

Union Calendar No. 359

111TH CONGRESS
2^D SESSION

H. R. 5756

[Report No. 111-617]

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2010

Mr. DOYLE (for himself and Mr. SMITH of New Jersey) introduced the following bill; which was referred to the Committee on Energy and Commerce

SEPTEMBER 22, 2010

Reported with amendments, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italie*]

[For text of introduced bill, see copy of bill as introduced on July 22, 2010]

A BILL

To amend title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide for grants and technical assistance to improve services rendered to children and adults with autism, and their families, and to expand the number of University Centers for Excellence in Developmental Disabilities Education, Research, and Service.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Training and Research*
 5 *for Autism Improvements Nationwide Act of 2010” or the*
 6 *“TRAIN Act of 2010”.*

7 **SEC. 2. UNIVERSITY CENTERS OF EXCELLENCE INITIATIVES**
 8 **ON AUTISM SPECTRUM DISORDERS.**

9 *(a) IN GENERAL.—Subtitle D of title I of the Develop-*
 10 *mental Disabilities Assistance and Bill of Rights Act of*
 11 *2000 (42 U.S.C. 15061 et seq.) is amended—*

12 *(1) by inserting before section 151 the following:*

13 **“PART 1—GENERAL GRANT PROGRAMS FOR**
 14 **UNIVERSITY CENTERS OF EXCELLENCE”**

15 *; and*

16 *(2) by adding at the end the following:*

17 **“PART 2—UNIVERSITY CENTERS OF EXCELLENCE**
 18 **INITIATIVES ON AUTISM SPECTRUM DISORDERS**

19 **“SEC. 157. AUTISM SPECTRUM DISORDERS INITIATIVE**
 20 **GRANTS AND TECHNICAL ASSISTANCE.**

21 *“(a) GRANTS.—*

22 *“(1) IN GENERAL.—The Secretary shall award*
 23 *multiyear grants for the purpose described in para-*
 24 *graph (2) to University Centers for Excellence in De-*
 25 *velopmental Disabilities Education, Research, and*

1 *Service that are funded under part 1 and engaged in*
2 *the core functions described in section 153(a)(2).*

3 *“(2) PURPOSE.—The purpose described in this*
4 *paragraph is to provide individuals with inter-*
5 *disciplinary training, continuing education, technical*
6 *assistance, and information for the purpose of im-*
7 *proving services rendered to children and adults on*
8 *the autism spectrum, and their families, to address*
9 *unmet needs related to autism spectrum disorder. For*
10 *purposes of the previous sentence, individuals shall*
11 *include children and adults on the autism spectrum,*
12 *families of such children and adults, health profes-*
13 *sionals (including allied health professionals), and vo-*
14 *catiional training and educational professionals.*

15 *“(3) APPLICATION REQUIREMENTS.—A Univer-*
16 *sity Center for Excellence in Developmental Disabil-*
17 *ities Education, Research, and Service that desires to*
18 *receive a grant under this section shall submit to the*
19 *Secretary an application—*

20 *“(A) demonstrating that the Center has ca-*
21 *capacity to—*

22 *“(i) provide training and technical as-*
23 *sistance in evidence-based practices to*
24 *evaluate, and provide effective interventions,*
25 *services, treatments, and supports to, chil-*

1 *dren and adults on the autism spectrum*
2 *and their families;*

3 *“(ii) provide individuals on the autism*
4 *spectrum, and the families of such individ-*
5 *uals, opportunities to advise and direct ac-*
6 *tivities under the grant to ensure that an*
7 *individual-centered, and family-centered,*
8 *approach is used;*

9 *“(iii) share and disseminate materials*
10 *and practices that are developed for, and*
11 *evaluated to be effective in, the provision of*
12 *training and technical assistance; and*

13 *“(iv) provide training, technical assist-*
14 *ance, interventions, services, treatments,*
15 *and supports under this section statewide;*

16 *“(B) providing assurances that the Center*
17 *will—*

18 *“(i) provide trainees under this section*
19 *with an appropriate balance of inter-*
20 *disciplinary didactic and community-based*
21 *experiences; and*

22 *“(ii) provide to the Secretary, in the*
23 *manner prescribed by the Secretary, data*
24 *regarding the number of individuals who*
25 *have benefitted from, and outcomes of, the*

1 *provision of training and technical assist-*
2 *ance under this section;*

3 *“(C) providing assurances that training,*
4 *technical assistance, dissemination of informa-*
5 *tion, and services under this section will—*

6 *“(i) be consistent with the goals of this*
7 *Act, the Americans with Disabilities Act of*
8 *1990, the Individuals with Disabilities*
9 *Education Act, and the Elementary and*
10 *Secondary Education Act of 1965;*

11 *“(ii) supplement, and not supplant,*
12 *activities funded under this subtitle (other*
13 *than this section);*

14 *“(iii) be planned and designed with*
15 *the participation of individuals on the au-*
16 *tism spectrum and the families of such in-*
17 *dividuals; and*

18 *“(iv) be conducted in coordination*
19 *with relevant State agencies, institutions of*
20 *higher education, and service providers; and*

21 *“(D) containing such other information and*
22 *assurances as the Secretary may require.*

23 *“(4) AMOUNT OF GRANTS.—The amount of a*
24 *grant to a University Center for Excellence in Devel-*
25 *opmental Disabilities Education, Research, and Serv-*

1 *ice for a fiscal year under this section shall be not less*
2 *than \$250,000.*

3 “(b) *TECHNICAL ASSISTANCE.*—*The Secretary may re-*
4 *serve not more than 2 percent of the amount appropriated*
5 *to carry out this section for a fiscal year to make a grant*
6 *to a national organization with demonstrated capacity for*
7 *providing training and technical assistance to—*

8 *“(1) assist in national dissemination of specific*
9 *information, including evidence-based best practices,*
10 *from interdisciplinary training programs, and when*
11 *appropriate, other entities whose findings would in-*
12 *form the work performed by University Centers for*
13 *Excellence in Developmental Disabilities Education,*
14 *Research, and Service awarded grants under this sec-*
15 *tion;*

16 *“(2) compile and disseminate strategies and ma-*
17 *terials that prove to be effective in the provision of*
18 *training and technical assistance so that the entire*
19 *network can benefit from the models, materials, and*
20 *practices developed in individual centers;*

21 *“(3) assist in the coordination of activities of*
22 *grantees under this section;*

23 *“(4) develop a (or enhance an existing) Web por-*
24 *tal that will provide linkages to each of the individual*
25 *training initiatives and provide access to training*

1 *modules, promising training, and technical assistance*
2 *practices and other materials developed by grantees;*

3 *“(5) serve as a research-based resource for Fed-*
4 *eral and State policymakers on information con-*
5 *cerning the provision of training and technical assist-*
6 *ance for the assessment, and provision of supports*
7 *and services for, children and adults on the autism*
8 *spectrum;*

9 *“(6) convene experts from multiple interdiscipli-*
10 *nary training programs, individuals on the autism*
11 *spectrum, and the families of such individuals to dis-*
12 *cuss and make recommendations with regard to train-*
13 *ing issues related to assessment, interventions, serv-*
14 *ices, treatment, and supports for children and adults*
15 *on the autism spectrum; and*

16 *“(7) undertake any other functions that the Sec-*
17 *retary determines to be appropriate.*

18 *“(c) AUTHORIZATION OF APPROPRIATIONS.—To carry*
19 *out this section, there are authorized to be appropriated*
20 *\$17,000,000 for each of the fiscal years 2012 through 2016.*

21 **“SEC. 158. CAPACITY BUILDING GRANTS.**

22 *“(a) GRANTS.—The Secretary shall award multiyear*
23 *grants to not more than 4 University Centers for Excellence*
24 *in Developmental Disabilities Education, Research, and*
25 *Service described in paragraph (1) of section 157(a) to—*

1 “(1) collaborate with minority institutions to—

2 “(A) provide services described in such sec-
3 tion to individuals on the autism spectrum who
4 are from racial and ethnic minority populations
5 and to their families; and

6 “(B) conduct research and education fo-
7 cused on racial and ethnic minority populations;
8 and

9 “(2) build capacity within such institutions to
10 enable such institutions to apply to become Univer-
11 sity Centers for Excellence in Developmental Disabil-
12 ities Education, Research, and Service capable of pro-
13 viding such services, research, and education.

14 “(b) *APPLICABLE PROVISIONS.*—The provisions of
15 paragraphs (2) and (3) of section 157(a) shall apply with
16 respect to grants under this section to the same extent and
17 in the same manner as such provisions apply with respect
18 to grants under section 157.

19 “(c) *PRIORITIZATION.*—In awarding grants under this
20 section, the Secretary shall give priority to applicants that
21 demonstrate collaboration with minority institutions
22 that—

23 “(1) have demonstrated capacity to meet the re-
24 quirements of this section and provide services to in-

1 *dividuals on the autism spectrum and their families;*
2 *or*

3 *“(2) are located in a State with one or more un-*
4 *derserved populations.*

5 *“(d) AUTHORIZATION OF APPROPRIATIONS.—To carry*
6 *out this section, there is authorized to be appropriated*
7 *\$1,000,000 for each of the fiscal years 2012 through 2016.*

8 **“SEC. 159. DEFINITIONS.**

9 *“In this part:*

10 *“(1) The term ‘interventions’ means educational*
11 *methods and positive behavioral support strategies de-*
12 *signed to improve or ameliorate symptoms associated*
13 *on the autism spectrum.*

14 *“(2) The term ‘minority institution’ has the*
15 *meaning given to such term in section 365 of the*
16 *Higher Education Act of 1965.*

17 *“(3) The term ‘services’ means services to assist*
18 *individuals on the autism spectrum to live more inde-*
19 *pendently in their communities.*

20 *“(4) The term ‘treatments’ means health services,*
21 *including mental health services, designed to improve*
22 *or ameliorate symptoms associated on the autism*
23 *spectrum.”.*

24 *(b) CONFORMING AMENDMENTS.—(1) Such subtitle is*
25 *further amended—*

1 (A) in section 152(a)(1), by striking “subtitle”
2 and inserting “part”;

3 (B) in section 153(a)(2)(D), by striking “sub-
4 title” and inserting “part”;

5 (C) in each of subparagraphs (B) and (D) of sec-
6 tion 154(a)(3), by striking “subtitle” and inserting
7 “part”;

8 (D) in each of paragraphs (1) and (3) of section
9 154(d), by striking “subtitle” and inserting “part”;
10 and

11 (E) in each of subsections (a)(1) and (b) of sec-
12 tion 156, by striking “subtitle” and inserting “part”.

13 (2) The table of contents in section 1(b) of the Develop-
14 mental Disabilities Assistance and Bill of Rights Act of
15 2000 is amended—

16 (A) by inserting before the item relating to sec-
17 tion 151 the following:

“PART 1—GENERAL GRANT PROGRAMS FOR UNIVERSITY CENTERS OF
EXCELLENCE”

18 ; and

19 (B) by inserting at the end of the items relating
20 to subtitle D of title I the following:

“PART 2—UNIVERSITY CENTERS OF EXCELLENCE INITIATIVES ON AUTISM
SPECTRUM DISORDERS

“Sec. 157. Autism spectrum disorders initiative grants and technical assistance.

“Sec. 158. Capacity building grants.

“Sec. 159. Definitions.”.

Amend the title so as to read: “A bill to amend subtitle D of title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide grants and technical assistance to University Centers for Excellence in Developmental Disabilities Education, Research, and Service to improve services rendered to children and adults on the autism spectrum, and their families, and for other purposes.”.

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A BILL

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