^{111TH CONGRESS} 2D SESSION H.R. 5747

To authorize a program to provide grants to nonprofit organizations that carry out child-parent visitation programs for children with incarcerated parents.

IN THE HOUSE OF REPRESENTATIVES

JULY 15, 2010

Mr. RUSH (for himself, Mrs. CHRISTENSEN, Mr. PAYNE, Ms. KILPATRICK of Michigan, Mr. LEWIS of Georgia, Ms. MOORE of Wisconsin, Mr. JOHN-SON of Georgia, Mr. LARSON of Connecticut, and Mr. DAVIS of Illinois) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

- To authorize a program to provide grants to nonprofit organizations that carry out child-parent visitation programs for children with incarcerated parents.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

- 4 This Act may be cited as the "Families Beyond Bars
- 5 Act of 2010".

6 SEC. 2. FINDINGS.

7 Congress finds as follows:

1 (1) The Bureau of Justice Statistics estimates 2 that 1,500,000 children in the United States have at 3 least one incarcerated parent, and an estimated 4 10,000,000 more individuals have at least one par-5 ent who was incarcerated at some point during the 6 individual's childhood.

7 (2) In 2006, the Bureau of Justice Statistics
8 estimated that 75 percent of incarcerated women
9 were mothers, two-thirds of whom were mothers of
10 children under the age of 18, and an estimated 32
11 percent of incarcerated men were fathers of children
12 under the age of 18.

(3) The trauma associated with having an incarcerated parent has been well-documented, and includes depression, aggression, low self-esteem, poor
academic performance, truancy, attention deficit disorders, substance abuse, teen pregnancy, and symptoms of post-traumatic stress disorder.

(4) The Bureau of Justice Statistics estimates
that children with imprisoned parents may be almost
6 times more likely than their peers to be incarcerated.

(5) Increased visitation between incarcerated
parents and their children can reduce the anxiety
and sense of loss children of incarcerated parents ex-

perience. This beneficial, low-cost activity may also
 contribute to a reduction in future crime committed
 by, and incarceration of, children of incarcerated
 parents.

5 (6) Participation in a comprehensive visitation
6 program allows children of incarcerated parents to
7 build relationships with caring adults and experience
8 opportunities for meaningful involvement and mem9 bership, helping to reduce the negative effects of
10 parent-child separation.

11 (7) The incarceration of women who are moth-12 ers introduces significant changes to the family 13 structure, income level, living arrangements, and 14 emotional support systems of their children. The in-15 carceration of mothers is often more disruptive than 16 the incarceration of fathers, because an estimated 17 two-thirds of mothers who are incarcerated serve as 18 the primary caregiver for at least one child before 19 arrest.

(8) Incarceration can present an opportunity to
enhance parenting skills, encourage children to resist
peer pressure, and foster high parental expectations
for their children's school work.

24 SEC. 3. BEYOND BARS GRANT PROGRAM.

25 (a) Grant Program Established.—

1	(1) GRANTS AUTHORIZED.—The Attorney Gen-
2	eral is authorized to award grants to qualified orga-
3	nizations to carry out, directly or through subgrants
4	to other entities, child-parent visitation programs
5	that foster and develop familial ties between eligible
6	children and their incarcerated parents.
7	(2) GRANT PERIOD; RENEWABILITY.—A grant
8	awarded under this section shall be for not less than
9	a 3-year period and not more than a 5-year period,
10	and may be renewed.
11	(b) GRANT USES.—Grants awarded under this sec-
12	tion may be used by a qualified organization to—
13	(1) organize and lead group meetings, in ac-
14	cordance with subsection (c);
15	(2) provide counseling to eligible children, and
16	to their incarcerated parents;
17	(3) select one or more qualified program
18	facilitators to—
19	(A) organize and lead group meetings, in
20	accordance with subsection (c); and
21	(B) provide counseling to eligible children,
22	and to their incarcerated parents;
23	(4) provide to one or more such qualified pro-
24	gram facilitators a monthly stipend in accordance
25	with subsection (d);

1 (5) provide transportation for eligible children 2 to attend such group meetings, and provide volun-3 teer support to assist in such transportation; 4

(6) provide security for eligible children during such group meetings, and comply with applicable se-6 curity procedures required by the facility at which the eligible children's parents are incarcerated;

8 (7) provide enrichment activities for incarcer-9 ated parents of eligible children during incarceration 10 and pre-release, including parenting classes and 11 transition programs;

12 (8) provide connections to and coordination 13 with community and social services and other sup-14 port to eligible children, incarcerated parents, and 15 individuals who serve as guardians of eligible chil-16 dren while the eligible children's parents are incar-17 cerated;

18 (9) obtain program materials and other supplies 19 necessary to carry out other grant activities required 20 or permitted under this subsection;

21 (10) conduct periodic evaluations of the activi-22 ties carried out with a grant under this section, in-23 cluding volunteer recruitment, parental support and 24 development, measurement of children's opportuni-25 ties to build meaningful relationships with caring

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1	adults, and measurement of children's opportunities
2	for meaningful involvement and membership;
3	(11) develop best practices regarding child-par-
4	ent visitation programs for eligible children and their
5	incarcerated parents, based on the evaluations con-
6	ducted under paragraph (10);
7	(12) provide age-appropriate enrichment activi-
8	ties for children, including activities related to basic
9	life skills, hygiene, healthy and drug-free habits, so-
10	cial skills, and building self-esteem and confidence;
11	(13) coordinate the logistics of the child-parent
12	visitation program with the correctional facility at
13	which the eligible children's parents are incarcer-
14	ated;
15	(14) supervise adult volunteers who are assist-
16	ing with the child-parent visitation program, whether
17	such volunteers are working as individuals or as part
18	of a team; and
19	(15) conduct outreach activities to recruit eligi-
20	ble children.
21	(c) GROUP MEETINGS.—The group meetings orga-
22	nized and led by a qualified organization with a grant
23	under this section shall be supervised and facilitated by
24	a qualified program facilitator in accordance with the pro-
25	visions of this section, and—

1	(1) may include meetings for parents that pro-
2	vide an opportunity for incarcerated parents of eligi-
3	ble children to obtain and improve parenting skills
4	to ensure strong family foundations upon release,
5	which may include evidence-based programs and
6	emerging best practices; and
7	(2) shall include the following:
8	(A) CHILD-PARENT MEETINGS.—At least
9	one day each month, a meeting that provides an
10	opportunity for eligible children to visit their in-
11	carcerated parents in the prison facility in
12	which their parents are incarcerated, and to
13	take part in child-parent activities based on evi-
14	dence-based programs and emerging best prac-
15	tices that foster and develop familial ties. Such
16	meeting shall provide a supportive environment
17	for child-parent interaction, and may include
18	arts and crafts, games, community service
19	projects, and informal group mentoring ses-
20	sions; and
21	(B) MEETINGS FOR CHILDREN.—At least
22	one day each month, on a day other than the
23	day described in subparagraph (A), a meeting
24	in a location other than a prison facility that
25	provides an opportunity for eligible children to

1	build interpersonal problem-solving skills, char-
2	acter, self-confidence, and self-esteem by—
3	(i) taking part in—
4	(I) activities based on evidence-
5	based programs and emerging best
6	practices;
7	(II) community service projects;
8	and
9	(III) recreational activities; and
10	(ii) holding planning meetings.
11	(d) STIPEND FOR QUALIFIED PROGRAM
12	FACILITATORS.—Not more than 45 percent of the grant
13	funds provided to a qualified organization under this sec-
14	tion may be used to provide a monthly stipend to qualified
15	program facilitators. To be eligible to receive such a sti-
16	pend, a qualified program facilitator shall enter into an
17	agreement with a qualified organization to facilitate and
18	supervise group meetings in accordance with the provi-
19	sions of this section for not less than a one-year period,
20	in exchange for such stipend. Such agreement may be re-
21	newable, at the discretion of the qualified organization, for
22	additional one-year periods.
22	(a) ADDI IGAMIONG, DDIODIMY

23 (e) Applications; Priority.—

24 (1) Applications.—A qualified organization interested in receiving a grant under this section 25

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1	shall submit an application to the Attorney General
2	at such time, in such manner, and containing such
3	information as the Attorney General may require.
4	Such application shall include an assurance by the
5	qualified organization that the organization will pro-
6	vide the non-Federal share of the costs of the activi-
7	ties funded by a grant under this section in accord-
8	ance with subsection (f).
9	(2) PRIORITY.—In awarding grants under this
10	section, the Attorney General may give priority as
11	follows:
12	(A) First, to qualified organizations that,
13	before and on the date of enactment of this Act,
14	are carrying out a child-parent visitation pro-
15	gram for eligible children.
16	(B) Second, to qualified organizations that
17	have a track record of providing research-based,
18	evaluated, and effective leadership development
19	programming.
20	(C) Third, to qualified organizations based
21	on the quality of the organization's plan for
22	measuring and assessing success of the pro-
23	gram to be carried out with such a grant; and
24	(D) Fourth, to qualified organizations
25	based on the likelihood that the objectives of

1	the program will be achieved by the organiza-
2	tion.
3	(f) Non-Federal Share.—A qualified organization
4	receiving a grant under this section shall provide a per-
5	centage of the costs described in subsection $(e)(1)$ from
6	non-Federal sources, which may be contributed in cash or
7	in-kind, and which may be provided from State or local
8	public sources, or through donations from private entities.
9	Such percentage of the costs shall be equal to—
10	(1) in the case of a qualified organization that
11	was established before the date of the enactment of
12	this Act—
13	(A) 2.5 percent for the first year of such
14	grant;
15	(B) 5 percent for the second year of such
16	grant;
17	(C) 10 percent for the third year of such
18	grant;
19	(D) 10 percent for the fourth year of such
20	grant; and
21	(E) 10 percent for the fifth year of such
22	grant; and
23	(2) in the case of a qualified organization that
24	was established on or after the date of the enact-
25	ment of this Act—

1	(A) 5 percent for the first year of such
2	grant;
3	(B) 10 percent for the second year of such
4	grant;
5	(C) 15 percent for the third year of such
6	grant;
7	(D) 15 percent for the fourth year of such
8	grant; and
9	(E) 15 percent for the fifth year of such
10	grant.
11	(g) REGULATIONS; REPORTS.—
12	(1) REGULATIONS.—The Attorney General is
13	authorized to issue such regulations as may be nec-
14	essary to carry out this section.
15	(2) Reports by organizations.—Each quali-
16	fied organization receiving a grant under this section
17	shall submit to the Attorney General an annual re-
18	port relating to the activities carried out with a
19	grant under this section. Each such report shall in-
20	clude—
21	(A) the evaluations conducted under sec-
22	tion $3(b)(10)$, and the best practices developed,
23	if any, under section 3(b)(11);

1	(B) demographic information about the eli-
2	gible children served by the qualified organiza-
3	tion;
4	(C) demographic information about any el-
5	igible children who applied to participate in the
6	activities carried out with a grant under this
7	section by the qualified organization, but who
8	were not accepted for participation; and
9	(D) an evaluation of the effect of leader-
10	ship development programming on the social
11	and emotional learning of the eligible children
12	served by the qualified organization.
13	(3) Reports by the attorney general.—
14	Not later than one year after the date of the enact-
15	ment of this Act, and annually thereafter, the Attor-
16	ney General shall submit to Congress a report sum-
17	marizing the annual reports submitted to the Attor-
18	ney General under paragraph (2).
19	SEC. 4. DEFINITIONS.
20	For the purposes of this Act:
21	(1) QUALIFIED ORGANIZATION.—The term
22	"qualified organization" means an entity that car-
23	ries out child-parent visitation programs that foster
24	and develop familial ties between eligible children
25	and their incarcerated parents, and that is—

1	(A) a national nonprofit organization with
2	the capacity (as determined by the Attorney
3	General) to carry out such visitation programs
4	in each of the several States;
5	(B) a nonprofit community-based or faith-
6	based organization; or
7	(C) a partnership of two or more organiza-
8	tions or entities described in subparagraphs (A)
9	or (B).
10	(2) ELIGIBLE CHILDREN.—The term "eligible
11	children'' means individuals who—
12	(A) are not younger than age 5 and are
13	not older than age 18; and
14	(B) have at least one parent who—
15	(i) is incarcerated in a Federal or
16	State prison;
17	(ii) during the 3-month period pre-
18	ceding participation in the activities car-
19	ried out by a qualified organization under
20	section 3, has displayed exemplary compli-
21	ance with the disciplinary regulations of
22	the prison, and during such participation,
23	continues to display exemplary compliance
24	with such disciplinary regulations; and

1	(iii) has never been convicted of or
2	pled guilty to any offense involving child
3	abuse or any sex offense against a minor.
4	(3) PRISON.—The term "prison" means any
5	correctional, detention, penal, pre-release, or other
6	confinement facility that is administered by the Fed-
7	eral Government or a State, or by a private organi-
8	zation on behalf of the Federal Government or a
9	State.
10	(4) QUALIFIED PROGRAM FACILITATOR.—The
11	term "qualified program facilitator" means an indi-
12	vidual who—
13	(A) is licensed as a clinical psychologist,
14	psychiatrist, or mental health professional, or is
15	working under the direct supervision of such a
16	licensed individual;
17	(B) is licensed as a social worker or work-
18	ing under the direct supervision of a licensed
19	social worker;
20	(C) is a licensed or certified counselor of
21	mental health, including an individual, school,
22	or family counselor or therapist;
23	(D) is an otherwise licensed or certified
24	mental health professional qualified to provide
25	services to children and adolescents;

1	(E) has 5 or more years of experience
2	working with children in a counseling capacity;
3	OF
4	(F) has undergone a criminal background
5	check, and has completed an orientation and all
6	in-service training that is provided by a grantee
7	for facilitators of a child-parent visitation pro-
8	gram for eligible children.
9	(5) STATE.—The term "State" means each of
10	the several States of the United States, the District
11	of Columbia, and any commonwealth, possession, or
12	territory of the United States.
13	(6) Leadership development program-
14	MING.—The term "leadership development program-
15	ming" means programs that help children and
16	adults acquire the knowledge, attitudes, and skills
17	associated with the core areas of social and emo-
18	tional competency, including—
19	(A) self-awareness and self-management to
20	achieve school and life success, such as identi-
21	fying and recognizing strengths, needs, emo-
22	tions, values and self-efficacy, impulse control
23	and stress management, self-motivation and
24	discipline, and goal setting and organizational

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skills;

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1 (B) social awareness and interpersonal 2 skills to establish and maintain positive rela-3 tionships, such as self-esteem and respect for 4 others, communication, working cooperatively, 5 negotiation, conflict management, and help-6 seeking; and 7 (C) decisionmaking skills and responsible

7 (C) decisionmaking skills and responsible
8 behaviors in personal, academic and community
9 contexts, such as situational analysis, problem
10 solving, reflection, and personal, social, and eth11 ical responsibility.

12 SEC. 5. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to carry out this Act \$5,000,000 for fiscal year 2011, and such sums as may be necessary for each of the 5 succeeding fiscal gears.

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