

wish I hadn't, but I'm a freshman. I made a mistake, and I'm moving forward.

Mr. BACA. I appreciate your doing it in the past, and I look forward to your continued support.

Mr. ROE of Tennessee. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Ms. WOOLSEY. Mr. Speaker, again, I ask my colleagues to join me in supporting this resolution to honor and salute golf legend Juan Antonio "Chi Chi" Rodriguez for his commitment to Latino youth programs of the Congressional Hispanic Caucus Institute.

Mr. Rodriguez uses his experience and his career success to expand opportunities for disadvantaged youth, and he helps them reach their full potential. I thank Representative BACA for his leadership in bringing this resolution forward.

I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. WOOLSEY) that the House suspend the rules and agree to the resolution, H. Res. 1430, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. ROE of Tennessee. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

SUPPORTING NATIONAL GEAR UP DAY

Ms. WOOLSEY. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1638) supporting the goals and ideals of National GEAR UP Day.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1638

Whereas Congress created the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) in 1998 to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;

Whereas increasing the number of low-income students who complete postsecondary education is critical to the health and vitality of our communities and the Nation as a whole;

Whereas, on February 24, 2009, President Barack Obama addressed a Joint Session of Congress, during which he stated his goal that the United States would once again have the highest proportion of college graduates;

Whereas GEAR UP is currently providing essential college preparatory services to 670,000 students in over 5,000 schools across 46

States, the District of Columbia, American Samoa, Micronesia, and Puerto Rico;

Whereas GEAR UP students are taking more rigorous and advanced courses, graduating from high school and enrolling in postsecondary education at rates significantly higher than their low-income peers;

Whereas these remarkable achievements are attributable to the selfless dedication of the students, families, education professionals, and business and community leaders involved in GEAR UP;

Whereas in September 2009 GEAR UP Day was recognized across the United States, including proclamations by the Governors of the States of Iowa, Maine, Ohio, Oklahoma, and West Virginia, the Governor of American Samoa, and other observances noticed in the Congressional Record on Tuesday, September 22, 2009; and

Whereas September 29, 2010, would be an appropriate day to designate as National GEAR UP Day: Now, therefore, be it

Resolved, That the House of Representatives—

(1) supports the goals and ideals of a National GEAR UP Day;

(2) recognizes with gratitude the contributions of caring teachers, counselors, and program staff who encourage and prepare students for success in college; and

(3) encourages all students to set ambitious goals and to work hard to achieve their dreams.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from California (Ms. WOOLSEY) and the gentleman from Tennessee (Mr. ROE) will each control 20 minutes.

The Chair recognizes the gentlewoman from California.

□ 1700

GENERAL LEAVE

Ms. WOOLSEY. Mr. Speaker, I request 5 legislative days during which Members may revise and extend their remarks and insert extraneous material on House Resolution 1638 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Ms. WOOLSEY. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1638 which recognizes the goals and ideals of National GEAR UP Day, celebrated on September 29, 2010. GEAR UP, or Gaining Early Awareness and Readiness for Undergraduate Programs, was created by Congress in 1998 to help increase the number of low-income and underserved students who are prepared to succeed in postsecondary education.

This year, the GEAR UP program provided college prep services to over 670,000 students in over 5,000 schools across 46 States, the District of Columbia, American Samoa, Micronesia, and Puerto Rico.

National GEAR UP Day, sponsored by the National Council for Community and Education Partnerships, is an opportunity for us to recognize the continued success of GEAR UP programs nationwide. It guarantees an entire cohort of students beginning no later than the seventh grade and follows that group through high school.

GEAR UP funds are also used to provide college scholarships to low-income students. Students participating in the GEAR UP program, Mr. Speaker, are encouraged in a variety of ways to enter and complete postsecondary education. They may visit local postsecondary institutions and survey classes that interest them, learn about financial aid and scholarship opportunities, or meet with a counselor for career planning.

I want to thank Representative FATTAH for introducing this resolution and, once again, express my support for House Resolution 1638, which celebrates National GEAR UP Day.

I reserve the balance of my time.

Mr. ROE of Tennessee. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1638, supporting the goals and ideals of National GEAR UP Day.

While access to postsecondary education is a barrier for many low-income students, far too many students who enter college fail to complete programs and attain credentials. The goal of the Gaining Early Awareness and Readiness for Undergraduate Programs, GEAR UP, program is to address both access and success changes to ensure more low-income students succeed in the workforce. GEAR UP provides 6-year grants to States and partnerships to provide services at high-poverty middle schools and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school or their first year of college. GEAR UP funds are also used to provide college scholarships to low-income students.

Nearly 77 million Americans will retire over the next several decades, and the United States will face a worker gap, a skills gap, and a wage gap. Filling these gaps will require developing better trained and more skilled workers for productive jobs with upward mobility. Ensuring that the Nation's youth enter adulthood well educated, prepared for work, and able to integrate into society will help to ensure we are able to fill these gaps. Currently, the GEAR UP program is providing important college preparatory services to approximately 670,000 students in over 5,000 schools throughout the country.

Today, we support the goals and ideals of National GEAR UP Day, recognize the contribution of teachers, counselors, and program staff that encourage and prepare students for success in college and beyond. I urge my colleagues to support this resolution.

I yield back the balance of my time.

Ms. WOOLSEY. Mr. Speaker, I am pleased to yield 4 minutes to the gentleman from Pennsylvania (Mr. FATTAH), the author of this resolution and the author of GEAR UP.

Mr. FATTAH. I thank the gentlelady and I thank her colleague for their support for this resolution.

GEAR UP continues, as from its inception, to have bipartisan support. On National GEAR UP Day, we had Governors like Haley Barbour from Mississippi and Governors throughout the country claim GEAR UP Days in their State. We had mayors and school superintendents and college associations all across our country celebrate the great achievements of young people who have been a part of this program and the adults who have worked with them.

The Federal Government partners with States and with higher education institutions in what I call an elongated conversation with young people over the course of 6 years. And in this Congress, we reauthorized GEAR UP and we have now added a seventh year. GEAR UP has proven to be successful over its first decade of work, given the research that has been done, and it has shown that there has been a remarkable success across the 40-plus States, and now 46 States. In communities of every stripe, GEAR UP has worked to increase the number of young people graduating from high school, taking rigorous courses, and going on to college.

We saw a multiday series in *The Washington Post* focusing on students in Virginia, and thankfully going to colleges in Pennsylvania, through GEAR UP. I have visited GEAR UP youngsters in Wichita, Kansas, and Oklahoma City and California, all across our land. It is an amazing and extraordinary feat to see young people who statistically others would have written off, but now, because of the work of the GEAR UP program and because of their own work and parental involvement, they have been written back in.

The President has said we need to return our country to leadership in the world by 2020 with the number of adults with a college degree. We now are ninth in the world with the number of our young people graduating from college. This is an important program. It is the largest early college program in our country and in our country's history. It began with bipartisan support, and it continues to have that support because it is locally administered. It is a partnership program involving higher education institutions in partnership with middle schools and high schools and community and civic associations. It has worked well in Native American communities and rural communities and urban cities. It has helped in terms of youngsters who have English as a second language.

My great partner in this, Congressman HINOJOSA, who will be speaking, and many others in this Congress have been strong supporters of GEAR UP. I thank the gentleman and the gentlelady for yielding me an appreciable amount of time, and I thank them for their support of this resolution.

Ms. WOOLSEY. Mr. Speaker, I am pleased to yield 3 minutes to the gentleman from Texas (Mr. HINOJOSA).

Mr. HINOJOSA. Mr. Speaker, I rise today in support of House Resolution 1638, a resolution supporting the goals and ideals of National GEAR UP Day.

As subcommittee chairman for Higher Education, Lifelong Learning, and Competitiveness, I want to thank my good friend and colleague, the gentleman from Pennsylvania (Mr. FATTAH), the father of the GEAR UP program, for his outstanding leadership and unwavering commitment to ensure that low-income students enter and succeed in postsecondary education as well as in life.

I am proud to have joined Congressman FATTAH on the Education Committee back in 1998 to be an original cosponsor of this great GEAR UP program that he introduced.

In supporting the goals and ideals of National GEAR UP Day, it is important that we recognize national teachers and counselors and program staff for their tireless work on behalf of our neediest students. Throughout the year, these extraordinary individuals provide essential college preparatory services to over 670,000 students in over 5,000 schools across 46 States, as well as in the District of Columbia, and American Samoa, Micronesia, and Puerto Rico.

I am extremely proud of GEAR UP students in the Rio Grande Valley of south Texas for setting ambitious career goals and for making their education a top priority. Our region serves approximately 18,000 students, and these young people are studying hard, taking rigorous courses, graduating from high school, and preparing themselves to earn a college degree.

In my congressional district, we are fortunate to have talented and committed individuals who have made GEAR UP a huge success. I personally want to thank Tina Atkins, the director of the Region 1 GEAR UP program, as well as Dr. Martha Cantu, director of the University of Texas-Pan American in Edinburg for their GEAR UP program, and business and community leaders in our region who have done a terrific job in educating and encouraging GEAR UP students and their families to reach for the stars.

On March 30, 2010, President Obama signed the Health Care Education Reconciliation Act of 2010 into law. With the enactment of this law, President Obama and Congress are taking bold steps to ensure accessibility and affordability in higher education.

□ 1710

The SPEAKER pro tempore. The time of the gentleman has expired.

Ms. WOOLSEY. I yield the gentleman an additional 1½ minutes.

Mr. HINOJOSA. These investments in education will undoubtedly provide thousands of GEAR UP students throughout the country with the financial aid and support they need to succeed in college.

As our Nation strives to build a world-class educational system, to in-

crease graduation rates at all levels and to lead the world in the proportion of college graduates by the year 2020, it is critical that we continue to invest in successful Federal programs like GEAR UP.

Today, I urge my colleagues and our Nation to support H.R. 1638 and to encourage greater numbers of low-income students to pursue their dreams by supporting the goals and ideals of a National GEAR UP Day.

Ms. WOOLSEY. Mr. Speaker, I want to thank Representative FATTAH and Representative HINOJOSA for their participation in introducing this resolution.

Once again, I want to express my support for House Resolution 1638, which celebrates National GEAR UP Day—a chance for all of us to recognize the GEAR UP program's accomplishments and its success in increasing the accessibility of college for those students who need it the most. I urge my colleagues to join me in supporting this resolution.

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, I rise today in support of H. Res. 1638, a resolution supporting the goals and ideals of National GEAR UP Day. Since 1998, the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) have been serving thousands of at-risk students in entering into and succeeding in postsecondary education.

The GEAR UP programs have been extremely successful in raising expectations amongst our youth. They show our students that obtaining a college education is possible. In communities and high schools where the dropout rate is much greater than the graduation rate, students face an uphill battle in achieving a degree in higher education. GEAR UP exposes them to achievement, and gives them the tools to create academic success in their own lives.

GEAR UP is implementing the type of intervention programs that we need on a larger scale, including: promoting educational ideals of parent involvement; rigorous curriculum; academic and personal counseling; mentoring and tutoring; and college awareness. GEAR UP tracks student progress, rather than letting our children become part of a larger statistical tally. These GEAR UP students were able to attend and succeed in college; a goal that all students should be able to achieve.

We are currently losing millions of bright minds to the achievement gap. Our failure to invest in all of our students has resulting in America falling behind in the rankings of global education. If this continues, America will not be able to compete in the global economy. Programs such as GEAR UP help close that gap.

I would like to thank Congressman FATTAH for introducing this resolution and support its passage.

Ms. WOOLSEY. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. WOOLSEY) that the House suspend the rules and agree to the resolution, H. Res. 1638.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. ROE of Tennessee. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

SUPPORTING NATIONAL WORK AND FAMILY MONTH

Ms. WOOLSEY. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1598) expressing support for the designation of the month of October as National Work and Family Month.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1598

Whereas, according to a report entitled "Attraction and Retention" published by an organization called WorldatWork, the quality of workers' jobs and the supportiveness of their workplaces are key predictors of job productivity, job satisfaction, commitment to employers, and retention;

Whereas, according to a 2008 report by the Families and Work Institute entitled National Study of the Changing Workforce, employees with a high level of work-life integration are, compared to employees with moderate or low levels of work-life integration, more highly engaged and less likely to look for a new job in the next year, and also enjoy better overall health, better mental health, and lower levels of stress;

Whereas, according to a 2004 report entitled "Overwork in America", employees who are able to effectively balance family and work responsibilities are less likely to report making mistakes or feeling resentment toward employers and coworkers;

Whereas, according to the Best Places to Work in the Federal Government rankings released by the Partnership for Public Service and American University's Institute for the Study of Public Policy Implementation, work-life balance and a family-friendly culture are among the key drivers of employee engagement and satisfaction in the Federal workforce;

Whereas finding a good work-life balance is important for workers in multiple generations, as indicated by a 2009 survey entitled "Great Expectations! What Students Want in an Employer and How Federal Agencies Can Deliver It", which found that attaining a healthy work-life balance was an important career goal of 66 percent of respondents, and a 2008 study entitled "A Golden Opportunity", which found that workers between the ages of 50 and 65 are a strong source of experienced talent for the Federal workforce and that nearly 50 percent of these potential workers find flexible work schedules "extremely appealing";

Whereas, according to research by the Radcliffe Public Policy Center in 2000, men in their 20s and 30s and women in their 20s, 30s, and 40s identified as the most important job characteristic a work schedule that allows them to spend time with their families;

Whereas, according to research by the Sloan Center for Aging and Work, a majority of workers age 53 and older attribute their success as an employee, by a great or moderate extent, to job flexibility, and also report that, to a great extent, job flexibility contributes to an overall higher quality of life;

Whereas employees who are able to effectively balance family and work responsibilities feel healthier and more successful in their relationships with their spouses, children, and friends;

Whereas 85 percent of United States wage and salaried workers have immediate, day-to-day family responsibilities outside of their jobs;

Whereas, according to the 2006 American Community Survey, 47 percent of wage and salaried workers are parents with children under the age of 18 who live with them at least half-time;

Whereas job flexibility often allows parents to be more involved in their children's lives, and parental involvement is associated with higher child achievement in language and mathematics, improved behavior, greater academic persistence, and lower dropout rates;

Whereas a 2000 study entitled Urban Working Families revealed that a lack of job flexibility for parents negatively affects child health by preventing children from making needed doctors' appointments and receiving adequate early care, which makes illnesses more severe and prolonged;

Whereas, from 2001 to early 2008, 1,700,000 active duty troops have served in Iraq and 600,000 members of the National Guard and Reserve (133,000 on more than one tour) have been called up to serve, creating a need for policies and programs to help military families adjust to the realities that come with having a family member in the military;

Whereas, according to a Centers for Disease Control and Prevention (CDC) report, breastfeeding is the most beneficial form of infant nutrition, and the greater the duration of breastfeeding, the lower the odds of pediatric overweight and obesity;

Whereas, according to the CDC, less than half of mothers who work full time exclusively breastfeed their newborns;

Whereas, according to the CDC, employer policies that encourage breastfeeding benefit individual families as well as employers by improving productivity and staff loyalty, enhancing the employer's public image, and reducing absenteeism, health care costs, and employee turnover;

Whereas studies show that a third of children and adolescents in the United States are obese or overweight and that healthy lifestyle habits, including healthy eating and physical activity, can lower the risk of becoming obese and developing related diseases;

Whereas studies report that family rituals, such as sitting down to dinner together and sharing activities on weekends and holidays, positively influence children's health and development, and that children who ate dinner with their family every day consumed nearly a full serving more of fruits and vegetables per day than those who never ate family dinners or only did so occasionally;

Whereas unpaid family caregivers will likely continue to be the largest source of long-term care for elderly United States citizens, and the Department of Health and Human Services estimates the number of such caregivers to reach 37,000,000 by 2050, an increase of 85 percent from 2000, as baby boomers reach retirement age in record numbers; and

Whereas the month of October would be an appropriate month to designate as National

Work and Family Month: Now, therefore, be it

Resolved, That the House of Representatives—

(1) supports the designation of National Work and Family Month;

(2) recognizes the importance of balancing work and family to job productivity and healthy families;

(3) recognizes that an important job characteristic is a work schedule that allows employees to spend time with families;

(4) supports the goals and ideals of National Work and Family Month, and urges public officials, employers, employees, and the general public to work together to achieve more balance between work and family; and

(5) requests that the President issue a proclamation calling upon the people of the United States to observe National Work and Family Month with appropriate ceremonies and activities.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from California (Ms. WOOLSEY) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentlewoman from California.

GENERAL LEAVE

Ms. WOOLSEY. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 1598 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Ms. WOOLSEY. I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1598, which expresses support for designating October as National Work and Family Month.

Over the past 40 years, the family dynamic has changed. Women comprise nearly half of the United States workforce. For most working women, their responsibilities do not cease at the end of the workday but continue on at home as most women serve as their families' primary caregivers. Beyond caring for their own families, working women often take on additional caregiver responsibilities by caring for their parents and/or their spouses' parents.

But it isn't just women who face the challenge of balancing work and family, Mr. Speaker. More than ever before, men have taken on a greater share of family responsibilities in addition to their workplace duties.

With working families taking on extra hours to make ends meet during these tough economic times, the need for a work-life balance is more crucial than ever. Employers who afford their employees with policies that help to balance work and family reap substantial benefits, ranging from improving an employer's bottom line, increasing retention rates, decreasing absenteeism, and improving productivity and morale.

A 2008 report by the Families and Work Institute found that workers who are able to balance work and family