

don't believe EPA has done its due diligence, and certainly nothing EPA has provided to the Energy & Commerce Committee would dispel my fears. This bill will allow for a pause—before EPA hastily approves any further ethanol in fuel—for more studies to be conducted and more assurances to be made that an increase in the blend will for ethanol will be safe. The security of the public's well-being should be paramount in this case.

RECOGNIZING THE CAREER OF MR.
SAM WOLF

HON. JERRY F. COSTELLO

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 28, 2010

Mr. COSTELLO. Madam Speaker, I rise today to ask my colleagues to join me in recognizing the distinguished career and significant regional contributions of Mr. Sam Wolf.

Sam Wolf, a resident of Granite City, Illinois, served 18 years in the Illinois House of Representatives from 1974 until he retired in 1992. Among his more notable accomplishments during his time in the General Assembly was legislation establishing community college voting sub-districts. This was important to ensure equitable representation of the different geographic areas covered by a community college district.

Sam Wolf has been a strong proponent of Southwestern Illinois College and was a driving force in the establishment of the college's Granite City Campus in 1984. Sam worked to secure funding for the Industrial Technology Center at the Granite City Campus and the development of the Automotive Collision Repair Technology program there. Sam has been a member of the Southwestern Illinois College Board of Trustees since October 1995.

In recognition of Sam's tireless efforts to expand and improve Southwestern Illinois College, the Granite City Campus is named the Sam Wolf Granite City Campus. This is a fitting tribute for a man who has done so much to provide quality educational opportunities for current and future generations.

Madam Speaker, I ask my colleagues to join me in an expression of appreciation to Mr. Sam Wolf for his many contributions to the Southwestern Illinois region and to wish him the very best in the future.

CONGRATULATING WALTER
PAYTON COLLEGE PREP OF CHICAGO
ON RECEIVING THE INTEL
SCHOOL OF DISTINCTION TOP
AWARD FOR INNOVATION IN
MATH AND SCIENCE

HON. DANNY K. DAVIS

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 28, 2010

Mr. DAVIS of Illinois. Madam Speaker, today I wish to congratulate Walter Payton College Prep from Chicago on its success within the Intel Schools of Distinction competition. Walter Payton prevailed over 149 other schools to win both the School of Distinction for Mathematics Excellence as well as the overall competition grand prize, the Star Inno-

vator Award. Together, these two awards convey over \$175,000 in monetary grants as well as materials—including hardware and software, professional development materials, and curriculum resources. I celebrate the hard work of the students and faculty of the school and applaud their success.

Walter Payton College Prep High School is a magnet school whose curriculum emphasizes mathematics, science and world languages. The Intel award highlighted Walter Payton's mathematics program. Impressively, over a quarter of the students at Walter Payton take five or more math courses before graduation. In addition to this rigorous set of core classes, many of the students at Walter Payton fill their electives with advanced placement statistics and/or university-level math courses. Over 99 percent of the student population scores as "Meeting or Exceeding" state math standards on the Prairie State Achievement Examination. Walter Payton also has an impressive 98 percent graduation rate and an outstanding record of students who both qualify for advanced placement courses and pass advanced placement tests.

Through its focus on math and science, Walter Payton College Prep is helping America become more competitive globally. Multiple reports and experts have sounded the alarm that our nation must quickly accelerate and enhance its training of students in the areas of science, technology, engineering, and math in order to meet the growing demand for U.S. workers with these skills and to improve our ability to compete in a global economy. Further, these experts agree that we need to broaden the participation of individuals who are underrepresented in these fields, such as racial/ethnic minorities and women. According to the Census Bureau, 39 percent of the population under the age of 18 is a racial or ethnic minority. However, in 2003, only 4.4 percent of U.S. science and engineering jobs were held by African Americans and only 3.4 percent by Hispanics. In 2008, the American Community Survey reported that 10.3% of the total U.S. population were in the professional, scientific, management and administrative services industry; however only 7.7% of Cambodians, 6.8% of Hmong, and 5.2% of Laotians actually held these types of jobs. Given that over half of the students attending Walter Payton represent racial/ethnic minorities, the school is helping decrease this gap in science and math fields. State, local and federal officials must do more to offer the high-caliber programming offered at Walter Payton to all students so that we can strengthen our citizens and our nation.

As we start the 2010–2011 school year, I am pleased to congratulate Walter Payton College Prep in the Seventh Congressional District of Illinois for its achievements and commitment to the mathematics and science fields. Well done!

TRAINING AND RESEARCH FOR
AUTISM IMPROVEMENTS NA-
TIONWIDE ACT OF 2010

SPEECH OF

HON. LAURA RICHARDSON

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 22, 2010

Ms. RICHARDSON. Mr. Speaker, I rise today in support of H.R. 5756, the "Training

and Research for Autism Improvements Nationwide (TRAIN) Act of 2010," which will provide grants and technical assistance to create innovative approaches to providing services to children and adults with autism, and their families. This legislation will help secure the resources necessary to provide the best possible care for the people and families affected by Autism Spectrum Disorders.

I thank Congressman DOYLE, the sponsor of this legislation, for his leadership on this issue and his commitment to raising awareness about the growing number of people diagnosed with Autism Spectrum Disorders.

Mr. Speaker, there is a lack of trained professionals capable of providing desperately needed services and support to children and adults with Autism Spectrum Disorders. H.R. 5756 will expand the number of training facilities for service providers by awarding grants to University Centers for Excellence in Developmental Disabilities Education, Research, and Service. Training individuals to provide services to people with autism is critical to addressing the growing demand for care.

In addition, these grants will help fund autism research. Research into the causes of Autism Spectrum Disorders across multiple disciplines is a critical part of improving our understanding and treatment of these disorders. For example, research continues to indicate that environmental factors, such as air pollutants, the presence of hazardous chemicals in the home, and poor nutrition, can contribute to the risk of developing autism. I find these studies particularly significant, as my district contains several poor, low-income areas, where these kinds of environmental factors are disproportionately concentrated.

Finally, H.R. 5756 will also establish a nationwide structure to disseminate important research and the latest evidence-based findings related to Autism Spectrum Disorders. This will help doctors and families affected by autism stay up to date on the latest research on diagnosis and treatment of autism.

Mr. Speaker, the growing number of people in this country that are diagnosed with autism demands action on this issue. We must take action so that families no longer have to struggle to find care for loved ones with autism. This bill will take important steps to achieve health care equity for individuals with autism by finally making available the care that they deserve.

I urge my colleagues to join me in supporting H.R. 5756.

HONORING SPECIAL ACHIEVEMENTS
OF THE WEST HILLS
COLLEGE NORTH DISTRICT
CENTER

HON. JIM COSTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 28, 2010

Mr. COSTA. Madam Speaker, I rise today to pay tribute to the students, faculty, staff and administration at West Hills College, North District Center as they are recognized for being named as one of "America's 50 Best Community Colleges" in August 2010 by the Washington Monthly. Chancellor of West Hills Community College District Frank Gornick, President of West Hills College-Coalinga Willard Lewallen, Director of the North District