S. 473

To establish the Senator Paul Simon Study Abroad Foundation.

IN THE SENATE OF THE UNITED STATES

February 25, 2009

Mr. Durbin (for himself, Mr. Wicker, Mr. Akaka, Mr. Baucus, Mr. Bingaman, Mr. Bond, Mr. Cardin, Mr. Cochran, Mr. Kennedy, Mr. Lieberman, Mrs. Lincoln, Mrs. Murray, Mr. Reed, Mr. Roberts, Mr. Sanders, Mr. Schumer, Mr. Whitehouse, Mr. Levin, Mr. Reid, Ms. Stabenow, Mr. Pryor, Mr. Brown, Mr. Voinovich, Mr. Casey, and Mr. Dodd) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

March 2, 2009

Committee discharged; referred to the Committee on Foreign Relations

A BILL

To establish the Senator Paul Simon Study Abroad Foundation.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Senator Paul Simon
- 5 Study Abroad Foundation Act of 2009".
- 6 SEC. 2. FINDINGS.
- 7 Congress makes the following findings:

- 1 (1) According to former President George W.
 2 Bush, "America's leadership and national security
 3 rest on our commitment to educate and prepare our
 4 youth for active engagement in the international
 5 community.".
 - (2) According to former President William J. Clinton, "Today, the defense of United States interests, the effective management of global issues, and even an understanding of our Nation's diversity require ever-greater contact with, and understanding of, people and cultures beyond our borders.".
 - (3) Congress authorized the establishment of the Commission on the Abraham Lincoln Study Abroad Fellowship Program pursuant to section 104 of the Miscellaneous Appropriations and Offsets Act, 2004 (division H of Public Law 108–199). Pursuant to its mandate, the Lincoln Commission has submitted to Congress and the President a report of its recommendations for greatly expanding the opportunity for students at institutions of higher education in the United States to study abroad, with special emphasis on studying in developing nations.
 - (4) According to the Lincoln Commission, "[s]tudy abroad is one of the major means of producing foreign language speakers and enhancing for-

- eign language learning" and, for that reason, "is simply essential to the [N]ation's security".
 - (5) Studies consistently show that United States students score below their counterparts in other advanced countries on indicators of international knowledge. This lack of global literacy is a national liability in an age of global trade and business, global interdependence, and global terror.
 - (6) Americans believe that it is important for their children to learn other languages, study abroad, attend a college where they can interact with international students, learn about other countries and cultures, and generally be prepared for the global age.
 - (7) In today's world, it is more important than ever for the United States to be a responsible, constructive leader that other countries are willing to follow. Such leadership cannot be sustained without an informed citizenry with significant knowledge and awareness of the world.
 - (8) Study abroad has proven to be a very effective means of imparting international and foreign-language competency to students.

- 1 (9) In any given year, only approximately one 2 percent of all students enrolled in United States in-3 stitutions of higher education study abroad.
 - (10) Less than 10 percent of the students who graduate from United States institutions of higher education with bachelors degrees have studied abroad.
 - (11) Far more study abroad must take place in developing countries. Ninety-five percent of the world's population growth over the next 50 years will occur outside of Europe. Yet in the academic year 2004–2005, 60 percent of United States students studying abroad studied in Europe, and 45 percent studied in four countries—the United Kingdom, Italy, Spain, and France—according to the Institute of International Education.
 - (12) The Final Report of the National Commission on Terrorist Attacks Upon the United States (The 9/11 Commission Report) recommended that the United States increase support for "scholarship, exchange, and library programs". The 9/11 Public Discourse Project, successor to the 9/11 Commission, noted in its November 14, 2005, status report that this recommendation was "unfulfilled," and stated that "[t]he U.S. should increase support for

- scholarship and exchange programs, our most powerful tool to shape attitudes over the course of a generation.". In its December 5, 2005, Final Report on
 the 9/11 Commission Recommendations, the 9/11
 Public Discourse Project gave the government a
 grade of "D" for its implementation of this rec-
 - (13) Investing in a national study abroad program would help turn a grade of "D" into an "A" by equipping United States students to communicate United States values and way of life through the unique dialogue that takes place among citizens from around the world when individuals study abroad.
 - (14) An enhanced national study abroad program could help further the goals of other United States Government initiatives to promote educational, social, and political reform and the status of women in developing and reforming societies around the world, such as the Middle East Partnership Initiative.
 - (15) To complement such worthwhile Federal programs and initiatives as the Benjamin A. Gilman International Scholarship Program, the National Security Education Program, and the National Secu-

ommendation.

- rity Language Initiative, a broad-based undergraduate study abroad program is needed that will
 make many more study abroad opportunities accessible to all undergraduate students, regardless of
 their field of study, ethnicity, socio-economic status,
 or gender.
- 7 (16) To restore America's standing in the 8 world, President Barack Obama has said that he will 9 call on our Nation's greatest resource, our people, to 10 reach out to and engage with other nations.

11 SEC. 3. PURPOSES.

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- The purposes of this Act are—
- 13 (1) to significantly enhance the global competi-14 tiveness and international knowledge base of the 15 United States by ensuring that more United States 16 students have the opportunity to acquire foreign lan-17 guage skills and international knowledge through 18 significantly expanded study abroad;
 - (2) to enhance the foreign policy capacity of the United States by significantly expanding and diversifying the talent pool of individuals with non-traditional foreign language skills and cultural knowledge in the United States who are available for recruitment by United States foreign affairs agencies, leg-

1	islative branch agencies, and nongovernmental orga-
2	nizations involved in foreign affairs activities;
3	(3) to ensure that an increasing portion of
4	study abroad by United States students will take
5	place in nontraditional study abroad destinations
6	such as the People's Republic of China, countries of
7	the Middle East region, and developing countries:
8	and
9	(4) to create greater cultural understanding of
10	the United States by exposing foreign students and
11	their families to United States students in countries
12	that have not traditionally hosted large numbers of
13	United States students.
13 14	United States students. SEC. 4. DEFINITIONS.
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14 15	SEC. 4. DEFINITIONS. In this Act:
14 15 16	SEC. 4. DEFINITIONS. In this Act: (1) APPROPRIATE CONGRESSIONAL COMMIT-
14 15 16 17	SEC. 4. DEFINITIONS. In this Act: (1) Appropriate congressional committees.—The term "appropriate congressional com-
14 15 16 17 18	SEC. 4. DEFINITIONS. In this Act: (1) APPROPRIATE CONGRESSIONAL COMMITTEES.—The term "appropriate congressional committees" means—
14 15 16 17 18	SEC. 4. DEFINITIONS. In this Act: (1) APPROPRIATE CONGRESSIONAL COMMITTEES.—The term "appropriate congressional committees" means— (A) the Committee on Foreign Affairs and
14 15 16 17 18 19 20	SEC. 4. DEFINITIONS. In this Act: (1) APPROPRIATE CONGRESSIONAL COMMITTEES.—The term "appropriate congressional committees" means— (A) the Committee on Foreign Affairs and the Committee on Appropriations of the House
14 15 16 17 18 19 20 21	SEC. 4. DEFINITIONS. In this Act: (1) APPROPRIATE CONGRESSIONAL COMMITTEES.—The term "appropriate congressional committees" means— (A) the Committee on Foreign Affairs and the Committee on Appropriations of the House of Representatives; and

- (2) Board.—The term "Board" means the 1 2 Board of Directors of the Foundation established 3 pursuant to section 5(d).
- 4 (3) Chief executive officer.—The term "Chief Executive Officer" means the chief executive 5 6 officer of the Foundation appointed pursuant to sec-7 tion 5(c).
 - FOUNDATION.—The term "Foundation" means the Senator Paul Simon Study Abroad Foundation established by section 5(a).
 - (5) Institution of higher education.—The term "institution of higher education" has the meaning given the term in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a)).
 - (6) National of the united states.—The term "national of the United States" means a national of the United States or an alien lawfully admitted for permanent residence (as those terms are defined in section 101 of the Immigration and Nationality Act (8 U.S.C. 1101)).
 - (7) Nontraditional study abroad destina-TION.—The term "nontraditional study abroad destination" means a location that is determined by the Foundation to be a less common destination for

25 United States students who study abroad.

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- 1 (8) STUDY ABROAD.—The term "study abroad"
 2 means an educational program of study, work, re3 search, internship, or combination thereof that is
 4 conducted outside the United States and that carries
 5 academic credit toward fulfilling the participating
 6 student's degree requirements.
- 7 (9)UNITED STATES.—The term "United States" means any of the several States, the District 8 9 of Columbia, Puerto Rico, the Northern Mariana Is-10 lands, the Virgin Islands, Guam, American Samoa, 11 and any other territory or possession of the United 12 States.
- 13 (10) UNITED STATES STUDENT.—The term
 14 "United States student" means a national of the
 15 United States who is enrolled at an institution of
 16 higher education located within the United States.

17 SEC. 5. ESTABLISHMENT AND MANAGEMENT OF THE SEN-

- 18 ATOR PAUL SIMON STUDY ABROAD FOUNDA-
- 19 **TION.**
- 20 (a) Establishment.—
- 21 (1) IN GENERAL.—There is established in the 22 executive branch a corporation to be known as the 23 "Senator Paul Simon Study Abroad Foundation" 24 that shall be responsible for carrying out this Act. 25 The Foundation shall be a Government corporation,

1	as defined in section 103 of title 5, United States
2	Code.
3	(2) Board of directors.—The Foundation
4	shall be governed by a Board of Directors in accord-
5	ance with subsection (d).
6	(3) Intent of congress.—It is the intent of
7	Congress in establishing the structure of the Foun-
8	dation set forth in this subsection to create an entity
9	that will administer a study abroad program that—
10	(A) serves the long-term foreign policy and
11	national security needs of the United States;
12	but
13	(B) operates independently of short-term
14	political and foreign policy considerations.
15	(b) Mandate of Foundation.—In administering
16	the program referred to in subsection (a)(3), the Founda-
17	tion shall—
18	(1) promote the objectives and purposes of this
19	Act;
20	(2) through responsive, flexible grant-making,
21	promote access to study abroad opportunities by
22	United States students at diverse institutions of
23	higher education, including two-year institutions, mi-
24	nority-serving institutions, and institutions that
25	serve nontraditional students;

1	(3) through creative grant-making, promote ac-
2	cess to study abroad opportunities by diverse United
3	States students, including minority students, stu-
4	dents of limited financial means, and nontraditional
5	students;
6	(4) solicit funds from the private sector to sup-
7	plement funds made available under this Act; and
8	(5) minimize administrative costs and maximize
9	the availability of funds for grants under this Act.
10	(c) Chief Executive Officer.—
11	(1) IN GENERAL.—There shall be in the Foun-
12	dation a Chief Executive Officer who shall be re-
13	sponsible for the management of the Foundation.
14	(2) Appointment.—The Chief Executive Offi-
15	cer shall be appointed by the Board and shall be a
16	recognized leader in higher education, business, or
17	foreign policy, chosen on the basis of a rigorous
18	search.
19	(3) Relationship to Board.—The Chief Ex-
20	ecutive Officer shall report to and be under the di-
21	rect authority of the Board.
22	(4) Compensation and rank.—
23	(A) IN GENERAL.—The Chief Executive
24	Officer shall be compensated at the rate pro-
25	vided for level IV of the Executive Schedule

1	under section 5315 of title 5, United States
2	Code.
3	(B) Amendment.—Section 5315 of title
4	5, United States Code, is amended by adding at
5	the end the following:
6	"Chief Executive Officer, Senator Paul Simon
7	Study Abroad Foundation.".
8	(5) Authorities and duties.—The Chief Ex-
9	ecutive Officer shall be responsible for the manage-
10	ment of the Foundation and shall exercise the pow-
11	ers and discharge the duties of the Foundation.
12	(6) Authority to appoint officers.—In
13	consultation and with approval of the Board, the
14	Chief Executive Officer shall appoint all officers of
15	the Foundation.
16	(d) Board of Directors.—
17	(1) Establishment.—There shall be in the
18	Foundation a Board of Directors.
19	(2) Duties.—The Board shall perform the
20	functions specified to be carried out by the Board in
21	this Act and may prescribe, amend, and repeal by-
22	laws, rules, regulations, and procedures governing
23	the manner in which the business of the Foundation
24	may be conducted and in which the powers granted

to it by law may be exercised.

1	(3) Membership.—The Board shall consist
2	of—
3	(A) the Secretary of State (or the Sec-
4	retary's designee), the Secretary of Education
5	(or the Secretary's designee), the Secretary of
6	Defense (or the Secretary's designee), and the
7	Administrator of the United States Agency for
8	International Development (or the Administra-
9	tor's designee); and
10	(B) five other individuals with relevant ex-
11	perience in matters relating to study abroad
12	(such as individuals who represent institutions
13	of higher education, business organizations, for-
14	eign policy organizations, or other relevant or-
15	ganizations) who shall be appointed by the
16	President, by and with the advice and consent
17	of the Senate, of which—
18	(i) one individual shall be appointed
19	from among a list of individuals submitted
20	by the majority leader of the House of
21	Representatives;
22	(ii) one individual shall be appointed
23	from among a list of individuals submitted
24	by the minority leader of the House of
25	Representatives;

1	(iii) one individual shall be appointed
2	from among a list of individuals submitted
3	by the majority leader of the Senate; and
4	(iv) one individual shall be appointed
5	from among a list of individuals submitted
6	by the minority leader of the Senate.
7	(4) Chief executive officer.—The Chief
8	Executive Officer of the Foundation shall serve as a
9	nonvoting, ex officio member of the Board.
10	(5) TERMS.—
11	(A) Officers of the federal govern-
12	MENT.—Each member of the Board described
13	in paragraph (3)(A) shall serve for a term that
14	is concurrent with the term of service of the in-
15	dividual's position as an officer within the other
16	Federal department or agency.
17	(B) OTHER MEMBERS.—Each member of
18	the Board described in paragraph (3)(B) shall
19	be appointed for a term of 3 years and may be
20	reappointed for one additional 3-year term.
21	(C) VACANCIES.—A vacancy in the Board
22	shall be filled in the manner in which the origi-
23	nal appointment was made.

1	(6) Chairperson.—There shall be a Chair-
2	person of the Board. The Secretary of State (or the
3	Secretary's designee) shall serve as the Chairperson.
4	(7) QUORUM.—A majority of the members of
5	the Board described in paragraph (3) shall con-
6	stitute a quorum, which, except with respect to a
7	meeting of the Board during the 135-day period be-
8	ginning on the date of the enactment of this Act,
9	shall include at least one member of the Board de-
10	scribed in paragraph (3)(B).
11	(8) Meetings.—The Board shall meet at the
12	call of the Chairperson.
13	(9) Compensation.—
14	(A) Officers of the federal govern-
15	MENT.—
16	(i) In general.—A member of the
17	Board described in paragraph (3)(A) may
18	not receive additional pay, allowances, or
19	benefits by reason of the member's service
20	on the Board.
21	(ii) Travel expenses.—Each such
22	member of the Board shall receive travel
23	expenses, including per diem in lieu of sub-
24	sistence, in accordance with applicable pro-

1	visions under subchapter I of chapter 57 of
2	title 5, United States Code.
3	(B) Other members.—
4	(i) In general.—Except as provided
5	in clause (ii), a member of the Board de-
6	scribed in paragraph (3)(B) while away
7	from the member's home or regular place
8	of business on necessary travel in the ac-
9	tual performance of duties as a member of
10	the Board, shall be paid per diem, travel,
11	and transportation expenses in the same
12	manner as is provided under subchapter I
13	of chapter 57 of title 5, United States
14	Code.
15	(ii) Limitation.—A member of the
16	Board may not be paid compensation
17	under clause (i) for more than 90 days in
18	any calendar year.
19	SEC. 6. ESTABLISHMENT AND OPERATION OF PROGRAM.
20	(a) Establishment of the Program.—There is
21	hereby established a program, which shall—
22	(1) be administered by the Foundation; and
23	(2) award grants to—
24	(A) United States students for study
25	abroad;

1	(B) nongovernmental institutions that pro-
2	vide and promote study abroad opportunities
3	for United States students, in consortium with
4	institutions described in subparagraph (C); and
5	(C) institutions of higher education, indi-
6	vidually or in consortium,
7	in order to accomplish the objectives set forth in
8	subsection (b).
9	(b) Objectives.—The objectives of the program es-
10	tablished under subsection (a) are that, within 10 years
11	of the date of the enactment of this Act—
12	(1) not less than 1,000,000 undergraduate
13	United States students will study abroad annually
14	for credit;
15	(2) the demographics of study-abroad participa-
16	tion will reflect the demographics of the United
17	States undergraduate population, including students
18	enrolled in community colleges, minority-serving in-
19	stitutions, and institutions serving large numbers of
20	low-income and first-generation students; and
21	(3) an increasing portion of study abroad will
22	take place in nontraditional study abroad destina-
23	tions, with a substantial portion of such increases
24	taking place in developing countries.

1	(c) Mandate of the Program.—In order to ac-
2	complish the objectives set forth in subsection (b), the
3	Foundation shall, in administering the program estab-
4	lished under subsection (a), take fully into account the rec-
5	ommendations of the Commission on the Abraham Lincoln
6	Study Abroad Fellowship Program (established pursuant
7	to section 104 of the Miscellaneous Appropriations and
8	Offsets Act, 2004 (division H of Public Law 108–199)).
9	(d) STRUCTURE OF GRANTS.—
10	(1) Promoting reform.—In accordance with
11	the recommendations of the Commission on the
12	Abraham Lincoln Study Abroad Fellowship Pro-
13	gram, grants awarded under the program estab-
14	lished under subsection (a) shall be structured to the
15	maximum extent practicable to promote appropriate
16	reforms in institutions of higher education in order
17	to remove barriers to participation by students in
18	study abroad.
19	(2) Grants to individuals and institu-
20	TIONS.—It is the sense of Congress that—
21	(A) the Foundation should award not more
22	than 25 percent of the funds awarded as grants
23	to individuals described in subparagraph (A) of
24	subsection (a)(2) and not less than 75 percent

1	of such funds to institutions described in sub-
2	paragraphs (B) and (C) of such subsection; and
3	(B) the Foundation should ensure that not
4	less than 85 percent of the amount awarded to
5	such institutions is used to award scholarships
6	to students.
7	(e) Balance of Long-Term and Short-Term
8	STUDY ABROAD PROGRAMS.—In administering the pro-
9	gram established under subsection (a), the Foundation
10	shall seek an appropriate balance between—
11	(1) longer-term study abroad programs, which
12	maximize foreign-language learning and intercultural
13	understanding; and
14	(2) shorter-term study abroad programs, which
15	maximize the accessibility of study abroad to non-
16	traditional students.
17	(f) Quality and Safety in Study Abroad.—In
18	administering the program established under subsection
19	(a), the Foundation shall require that institutions receiv-
20	ing grants demonstrate that—
21	(1) the study abroad programs for which stu-
22	dents receive grant funds are for academic credit;
23	and
24	(2) the programs have established health and
25	safety guidelines and procedures.

1 SEC. 7. ANNUAL REPORT.

- 2 (a) Report Required.—Not later than December
- 3 15, 2010, and each December 15 thereafter, the Founda-
- 4 tion shall submit to the appropriate congressional commit-
- 5 tees a report on the implementation of this Act during
- 6 the prior fiscal year.
- 7 (b) Contents.—The report required by subsection
- 8 (a) shall include—
- 9 (1) the total financial resources available to the
- 10 Foundation during the year, including appropriated
- funds, the value and source of any gifts or donations
- accepted pursuant to section 8(a)(6), and any other
- 13 resources;
- 14 (2) a description of the Board's policy priorities
- for the year and the bases upon which grant pro-
- posals were solicited and awarded to institutions of
- higher education, nongovernmental institutions, and
- 18 consortiums pursuant to section 6(a)(2)(B) and
- 19 6(a)(2)(C);
- 20 (3) a list of grants made to institutions of high-
- 21 er education, nongovernmental institutions, and con-
- sortiums pursuant to section 6(a)(2)(B) and
- 6(a)(2)(C) that includes the identity of the institu-
- 24 tional recipient, the dollar amount, the estimated
- 25 number of study abroad opportunities provided to
- 26 United States students by each grant, the amount of

1	the grant used by each institution for administrative
2	expenses, and information on cost-sharing by each
3	institution receiving a grant;
4	(4) a description of the bases upon which the
5	Foundation made grants directly to United States
6	students pursuant to section 6(a)(2)(A);
7	(5) the number and total dollar amount of
8	grants made directly to United States students by
9	the Foundation pursuant to section 6(a)(2)(A); and
10	(6) the total administrative and operating ex-
11	penses of the Foundation for the year, as well as
12	specific information on—
13	(A) the number of Foundation employees
14	and the cost of compensation for Board mem-
15	bers, Foundation employees, and personal serv-
16	ice contractors;
17	(B) costs associated with securing the use
18	of real property for carrying out the functions
19	of the Foundation;
20	(C) total travel expenses incurred by Board
21	members and Foundation employees in connec-
22	tion with Foundation activities; and
23	(D) total representational expenses.

SEC. 8. POWERS OF THE FOUNDATION; RELATED PROVI-2 SIONS. 3 (a) Powers.—The Foundation— 4 (1) shall have perpetual succession unless dis-5 solved by a law enacted after the date of the enact-6 ment of this Act; 7 (2) may adopt, alter, and use a seal, which shall 8 be judicially noticed; 9 (3) may make and perform such contracts, 10 grants, and other agreements with any person or 11 government however designated and wherever situ-12 ated, as may be necessary for carrying out the func-13 tions of the Foundation; 14 (4) may determine and prescribe the manner in 15 which its obligations shall be incurred and its ex-16 penses allowed and paid, including expenses for rep-17 resentation: 18 (5) may lease, purchase, or otherwise acquire, 19 improve, and use such real property wherever situ-20 ated, as may be necessary for carrying out the func-21 tions of the Foundation; 22 (6) may accept cash gifts or donations of serv-23 ices or of property (real, personal, or mixed), tan-24 gible or intangible, for the purpose of carrying out 25 the provisions of this Act;

1	(7) may use the United States mails in the
2	same manner and on the same conditions as the ex-
3	ecutive departments;
4	(8) may contract with individuals for personal
5	services, who shall not be considered Federal em-
6	ployees for any provision of law administered by the
7	Office of Personnel Management;
8	(9) may hire or obtain passenger motor vehi-
9	cles; and
10	(10) shall have such other powers as may be
11	necessary and incident to carrying out this Act.
12	(b) Principal Office.—The Foundation shall
13	maintain its principal office in the metropolitan area of
14	Washington, District of Columbia.
15	(c) Applicability of Government Corporation
16	CONTROL ACT.—
17	(1) In general.—The Foundation shall be
18	subject to chapter 91 of subtitle VI of title 31,
19	United States Code, except that the Foundation
20	shall not be authorized to issue obligations or offer
21	obligations to the public.
22	(2) Conforming Amendment.—Section
23	9101(3) of title 31, United States Code, is amended
24	by adding at the end the following:

1	"(S) the Senator Paul Simon Study
2	Abroad Foundation.".
3	(d) Inspector General.—
4	(1) In General.—The Inspector General of
5	the Department of State shall serve as Inspector
6	General of the Foundation, and, in acting in such
7	capacity, may conduct reviews, investigations, and
8	inspections of all aspects of the operations and ac-
9	tivities of the Foundation.
10	(2) Authority of the board.—In carrying
11	out the responsibilities under this subsection, the In-
12	spector General shall report to and be under the
13	general supervision of the Board.
14	(3) Reimbursement and authorization of
15	SERVICES.—
16	(A) Reimbursement.—The Foundation
17	shall reimburse the Department of State for all
18	expenses incurred by the Inspector General in
19	connection with the Inspector General's respon-
20	sibilities under this subsection.
21	(B) Authorization for services.—Of
22	the amount authorized to be appropriated
23	under section 11(a) for a fiscal year, up to
24	\$2,000,000 is authorized to be made available
25	to the Inspector General of the Department of

1	State to conduct reviews, investigations, and in-
2	spections of operations and activities of the
3	Foundation.
4	SEC. 9. GENERAL PERSONNEL AUTHORITIES.
5	(a) Detail of Personnel.—Upon request of the
6	Chief Executive Officer, the head of an agency may detail
7	any employee of such agency to the Foundation on a reim-
8	bursable basis. Any employee so detailed remains, for the
9	purpose of preserving such employee's allowances, privi-
10	leges, rights, seniority, and other benefits, an employee of
11	the agency from which detailed.
12	(b) REEMPLOYMENT RIGHTS.—
13	(1) In general.—An employee of an agency
14	who is serving under a career or career conditional
15	appointment (or the equivalent), and who, with the
16	consent of the head of such agency, transfers to the
17	Foundation, is entitled to be reemployed in such em-
18	ployee's former position or a position of like senior-
19	ity, status, and pay in such agency, if such em-
20	ployee—
21	(A) is separated from the Foundation for
22	any reason, other than misconduct, neglect of
23	duty, or malfeasance; and

- 1 (B) applies for reemployment not later 2 than 90 days after the date of separation from 3 the Foundation.
- 4 (2) SPECIFIC RIGHTS.—An employee who satis5 fies paragraph (1) is entitled to be reemployed (in
 6 accordance with such paragraph) within 30 days
 7 after applying for reemployment and, on reemploy8 ment, is entitled to at least the rate of basic pay to
 9 which such employee would have been entitled had
 10 such employee never transferred.
- 11 (c) Hiring Authority.—Of persons employed by 12 the Foundation, not to exceed 20 persons may be ap-13 pointed, compensated, or removed without regard to the
- 14 civil service laws and regulations.
- 15 (d) Basic Pay.—The Chief Executive Officer may fix
- 16 the rate of basic pay of employees of the Foundation with-
- 17 out regard to the provisions of chapter 51 of title 5,
- 18 United States Code (relating to the classification of posi-
- 19 tions), subchapter III of chapter 53 of such title (relating
- 20 to General Schedule pay rates), except that no employee
- 21 of the Foundation may receive a rate of basic pay that
- 22 exceeds the rate for level IV of the Executive Schedule
- 23 under section 5315 of such title.
- 24 (e) Definitions.—In this section—

1	(1) the term "agency" means an executive
2	agency, as defined by section 105 of title 5, United
3	States Code; and
4	(2) the term "detail" means the assignment or
5	loan of an employee, without a change of position,
6	from the agency by which such employee is employed
7	to the Foundation.
8	SEC. 10. GAO REVIEW.
9	(a) Review Required.—Not later than two years
10	after the date of the enactment of this Act, the Comp-
11	troller General of the United States shall commence a re-
12	view of the operations of the Foundation.
13	(b) Content.—In conducting the review required
14	under subsection (a), the Comptroller General shall ana-
15	lyze—
16	(1) whether the Foundation is organized and
17	operating in a manner that will permit it to fulfill
18	the purposes of this section, as set forth in section
19	3;
20	(2) the degree to which the Foundation is oper-
21	ating efficiently and in a manner consistent with the
22	requirements of paragraphs (4) and (5) of section

5(b);

1	(3) whether grantmaking by the Foundation is
2	being undertaken in a manner consistent with sub-
3	sections (d), (e), and (f) of section 6;
4	(4) the extent to which the Foundation is using
5	best practices in the implementation of this Act and
6	the administration of the program described in sec-
7	tion 6; and
8	(5) other relevant matters, as determined by
9	the Comptroller General, after consultation with the
10	appropriate congressional committees.
11	(c) REPORT REQUIRED.—The Comptroller General
12	shall submit a report on the results of the review con-
13	ducted under subsection (a) to the Secretary of State (in
14	the capacity of the Secretary as Chairperson of the Board
15	of the Foundation) and to the appropriate congressional
16	committees.
17	SEC. 11. AUTHORIZATION OF APPROPRIATIONS.
18	(a) Authorization of Appropriations.—
19	(1) In general.—There are authorized to be
20	appropriated to carry out this Act \$80,000,000 for
21	fiscal year 2010 and each subsequent fiscal year.
22	(2) Amounts in addition to other avail-
23	ABLE AMOUNTS.—Amounts authorized to be appro-
24	priated by paragraph (1) are in addition to amounts
25	authorized to be appropriated or otherwise made

- 1 available for educational exchange programs, includ-
- 2 ing the J. William Fulbright Educational Exchange
- 3 Program and the Benjamin A. Gilman International
- 4 Scholarship Program, administered by the Bureau of
- 5 Educational and Cultural Affairs of the Department
- 6 of State.

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(b) Allocation of Funds.—

- (1) IN GENERAL.—The Foundation may allocate or transfer to any agency of the United States Government any of the funds available for carrying out this Act. Such funds shall be available for obligation and expenditure for the purposes for which the funds were authorized, in accordance with authority granted in this Act or under authority governing the activities of the United States Government agency to which such funds are allocated or transferred.
- (2) Notification.—The Foundation shall notify the appropriate congressional committees not less than 15 days prior to an allocation or transfer of funds pursuant to paragraph (1).

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