

111TH CONGRESS
2D SESSION

H. R. 5430

To direct the Secretary of Agriculture to award grants to eligible entities for projects that leverage community resources and support student access to physical activity, nutrition education, and nutritious foods during the regular school calendar.

IN THE HOUSE OF REPRESENTATIVES

MAY 27, 2010

Mrs. MCCARTHY of New York (for herself, Mr. HINOJOSA, Mrs. DAVIS of California, and Mr. WU) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To direct the Secretary of Agriculture to award grants to eligible entities for projects that leverage community resources and support student access to physical activity, nutrition education, and nutritious foods during the regular school calendar.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Partnerships for
5 Wellness Act”.

1 **SEC. 2. GRANTS TO SUPPORT PHYSICAL ACTIVITY AND NU-**
2 **TRITION.**

3 (a) IN GENERAL.—From the amounts appropriated
4 to carry out this section, the Secretary of Agriculture shall
5 award grants to eligible entities, on a competitive basis,
6 for projects that leverage community resources and sup-
7 port student access to physical activity, nutrition edu-
8 cation, and nutritious foods during the regular school cal-
9 endar.

10 (b) APPLICATION.—

11 (1) IN GENERAL.—Each eligible entity that de-
12 sires to receive a grant under this section shall sub-
13 mit an application to the Secretary at such time, in
14 such manner, and containing such information as
15 the Secretary may reasonably require, including—

16 (A) a community-involvement plan de-
17 scribed in paragraph (2);

18 (B) a description of the partners of the eli-
19 gible entity that will be involved in the imple-
20 mentation of the community-involvement plan;

21 (C) a description of the roles that will be
22 played by each partner of the eligible entity in
23 the implementation of the community-involvement
24 plan, including a description of the serv-
25 ices that will be provided by each partner of the
26 eligible entity; and

1 (D) a description of how funds received
2 under this section will be integrated with other
3 Federal, State, and local funds to maximize
4 services and opportunities for students, their
5 families, and the community to be served by the
6 eligible entity, including a description of how
7 funds received under this section will be distrib-
8 uted and utilized.

9 (2) COMMUNITY INVOLVEMENT PLAN.—

10 (A) IN GENERAL.—To be eligible to receive
11 a grant under this section, an eligible entity
12 shall develop a plan for leveraging resources,
13 services, and opportunities available within the
14 community to be served by the eligible entity in
15 order to increase, during the regular school cal-
16 endar, student access to physical activity, and
17 nutrition education, and nutritious foods.

18 (B) REQUIREMENTS.—The community-in-
19 volvement plan shall include—

20 (i) a needs assessment based on
21 guidelines established by the Secretary
22 that describes the need for access to phys-
23 ical activity, nutrition education, and nutri-
24 tious foods, during the regular school cal-
25 endar, of students served by the local edu-

1 cational agency that is partner of the eligi-
2 ble entity;

3 (ii) a description of the potential re-
4 sources, services, and opportunities avail-
5 able within the community to be served by
6 the eligible entity, or available near the
7 community, that the students, the families
8 of such students, and individuals in the
9 community may be able to access to meet
10 the needs identified under clause (i);

11 (iii) a description of the role of each
12 of the partners of the eligible entity in pro-
13 viding services described in subsection (c)
14 to the students and families of the stu-
15 dents;

16 (iv) a strategy for linking students
17 and the parents and families of the stu-
18 dents with the opportunities for services
19 available through the eligible entity; and

20 (v) a strategy for evaluating the im-
21 pact of services that will be provided to
22 students and their families through the eli-
23 gible entity, including—

24 (I) a description of the resources,
25 supports, and opportunities that will

1 be leveraged from the community to
2 provide such services;

3 (II) a description of how progress
4 in increasing student access to phys-
5 ical activity, nutrition education, and
6 nutritious food will be measured; and

7 (III) a description of how the im-
8 pact of increasing student access to
9 physical activity, nutrition education,
10 and nutritious food will be measured.

11 (c) USES OF FUNDS.—An eligible entity receiving a
12 grant under this section shall use the funds to carry out
13 1 or more of the following services:

14 (1) Increasing, during the regular school cal-
15 endar, student access to physical activity, including
16 through short bouts of physical activity in the class-
17 room and structured physical activities that are
18 taught and led by trained adults during recess.

19 (2) Increasing, during the regular school cal-
20 endar, student access to nutrition education, includ-
21 ing nutrition education provided through the com-
22 munity by local nutritionists, or other health care
23 providers.

24 (3) Increasing, during the regular school cal-
25 endar, student access to nutritious foods, including

1 through food demonstrations with local chefs and
2 restaurants.

3 (d) MATCHING REQUIREMENT.—To be eligible to re-
4 ceive a grant under this section, an eligible entity shall
5 agree to provide non-Federal contributions in an amount
6 equal to not less than 50 percent of the amount of Federal
7 funds provided under a grant under this section.

8 (e) DURATION.—A grant under this section shall be
9 awarded for a period of not more than 3 years.

10 (f) SUPPLEMENT, NOT SUPPLANT.—Funds made
11 available under this section shall be used to supplement,
12 and not supplant, any other Federal, State, or local funds
13 that would otherwise be available to carry out the services
14 assisted under this section.

15 (g) REPORTING.—Each eligible entity that receives a
16 grant under this section shall, on an annual basis during
17 each year of the grant period, report to the Secretary on—

18 (1) the number and type of, and the roles
19 played by, partners of the eligible entity involved in
20 the development and implementation of the entity's
21 community-involvement plan described in subsection

22 (b)(2);

23 (2) the services coordinated or provided under
24 the community-involvement plan; and

1 (3) a description of the degree to which the eli-
2 gible entity has made progress in increasing student
3 access to physical activity, nutrition education, and
4 nutritious foods as a result of the services provided
5 under the community-development plan.

6 (h) DEFINITIONS.—For purposes of this section:

7 (1) CHILD-AND-YOUTH-SERVING ORGANIZA-
8 TION.—The term “child-and-youth-serving organiza-
9 tion” means a public or private organization with a
10 primary focus on providing to children and youth,
11 youth development programs, or health, fitness, edu-
12 cation, child welfare, psychological, parenting, or
13 recreation services.

14 (2) COMMUNITY-BASED ORGANIZATION.—The
15 term “community-based organization” means a pub-
16 lic or private nonprofit organization of demonstrated
17 effectiveness that—

18 (A) is representative of a community or
19 significant segments of a community; and

20 (B) provides nutrition, nutrition education,
21 or physical fitness services, or other related
22 services to individuals in the community.

23 (3) DURING THE REGULAR SCHOOL CAL-
24 ENDAR.—The phrase “during the regular school cal-

endar” refers to a period during the regular school calendar during school hours.

(4) ELIGIBLE ENTITY.—

(A) IN GENERAL.—The term “eligible entity” means a local educational agency participating in the lunch program under the Richard B. Russell National School Lunch Act and the breakfast program under section 4 of the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.) that has established a partnership with 1 or more entities described in subparagraph (B).

(B) ENTITIES.—The entities described in this subparagraph are as follows:

(i) A community-based organization.

(ii) A child-and-youth-serving organization or agency.

(iii) An institution of higher education.

(iv) A hospital or health care provider.

(v) Other business or community partner.

(5) INSTITUTION OF HIGHER EDUCATION.—The term “institution of higher education” has the meaning given the term in section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002).

- 1 (6) SECRETARY.—The term “Secretary” means
2 the Secretary of Agriculture.

