#### 111TH CONGRESS 2D SESSION

# H. R. 4502

To strengthen the capacity of eligible institutions to provide instruction in nanotechnology.

### IN THE HOUSE OF REPRESENTATIVES

January 26, 2010

Mr. Wu (for himself and Mr. Lipinski) introduced the following bill; which was referred to the Committee on Science and Technology

## A BILL

To strengthen the capacity of eligible institutions to provide instruction in nanotechnology.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Nanotechnology Edu-
- 5 cation Act".
- 6 SEC. 2. NANOTECHNOLOGY IN SCHOOLS.
- 7 (a) FINDINGS.—The Congress makes the following
- 8 findings:
- 9 (1) The rapidly growing field of nanotechnology
- 10 is generating scientific and technological break-

- throughs that will benefit society by improving the way many things are designed and made.
  - (2) Nanotechnology is likely to have a significant, positive impact on the security, economic well-being, and health of Americans as fields related to nanotechnology expand.
    - (3) In order to maximize the benefits of nanotechnology to individuals in the United States, the United States must maintain world leadership in the field, including nanoscience and microtechnology, in the face of determined competition from other nations.
    - (4) According to the National Science Foundation, foreign students on temporary visas earned 33 percent of all science and engineering doctorates awarded in the United States in 2007, the last year for which data are available. Foreign students earned 63 percent of the engineering doctorates.
    - (5) To maintain world leadership in nanotechnology, the United States must make a long-term investment in educating United States students in secondary schools and institutions of higher education, so that the students are able to conduct nanoscience research and develop and commercialize nanotechnology applications.

1	(6) Preparing United States students for ca-
2	reers in nanotechnology, including nanoscience, re-
3	quires that the students have access to the necessary
4	scientific tools, including scanning electron micro-
5	scopes designed for teaching, and requires training
6	to enable teachers and professors to use those tools
7	in the classroom and the laboratory.
8	(b) Purpose.—The purpose of this section is to
9	strengthen the capacity of United States secondary
10	schools and institutions of higher education to prepare
11	students for careers in nanotechnology by providing grants
12	to those schools and institutions to provide the tools nec-
13	essary for such preparation.
14	(c) DEFINITIONS.—In this section:
15	(1) Director.—The term "Director" means
16	the Director of the National Science Foundation.
17	(2) Eligible institution.—The term "eligi-
18	ble institution" means an institution that is—
19	(A) a public, private, parochial, or charter
20	secondary school that offers 1 or more ad-
21	vanced placement science courses or inter-
22	national baccalaureate science courses;
23	(B) a community college, as defined in sec-
24	tion 3301 of the Elementary and Secondary
25	Education Act of 1965 (20 U.S.C. 7011);

1	(C) a 4-year institution of higher education
2	or a branch, within the meaning of section
3	498(j) of the Higher Education Act of 1965
4	(20 U.S.C. 1099c(j)), of such an institution; or
5	(D) a informal learning science and tech-
6	nology center.
7	(3) Qualified nanotechnology equip-
8	MENT.—The term "qualified nanotechnology equip-
9	ment" means equipment, instrumentation, or hard-
10	ware that is—
11	(A) used for teaching nanotechnology in
12	the classroom; and
13	(B) manufactured in the United States at
14	least 50 percent from articles, materials, or
15	supplies that are mined, produced, or manufac-
16	tured, as the case may be, in the United States.
17	(d) Program Authorized.—
18	(1) Program authorized.—The Director
19	shall establish a nanotechnology in the schools pro-
20	gram to strengthen the capacity of eligible institu-
21	tions to provide instruction in nanotechnology. In
22	carrying out the program, the Director shall award
23	grants of not more than \$400,000 to eligible institu-
24	tions to provide such instruction.
25	(2) Activities supported —

1	(A) In general.—An eligible institution
2	shall use a grant awarded under this section—
3	(i) to acquire qualified nanotechnology
4	equipment and software designed for
5	teaching students about nanotechnology in
6	the classroom;
7	(ii) to develop and provide educational
8	services, including carrying out faculty de-
9	velopment, to prepare students or faculty
10	seeking a degree or certificate that is ap-
11	proved by the State, or a regional accred-
12	iting body recognized by the Secretary of
13	Education; and
14	(iii) to provide teacher education and
15	certification to individuals who seek to ac-
16	quire or enhance technology skills in order
17	to use nanotechnology in the classroom or
18	instructional process.
19	(B) Limitations.—
20	(i) Uses.—Not more than $\frac{1}{4}$ of the
21	amount of the funds made available
22	through a grant awarded under this sec-
23	tion may be used for software, educational
24	services, or teacher education and certifi-
25	cation as described in this paragraph.

1 (ii) Programs.—In the case of a
2 grant awarded under this section to an in3 stitution of higher education, equipment
4 purchased using funds made available
5 through the grant shall be used primarily
6 by undergraduate programs.
7 (3) Applications and selection.—

- (A) IN GENERAL.—To be eligible to receive a grant under this section, an eligible institution shall submit an application to the Director at such time, in such manner, and accompanied by such information as the Director may reasonably require.
- (B) PROCEDURE.—Not later than 180 days after the date of enactment of this Act, the Director shall establish a procedure for accepting such applications and publish an announcement of such procedure, including a statement regarding the availability of funds, in the Federal Register.
- (C) Selection.—In selecting eligible institutions to receive grants under this section, and encouraging eligible institutions to apply for such grants, the Director shall, to the greatest extent practicable—

1		(i) select eligible entities in geographi-
2		cally diverse locations;
3		(ii) encourage the application of his-
4		torically Black colleges and universities
5		(meaning part B institutions, as defined in
6		section 322 of the Higher Education Act
7		of 1965 (20 U.S.C. 1061)) and minority
8		institutions (as defined in section 365 of
9		such Act (20 U.S.C. 1067k)); and
10		(iii) select eligible institutions that in-
11		clude institutions located in States partici-
12		pating in the Experimental Program to
13		Stimulate Competitive Research (com-
14		monly known as "EPSCoR").
15	(4)	MATCHING REQUIREMENT AND LIMITA-
16	TION.—	
17		(A) IN GENERAL.—
18		(i) REQUIREMENT.—The Director
19		may not award a grant to an eligible insti-
20		tution under this section unless such insti-
21		tution agrees that, with respect to the
22		costs to be incurred by the institution in
23		carrying out the program for which the
24		grant was awarded, such institution will
25		make available (directly or through dona-

1	tions from public or private entities) non-
2	Federal contributions in an amount equal
3	to $\frac{1}{4}$ of the amount of the grant.
4	(ii) Waiver.—The Director shall
5	waive the matching requirement described
6	in clause (i) for any institution with no en-
7	dowment, or an endowment that has a dol-
8	lar value lower than \$5,000,000, as of the
9	date of the waiver.
10	(B) Limitation.—
11	(i) Branches.—If a branch described
12	in subsection $(c)(1)(C)$ receives a grant
13	under this section that exceeds \$100,000,
14	that branch shall not be eligible, until 2
15	years after the date of receipt of the grant,
16	to receive another grant under this section.
17	(ii) Other eligible institu-
18	TIONS.—If an eligible institution other
19	than a branch referred to in clause (i) re-
20	ceives a grant under this section that ex-
21	ceeds \$100,000, that institution shall not
22	be eligible, until 2 years after the date of
23	receipt of the grant, to receive another
24	grant under this section.

(5) Annual report and evaluation.—

1 (A) Report by institutions.—Each in-2 stitution that receives a grant under this sec-3 tion shall prepare and submit a report to the 4 Director, not later than 1 year after the date of receipt of the grant, on its use of the grant 6 funds. 7

#### (B) REVIEW AND EVALUATION.—

- (i) REVIEW.—The Director shall annually review the reports submitted under subparagraph (A).
- (ii) Evaluation.—At the end of every third year, the Director shall evaluate the program authorized by this section on the basis of those reports. The Director, in the evaluation, shall describe the activities carried out by the institutions receiving grants under this section and shall assess the short-range and long-range impact of the activities carried out under the grants on the students, faculty, and staff of the institutions.
- (C) REPORT TO CONGRESS.—Not later than 6 months after conducting an evaluation under subparagraph (B)(ii), the Director shall prepare and submit a report to Congress based

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on the evaluation. In the report, the Director shall include such recommendations, including recommendations concerning the continuing need for Federal support of the program carried out under this section, as may be appropriate.

7 (e) Authorization of Appropriations.—There 8 are authorized to be appropriated to the Director to carry 9 out this section \$40,000,000 for fiscal year 2011, and 10 such sums as may be necessary for fiscal years 2012 11 through 2014.

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