

**Calendar No. 60**111<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION**S. 384****[Report No. 111-19]**

To authorize appropriations for fiscal years 2010 through 2014 to provide assistance to foreign countries to promote food security, to stimulate rural economies, and to improve emergency response to food crises, to amend the Foreign Assistance Act of 1961, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

FEBRUARY 5, 2009

Mr. LUGAR (for himself, Mr. CASEY, Mr. DURBIN, Mr. HARKIN, Ms. COLLINS, Mr. KERRY, and Mr. BEGICH) introduced the following bill; which was read twice and referred to the Committee on Foreign Relations

MAY 13, 2009

Reported by Mr. KERRY, with amendments

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**A BILL**

To authorize appropriations for fiscal years 2010 through 2014 to provide assistance to foreign countries to promote food security, to stimulate rural economies, and to improve emergency response to food crises, to amend the Foreign Assistance Act of 1961, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the  
 5 “Global Food Security Act of 2009”.

6 (b) TABLE OF CONTENTS.—The table of contents for  
 7 this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Findings.
- Sec. 3. Definitions.

TITLE I—POLICY OBJECTIVES, PLANNING AND COORDINATION

- Sec. 101. Statement of policy.
- Sec. 102. Comprehensive food security strategy.
- Sec. 103. Reports.

TITLE II—BILATERAL PROGRAMS

- Sec. 201. Agriculture, rural development, and nutrition.
- Sec. 202. Agricultural research.

TITLE III—UNIVERSITY PARTNERSHIPS FOR AGRICULTURE

- Sec. 301. Amendments to Foreign Assistance Act of 1961.

TITLE IV—EMERGENCY *RAPID* RESPONSE TO FOOD CRISES

- Sec. 401. ~~Emergency food assistance account~~*Emergency rapid response to food crises account.*
- Sec. 402. Authorization of appropriations.

8 **SEC. 2. FINDINGS.**

9 Congress makes the following findings:

- 10 (1) Nearly 1,000,000,000 people worldwide suf-  
 11 fer from food insecurity, defined as a lack of access  
 12 to sufficient food to meet dietary needs for an active  
 13 and healthy life.

1           (2) The number of food insecure increased from  
2           849,000,000 in 2006 to 982,000,000 in 2007, ac-  
3           cording to the Department of Agriculture.

4           (3) The World Food Programme reports that  
5           25,000 people die each day from malnutrition-re-  
6           lated causes.

7           (4) The food security situation of lower income  
8           countries is projected to continue to deteriorate over  
9           the next decade.

10          (5) Nearly half of the world's food insecure live  
11          in Sub-Saharan Africa.

12          (6) The agricultural sector comprises large por-  
13          tions of the total labor force in many developing  
14          countries, as high as 70 to 80 percent in Sub-Saha-  
15          ran Africa, where it also contributes about 35 per-  
16          cent of the total gross national product (GNP).

17          (7) Agriculture has been shown to be an effi-  
18          cient engine of economic growth in developing coun-  
19          tries, with the benefit of promoting income for the  
20          poorest, equity, and social justice.

21          (8) A diverse and secure food supply has health  
22          benefits, including increasing child survival, improv-  
23          ing cognitive and physical development of children,  
24          especially those under two years of age, increasing

1 immune system function including resistance to  
2 HIV/AIDS, and improving human performance.

3 (9) Rapid increases in global food costs ~~since~~  
4 *2007 in 2007 and 2008 and downturns in the global*  
5 *economy* threaten to significantly undermine gains  
6 achieved in poverty reduction and health programs  
7 *over the past decade.*

8 (10) The poor in developing countries spend as  
9 much as 50 to 70 percent of their incomes on food.

10 (11) Three out of five of those suffering from  
11 hunger are rural small-scale agriculturalists. One  
12 out of five is a rural landless laborer, and another  
13 one-fifth are urban poor, according to the United  
14 Nations Hunger Task Force.

15 (12) Women, who are often heads of house-  
16 holds, comprise a large proportion of small holders  
17 and face unique challenges and heightened vulner-  
18 ability to food insecurity. *Studies show that increas-*  
19 *ing the incomes and access to food for women benefits*  
20 *the entire household as they are more likely to share*  
21 *these resources with family members.*

22 (13) A comprehensive approach to long-term  
23 food security should encompass improvements in nu-  
24 trition, education, agricultural infrastructure and  
25 productivity, finance and markets, safety net pro-

1 grams, job creation, household incomes, research  
2 and technology, and the environment.

3 *(14) A comprehensive food security strategy*  
4 *should include expertise of private voluntary organi-*  
5 *zations and cooperatives, many of which have experi-*  
6 *ence in working with the rural poor, community-*  
7 *based organizations, and local administrators to im-*  
8 *prove agriculture, businesses, and infrastructure and*  
9 *to address nutrition and food security needs at the*  
10 *household and community level.*

11 **SEC. 3. DEFINITIONS.**

12 In this Act:

13 (1) ADMINISTRATOR.—The term “Adminis-  
14 trator” means the Administrator of the United  
15 States Agency for International Development.

16 (2) AGRICULTURAL ASSISTANCE.—*The term “ag-*  
17 *ricultural assistance” means assistance that has the*  
18 *objective of improving agriculture and rural develop-*  
19 *ment through such strategies as raising agricultural*  
20 *productivity, strengthening infrastructure, enhancing*  
21 *human and institutional capacity at educational in-*  
22 *stitutions, including those of higher education, cre-*  
23 *ating markets and a conducive business environment,*  
24 *improving health and nutrition, particularly for vul-*

1        *nerable groups, and expanding access to technology*  
2        *through extension and related programs.*

3            ~~(2)~~(3) APPROPRIATE CONGRESSIONAL COMMIT-  
4        TEES.—The term “appropriate congressional com-  
5        mittees” means—

6            (A) the Committee on Foreign Relations  
7            and the Committee on Appropriations of the  
8            Senate; and

9            (B) the Committee on Foreign Affairs and  
10          the Committee on Appropriations of the House  
11          of Representatives.

12          ~~(3)~~(4) CHRONIC FOOD INSECURITY.—The term  
13          “chronic food insecurity” means ongoing and per-  
14          sistent lack of access to sufficient food to meet die-  
15          tary needs for an active and healthy life.

16          ~~(4)~~(5) EXTREME POVERTY.—The term “ex-  
17          treme poverty” means income of less than half of  
18          the poverty level as defined by the International  
19          Bank for Reconstruction and Development for the  
20          relevant year.

21          ~~(5)~~(6) INSTITUTION OF HIGHER EDUCATION.—  
22          The term “institution of higher education” means  
23          educational institutions providing post-secondary  
24          education and training.

1     **TITLE I—POLICY OBJECTIVES,**  
2     **PLANNING AND COORDINATION**

3     **SEC. 101. STATEMENT OF POLICY.**

4           It is the policy of the United States to promote global  
5 food security, to eradicate hunger and malnutrition, to al-  
6 leviate poverty, to improve agricultural productivity and  
7 rural development, to support the development of institu-  
8 tions of higher learning that will enhance human capacity,  
9 entrepreneurial skills and job creation, agricultural re-  
10 search and technology, and the dissemination of farming  
11 techniques to all parts of the agriculture sector, and to  
12 support sustainable farming methods.

13     **SEC. 102. COMPREHENSIVE FOOD SECURITY STRATEGY.**

14           (a) SPECIAL COORDINATOR.—The President shall  
15 designate an individual to serve ~~in the Executive Office~~  
16 ~~of the President~~ as the Special Coordinator for Food Secu-  
17 rity. The coordinator shall assist the President by—

18                   (1) advising the President on international food  
19 security issues;

20                   (2) taking such actions as are necessary to en-  
21 sure the coordination of the food security efforts and  
22 programs of the United States, including the activi-  
23 ties of Federal agencies; and

24                   (3) overseeing the development and implemen-  
25 tation of the strategy described in subsection (b).

1 (b) CONTENT OF STRATEGY.—The strategy referred  
2 to in subsection (a)(3) is a comprehensive food security  
3 strategy that—

4 (1) includes specific and measurable goals,  
5 benchmarks and time frames, and a plan of action  
6 to achieve the objectives described in section 101;

7 (2) seeks, to the greatest extent possible, to en-  
8 courage the leverage of—

9 (A) resources of private sector providers of  
10 agriculture inputs, processors, and marketers,  
11 including through the Global Development Alli-  
12 ances of the United States Agency for Inter-  
13 national Development and other measures;

14 (B) consultation with the academic and re-  
15 search community, private voluntary organiza-  
16 tions; ~~and~~, *cooperatives*, and other program im-  
17 plementers;

18 (C) the coordination of United States food  
19 security efforts with similar efforts of inter-  
20 national organizations, international financial  
21 institutions, the governments of developing and  
22 developed countries, and United States and  
23 international nongovernmental organizations;  
24 and



1 (D) the incorporation of approaches di-  
2 rected at reaching women living in poverty.

3 (3) provides appropriate linkages with United  
4 States international health programs, such as the  
5 President's Emergency Plan for HIV/AIDS Relief;

6 (4) reflects a whole-of-government approach  
7 that incorporates and encompasses the programs of  
8 relevant Federal departments and agencies that en-  
9 gage in some aspect of food security, including the  
10 Department of State, the United States Agency for  
11 International Development, the Department of Agri-  
12 culture, the Department of Defense, the Millennium  
13 Challenge Corporation, the Department of the  
14 Treasury, the Office of the United States Trade  
15 Representative, and the Department of Health and  
16 Human Services; and

17 (5) provides annual monitoring and evaluation  
18 of the program addressing progress toward improv-  
19 ing access to food, availability of food, utilization of  
20 food, and risk factors associated with food insecure  
21 populations.

22 (c) IMPLEMENTATION.—The United States Agency  
23 for International Development shall be the lead agency in  
24 implementing the strategy described in subsection (b).

1 **SEC. 103. REPORTS.**

2 (a) ANNUAL REPORTS.—

3 (1) IN GENERAL.—Not later than one year  
4 after the date of the enactment of this Act, and not  
5 later than December 31 of each year thereafter  
6 through 2014, the President shall submit to the ap-  
7 propriate congressional committees a report on the  
8 implementation of the strategy described in section  
9 102(b).

10 (2) CONTENT.—The report required under  
11 paragraph (1) shall include—

12 (A) a copy of the strategy and an indica-  
13 tion of any changes made in the strategy during  
14 the preceding calendar year;

15 (B) an assessment of progress made dur-  
16 ing the preceding calendar year toward meeting  
17 the objectives described in section 101 and the  
18 specific goals, benchmarks, and time frames  
19 specified in the strategy described in section  
20 102(b);

21 (C) a description of United States Govern-  
22 ment programs contributing to the achievement  
23 of the objectives described in section 101, in-  
24 cluding the amounts expended on such pro-  
25 grams during the preceding fiscal year; and

1 (D) an assessment of United States efforts  
 2 to encourage and leverage business and philan-  
 3 thropic participation in United States food se-  
 4 curity programs and to coordinate such pro-  
 5 grams with similar efforts of international orga-  
 6 nizations, international financial institutions,  
 7 the governments of developing and developed  
 8 countries, and United States and international  
 9 nongovernmental organizations.

10 (3) GOVERNMENT ACCOUNTABILITY OFFICE RE-  
 11 PORT.—Not later than 270 days after the submis-  
 12 sion of each report under paragraph (1), the Comp-  
 13 troller General of the United States shall submit to  
 14 the appropriate congressional committees a report  
 15 that contains—

16 (A) a review of, and comments addressing,  
 17 the report submitted under paragraph (1); and

18 (B) recommendations relating to any addi-  
 19 tional actions the Comptroller General ~~deter-~~  
 20 ~~mines to be necessary~~ *believes are important* to  
 21 improve a global food security strategy and its  
 22 implementation.

23 (b) PROGRAM REVIEW.—

24 (1) IN GENERAL.—Not later than 4 years after  
 25 the date of the enactment of this Act, the President

1 shall submit to the appropriate congressional com-  
2 mittees a report containing—

3 (A) an assessment of progress made dur-  
4 ing the preceding four years toward meeting the  
5 objectives described in section 101 and the spe-  
6 cific goals, benchmarks, and time frames speci-  
7 fied in the strategy described in section 102(b);  
8 and

9 (B) an evaluation of the impact during the  
10 preceding four years of United States food se-  
11 curity programs on food security, health, and  
12 economic growth in countries suffering from  
13 chronic food insecurity.

14 (2) BASIS FOR REPORT.—The report required  
15 under paragraph (1) shall be based on assessments  
16 and impact evaluations utilizing sound quantitative  
17 and qualitative methodologies and techniques used in  
18 the behavioral sciences.

19 **TITLE II—BILATERAL**  
20 **PROGRAMS**

21 **SEC. 201. AGRICULTURE, RURAL DEVELOPMENT, AND NU-**  
22 **TRITION.**

23 (a) AUTHORITY.—Section 103(a)(1) of the Foreign  
24 Assistance Act of 1961 (22 U.S.C. 2151a(a)(1)) is amend-  
25 ed—

1           (1) in subparagraph (B), by striking “; and”  
2           and inserting a semicolon;

3           (2) in subparagraph (C), by striking the period  
4           at the end and inserting “; and”; and

5           (3) by adding at the end the following new sub-  
6           paragraphs:

7           “(D) to expand the economic participation of  
8           people living in extreme poverty and those who lack  
9           access to agriculturally productive land, including  
10          through productive safety net programs and health  
11          and nutrition programs, and to integrate those living  
12          in extreme poverty into the economy;

13          “(E) to support conservation farming and other  
14          sustainable agricultural techniques to respond to  
15          changing climatic conditions and water shortages;  
16          and

17          “(F) to improve nutrition of vulnerable popu-  
18          lations, such as children under the age of two years  
19          old, and pregnant or lactating women.”.

20          (b) AUTHORIZATION OF APPROPRIATIONS.—There is  
21          authorized to be appropriated to the President to provide  
22          assistance under section 103 of the Foreign Assistance  
23          Act of 1961 (22 U.S.C. 2151a) for the purpose of carrying  
24          out activities under this section, in addition to funds oth-  
25          erwise available for such purpose—

- 1 (1) \$750,000,000 for fiscal year 2010;
- 2 (2) \$1,000,000,000 for fiscal year 2011;
- 3 (3) \$1,500,000,000 for fiscal year 2012;
- 4 (4) \$2,000,000,000 for fiscal year 2013; and
- 5 (5) \$2,500,000,000 for fiscal year 2014.

6 **SEC. 202. AGRICULTURAL RESEARCH.**

7 Section 103A of the Foreign Assistance Act of 1961  
8 (22 U.S.C. 2151a–1) is amended in the first sentence—  
9 (1) by striking “, and (3) make” and inserting  
10 “, (3) make”; and  
11 (2) by striking the period at the end and insert-  
12 ing “, and (4) include research on biotechnological  
13 advances appropriate to local ecological conditions,  
14 including genetically modified technology.”.

15 **TITLE III—UNIVERSITY PART-**  
16 **NEERSHIPS FOR AGRIC-**  
17 **CULTURE**

18 **SEC. 301. AMENDMENT TO FOREIGN ASSISTANCE ACT OF**

19 **1961.**

20 Title XII of the Foreign Assistance Act of 1961 (22  
21 U.S.C. 2220a et seq.) is amended to read as follows:

1 **“TITLE XII—UNIVERSITY PART-**  
2 **NEERSHIPS FOR AGRICULTURE**  
3 **CULTURE**

4 **“SEC. 296. FINDINGS AND PURPOSE.**

5 “(a) FINDINGS.—Congress makes the following find-  
6 ings:

7 “(1) Agriculture has been a driver of economic  
8 growth as the foundation of industry and commerce  
9 in developed countries.

10 “(2) Institutions of higher education, including  
11 vocational education, can promote a robust agri-  
12 culture sector through the dissemination of knowl-  
13 edge, the building of human capital, research and  
14 technology, and extension.

15 “(3) According to a World Bank study, higher  
16 education contributes to national productivity, raises  
17 living standards, and improves the ability of a coun-  
18 try to compete globally.

19 “(4) Enrollment rates in higher education are 5  
20 percent in Africa, 10 percent in South Asia, 19 per-  
21 cent in East Asia, and 23 percent in North Africa  
22 and the Middle East.

23 “(5) Universities in the United States have a  
24 history of serving as engines of development.

1           “(6) Many universities in the United States  
2           have experience in partnering with foreign univer-  
3           sities on faculty and student exchanges, curriculum  
4           development, joint research projects, and extension.

5           “(7) Land-grant universities and other univer-  
6           sities in the United States have demonstrated their  
7           ability to cooperate with international agencies, edu-  
8           cational ~~and research institutions~~*institutions, and*  
9           *national and international research institutions* in  
10          other countries, the private sector, and nongovern-  
11          mental organizations worldwide in expanding global  
12          agricultural production, processing, business and  
13          trade, and promoting better management of agricul-  
14          tural and natural resources, including adaptation to  
15          the effects of climate change, to the benefit of aid  
16          recipient countries and the United States.

17          “(8) Population growth will exert pressures on  
18          food supplies and prices and require investments in  
19          increased agricultural productivity, processing, mar-  
20          keting, trade, research, extension, and technology in  
21          order to provide food security, ensure health, and  
22          build the basis for economic growth.

23          “(9) United States foreign assistance support  
24          for higher education has declined from the 1990s.



1           “(10) Global food security is in the interest of  
2           the United States because it promotes stability and  
3           economic growth, increases trade opportunities, and  
4           alleviates hunger and poverty.

5           “(b) PURPOSE.—The purpose of this title is to au-  
6           thorize United States assistance that promotes food secu-  
7           rity, agriculture productivity, rural development, poverty  
8           and malnutrition alleviation, and environmental sustain-  
9           ability by engaging the expertise of United States institu-  
10          tions of higher education in collaboration with public and  
11          private institutions in developing countries.

12          **“SEC. 297. DEFINITIONS.**

13          “In this title:

14                 “(1) UNITED STATES UNIVERSITIES.—The  
15                 terms ‘United States universities’ and ‘United States  
16                 institutions of higher education’ mean those colleges  
17                 or universities in each State, territory, or possession  
18                 of the United States, or the District of Columbia—

19                         “(A) now receiving, or which may hereafter  
20                         receive, benefits under the Act of July 2, 1862  
21                         (commonly known as the First Morrill Act) (7  
22                         U.S.C. 301 et seq.), or the Act of August 30,  
23                         1890 (known as the Second Morrill Act) (7  
24                         U.S.C. 321 et seq.), which are commonly known  
25                         as ‘land-grant’ universities;

1           “(B) institutions now designated or which  
2           may hereafter be designated as sea-grant col-  
3           leges under the National Sea Grant College and  
4           Program Act (33 U.S.C. 1121 et seq.), which  
5           are commonly known as sea-grant colleges;

6           “(C) Native American land-grant colleges  
7           as authorized under the Equity in Educational  
8           Land-Grant Status Act of 1994 (Public Law  
9           103–382; 7 U.S.C. 301 note); and

10           “(D) other United States ~~colleges and uni-~~  
11           ~~versities that~~*colleges, universities, and other edu-*  
12           *cational institutions that—*

13                   “(i) have demonstrable capacity in  
14                   teaching, research, and extension (includ-  
15                   ing outreach) activities in the agricultural  
16                   sciences; and

17                   “(ii) can contribute effectively to the  
18                   attainment of the objective of this title.

19           “(2) ADMINISTRATOR.—The term ‘Adminis-  
20           trator’ means the Administrator of the United  
21           States Agency for International Development.

22           “(3) PUBLIC AND PRIVATE PARTNERS OF UNI-  
23           VERSITIES.—The term ‘public and private partners  
24           of universities’ includes entities that have coopera-  
25           tive or contractual agreements with universities,

1 which may include formal or informal associations of  
2 universities, other education institutions, *national*  
3 *and international agriculture research institutions*,  
4 United States Government and State agencies, pri-  
5 vate voluntary organizations, nongovernmental orga-  
6 nizations, firms operated for profit, nonprofit organi-  
7 zations, multinational banks, and, as designated by  
8 the Administrator, any organizations, institutions, or  
9 agencies incorporated in foreign countries.

10 “(4) AGRICULTURE.—The term ‘agriculture’  
11 means the science and practice of activities related  
12 to food, feed, livestock, or fiber production, proc-  
13 essing, marketing, distribution, utilization, and  
14 trade, and encompasses the study and practice of  
15 family and consumer sciences, nutrition, food  
16 sciences, forestry, wildlife, fisheries, aquaculture,  
17 floraculture, livestock management, veterinary medi-  
18 cine, and other environmental and natural resource  
19 sciences.

20 **“SEC. 298. AUTHORITY.**

21 “(a) IN GENERAL.—In order to eradicate hunger and  
22 malnutrition, establish global food security, promote  
23 growth in agricultural productivity, trade expansion, and  
24 the sustainable use of natural resources, and alleviate pov-  
25 erty, the President is authorized to provide assistance on

1 such terms and conditions as he may determine to imple-  
2 ment program components through United States land-  
3 grant universities, other eligible universities, and public  
4 and private partners of universities in the United States  
5 and other countries, consistent with sections 103 and  
6 103A of this Act, for the following purposes:

7           “(1) Research on problems affecting food, agri-  
8           culture, forestry, livestock, and fisheries.

9           “(2) Improved human capacity and institutional  
10          capacity for the global application of agricultural  
11          and related environmental sciences.

12          “(3) Agricultural development and trade re-  
13          search and extension services to support the access  
14          of rural populations to national and global markets.

15          “(4) The application of agricultural sciences to  
16          solving food, health, nutrition, rural income, and en-  
17          vironmental problems, especially among chronically  
18          food insecure populations.

19          “(b) TYPES OF SUPPORT.—Assistance provided pur-  
20          suant to this section may include support for—

21                 “(1) continued efforts by international agricul-  
22                 tural research centers and other international re-  
23                 search entities to provide a global network, including  
24                 United States universities and foreign universities,  
25                 for international scientific collaboration on crops,

1 livestock, forests, fisheries, farming resources, sus-  
2 tainable agricultural and land management tech-  
3 nology, and food systems of global importance;

4 “(2) long-term collaborative research support  
5 programs between United States and foreign institu-  
6 tions of higher education including the training of  
7 students, teachers, extension specialists, and re-  
8 searchers;

9 “(3) broad dissemination of agricultural re-  
10 search through extension, cooperatively with existing  
11 public or private extension systems;

12 “(4) the participation of universities and public  
13 and private partners of universities in programs of  
14 multilateral banks and agencies that receive United  
15 States assistance;

16 “(5) an expansion of learning opportunities  
17 about agriculture for students, teachers, school ad-  
18 ministrators, community leaders, entrepreneurs, and  
19 the general public through international internships  
20 and exchanges, graduate assistantships, faculty posi-  
21 tions, and other means of education and extension;

22 “(6) competitive grants to United States uni-  
23 versities, public and private partners of universities,  
24 and universities in other countries for research, in-  
25 stitution and policy development, extension, training,

1 and other programs for global agricultural develop-  
2 ment, trade and the responsible management of nat-  
3 ural resources; and

4 “(7) support for developing and strengthening  
5 national agricultural research systems in developing  
6 countries.

7 “(c) OBJECTIVES.—Programs under this title shall  
8 be carried out so as to utilize the capabilities of United  
9 States universities to assist—

10 “(1) in developing institutional capacity in re-  
11 cipient countries for classroom teaching in agri-  
12 culture, plant and animal sciences, human nutrition,  
13 vocational training, extension services, and business  
14 training;

15 “(2) in agricultural research conducted in re-  
16 cipient countries, at international agricultural re-  
17 search centers, or in the United States;

18 “(3) in the planning, initiation, and develop-  
19 ment of extension services through which informa-  
20 tion concerning agriculture, farming techniques, en-  
21 vironment, nutrition, and related subjects will be  
22 made available to farmers and farming communities  
23 in recipient countries; and

1           “(4) in the exchange of educators, students,  
2           and scientists for the purpose of assisting in success-  
3           ful development in recipient countries.

4           “(d) ROLE OF ADMINISTRATOR.—The President  
5 shall exercise his authority under this title through the  
6 Administrator.

7           “(e) COLLABORATIVE RESEARCH SUPPORT PRO-  
8 GRAM.—Of the amounts authorized to be appropriated  
9 under section 201(b) of the Global Food Security Act of  
10 2009, up to \$45,000,000 may be made available annually  
11 for the Collaborative Research Support Program for fiscal  
12 years 2010 through 2014.

13           “(f) CONSULTATIVE GROUP ON INTERNATIONAL AG-  
14 RICULTURAL RESEARCH.—Of the amounts authorized to  
15 be appropriated under section 201(b) of the Global Food  
16 Security Act of 2009, up to \$50,000,000 may be made  
17 available annually for core long-term research for the Con-  
18 sultative Group on International Agricultural Research for  
19 fiscal years 2010 through 2014.

20           “(g) BOARD FOR HIGHER EDUCATION COLLABORA-  
21 TION FOR TECHNOLOGY, AGRICULTURE, RESEARCH, AND  
22 EXTENSION.—

23           “(1) ESTABLISHMENT.—The Administrator  
24 shall establish a permanent Board for Higher Edu-  
25 cation Collaboration for Technology, Agriculture,

1 Research, and Extension (referred to as ‘Board’) for  
2 purposes of assisting the Administrator in the ad-  
3 ministration of the HECTARE Program, the Col-  
4 laborative Research Support Program, and all other  
5 manner of university engagement authorized under  
6 this title.

7 “(2) MEMBERSHIP.—The Board shall consist of  
8 at least 7 members, of whom—

9 “(A) not less than 4 shall be selected from  
10 United States universities; and

11 “(B) not less than 3 shall be selected from  
12 representatives of nongovernmental organiza-  
13 tions or international education consortia de-  
14 voted to agriculture research and education.

15 “(3) DUTIES.—The duties of the Board shall  
16 include the following:

17 “(A) Responsibility for advising the Ad-  
18 ministrator on issues related to the planning,  
19 implementation, and monitoring of activities de-  
20 scribed in this title.

21 “(B) Advising the Administrator on the  
22 formulation of basic policy, program design,  
23 procedures, and criteria for the HECTARE  
24 Program.



1           “(C) Advising the Administrator on the  
2 qualifications of interested institutions of higher  
3 education based on—

4           “(i) their ability to work collabo-  
5 ratively to improve agricultural production,  
6 scientific research, and the dissemination  
7 of sustainable agricultural technologies;

8           “(ii) their commitment to expanding  
9 and applying their academic, teaching, re-  
10 search, and outreach capacities; and

11           “(iii) their commitment to partner  
12 with private organizations, civil society,  
13 other universities, and government entities.

14           “(D) Advising the Administrator on which  
15 countries could benefit from programs carried  
16 out under section 299 and have an interest in  
17 establishing or developing agricultural institu-  
18 tions that engage in teaching, research, or ex-  
19 tension services.

20           “(E) Making recommendations to the Ad-  
21 ministrator on the means to improve the effec-  
22 tiveness of activities authorized by this title and  
23 undertaken by universities and public and pri-  
24 vate partners of universities.

1           “(F) Assessing the impact of programs  
2 carried out under this title in solving agricul-  
3 tural problems, improving global food security,  
4 addressing natural resource issues, and  
5 strengthening institutional capacity at foreign  
6 university partners in developing countries.

7           “(G) Reviewing issues concerning imple-  
8 mentation of this title as requested by univer-  
9 sities and making recommendations to the Ad-  
10 ministrator on their resolution.

11           “(H) Advising the Administrator on any  
12 and all issues as requested.

13           “(4) REVIEW OF COLLABORATIVE RESEARCH  
14 SUPPORT PROGRAM.—Not later than 1 year after  
15 the appointment of the members of the Board, the  
16 Board shall conduct a review of the Collaborative  
17 Research Support Program (CRSP) with regard to  
18 the research focus of existing CRSP activities and  
19 their relevance to addressing hunger, malnutrition,  
20 agricultural productivity, and poverty alleviation,  
21 and shall make recommendations to the Adminis-  
22 trator to strengthen the CRSP program.

23           “(5) SUBORDINATE UNITS.—The Administrator  
24 may authorize the Board to create such subordinate

1 units as may be necessary for the performance of its  
2 duties.

3 “(6) ANNUAL REPORT CONSULTATION.—The  
4 Board shall be consulted in the preparation of the  
5 annual report required by section 299A and on other  
6 agricultural development activities related to pro-  
7 grams under this title.

8 “(7) TERM.—The terms of members shall be  
9 set by the Administrator at the time they are ap-  
10 pointed.

11 “(8) REIMBURSEMENT OF EXPENSES.—Mem-  
12 bers of the Board shall be entitled to such reim-  
13 bursement of expenses incurred in the performance  
14 of their duties (including per diem in lieu of subsist-  
15 ence while away from their homes or regular place  
16 of business) as the Administrator deems appropriate  
17 on a case-by-case basis.

18 **“SEC. 299. HIGHER EDUCATION COLLABORATION FOR**  
19 **TECHNOLOGY, AGRICULTURE, RESEARCH**  
20 **AND EXTENSION.**

21 “(a) PURPOSE.—The purpose of this section is to  
22 provide United States assistance for the development of  
23 higher educational capacity in the field of agriculture in  
24 a manner that builds and strengthens institutional and  
25 human capacity of developing countries in the field of agri-

1 culture and related sciences, promotes entrepreneurship  
2 and economic growth in rural areas, increases agricultural  
3 productivity and sustainable agriculture, alleviates poverty  
4 and malnutrition, promotes nutritional diversity, and pro-  
5 motes good government through the participation of  
6 United States institutions of higher education.

7       “(b) ESTABLISHMENT OF PROGRAM.—Not later than  
8 90 days after the date of the enactment of this Act, the  
9 Administrator shall establish a program to be known as  
10 the Higher Education Collaboration for Technology, Agri-  
11 culture, Research, and Extension (in this section referred  
12 to as the ‘Program’ or ‘HECTARE’) for the purpose of  
13 providing assistance in support of policies and programs  
14 in eligible countries that advance hunger alleviation by in-  
15 creasing agricultural productivity and rural development  
16 through partnerships with institutions of higher education.

17       “(c) DEFINITIONS.—In this section:

18               “(1) ASSISTANCE PLAN.—The term ‘assistance  
19 plan’ means a multi-year plan developed by the  
20 United States Agency for International Development  
21 in coordination with a foreign government or univer-  
22 sity to provide assistance for agricultural education  
23 programs at a country or regional level.

1           “(2) BOARD.—The term ‘Board’ means the  
2           Board for Higher Education Collaboration for Tech-  
3           nology, Agriculture, Research, and Extension.

4           “(3) HECTARE SCHOOL.—The term ‘HEC-  
5           TARE school’ means an institution of higher edu-  
6           cation in an eligible country that is designated as  
7           the lead educational institution for purposes of a  
8           country or regional assistance plan.

9           “(4) ELIGIBLE COUNTRY.—The term ‘eligible  
10          country’ means a country that meets the require-  
11          ments of subsection (g).

12          “(d) FORM OF ASSISTANCE.—Assistance may be pro-  
13          vided under this section in the form of grants, cooperative  
14          agreements, or contracts to or with eligible entities de-  
15          scribed in subsection (h) and shall be provided pursuant  
16          to assistance plans as described in subsection (f). Assist-  
17          ance may not be provided under this section in the form  
18          of loans.

19          “(e) USE OF FUNDS.—Assistance provided under  
20          this section may be used to provide support to HECTARE  
21          schools or, where appropriate, other institutions of higher  
22          education in eligible countries for the following purposes:

23                 “(1) Academic exchange programs for students,  
24                 faculty members, extension educators, and school ad-  
25                 ministrators with HECTARE schools, other institu-

1 tions of higher education, and United States univer-  
2 sities.

3 “(2) Strengthening agricultural sciences cur-  
4 ricula, including vocational training.

5 “(3) Increasing research capacity, output, and  
6 quality.

7 “(4) Improving the dissemination of informa-  
8 tion and technology to farmers and others engaged  
9 in agriculture.

10 “(5) Identifying leading educational institutions  
11 uniquely able to serve as regional hubs to promote  
12 the purposes specified in paragraphs (1) through (4)  
13 and promoting cooperation between such institutions  
14 and other educational institutions through regional  
15 networks.

16 “(f) ASSISTANCE PLANS.—

17 “(1) IN GENERAL.—The Administrator shall  
18 provide assistance under this section pursuant to an  
19 assistance plan developed in coordination with an eli-  
20 gible country that establishes a multi-year plan for  
21 significantly improving agricultural productivity and  
22 investing in rural economies through the strength-  
23 ening of agricultural programs at institutions of  
24 higher education.

25 “(2) ELEMENTS.—An assistance plan should—

1           “(A) take into account the national devel-  
2           opment strategy of the eligible country or the  
3           participation of the eligible country in a re-  
4           gional development strategy;

5           “(B) identify an institution of higher edu-  
6           cation for designation as a HECTARE school  
7           that has programs in agricultural sciences;

8           “(C) identify the partnership between the  
9           HECTARE school and other institutions of  
10          higher education that may include schools or re-  
11          search institutions in the United States and  
12          foreign countries, government agencies, includ-  
13          ing local and regional governments, private  
14          business, and civil society;

15          “(D) identify appropriate channels for dis-  
16          semination of farming techniques to the field;  
17          and

18          “(E) identify the plans of the HECTARE  
19          school for—

20                 “(i) conducting agricultural research  
21                 and technology transfer and extension;

22                 “(ii) strengthening the teaching of ag-  
23                 riculture science, including programs  
24                 aimed at curriculum, faculty, and students;

1                   “(iii) improving university administra-  
2                   tion; and

3                   “(iv) establishing methods by which to  
4                   engage with other institutions of higher  
5                   education to fulfill the purposes of the Pro-  
6                   gram.

7                   “(g) ELIGIBLE COUNTRIES.—

8                   “(1) CRITERIA.—The Administrator shall, in  
9                   consultation with the Board, identify eligible coun-  
10                  tries for purposes of this section. Such determina-  
11                  tion shall be based, to the maximum extent possible,  
12                  upon objective and quantifiable indicators of a coun-  
13                  try’s demonstrated commitment to the following:

14                   “(A) Investments in, and support for, rural  
15                   economies, including the protection of private  
16                   property rights, the promotion of private sector  
17                   growth and sustainable management of natural  
18                   resources, the rights of women, and the well-  
19                   being of women and children.

20                   “(B) Raising agricultural productivity of  
21                   small- and medium-sized farms.

22                   “(C) Alleviating poverty and hunger  
23                   among the entire population.



1           “(D) Strengthening the system of higher  
2 education with regard to agricultural sciences,  
3 teaching, research, and technology.

4           “(E) The wide dissemination of farming  
5 techniques, especially to small- and medium-  
6 sized farmers.

7           “(F) Good governance, transparency, and  
8 anti-corruption policies.

9           “(2) ADDITIONAL FACTORS.—The Adminis-  
10 trator, in selecting eligible countries, shall con-  
11 sider—

12           “(A) the extent to which the country clear-  
13 ly meets or exceeds the eligibility criteria;

14           “(B) the opportunity to increase agricul-  
15 tural productivity, enhance human and institu-  
16 tional capacity, and reduce hunger in the coun-  
17 try;

18           “(C) the availability of funds to carry out  
19 this section;

20           “(D) the percentage of the country’s popu-  
21 lation that faces chronic food insecurity; and

22           “(E) the existence of an institution of  
23 higher education in a food secure country that  
24 can serve as a regional hub for assistance to

1 other schools in need of assistance in countries  
2 experiencing chronic food insecurity.

3 “(h) ELIGIBLE ENTITIES.—Entities eligible for as-  
4 sistance under this section are the following:

5 “(1) United States universities working in part-  
6 nership with HECTARE schools in eligible coun-  
7 tries.

8 “(2) HECTARE schools and other institutions  
9 of higher education in eligible countries.

10 “(3) Nongovernmental organizations or private  
11 entities.

12 “(i) AUTHORIZATION OF APPROPRIATIONS.—~~Of the~~  
13 ~~amounts authorized pursuant to the authorization of ap-~~  
14 ~~propriations under section 201(b) of the Global Food Se-~~  
15 ~~curity Act of 2009, there is authorized~~*There is authorized*  
16 to be appropriated to the President for the purpose of car-  
17 rying out activities under this section—

18 “(1) \$100,000,000 for fiscal year 2010;

19 “(2) \$200,000,000 for fiscal year 2011;

20 “(3) \$300,000,000 for fiscal year 2012;

21 “(4) \$400,000,000 for fiscal year 2013; and

22 “(5) \$500,000,000 for fiscal year 2014.

23 “(j) DISCLOSURE OF FUNDING RECEIVED BY  
24 UNITED STATES UNIVERSITIES.—The Administrator  
25 shall prescribe regulations providing for the utilization by

1 United States universities of alternative sources of public  
 2 and private funding to carry out the purposes of this title  
 3 and requiring the disclosure, not less than annually, of all  
 4 such alternative funding, both prospective and received.

5 **“SEC. 299A. ANNUAL REPORT.**

6 “Not later than October 1, 2010, and annually there-  
 7 after, the President shall submit to Congress a report de-  
 8 tailing the activities carried out under this title during the  
 9 preceding fiscal year and containing a projection of pro-  
 10 grams and activities to be conducted in the following  
 11 year.”.

12 **TITLE IV—EMERGENCY *RAPID***  
 13 **RESPONSE TO FOOD CRISES**

14 **SEC. 401. EMERGENCY FOOD ASSISTANCE AC-**  
 15 **~~COUNT~~EMERGENCY *RAPID RESPONSE TO***  
 16 ***FOOD CRISES ACCOUNT.***

17 (a) **AUTHORITY.**—Whenever the President deter-  
 18 mines it to be important to the national interest, the Presi-  
 19 dent may furnish on such terms and conditions as he may  
 20 determine appropriate assistance under this Act or the  
 21 Foreign Assistance Act of 1961 (22 U.S.C. 2151 et seq.)  
 22 for the purpose of meeting unexpected urgent food assist-  
 23 ance needs, notwithstanding any provision of law which  
 24 restricts assistance to foreign countries.

25 (b) **ESTABLISHMENT OF ACCOUNT.**—

1           (1) ESTABLISHMENT.—There is established a  
 2           United States Emergency Food Assistance  
 3           ~~Fund~~*United States Emergency Rapid Response to*  
 4           *Food Crises Fund* to carry out the purposes of this  
 5           section (in this section referred to as the “Fund”).

6           (2) AUTHORIZATION OF APPROPRIATIONS.—  
 7           ~~There are authorized~~*Subject to the limitations in this*  
 8           *title, and notwithstanding any other provision of this*  
 9           *or any other Act, there are authorized* to be appro-  
 10          priated to the President from time to time such  
 11          sums as may be necessary for the Fund to carry out  
 12          the purposes of this section, except that no amount  
 13          of funds may be appropriated which, when added to  
 14          amounts previously appropriated but not yet obli-  
 15          gated for such purpose, would cause the total of  
 16          such appropriated amounts to exceed \$500,000,000.

17          (3) AVAILABILITY OF FUNDS.—Amounts appro-  
 18          priated pursuant to this section shall remain avail-  
 19          able until expended.

20          (c) USE OF FUNDS.—Assistance provided under this  
 21          section may include—

22                 (1) the local and regional purchase and dis-  
 23                 tribution of food; and

24                 (2) the provision of emergency non-food assist-  
 25                 ance, including vouchers or cash transfers, safety

1 net programs, or other appropriate non-food assist-  
2 ance.

3 (d) LIMITED DELEGATION OF AUTHORITY.—The au-  
4 thority under subsection (a) may be delegated to the Ad-  
5 ministrator, provided that not more than \$100,000,000  
6 may be made available in any fiscal year pursuant to de-  
7 terminations made by the Administrator pursuant to the  
8 delegation of such authority.

9 (e) REPORTING REQUIREMENTS.—The Administra-  
10 tion shall submit a report to the appropriate congressional  
11 committees not later than 5 days before providing assist-  
12 ance pursuant to a determination made under this section.  
13 The report shall indicate the unexpected urgent food needs  
14 to be addressed by the assistance and the amount of as-  
15 sistance to be provided.

16 **SEC. 402. AUTHORIZATION OF APPROPRIATIONS.**

17 There is authorized to be appropriated \$500,000,000  
18 for fiscal year 2010 for the purpose of carrying out this  
19 title.

**Calendar No. 60**

111<sup>TH</sup> CONGRESS  
1<sup>ST</sup> Session

**S. 384**

[Report No. 111-19]

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**A BILL**

To authorize appropriations for fiscal years 2010 through 2014 to provide assistance to foreign countries to promote food security, to stimulate rural economies, and to improve emergency response to food crises, to amend the Foreign Assistance Act of 1961, and for other purposes.

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MAY 13, 2009

Reported with amendments