

112TH CONGRESS
1ST SESSION

H. RES. 210

Supporting the goals and ideals of Global Youth Service Day.

IN THE HOUSE OF REPRESENTATIVES

APRIL 7, 2011

Ms. DELAURO (for herself, Mr. PRICE of North Carolina, Mr. FALEOMAVAEGA, Mr. HASTINGS of Florida, Mr. STARK, Mr. CLARKE of Michigan, and Mr. FILNER) submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Supporting the goals and ideals of Global Youth Service
Day.

Whereas Global Youth Service Day is an annual campaign that celebrates and mobilizes the millions of children and youth who improve their communities each day of the year through community service and service-learning;

Whereas the goals of Global Youth Service Day are to—

(1) mobilize and support youth to address the needs of their communities, their countries, and the world through community service and service-learning;

(2) mobilize and support schools and organizations to provide meaningful opportunities for youth engagement;

(3) educate the public, the media, and policy makers about the year-round contributions of young people as community leaders;

(4) recognize and celebrate youth as community assets, resources, leaders, and problem-solvers; and

(5) inspire and sustain a lifelong commitment to service and civic engagement;

Whereas Global Youth Service Day, a program of Youth Service America, is the largest service event in the world, and the only day of service dedicated to engaging youth ages 5 to 25;

Whereas in 2011, Global Youth Service Day is being observed for the 23rd consecutive year in the United States and for the 12th year globally in more than 100 countries;

Whereas Global Youth Service Day provides an opportunity for children and youth to position themselves as assets, resources, active citizens, and community leaders as they apply their knowledge, idealism, energy, creativity, and unique perspectives in order to improve their communities by addressing a myriad of critical issues, such as childhood obesity, illiteracy, hunger, environmental degradation, public safety, and disaster preparedness;

Whereas thousands of participants in schools and community-based organizations are planning Global Youth Service Day activities as part of a Semester of Service, an extended service-learning campaign launched on Martin Luther King, Jr., Day of Service, in which young people spend the semester addressing a meaningful community need connected to intentional learning goals and academic standards over the course of at least 70 hours;

Whereas Global Youth Service Day engages millions of young people worldwide with the support of Youth Service America's Global Youth Service Network, including more than 200 National and Global Partners, 100 State and local Lead Agencies, and thousands of local schools, after-school programs, youth development organizations, community organizations, faith-based organizations, government agencies, businesses, neighborhood associations, and families;

Whereas Youth Service America will distribute over \$1,000,000 in grants to over 800 youth-led projects, including State Farm Global Youth Service Day Lead Agency and Good Neighbor grants, UnitedHealth Heroes grants, Sodexo Youth and Lead Organizer grants, Disney Friends for Change grants, Learn and Serve America STEMester of Service grants, NEA Youth Leaders for Literacy grants, and MLK Semester of Service Lead Organizer Grants;

Whereas high-quality community service and service-learning programs increase young people's academic engagement and achievement, workforce readiness and 21st century skills, civic knowledge and engagement, intercultural understanding and global citizenship, and connectedness and commitment to their communities; and

Whereas section 198(g) of the National and Community Service Act of 1990 (42 U.S.C. 12653(g)) recognizes Global Youth Service Day as a national day of service and calls on the Corporation for National and Community Service, other Federal agencies and departments, and the President of the United States to recognize and support youth-led activities on that day: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes and commends the significant
3 contributions of youth of the United States and en-
4 courages the continued engagement and support of
5 young people dedicated to serving their neighbors,
6 their communities, and the Nation;

7 (2) supports the goals and ideals of Global
8 Youth Service Days; and

9 (3) calls on the people of the United States to
10 observe Global Youth Service Day by—

11 (A) encouraging youth to participate in
12 community service and service-learning projects
13 and joining their peers in such projects;

14 (B) recognizing the volunteer efforts of the
15 young people of the United States throughout
16 the year; and

17 (C) supporting the volunteer efforts of
18 young people and engaging them in meaningful
19 community service, service-learning, and deci-
20 sionmaking opportunities, as an investment in
21 the future of the United States.

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