

111TH CONGRESS  
1ST SESSION

# H. RES. 901

Recognizing November 14, 2009, as the 49th anniversary of the first day  
of integrated schools in New Orleans, Louisiana.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 6, 2009

Ms. MOORE of Wisconsin (for herself, Mr. KIND, Ms. BALDWIN, Mr. CAO, and Mr. MELANCON) submitted the following resolution; which was referred to the Committee on Education and Labor, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## RESOLUTION

Recognizing November 14, 2009, as the 49th anniversary  
of the first day of integrated schools in New Orleans,  
Louisiana.

Whereas, in 1954, the Supreme Court ruled that segregated  
schools violated the Equal Protection Clause of the 14th  
amendment to the Constitution;

Whereas Judge J. Skelly Wright, of the United States Dis-  
trict Court for the Eastern District of Louisiana, ordered  
the Orleans Parish School Board to develop a school de-  
segregation plan in 1956 and, after years of delay, in  
1960, ordered the Orleans Parish School Board to carry

out a plan designed by the United States District Court for the Eastern District of Louisiana;

Whereas 6 years after the *Brown v. Board of Education* (347 U.S. 483) decision, on November 14, 1960, Ruby Bridges, at the age of 6, became the first African-American student to attend the all-white William Frantz Elementary School in New Orleans, Louisiana;

Whereas Ruby Bridges had the courage to attend the William Frantz Elementary School every day during the 1960–61 school year despite ongoing riots and protests in New Orleans, having to be escorted to school by Federal marshals, and having no other students in her classroom;

Whereas Ruby Bridges was also supported by her white first-grade school teacher, Ms. Barbara Henry, whose lessons remain with Ruby Bridges to this day;

Whereas Ms. Henry faced retaliation for teaching Ruby Bridges by not being invited to come back and teach at William Frantz School following the 1960–61 school year;

Whereas, in 1995, Ruby Bridges contributed to “The Story of Ruby Bridges”, a book for children, and, in 1999, wrote “Through My Eyes” to help educate children and people of all ages about her experiences and the importance of tolerance;

Whereas Ruby Bridges established the Ruby Bridges Foundation in 1999 to help eliminate racism and improve society by educating students about the experiences of Ruby Bridges, discuss ongoing efforts to promote diversity, and provide lessons students can take back to their own communities; and

Whereas, in 2002, the Ruby Bridges Foundation, along with the Simon Wiesenthal Center's Museum for Tolerance in Los Angeles, launched The Ruby's Bridges Project, a program that brought together students from diverse backgrounds to develop relationship-building skills and promote an appreciation of one another: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) recognizes the 49th anniversary of the first  
3       day of integrated schools in New Orleans, Louisiana;

4               (2) remembers Judge J. Skelly Wright for his  
5       advocacy, support, and lifelong commitment to pro-  
6       moting civil rights, fairness, and equality;

7               (3) commends Ruby Bridges for her bravery  
8       and courage 49 years ago, and for her lifetime com-  
9       mitment to raising awareness of diversity through  
10      improved educational opportunities for all children;

11              (4) supports policies and efforts to—

12                      (A) close the achievement gap in the  
13                      schools of our Nation;

14                      (B) improve the high school graduation  
15                      rate for all students;

16                      (C) strengthen the ability of all students to  
17                      attend and complete post-secondary education;

18              and

1           (D) promote the benefits of school integra-  
2           tion throughout the educational careers of stu-  
3           dents; and

4           (5) congratulates all the individuals who have  
5           dedicated their lives to the field of education and to  
6           promoting equal opportunities for all students re-  
7           gardless of the backgrounds of the students.

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