

high-quality, college-preparatory education to young men that results in graduates succeeding in college. Urban Prep's first graduating class, the class of 2010, is well on its way to fulfilling the school's mission. The entire graduating class has been accepted to more than 80 colleges and universities and will receive nearly \$4 million in scholarships and grants.

The students' 8-hour day consists of a heavy math and science course load, an emphasis on studying a foreign language, plus two periods of English every day. In addition, students spend more than an hour a day with a mentor. The school fosters an environment where students can thrive. Failure is not an option.

A 100 percent college acceptance rate is clearly phenomenal. The Urban Prep Academy students should be commended for all their hard work and ability to beat the odds.

In addition, today we recognize Tim King, the president and CEO, the faculty and staff for providing these students with the support and encouragement they needed to succeed. I support this resolution and ask my colleagues to do the same.

Mr. Speaker, I yield back the balance of my time.

Ms. WOOLSEY. Mr. Speaker, I urge my colleagues to support H. Res. 1414, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. WOOLSEY) that the House suspend the rules and agree to the resolution, H. Res. 1414, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Ms. WOOLSEY. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

CELEBRATING 20TH ANNIVERSARY OF ALBERT EINSTEIN DISTINGUISHED EDUCATOR FELLOWSHIP PROGRAM

Ms. WOOLSEY. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1322) celebrating the 20th anniversary of the Albert Einstein Distinguished Educator Fellowship Program and recognizing the significant contributions of Albert Einstein Fellows.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1322

Whereas the Albert Einstein Distinguished Educator Fellowship Program was established in 1990, and formalized by law in 1994;

Whereas Einstein Fellows are selected through a highly competitive process from among the best science, technology, engineering, and mathematics teachers in the field, and represent diverse geographic regions and communities;

Whereas the Albert Einstein Distinguished Educator Fellowship Program places these exceptional teachers in positions within Federal agencies and on Capitol Hill where they contribute to advancing the fields of education, science, technology, engineering, mathematics, and public policy;

Whereas the Department of Energy through its Office of Workforce Development for Teachers and Scientists, and the Triangle Coalition for Science and Technology Education have nurtured and grown the Einstein Fellowship Program;

Whereas over 190 Einstein Fellows have served professionally at the Department of Education, the Department of Energy, the National Aeronautics and Space Administration (NASA), the National Institutes of Health (NIH), the National Institute of Standards and Technology (NIST), the National Oceanic and Atmospheric Administration (NOAA), the National Science Foundation (NSF), the President's Office of Science and Technology Policy (OSTP), the U.S. Senate, and the U.S. House of Representatives;

Whereas the Einstein Fellowship Program fosters a spirit of cooperation between Federal agencies by placing a network of fellows at these different agencies;

Whereas Einstein Fellows provide practical perspectives on the application and impact of education policy;

Whereas Einstein Fellows have made invaluable contributions to the formulation of educational policy with their advice to Members of Congress and officials in Federal agencies, by developing legislation, and by creating innovative educational programs and interventions;

Whereas Einstein Fellows have experienced unique opportunities for professional growth and development, expanding their skills and knowledge;

Whereas Einstein Fellows learn valuable leadership skills to advance the fields of education, science, technology, engineering, mathematics, and public policy; and

Whereas the contributions of the Einstein Fellows during their service and later upon the continuation of their professional careers, serve as role models and examples of dedication and commitment for past, current, and future generations of educators and public servants: Now, therefore, be it

Resolved, That the House of Representatives—

(1) recognizes the significance of the 20th anniversary of the Albert Einstein Distinguished Educator Fellowship Program;

(2) recognizes the value of having current science, technology, engineering, and mathematics teachers directly engaged in the policymaking process;

(3) recognizes the sacrifices made by teachers who interrupt their careers to serve as Einstein Fellows;

(4) supports continuation of the Einstein Fellowship program;

(5) encourages Federal Agencies and congressional offices to host Einstein Fellows, and to leverage the expertise of former Einstein Fellows; and

(6) recognizes the contributions of Einstein Fellows, past, present, and future.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from California (Ms. WOOLSEY) and the gen-

tleman from Wisconsin (Mr. PETRI) each will control 20 minutes.

The Chair recognizes the gentlewoman from California.

GENERAL LEAVE

Ms. WOOLSEY. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on H. Res. 1322 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Ms. WOOLSEY. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in recognition of the important role of science, technology, engineering and math—known as STEM—educators in our schools and in our country. The Albert Einstein Distinguished Educator Fellowship Program recognizes kindergarten through 12th grade teachers as critical voices in the national conversation on education policy. The program acknowledges excellence in teaching and the value of a teacher's service to the community.

This program brings outstanding teachers to the Washington, D.C. area so they can be immersed in and help shape Federal policy. Fellows combine their teaching and their fellowship experience for the betterment of students across the country. This year commemorates the 20th anniversary of the Einstein Fellowship Program.

Over the course of the past 20 years, 173 fellows have served in this important program. This year, there are 24 fellows representing math, science, technology, career and technical education, special education, and engineering teachers. They have come from 47 States, the District of Columbia, and Puerto Rico with a diverse range of experience and background.

The Einstein Distinguished Educator Fellowship provides Congress direct access to teachers who come straight from their classrooms and bring with them a firsthand understanding of how school works. Einstein fellows have also served in most of the Federal agencies, including the Department of Energy, the Department of Education, the National Institutes of Health, National Aeronautics and Space Administration, National Oceanic and Atmospheric Administration, National Science Foundation, National Institute of Standards and Technology, and Office of Science and Technology Policy.

In these agencies, fellows are directly involved with educational outreach activities, curriculum development, teacher training, grant proposal review, program analysis and improvement, and other activities where the experience of a STEM educator provides practical insight and vital input.

These teachers serving in our Nation's Capital lend another important voice for the students who will be tomorrow's leaders. These students are

entering a world that requires the concrete skills, creative thinking, and innovation that STEM education provides. Alumni of the program maintain leadership roles in STEM education, which amplifies the value of the fellowship.

Einstein fellows who return to their classrooms and communities bring a wealth of new skills, knowledge, and an enhanced perspective for how their teaching fits into the larger picture of our country's education policy. These teachers renew their efforts to inspire their students and encourage them to pursue STEM pathways. Einstein fellows have also gone on to teach and mentor teachers in university programs, coordinate statewide efforts on STEM curriculum initiatives, and continue serving in the administration and in Congress.

Congressman HONDA, who is not here today, wanted me to express his strong support for the Einstein fellowship program, but he is feeling under the weather and can't be here. So I will submit a statement by Congressman HONDA in support of the resolution into the RECORD.

Mr. Speaker, once again I express my support for the 20th anniversary of the Albert Einstein Distinguished Educator Fellowship Program. I want to thank Representative HONDA for bringing this resolution to the floor, and I urge my colleagues to pass the resolution.

Mr. Speaker, I reserve the balance of my time.

Mr. PETRI. Mr. Speaker, I yield myself some time as I may consume.

Mr. Speaker, I rise in support of the resolution, H. Res. 1322, celebrating the 20th anniversary of the Albert Einstein Distinguished Educator Fellowship Program, recognizing the significant contributions made by Albert Einstein fellows.

The Albert Einstein Distinguished Educator Fellowship Program offers current public or private elementary and secondary mathematics, technology and science classroom teachers who have demonstrated excellence in teaching an opportunity to serve in the national public policy arena.

□ 1430

Einstein fellows are selected, through a competitive selection process, to spend a school year in a congressional office or in one of a number of Federal executive branch departments. Einstein fellows provide policymakers and Federal agencies with a real-world perspective. Their invaluable contributions help to provide practical insight and a unique knowledge base in the formulation, application, and implementation of Federal policy. Some of the contributions of Einstein fellows include creating Web-based science education programs and establishing and evaluating national and regional programs on school reform and teacher preparation.

As educators who are working to provide the Nation's students with a high-

quality education, Einstein fellows enrich students' educations in a twofold manner: by educating them in the classrooms and by guiding the policy that will direct their educations in the future.

I encourage my colleagues to support this resolution.

Mr. HONDA. Mr. Speaker, I rise today in support of House Resolution 1322, celebrating the 20th anniversary of the Albert Einstein Distinguished Educator Program and recognizing the significant contributions of Albert Einstein Fellows.

For 20 years, Albert Einstein Distinguished Educator Fellows have worked in the Senate and House, and Federal agencies, drafting legislation and creating innovative educational programs and interventions. Einstein Fellows are selected through a highly competitive process from among the best science, technology, engineering, and mathematics teachers in the field, and represent diverse geographic regions, backgrounds and communities.

Over 190 Einstein Fellows have played a critical role in helping to advance the fields of education, science, technology, engineering, mathematics in the United States by applying their classroom experience to shape public policy. Their deep understanding of both science and pedagogy has provided practical insights and "real world" perspectives to policy makers and program administrators.

Teachers who are chosen to be Albert Einstein Fellows demonstrate exceptional expertise in teaching in elementary or secondary schools and have an interest and willingness to be involved in public policy. Many are recognized for excellence through the Presidential Awards for Excellence in Mathematics or Science Teaching and other prestigious awards. These dedicated teachers interrupt their careers and leave their homes and classrooms behind to spend a school year in a Congressional Office, the Department of Education, the Department of Energy, NASA, NIH, NIST, NOAA, NSF, OSTP, applying their classroom experience to shape public policy while expanding their valuable skills.

The Einstein Fellows, during their service and later upon the continuation of their professional careers, serve as role models and example of dedication and commitment for past, current and future generations of educators and public servants:

I have had the benefit of having Einstein Fellows in my office for the past four years and I can personally attest to the tremendous contributions they have made to science education throughout the nation. For example, Luke Laurie, a middle school science teacher from California, worked on Global Warming Education legislation and an effort to congratulate Vice President Al Gore on his Nobel Prize; Ed Potosnak, a secondary school science teacher from New Jersey, who developed the Enhancing Science, Technology, Engineering, and Mathematics Education Act and the Educational Opportunity and Equity Commission Act; and Eduardo Guevara, a secondary school science teacher from Texas, who is working on the One America, Many Voices Act, which would appropriately compensate Federal workers with multilingual skills, on legislation to establish prizes for educational technology innovation, and on equity in educational opportunities for Bilingual Learners (ELLS).

President Obama himself experienced the benefits of having an Einstein Fellow in his office when he was a freshman Senator.

In conjunction with the 20th Anniversary of the program, on June 28th and 29th the Einstein Fellowship Summit will be held here in Washington, where former and current fellows will address issues related to STEM education. Members have been invited to the Congressional reception to be held at the Rayburn Gold Room, and I encourage my colleagues to attend that event to meet current and former fellows and celebrate the 20th Anniversary of the Albert Einstein Distinguished Educator Fellowship Program.

I urge my colleagues to support this resolution and the Einstein Distinguished Educator Fellowship Program.

Mr. PETRI. I have no further requests for time, and I yield back the balance of my time.

Ms. WOOLSEY. Mr. Speaker, I urge my colleagues to support this resolution, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. WOOLSEY) that the House suspend the rules and agree to the resolution, H. Res. 1322.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the yeas have it.

Ms. WOOLSEY. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

WORK-LIFE BALANCE AWARD ACT

Ms. WOOLSEY. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 4855) to establish the Work-Life Balance Award for employers that have developed and implemented work-life balance policies, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 4855

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Work-Life Balance Award Act".

SEC. 2. DEFINITIONS.

In this Act:

(1) EMPLOYER.—The term "employer"—

(A) means any person (as defined in section 3(a) of the Fair Labor Standards Act of 1938 (29 U.S.C. 202(a))) engaged in commerce or in any industry or activity affecting commerce; and

(B) includes any agency of a State, or political subdivision thereof.

The term does not include the Government of the United States or any agency thereof.

(2) WORK-LIFE BALANCE POLICY.—The term "work-life balance policy" means a workplace practice which supports the ability of employees to balance their work and family lives.

(3) SECRETARY.—The term "Secretary" means the Secretary of Labor.