

The apology states, "My conscience does not accept the insensitivity showed to and the denial of the Great Catastrophe that the Ottoman Armenians were subjected to in 1915. I reject this injustice and for my share, I empathize with the feelings and pain of my Armenian brothers and sisters. I apologize to them."

Unfortunately, the Turkish state remains set on its same path to impede reconciliation. A probe launched by a Turkish state prosecutor will investigate the apology campaign to decide if it violated Article 301. As the judicial system continues to assault freedom of speech, elected officials also hamper progress. Recently, Parliamentarian Canan Aritman employed racism against Armenians. Angered by President Abdullah Gul's response to the campaign, she suggested that "Abdullah Gul should be the president of the whole Turkish nation, not of his ethnic origin." She then encouraged fellow parliamentarians to "investigate the ethnic origin of the president's mother."

On behalf of Hrant Dink's memory, I call on Turkey to come to terms with its own history and shed the shackles of suppression. In honor of Hrant Dink these actions would be an apt call to conscience.

#### INTRODUCTION OF THE ASSESSMENT ACCURACY AND IMPROVEMENT ACT OF 2009

**HON. THOMAS E. PETRI**

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, January 22, 2009*

Mr. PETRI. Madam Speaker, as Congress considers the reauthorization of the No Child Left Behind Act this year, we have an obligation to listen closely to the students, parents, and educators that we represent to ensure that our efforts result in responsible and pragmatic improvements. While we have made great strides in the areas of assessment and accountability over the last 7 years, this reauthorization provides a critical opportunity to learn from our experiences and fine-tune the law.

One example of a lesson my constituents have learned, and have vigorously shared with me, is that we should be encouraging States to move towards better assessment models. As I have met with educators over the past year, one of the primary concerns that I have heard is that the State assessment fails to provide information of value to educators and administrators. Even more disturbing, it often takes 4 to 6 months before scores are returned to schools, which leaves little or no time for teachers to use the information to address student performance before they advance to the next grade.

However, I believe there is a sensible solution that Congress can adopt to address these concerns and give States more options in assessment design. Today, Representative DAVID WU and I are introducing the bipartisan Assessment Accuracy and Improvement Act of 2009 to give States the option to use adaptive testing as their statewide assessment measuring reading, math, and science to fulfill No Child Left Behind requirements. I believe that this legislation will give States the ability to truly track the academic growth of every child

and provide more accurate information to teachers, parents and school administrators through the use of an adaptive test.

For those who may be unfamiliar with adaptive testing, it is a test that changes in response to previously-asked questions. For example, if a student answers a question correctly, the test presents a question of increased difficulty. If a student answers incorrectly, the test presents a question of decreased difficulty. As you can see, an adaptive test customizes itself to a student's actual level of performance with a great degree of accuracy.

Giving States the flexibility to use an adaptive test and to ask questions outside of grade level will improve the accuracy of student assessment and enable educators to target appropriate instruction for each child based on performance at, above, or below grade level. In addition, using an adaptive test over time will allow accurate measurement of the performance growth of each individual student.

In my district in Wisconsin, nearly a third of school districts currently use their own funds to participate in adaptive testing in addition to the State assessment required by NCLB. Educators and administrators appreciate the diagnostic information it yields and the efficiency that it provides. I believe that school districts nationally are already "speaking with their wallets" by spending scarce resources to voluntarily participate in this testing because it provides valuable information that the State assessment does not. And, although our bill does not require States to adopt adaptive testing, it gives them the freedom to do so should they decide it is a better model for their students and educators.

Madam Speaker, adaptive testing and growth models are the key to putting the "child" back into No Child Left Behind. I hope that our colleagues will join us in this pragmatic and responsible improvement to the law as we work towards a bipartisan reauthorization this year.

#### TRIBUTE TO JON W. DUDAS

**HON. JOHN CONYERS, JR.**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, January 22, 2009*

Mr. CONYERS. Madam Speaker, I rise today on behalf of myself, Mr. SMITH of Texas, Mr. COBLE, Mr. SENSENBRENNER, Mr. BERMAN, and Mr. WOLF to honor Jon W. Dudas, a distinguished public servant who is leaving the helm of the United States Patent and Trademark Office ("USPTO") on January 20, 2009. Jon has served as Under Secretary of Commerce for Intellectual Property and Director of the USPTO since July 2004. He previously served as acting Under Secretary and Director, and Deputy Under Secretary and Deputy Director from 2002 to 2004.

As head of the world's leading intellectual property ("IP") office, Jon developed and articulated administration positions on patent, copyright, and trademark issues, both domestic and foreign and effectively steered the operations of the USPTO, an organization of approximately 9,000 employees dedicated to providing and maintaining the intellectual property protections that promote innovation and technological advancement.

Under Jon's leadership, the USPTO's university-style examiner training academy, peer review pilot, electronic filing and processing, and accelerated examination programs were developed and implemented. Additionally, the USPTO's hoteling programs for its patent and trademark examiners serve as a gold standard for other Federal agencies and the USPTO continued to be recognized as the leader in Federal Government telework initiatives.

In the critical area of appropriations for the USPTO's vital operations, Jon worked tirelessly with the Congress and the administration to ensure USPTO's full access to all collected fees over the last 4 years, breaking a streak of fee diversion. His assistance and counsel were also greatly valued and appreciated during the House's development of patent reform and other pieces of important IP legislation.

Prior to joining the Bush administration, Jon served 6 years as Counsel to the U.S. House Judiciary Subcommittee on Courts and Intellectual Property, and Staff Director and Deputy General Counsel for the House Judiciary Committee. He guided enactment of major patent, trademark, and copyright legislation, including the 1999 American Inventors Protection Act and the Digital Millennium Copyright Act. He was also instrumental in the passage of the 1996 Trademark Anti-Counterfeiting Consumer Protection Act, a law making it more difficult for seized counterfeit merchandise to re-enter the consumer marketplace.

I know that our colleagues and the intellectual property community join Mr. SMITH of Texas, Mr. COBLE, Mr. SENSENBRENNER, Mr. BERMAN, Mr. WOLF and me in commending Jon for the USPTO's substantive achievements during his tenure.

We are honored to have this opportunity to publicly commend a truly dedicated public servant. We wish Jon all the best in his future endeavors.

#### HONORING MCCROSSAN BOYS RANCH HITCH TEAM

**HON. STEPHANIE HERSETH SANDLIN**

OF SOUTH DAKOTA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, January 22, 2009*

Ms. HERSETH SANDLIN. Madam Speaker, I rise today to honor members of the McCrossan Boys Ranch Hitch Team in Sioux Falls, South Dakota for their participation in the 2009 Presidential Inauguration Parade. The inauguration of President Barack Obama marked a defining moment in history and these young men were excellent ambassadors for South Dakota at an event of such magnitude.

McCrossan Boys Ranch is a unique program, which reaches out to educate troubled youths from across the region. The ranch provides a vital opportunity for young men who face conflict in their lives and who wish to seek a more positive direction. The ranch's purpose is to give students outlets to explore, allowing them to grow as individuals and to serve the community around them. The ranch teaches important skills such as horsemanship, trade skills and agricultural methods that are applied toward community service projects like Habitat for Humanity.

Additionally, McCrossan Boys Ranch youth are members of numerous extracurricular