

112TH CONGRESS
1ST SESSION

H. R. 863

To amend title II of the Elementary and Secondary Education Act of 1965 to authorize State educational agencies and local educational agencies to carry out teacher exchanges.

IN THE HOUSE OF REPRESENTATIVES

MARCH 1, 2011

Mr. PIERLUISI (for himself and Mr. DIAZ-BALART) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend title II of the Elementary and Secondary Education Act of 1965 to authorize State educational agencies and local educational agencies to carry out teacher exchanges.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Exchange Act
5 of 2011”.

6 **SEC. 2. TEACHER EXCHANGES.**

7 (a) STATE USE OF FUNDS.—Section 2113(c) of the
8 Elementary and Secondary Education Act of 1965 (20

1 U.S.C. 6613(c)) is amended by adding at the end the fol-
2 lowing:

3 “(19) Carrying out a teacher exchange under
4 which the State educational agency—

5 “(A) sends highly qualified teachers with
6 at least 3 years of teaching experience to an-
7 other State educational agency located in a dif-
8 ferent geographic region for a school year (in
9 this paragraph referred to as the ‘receiving
10 State educational agency’), provided that—

11 “(i) 1 of the State educational agen-
12 cies involved serves a high-need local edu-
13 cational agency; or

14 “(ii) the State educational agencies
15 involved will be exchanging teachers in
16 science, math, English as a second lan-
17 guage, special education, or other subject
18 areas that have a high need for qualified
19 teachers, as determined by the Secretary;

20 “(B) ensures that the teachers remain sub-
21 ject to the terms and conditions of employment
22 that would have applied if the teachers had re-
23 mained at the State educational agency;

24 “(C) provides such teachers with payment
25 of certain housing, travel, and other expenses

1 incurred by such teachers during participation
2 in the exchange;

3 “(D) requires such teachers to return to
4 the State educational agency for a period of
5 time following such teachers’ participation in
6 the exchange; and

7 “(E) develops and implements a plan to
8 provide participating teachers with activities de-
9 signed to promote professional development,
10 which may include—

11 “(i) an orientation session or courses
12 to prepare such teachers for—

13 “(I) the exchange experience;

14 “(II) the community in which the
15 receiving State educational agency is
16 located and the schools in such agen-
17 cy; and

18 “(III) the particular grade level
19 and curriculum assigned to the par-
20 ticipating teacher by the receiving
21 State educational agency;

22 “(ii) a mentoring program through
23 which each such teacher is paired with a
24 mentor (who is not also a participating
25 teacher) employed by the receiving State

1 educational agency who teaches in the
2 same grade level or subject area that the
3 participating teacher has been assigned to
4 teach under the exchange;

5 “(iii) a forum for participating teach-
6 ers, led by an administrator or teacher at
7 the receiving State educational agency, to
8 engage in ongoing professional develop-
9 ment focused on improving classroom in-
10 struction to result in improved student out-
11 comes, including reading educational re-
12 search, reviewing student work, creating
13 and reviewing formative and summative as-
14 sessments, analyzing data from student as-
15 sessments, and tracking student progress;
16 and

17 “(iv) content-specific programs de-
18 signed to support participating teachers in
19 teaching the specific curriculum in place at
20 the receiving State educational agency and
21 at the grade level to which each such
22 teacher is assigned.”.

23 (b) LOCAL USE OF FUNDS.—Section 2123(a) of such
24 Act (20 U.S.C. 6623(a)) is amended by adding at the end
25 the following:

1 “(11) Carrying out a teacher exchange (regard-
2 less of whether the State educational agency serving
3 the local educational agency participates in such ex-
4 change) under which the local educational agency—

5 “(A) sends highly qualified teachers with
6 at least 3 years of teaching experience to an-
7 other local educational agency located in a dif-
8 ferent geographic region (in this paragraph re-
9 ferred to as the ‘receiving local educational
10 agency’) for a school year (regardless of wheth-
11 er the State educational agency serving such
12 local educational agency participates in such ex-
13 change), provided that—

14 “(i) 1 of the local educational agencies
15 involved is a high-need local educational
16 agency; or

17 “(ii) the local educational agencies in-
18 volved will be exchanging teachers in
19 science, math, English as a second lan-
20 guage, special education, or other subject
21 areas that have a high need for qualified
22 teachers, as determined by the Secretary;

23 “(B) ensures that the teachers remain sub-
24 ject to the terms and conditions of employment

1 that would have applied if the teachers had re-
2 mained at the local educational agency;

3 “(C) provides such teachers with payment
4 of certain housing, travel, and other expenses
5 incurred by such teachers during participation
6 in the exchange;

7 “(D) requires such teachers to return to
8 the local educational agency for a period of time
9 following such teachers’ participation in the ex-
10 change; and

11 “(E) develops and implements a plan to
12 provide participating teachers with activities de-
13 signed to promote professional development,
14 which may include—

15 “(i) an orientation session or courses
16 to prepare such teachers for—

17 “(I) the exchange experience;

18 “(II) the community in which the
19 receiving local educational agency is
20 located and the schools in such agen-
21 cy; and

22 “(III) the particular grade level
23 and curriculum assigned to the par-
24 ticipating teacher by the receiving
25 local educational agency;

1 “(ii) a mentoring program through
2 which each such teacher is paired with a
3 mentor (who is not also a participating
4 teacher) employed by the receiving local
5 educational agency who teaches in the
6 same grade level or subject area that the
7 participating teacher has been assigned to
8 teach under the exchange;

9 “(iii) a forum for participating teach-
10 ers, led by an administrator or teacher at
11 the receiving local educational agency, to
12 engage in ongoing professional develop-
13 ment focused on improving classroom in-
14 struction to result in improved student out-
15 comes, including reading educational re-
16 search, reviewing student work, creating
17 and reviewing formative and summative as-
18 sessments, analyzing data from student as-
19 sessments, and tracking student progress;
20 and

21 “(iv) content-specific programs de-
22 signed to support participating teachers in
23 teaching the specific curriculum in place at
24 the receiving local educational agency and

- 1 at the grade level to which each such
- 2 teacher is assigned.”.

