111TH CONGRESS 1ST SESSION

S. 1156

To amend the Safe, Accountable, Flexible, Efficient Transportation Equity Act: A Legacy for Users to reauthorize and improve the safe routes to school program.

IN THE SENATE OF THE UNITED STATES

May 21, 2009

Mr. Harkin (for himself, Mr. Burr, Mr. Sanders, Mr. Merkley, and Ms. Collins) introduced the following bill; which was read twice and referred to the Committee on Environment and Public Works

A BILL

- To amend the Safe, Accountable, Flexible, Efficient Transportation Equity Act: A Legacy for Users to reauthorize and improve the safe routes to school program.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,
 - 3 SECTION 1. SHORT TITLE.
 - 4 This Act may be cited as the "Safe Routes to School
 - 5 Program Reauthorization Act".
 - 6 SEC. 2. AUTHORIZATION OF APPROPRIATIONS.
 - 7 Section 1101(a) of the SAFETEA-LU (119 Stat.
 - 8 1155) is amended by striking paragraph (17) and insert-
 - 9 ing the following:

1	"(17) Safe routes to school program.—
2	For the safe routes to school program under section
3	1404 of this Act, \$600,000,000 for each of fiscal
4	years 2010 through 2014.".
5	SEC. 3. SAFE ROUTES TO SCHOOL PROGRAM.
6	Section 1404 of the SAFETEA-LU (23 U.S.C. 402
7	note; 119 Stat. 1228) is amended to read as follows:
8	"SEC. 1404. SAFE ROUTES TO SCHOOL PROGRAM.
9	"(a) Definition of Vicinity.—In this section, the
10	term 'vicinity' means, with respect to a school, the area
11	within bicycling and walking distance of the school (ap-
12	proximately 2 miles).
13	"(b) ESTABLISHMENT.—Subject to this section, the
14	Secretary shall establish and carry out a safe routes to
15	school program for the benefit of children in kindergarten
16	through the twelfth grade, with a preference for primary
17	and middle schools.
18	"(c) Purposes.—The purposes of the program shall
19	be—
20	"(1) to enable and encourage children, includ-
21	ing those with disabilities, to walk and bicycle to
22	school;
23	"(2) to make bicycling and walking to school a
24	safer and more appealing transportation alternative,

1	thereby encouraging a healthy and active lifestyle
2	from an early age and throughout adolescence; and
3	"(3) to facilitate the planning, development,
4	and implementation of projects and activities that
5	will improve safety and reduce traffic, fuel consump-
6	tion, and air pollution in the vicinity of schools.
7	"(d) Apportionment of Funds.—
8	"(1) In general.—Subject to paragraphs (2)
9	through (5), amounts made available to carry out
10	this section for a fiscal year shall be apportioned
11	among the States in the proportion that—
12	"(A) the total student enrollment in kin-
13	dergarten through the twelfth grade in each
14	State; bears to
15	"(B) the total student enrollment in kin-
16	dergarten through the twelfth grade in all
17	States.
18	"(2) Minimum apportionment.—No State
19	shall receive an apportionment under this section for
20	a fiscal year in an amount less than an amount
21	equal to 0.5 percent of the amounts made available
22	to carry out this section for the fiscal year.
23	"(3) State incentive matching fund.—
24	"(A) In general.—Subject to subpara-
25	graph (B), before apportioning amounts made

1	available to carry out this section for a fiscal
2	year, the Secretary shall set aside not more
3	than 10 percent of the amounts to provide addi-
4	tional funds to States that match Federal funds
5	with additional State funds for the purposes of
6	this section.
7	"(B) REQUIREMENTS.—With respect to
8	additional funds set aside under subparagraph
9	(A)—
10	"(i) the additional amount provided to
11	a State from those funds shall be directly
12	proportional to the amount of matching
13	funds provided by the State; and
14	"(ii) any funds remaining after addi-
15	tional amounts are provided to States shall
16	be distributed among all States in accord-
17	ance with the formula described in para-
18	graph (1).
19	"(4) Set-asides for administrative ex-
20	PENSES, RESEARCH, AND EVALUATION.—Before ap-
21	portioning amounts made available to carry out this
22	section for a fiscal year, the Secretary shall set
23	aside—
24	"(A) not more than 1.5 percent of the
25	amounts for use in paying the administrative

1	expenses of the Secretary in carrying out this
2	subsection; and
3	"(B) not less than 1.5 nor more than 2.5
4	percent of the amounts for use in carrying out
5	research and evaluation activities under sub-
6	section (k).
7	"(5) Determination of student enroll-
8	MENTS.—Determinations under this subsection re-
9	lating to student enrollments and funds provided to
10	States shall be made by the Secretary.
11	"(e) Administration of Amounts.—Amounts ap-
12	portioned to a State under this section shall be adminis-
13	tered by the department of transportation of the State.
14	"(f) Eligible Recipients.—Amounts apportioned
15	to a State under this section shall be used by the State
16	to provide financial assistance to State, local, and regional
17	agencies (including nonprofit organizations), Indian
18	tribes, and tribal organizations that demonstrate an ability
19	to meet the requirements of this section.
20	"(g) Eligible Projects and Activities.—
21	"(1) Infrastructure-related projects.—
22	"(A) In General.—Amounts apportioned
23	to a State under this section may be used for
24	the planning, design, and construction of infra-
25	structure-related projects that will substantially

improve the ability of students to walk, bicycle, or use other nonmotorized modes of transportation to school, including sidewalk improvements, traffic-calming and speed reduction improvements, pedestrian and bicycle crossing improvements, on-street bicycle facilities, off-street bicycle and pedestrian facilities, secure bicycle parking facilities, and traffic diversion improvements in the vicinity of schools.

"(B) LOCATION OF PROJECTS.—Infrastructure-related projects under subparagraph (A) may be carried out on any public road or any bicycle or pedestrian pathway or trail in the vicinity of a school.

"(C) Safe routes to bus stops.—

"(i) Use of funds.—Each State may use up to 10 percent of amounts apportioned to the State and used for infrastructure purposes under this section to assist eligible recipients in making infrastructure improvements that create safe routes to bus stops that are located outside of the vicinity of schools, as determined by the Secretary.

1	"(ii) Exclusion of structures.—
2	Bus stop structures may not be con-
3	structed using amounts apportioned to a
4	State under this section.
5	"(2) Noninfrastructure-related activi-
6	TIES.—
7	"(A) In general.—Subject to subpara-
8	graph (C), in addition to projects described in
9	paragraph (1), amounts apportioned to a State
10	under this section may be used for noninfra-
11	structure-related activities to encourage walk-
12	ing, bicycling, and other nonmotorized forms of
13	transportation to school, including for—
14	"(i) public awareness campaigns and
15	outreach to press and community leaders;
16	"(ii) traffic education for children at a
17	school, regardless of whether the children
18	live in the vicinity of the school;
19	"(iii) traffic enforcement in the vicin-
20	ity of schools;
21	"(iv) student sessions on bicycle and
22	pedestrian safety, health, and environment;
23	and

1	"(v) funding for training, volunteers,
2	and managers of safe routes to school pro-
3	grams.
4	"(B) MANAGEMENT.—The use of funds to
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pay managers of local safe routes to school pro-5 6 grams shall be an allowable use of funding, and 7 shall not be considered a prohibited, reoccurring 8 cost.

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- "(C) MAXIMUM ALLOWABLE AMOUNT.— Not less than 10 percent nor more than 30 percent of the amount apportioned to a State under this section for a fiscal year shall be used for noninfrastructure-related activities under this paragraph.
- "(3) Planning Grants.—Amounts apportioned to a State under this section may be used to provide planning grants to assist eligible recipients in developing a comprehensive safe routes to school plan that encompasses infrastructure and noninfrastructure activities.
- "(4) Equitable distribution.—Each State receiving an apportionment under this section shall ensure that funds to be used for infrastructure and noninfrastructure purposes are distributed in such a way that a fair balance of funding is provided to all

1	types of communities, including low-income commu-
2	nities and urban, rural, and suburban school dis-
3	tricts.
4	"(5) Safe routes to school coordi-
5	NATOR.—Each State receiving an apportionment
6	under this section for a fiscal year shall use a suffi-
7	cient amount of the apportionment to fund a full-
8	time position of coordinator for the safe routes to
9	school program of the State.
10	"(6) Advisory committee.—Each State re-
11	ceiving an apportionment under this section shall
12	form a multidisciplinary State advisory committee
13	that includes relevant State agencies and other
14	stakeholders (including nonprofit organizations, cit-
15	ies, and schools)—
16	"(A) to provide guidance on program
17	structure;
18	"(B) to review applications for funding;
19	and
20	"(C) to provide biennial progress reports
21	on the implementation of safe routes to school
22	program of the State.
23	"(h) Clearinghouse.—

1	"(1) In general.—The Secretary shall provide
2	grants to a national nonprofit organization engaged
3	in promoting safe routes to schools—
4	"(A) to operate a national safe routes to
5	school clearinghouse;
6	"(B) to develop information and edu-
7	cational programs on safe routes to school;
8	"(C) to provide technical assistance and
9	disseminate techniques and strategies used for
10	successful safe routes to school programs, in-
11	cluding for inclusion of children with disabil-
12	ities;
13	"(D) to carry out a national awareness
14	and promotion campaign on the benefits of
15	walking and bicycling to school and driver safe-
16	ty in the vicinity of schools;
17	"(E) to maintain a national database of all
18	projects assisted under this subsection; and
19	"(F) to collect data relating to the pur-
20	poses of this program, including information on
21	the prevalence of inclusion of children with dis-
22	abilities.
23	"(2) Funding.—The Secretary shall carry out
24	this subsection using amounts set aside for adminis-
25	trative expenses under subsection $(d)(4)(A)$.

1 "(i) TASK FORCE.— 2 "(1) IN GENER

"(1) IN GENERAL.—The Secretary shall establish a permanent, national safe routes to school task force composed of individuals who are leaders in health, transportation, and education (including representatives of appropriate Federal agencies and nonprofit organizations), to assess and make recommendations on the implementation and evaluation of the safe routes to school program.

"(2) Reports.—Not later than 30 months after the date of enactment of this paragraph, and not later than 90 days before the end of the final fiscal year for which funds are authorized to be appropriated to carry out this section, respectively, the Secretary shall submit to Congress a report that includes—

"(A) a description of the status of implementation of the safe routes to school program;

- "(B) recommendations on strategies for successful implementation of that program; and
- 21 "(C) guidance on evaluation strategies for 22 that program.
 - "(3) Funding.—The Secretary shall carry out this subsection using amounts set aside for research and evaluation activities under subsection (d)(4)(B).

"(j) Treatment of Projects.—

- "(1) Noninfrastructure projects.—A noninfrastructure project and an infrastructure project that does not involve or lead directly to construction for which assistance is provided under this section shall not be considered to be a project on a Federalaid system for purposes of chapter 1 of title 23, United States Code.
 - "(2) Infrastructure projects.—Not later than 1 year after the date of enactment of this section, the Secretary shall promulgate regulations for Federal-aid construction projects under this section that encourage the use of the programmatic categorical exclusion, expedited procurement techniques, and other best practices to facilitate productive and timely expenditure of funds for projects that are small, low-impact, and constructed within an existing built environment.
 - "(3) State processes.—The Secretary shall work with State departments of transportation to ensure that the regulations promulgated pursuant to paragraph (2) are implemented consistently by States and staff of the Federal Highway Administration to avoid unnecessary delays in implementing projects and ensuring effective use of Federal funds.

1	(K) RESEARCH AND EVALUATION.—
2	"(1) IN GENERAL.—The Secretary shall develop
3	and implement a comprehensive evaluation plan that
4	includes—
5	"(A) collaboration with the Centers for
6	Disease Control and Prevention, the Environ-
7	mental Protection Agency, and the Department
8	of Education to develop measures of the effec-
9	tiveness of safe routes to school with respect to
10	health, safety, the environment, student aca-
11	demics, and student behavior;
12	"(B) mandatory collection of standardized
13	evaluation data on those measures for any
14	project funded under this section;
15	"(C) evaluation of data to determine the
16	impact of safe routes to school on all purposes
17	of the program, areas for improvement, and
18	proven best practices at the national, State, and
19	local levels; and
20	"(D) the issuance not less than annually of
21	updated best practices on State and local imple-
22	mentation.
23	"(2) Research.—The Secretary shall des-
24	ignate independent research organizations or au-
25	thorities to conduct research and issue reports for

1	wide dissemination that benefit the safe routes to
2	school program, including—
3	"(A) robust, reliable, consistent, and fre-
4	quent measures of the use and safety of non-
5	motorized modes of transportation, including
6	walking and bicycling for school-related travel;
7	"(B) a school travel safety index capable of
8	measuring both the mode share and crash his-
9	tory for school-related travel at the national,
10	State, and local levels; and
11	"(C) such additional research as the Sec-
12	retary determines will advance the safe routes
13	to school program.
14	"(3) School siting.—The Secretary shall as-
15	semble a working group composed of representatives
16	of the Department of Transportation, the Depart-
17	ment of Health and Human Services, the Depart-
18	ment of Education, the Centers for Disease Control
19	and Prevention, the Environmental Protection Agen-
20	cy, States, and stakeholder groups (including non-
21	profit organizations and schools)—
22	"(A) to examine the complex issue of
23	school siting (including the impact of school
24	siting on levels of walking and bicycling to
25	school); and

1	"(B) to develop and annually update rec-
2	ommendations, strategies, and best practices to
3	assist States and local governments in making
4	decisions about siting schools.
5	"(l) Funding.—
6	"(1) In general.—Except as provided in para-
7	graphs (2) and (3), funds made available to carry
8	out this section shall be available for obligation in
9	the same manner as if the funds were apportioned
10	under chapter 1 of title 23, United States Code, ex-
11	cept to the extent that the Secretary determines that
12	any requirement of that title (other than section 113
13	of that title) is not consistent with the objectives of
14	this section.
15	"(2) AVAILABILITY.—Funds made available to
16	carry out this section—
17	"(A) shall not be transferable;
18	"(B) shall remain available for obligation
19	for a period of 3 years beginning on the date
20	on which the funds are made available; and
21	"(C) if allowed by a State to expire, shall
22	be redistributed by the Secretary among States
23	that obligated funds made available to the
24	States during the 2-year period beginning on

the date on which the funds were made available to the States.

"(3) Federal Share.—

"(A) IN GENERAL.—The Federal share of the cost of a project or activity carried out with funds made available under this section shall be 100 percent.

"(B) Other funds.—

"(i) IN GENERAL.—A State or other eligible recipient of funds under this section may elect to contribute other funds to a safe routes to school project.

"(ii) DISADVANTAGED SCHOOLS AND HIGHER-RISK AREAS.—If a State elects to consider supplemental funds as part of the application of an eligible recipient for a grant from funds made available under this section, the State shall ensure that disadvantaged schools and schools in areas with higher risks of death and injury to child pedestrians and cyclists are not at a competitive disadvantage in the selection process.".

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