

111TH CONGRESS
2^D SESSION

H. RES. 1240

Supporting the goals and ideals of Global Youth Service Day.

IN THE HOUSE OF REPRESENTATIVES

APRIL 13, 2010

Ms. DELAURO (for herself, Mr. EHLERS, Ms. EDDIE BERNICE JOHNSON of Texas, Ms. MATSUI, Mr. PLATTS, Mr. McDERMOTT, Mr. COURTNEY, Mr. KENNEDY, Ms. NORTON, Mr. PRICE of North Carolina, Mr. SIRES, Mr. LOEBSACK, Mr. LARSON of Connecticut, Ms. RICHARDSON, Mr. RYAN of Ohio, and Ms. SLAUGHTER) submitted the following resolution; which was referred to the Committee on Education and Labor

RESOLUTION

Supporting the goals and ideals of Global Youth Service
Day.

Whereas Global Youth Service Day is an annual campaign that celebrates and mobilizes the millions of children and youth who improve their communities each day of the year through community service and service-learning;

Whereas Global Youth Service Day will be celebrated from April 23, 2010, to April 25, 2010;

Whereas the goals of Global Youth Service Day are to mobilize and support young people to identify and address the needs of their communities, schools, and organizations, to provide opportunities for youth engagement, and the pub-

lic, the media, and policymakers to recognize and raise awareness of young people as assets and resources;

Whereas Global Youth Service Day, a program of Youth Service America, is the largest service event in the world, the only day of service dedicated to youth engagement, and in 2010 is being observed for the 22nd consecutive year in the United States and for the 11th year globally in more than 100 countries;

Whereas Global Youth Service Day engages millions of young people worldwide with the support of more than 200 National and International Partners, 85 State and local Lead Agencies, thousands of local partners, presenting sponsor State Farm Companies Foundation, program sponsors UnitedHealth Group, Disney, the Corporation for National and Community Service, Learn and Serve America, and the National Education Association, and partner campaigns including Earth Day, National Volunteer Week, J-Serve, True Gentleman's Day of Service, and Student Leadership Week;

Whereas high quality community service and service-learning programs increase young people's academic engagement and achievement, workforce readiness, 21st century skills, social, emotional, and behavioral skills, and civic knowledge and engagement;

Whereas community service and service-learning provide opportunities for young people to apply their knowledge, idealism, energy, creativity, and unique perspectives to improve their communities by addressing a myriad of critical issues, such as health, childhood obesity, education, illiteracy, poverty, hunger, environment, climate change, violence, and natural disasters;

Whereas Global Youth Service Day is an opportunity for citizen diplomacy, as evidenced by the growing number of projects that involve youth working collaboratively across borders to address global issues, increasing intercultural understanding, and promoting the sense that they are global citizens;

Whereas thousands of participants in schools and community-based organizations are planning Global Youth Service Day activities as part of a Semester of Service, an extended service-learning campaign launched on Martin Luther King, Jr. Day of Service, in which young people spend the semester addressing a meaningful community need connected to intentional learning goals or academic standards over the course of at least 70 hours;

Whereas thousands of youth volunteers are learning about, creating, and implementing innovative solutions to global issues on Global Youth Service Day through Get Ur Good On, an online network of youth supporting each other in their mission to do “good” in their communities;

Whereas Global Youth Service Day provides an opportunity for young children, teenagers, and young adults to position themselves as assets and resources, active citizens and community leaders, and for schools, community organizations, faith-based organizations, government agencies, businesses, and families to engage youth as leaders and problem solvers; and

Whereas the Edward M. Kennedy Serve America Act recognizes Global Youth Service Day as a national day of service and calls on the Corporation for National and Community Service, other Federal agencies and departments, and the President of the United States to recognize and

support youth-led activities on that day: Now, therefore,
be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes and commends the significant
3 contributions of youth of the United States and en-
4 courages the cultivation of a civic bond between
5 young people dedicated to serving their neighbors,
6 their communities, and the Nation;

7 (2) supports the goals and ideals of Global
8 Youth Service Day; and

9 (3) calls on the people of the United States to
10 observe Global Youth Service Day by—

11 (A) encouraging youth to participate in
12 community service and service-learning projects
13 and joining their peers in such projects;

14 (B) recognizing the volunteer efforts of the
15 young people of the United States throughout
16 the year; and

17 (C) supporting the volunteer efforts of
18 young people and engaging them in meaningful
19 community service, service-learning, and deci-
20 sion-making opportunities as an investment in
21 the future of the United States.

○