Calendar No. 673

111TH CONGRESS 2D SESSION

S. 3199

To amend the Public Health Service Act regarding early detection, diagnosis, and treatment of hearing loss.

IN THE SENATE OF THE UNITED STATES

APRIL 14, 2010

Ms. Snowe (for herself, Mr. Harkin, Mrs. Lincoln, Mr. Bennett, Mr. Chambliss, Mr. Burris, Mr. Menendez, and Mr. Johnson) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

DECEMBER 6, 2010

Reported by Mr. HARKIN, with an amendment

[Strike out all after the enacting clause and insert the part printed in italic]

A BILL

To amend the Public Health Service Act regarding early detection, diagnosis, and treatment of hearing loss.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Early Hearing Detec-
- 5 tion and Intervention Act of 2010".

1	SEC. 2. EARLY DETECTION, DIAGNOSIS, AND TREATMENT
2	OF HEARING LOSS.
3	Section 399M of the Public Health Service Act (42
4	U.S.C. 280g-1) is amended—
5	(1) in the section heading, by striking "IN-
6	FANTS" and inserting "NEWBORNS AND IN-
7	FANTS'';
8	(2) in subsection (a)—
9	(A) in the matter preceding paragraph (1),
10	by striking "screening, evaluation and interven-
11	tion programs and systems" and inserting
12	"screening, evaluation, diagnosis, and interven-
13	tion programs and systems, and to assist in the
14	recruitment, retention, education, and training
15	of qualified personnel and health care pro-
16	viders,";
17	(B) by amending paragraph (1) to read as
18	follows:
19	"(1) To develop and monitor the efficacy of
20	statewide programs and systems for hearing screen-
21	ing of newborns and infants; prompt evaluation and
22	diagnosis of children referred from screening pro-
23	grams; and appropriate educational, audiological,
24	and medical interventions for children identified with
25	hearing loss. Early intervention includes referral to
26	and delivery of information and services by schools

and agencies, including community, consumer, and parent-based agencies and organizations and other programs mandated by part C of the Individuals with Disabilities Education Act, which offer programs specifically designed to meet the unique language and communication needs of deaf and hard of hearing newborns, infants, toddlers, and children. Programs and systems under this paragraph shall establish and foster family-to-family support mechanisms that are critical in the first months after a child is identified with hearing loss."; and

(C) by adding at the end the following:

"(3) To develop efficient models to ensure that newborns and infants who are identified with a hearing loss through screening receive follow-up by a qualified health care provider. These models shall be evaluated for their effectiveness, and State agencies shall be encouraged to adopt models that effectively increase the rate of occurrence of such follow-up.

"(4) To ensure an adequate supply of qualified personnel to meet the screening, evaluation, diagnosis, and early intervention needs of children.";

(3) in subsection (b)(1)(A), by striking "hearing loss screening, evaluation, and intervention pro-

1	grams" and inserting "hearing loss screening, eval-
2	uation, diagnosis, and intervention programs";
3	(4) in paragraphs (2) and (3) of subsection (e)
4	by striking the term "hearing screening, evaluation
5	and intervention programs" each place such term
6	appears and inserting "hearing screening, evalua-
7	tion, diagnosis, and intervention programs";
8	(5) in subsection (e)—
9	(A) in paragraph (3), by striking "ensur-
10	ing that families of the child" and all that fol-
11	lows and inserting "ensuring that families of
12	the child are provided comprehensive, con-
13	sumer-oriented information about the full range
14	of family support, training, information serv-
15	ices, and language and communication options
16	and are given the opportunity to consider and
17	obtain the full range of such appropriate serv-
18	ices, educational and program placements, and
19	other options for their child from highly quali-
20	fied providers."; and
21	(B) in paragraph (6), by striking ", after
22	rescreening.": and

(6) in subsection (f)—

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1	(A) in paragraph (1), by striking "fiscal
2	year 2002" and inserting "fiscal years 2010
3	through 2015";
4	(B) in paragraph (2), by striking "fiscal
5	year 2002" and inserting "fiscal years 2010
6	through 2015"; and
7	(C) in paragraph (3), by striking "fiscal
8	year 2002" and inserting "fiscal years 2010
9	through 2015".
10	SEC. 3. POSTDOCTORAL FELLOWSHIP PROGRAM.
11	Part P of title III of the Public Health Service Act
12	(42 U.S.C. 280g et seq.) is amended by inserting after
13	section 399M the following:
14	"SEC. 399M-1. POSTDOCTORAL FELLOWSHIP PROGRAM IN
15	THE AREA OF EARLY HEARING DETECTION
16	AND INTERVENTION.
17	"(a) In General.—The Secretary shall establish a
18	postdoctoral fellowship program to foster research and de-
19	velopment in the area of early hearing detection and inter-
20	vention.
21	"(b) AUTHORIZATION OF APPROPRIATIONS.—There
22	are authorized to be appropriated such sums as may be
23	necessary to carry out this section "

1 SECTION 1. SHORT TITLE.

2	This Act may be cited as the "Early Hearing Detection
3	and Intervention Act of 2010".
4	SEC. 2. EARLY DETECTION, DIAGNOSIS, AND TREATMENT
5	OF HEARING LOSS.
6	Section 399M of the Public Health Service Act (42
7	U.S.C. 280g-1) is amended—
8	(1) in the section heading, by striking "IN-
9	FANTS" and inserting "NEWBORNS AND IN-
10	FANTS";
11	(2) in subsection (a)—
12	(A) in the matter preceding paragraph (1),
13	by striking "screening, evaluation and interven-
14	tion programs and systems" and inserting
15	"screening, evaluation, diagnosis, and interven-
16	tion programs and systems, and to assist in the
17	recruitment, retention, education, and training
18	of qualified personnel and health care pro-
19	viders,";
20	(B) by amending paragraph (1) to read as
21	follows:
22	"(1) To develop and monitor the efficacy of state-
23	wide programs and systems for hearing screening of
24	newborns and infants; prompt evaluation and diag-
25	nosis of children referred from screening programs;
26	and appropriate educational, audiological, and med-

ical interventions for children identified with hearing 1 2 loss. Early intervention includes referral to and delivery of information and services by schools and agen-3 4 cies, including community, consumer, and parent-5 based agencies and organizations and other programs 6 mandated by part C of the Individuals with Disabil-7 ities Education Act, which offer programs specifically 8 designed to meet the unique language and commu-9 nication needs of deaf and hard of hearing newborns, 10 infants, toddlers, and children. Programs and systems under this paragraph shall establish and foster fam-12 ily-to-family support mechanisms that are critical in 13 the first months after a child is identified with hear-14 ing loss."; and

(C) by adding at the end the following:

- "(3) Other activities may include developing efficient models to ensure that newborns and infants who are identified with a hearing loss through screening receive follow-up by a qualified health care provider, and State agencies shall be encouraged to adopt models that effectively increase the rate of occurrence of such follow-up.";
- (3) in subsection (b)(1)(A), by striking "hearing" loss screening, evaluation, and intervention pro-

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grams" and inserting "hearing loss screening, evalua-1 2 tion, diagnosis, and intervention programs"; (4) in paragraphs (2) and (3) of subsection (c), 3 4 by striking the term 'hearing screening, evaluation 5 and intervention programs" each place such term appears and inserting "hearing screening, evaluation, 6 7 diagnosis, and intervention programs": 8 (5) in subsection (e)— 9 (A) in paragraph (3), by striking "ensuring 10 that families of the child" and all that follows 11 and inserting "ensuring that families of the child 12 are provided comprehensive, consumer-oriented 13 information about the full range of family sup-14 port, training, information services, and lan-15 guage and communication options and are given 16 the opportunity to consider and obtain the full 17 range of such appropriate services, educational 18 and program placements, and other options for 19 their child from highly qualified providers."; and 20 (B) in paragraph (6), by striking ", after 21 rescreening,"; and 22 (6) in subsection (f)— 23 (A) in paragraph (1), by striking "fiscal 24 year 2002" and inserting "fiscal years 2011

through 2015":

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1	(B) in paragraph (2), by striking "fiscal
2	year 2002" and inserting "fiscal years 2011
3	through 2015"; and
4	(C) in paragraph (3), by striking "fiscal
5	year 2002" and inserting "fiscal years 2011
6	through 2015".

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