

members of different governmental agencies to find the person responsible for the attack on the district judge and courthouse. He spent endless hours pouring over the details of the case in order to put it to rest.

Fire Marshall Henry shares the credit of success of this case with the individuals with whom he worked closely. His confidence and his teamwork earned him the respect of his peers. He served as the first vice president of the Texas Fire Marshal's Association and received the Jack Sneed Memorial Commendation Award. The Gainesville Fire Chief considers Henry one of the most dedicated public servants the city has known. He is known in the community for working passionately for the safety of firefighters and citizens alike.

Madam Speaker, I am proud to recognize the diligent efforts of Fire Marshall John J. Henry in solving the Cooke County Court-house case. He has been an invaluable firefighter and his continuing efforts in saving lives in the Cook County Community are greatly appreciated. It is an honor to represent Fire Marshal John J. Henry in the 26th District of Texas.

**TRIBUTE TO THE YMCA OF CENTRAL MASSACHUSETTS MINORITY ACHIEVERS, WORCESTER, MASSACHUSETTS**

**HON. JAMES P. McGOVERN**

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. McGOVERN. Madam Speaker, I rise today to recognize the work and achievements of Fred Alexis, Brandon Wood, Robert Hill, Devon Moore, Tiera Givins, Josh Alexander, Sheena Agyemang, Ricordo Myers, Zakee Jenkins, Anesia Wright, Rohan Amarsingh, Latricia Harris, Amenze Enoma, Angelique Berry, Kofi Owusu, Malcom Evans, and Roshorn Morales. These students are high school seniors who are graduating from the Minority Achievers Program of the YMCA of Central Massachusetts.

Madam Speaker, through academic support, the YMCA of Central Massachusetts Minority Achievers Program creates a diverse, inclusive, and challenging environment for middle and high school students. This program helps primarily minority students advance and reach their academic goals and prepares them for the transition to college. It creates and inspires a diverse pool of future leaders by providing an environment in which students can realize their potential.

These students worked together and empowered each other while perfecting their own knowledge and learning to become well-rounded individuals. However, these achievements would not have been possible without the help and guidance of dedicated adult mentors. I also recognize Marie Boone, Mark Bilotta, James Bonds, Marion Wilson, and Annie Cox for their passionate commitment and unyielding belief in their students.

Madam Speaker, I ask my colleagues in the United States House of Representatives to join me in honoring these graduates of the Minority Achievers Program for their hard work along with the mentors who guided and supported them. They represent the tremendous promises of education and deserve our recognition.

**RECOGNIZING FATHER JOHN A. FARRY**

**HON. MIKE QUIGLEY**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. QUIGLEY. Madam Speaker, I rise today to recognize the long and distinguished career of Father John A. Farry. On June 30, 2009, Father Farry will retire from his position as Pastor at Saint Andrew Parish, the most recent parish in his 44 years of dedicated service.

Born in Bronx, New York, Father Farry graduated from Quigley Preparatory Seminary in Chicago and continued on to St. Mary of the Lake Seminary—Mundelein in Mundelein, Illinois, where he was ordained a priest in 1965.

Throughout his career, Father Farry has served many areas of the Chicago community, including Saint Bernard Parish in Englewood, Saint Thomas the Apostle Parish in Hyde Park, and Saint Andrew Parish in Northcenter.

Father Farry also served in positions other than pastor when the community needed it, such as Catholic Community of Englewood Coordinator, leader of the Team Ministry at Saint Bernard Parish, and religion teacher at various schools in the area. He reached out to all members of the diverse community and is known for his selflessness and his compassion.

Madam Speaker, I congratulate Father Farry on his lengthy and influential career, and thank him for his many outstanding contributions to the city of Chicago. I wish him the best of luck and continued happiness in his retirement and all his future endeavors.

**CELEBRATING THE 20TH ANNIVERSARY OF THE SUSAN G. KOMEN RACE FOR THE CURE IN OUR NATION'S CAPITAL**

**HON. RON KLEIN**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. KLEIN of Florida. Madam Speaker, I rise in strong support of H. Res. 109, recognizing the 20th anniversary of the Susan G. Komen Race for the Cure in our nation's capital. The Susan G. Komen Race for the Cure has not only raised substantial funds for breast cancer research, but serves as a day to pay tribute to the loved ones we've lost, empower those who have survived, and support those who continue to battle this disease. Like many other Americans, my family has been touched by breast cancer. But due to advances in treatment, greater awareness, and increases in early detection, we can now fight this disease head on and bring new hope to the mothers, sisters, daughters, wives and friends that are diagnosed each year.

Susan G. Komen unfortunately lost her battle with breast cancer, but her story and her sister's perseverance to put an end to breast cancer once and for all has helped advance research, educate women on the importance of early detection, and bring men and women from all walks of life together to share their stories and struggles with this disease. I was proud to cosponsor this resolution, and partici-

pate in the Susan G. Komen Race for the Cure in my own community in Florida.

I'd like to thank my colleague, Congressman DONNELLY, for introducing this important legislation and urge adoption of the resolution.

**HONORING MICHAEL KRASOWSKI**

**HON. SAM GRAVES**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. GRAVES. Madam Speaker, I proudly pause to recognize Michael Krasowski a very special young man who has exemplified the finest qualities of citizenship and leadership by taking an active part in the Boy Scouts of America, Troop 145, and in earning the most prestigious award of Eagle Scout.

Michael has been very active with his troop participating in many scout activities. Over the many years Michael has been involved with scouting, he has not only earned numerous merit badges, but also the respect of his family, peers, and community.

Madam Speaker, I proudly ask you to join me in commanding Michael Krasowski for his accomplishments with the Boy Scouts of America and for his efforts put forth in achieving the highest distinction of Eagle Scout.

**HONORING LOTTE SCHILLER**

**HON. LYNN C. WOOLSEY**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Ms. WOOLSEY. Madam Speaker, I rise with sadness today in honor of my friend Lotte Schiller who passed away on May 4, 2009, just before her 89th birthday. Lotte was well-known in Marin County, California, where she actively promoted the causes she believed in—from art and the public school system to progressive politics and voter education.

Born in Germany in 1920, Lotte was forced to flee to Palestine 14 years later with her Jewish family. She attended the Hebrew Teachers College for Women and then taught school and owned a nursery school in Jerusalem. She married architect Hans Schiller in 1940 and moved to Mill Valley in 1947 when Hans' practice with famed architect Erich Mendelsohn relocated to San Francisco.

With her strong background in education, it is no surprise that Lotte served four terms as a trustee for the Tamalpais Union High School District, including 12 years as President, as well as playing a part on education boards and commissions at the local, state, and national levels. Other affiliations included Family Service Agency of Marin, KQED Community Advisory Committee, National Women's Political Caucus, and the New Voter Education Research Foundation (of which she was a founding member).

Lotte and Hans were both active in the Democratic party, where we shared a commitment to achieving progressive goals. Hans was an architectural activist, who believed in public access to parks and open spaces.

Hans predeceased Lotte in 1998, and she is survived by her children Peter and Anita as well as three grandchildren and two great grandchildren.

Madam Speaker, I will miss Lotte Schiller's activism and commitment. Her example inspire many of us and I will carry on, as she would have wished, to promote the causes we shared.

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PERSONAL EXPLANATION

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**HON. ED PERLMUTTER**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. PERLMUTTER. Madam Speaker, on Thursday, May 21st, I was unable to vote on rollcall votes 288, 289, 290, and 291 because of the graduation of one of my daughters from high school. The pending matter was H.R. 915, the Federal Aviation Administration Reauthorization Act. My constituents in Colorado's seventh congressional district deserve safe airways, convenient and affordable passenger aircraft service, and adequately maintained airports. H.R. 915 accomplishes these goals and many others. I am pleased to see it passed the House. Had I been present, I would have voted in the following manner: on rollcall vote 288 (Burgess of Texas amendment) I would have voted "yes"; rollcall vote 289 (McCaul of Texas amendment) I would have voted "yes"; rollcall vote 290 (Motion to recommit) I would have voted "no"; and rollcall vote 291 (Final passage) I would have voted "yes."

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HONORING 14 CONGRESSIONAL  
CERTIFICATE OF MERIT WINNERS

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**HON. MICHELE BACHMANN**

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mrs. BACHMANN. Madam Speaker, I rise today to honor the accomplished students who earned the Certificate of Congressional Merit for their exemplary citizenship and academic excellence. Fourteen students from Minnesota's Sixth District were nominated by their schools for this prestigious award and it is a great privilege to be able to share their accomplishments with this Congress.

These students have shown that they can set and achieve goals, work as a team member or a leader, contribute to a larger cause, all while making time for study and friendships as well. They have made significant contributions to their schools and communities and stand out to faculty and staff as students that would never ask for recognitions for their efforts.

I rise today, Madam Speaker, to honor these fourteen students for their successful high school careers and to wish them all the best in their bright futures:

Mr. Chris Neumann of Winsted, Holy Trinity School; Mr. Joshua Putnam of Woodbury, New Life Academy; Mr. Kevin Capp of Andover, Andover High School; Ms. Jacqueline Lee of Becker, Becker High School; Ms. Mysee Chang of Corcoran, Buffalo High School; Mr. Michael Roth of Delano, Delano High School; Mr. Tyler Rausch of Elk River, Elk River Senior High School; Mr. Thomas Linn of Watkins, Kimball Area High School and ALC; Ms. Kayla Ruff of Monticello, Monticello High School; Mr.

Russell O'Fallon of Paynesville, Paynesville Area Secondary School; Ms. Tracy Skluzacek of Cold Spring, Rocori High School; Mr. Jacob Horn of St. Michael, St. Michael-Albertville High School; Ms. Courtney Ledo of Stillwater, Stillwater High School; and Ms. Rebecca Lauer of Albany, Immaculate Conception Academy.

It was best said by beloved children's author, Dr. Seuss, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." These students are the bright future we have to look forward to in Minnesota and in our nation. We are looking forward to the successes they will have and the dreams they will follow and, the places they will go.

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PERSONAL EXPLANATION

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**HON. SUE WILKINS MYRICK**

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mrs. MYRICK. Madam Speaker, I was unable to participate in the following votes due to illness. If I had been present, I would have voted as follows:

June 3, 2009: rollcall vote 298, on motion to suspend the rules and agree—H. Con. Res. 109, Honoring the 20th anniversary of the Susan G. Komen Race for the Cure in the Nation's Capital and its transition to the Susan G. Komen Global Race for the Cure on June 6, 2009, and for other purposes—I would have voted, "aye"; rollcall vote 299, on motion to suspend the rules and agree, as amended—H. Res. 471, Expressing sympathy to the victims, families, and friends of the tragic act of violence at the combat stress clinic at Camp Liberty, Iraq, on May 11, 2009—I would have voted, "aye".

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INTRODUCTION OF THE RESOLUTION  
COMMENDING EFFORTS TO  
TEACH THE HISTORY OF BOTH  
ISRAELIS AND PALESTINIANS TO  
STUDENTS IN ISRAEL AND THE  
WEST BANK IN ORDER TO FOSTER  
MUTUAL UNDERSTANDING,  
RESPECT, AND TOLERANCE

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**HON. JAMES P. MORAN**

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. MORAN of Virginia. Madam Speaker, at a time when there is intense division between Israelis and Palestinians, it is vital that the historical perspectives of both people be taught to both sides. While forces and events pull people in the Middle East away from each other, dedicated teachers in Israel and the West Bank are helping their students to confront their apprehensions and prejudices through better understanding of the "other."

By teaching Palestinians about the Holocaust and Israeli-Jews about the Palestinian perspective of the 1948 war, the children in the region will hopefully grow to understand better, and fear less, those with whom they share the Holy Land. It is those kinds of initiatives that exemplify the small steps needed to be taken on the long road to peace. Let us

recognize them and encourage others to do the same. Thank you.

COSPONSORS OF LEGISLATION

The Honorable Brian Baird, The Honorable Tammy Baldwin, The Honorable Steve Cohen, The Honorable Keith Ellison, The Honorable Sam Farr, The Honorable Bob Filner, The Honorable Maurice Hinchey, The Honorable Michael Honda, The Honorable Dennis Kucinich, The Honorable Barbara Lee, The Honorable Jim McGovern, The Honorable John Olver, The Honorable Nick Rahall, and The Honorable Fortney Pete Stark.

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HONORING NATHAN WHITLOCK

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**HON. SAM GRAVES**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. GRAVES. Madam Speaker, I proudly pause to recognize Nathan Whitlock a very special young man who has exemplified the finest qualities of citizenship and leadership by taking an active part in the Boy Scouts of America, Troop 145, and in earning the most prestigious award of Eagle Scout.

Nathan has been very active with his troop participating in many scout activities. Over the many years Nathan has been involved with scouting, he has not only earned numerous merit badges, but also the respect of his family, peers, and community.

Madam Speaker, I proudly ask you to join me in commanding Nathan Whitlock for his accomplishments with the Boy Scouts of America and for his efforts put forth in achieving the highest distinction of Eagle Scout.

INTRODUCTION OF THE IDEA  
FAIRNESS RESTORATION ACT

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**HON. CHRIS VAN HOLLEN**

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 4, 2009

Mr. VAN HOLLEN. Madam Speaker, I rise today to introduce the IDEA Fairness Restoration Act to clarify Congressional intent and help parents of students with disabilities ensure that their children have access to the free and appropriate education guaranteed by this Congress in 1975. I thank Mr. SESSIONS, who joins me in offering this bill, for his work on this important issue.

It is vitally important that parents and schools cooperate and collaborate to educate our nation's children. When Congress passed the Individuals with Disabilities Education Act, it recognized the value of this partnership in special education. For the most part, this relationship has worked very well. But occasionally, the school system cannot or does not provide an appropriate education. In those rare cases, the Congress recognized that parents should have the ability to challenge the school's decision and advocate for a new Individual Education Plan.

As both school systems and parent build their cases, they bring expert witnesses to assess the student and testify about the quality of the education plan. In 1986, when Congress amended IDEA, it explained in the Conference Report that when parents win their case, a judge could award attorney's fees, including, and I quote, "reasonable expenses