

113TH CONGRESS
1ST SESSION

H. R. 2308

To direct the Secretary of Education to establish a program to provide grants for cardiopulmonary resuscitation and automated external defibrillator training in public elementary and secondary schools.

IN THE HOUSE OF REPRESENTATIVES

JUNE 11, 2013

Mrs. CAPPS introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To direct the Secretary of Education to establish a program to provide grants for cardiopulmonary resuscitation and automated external defibrillator training in public elementary and secondary schools.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teaching Children to
5 Save Lives Act of 2013”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

1 (1) Heart disease is the leading cause of death
2 in the United States.

3 (2) Sudden cardiac arrest is the leading cause
4 of death in young athletes.

5 (3) Each year there are nearly 10,000 cases of
6 out-of-hospital cardiac arrest in children nationwide.

7 (4) Receiving proper treatment known as the
8 chain of survival can double or triple the chances of
9 survival of a victim of cardiac arrest.

10 (5) The 5 links in the chain of survival are
11 prompt notification of emergency services, early
12 cardiopulmonary resuscitation (in this Act referred
13 to as “CPR”), rapid defibrillation, effective ad-
14 vanced life support, and integrated post-cardiac ar-
15 rest care.

16 (6) A person experiencing sudden cardiac arrest
17 has a 90-percent chance of survival if CPR and an
18 automated external defibrillator (in this Act referred
19 to as “AED”) are used within the first minute after
20 collapse.

21 (7) An important part of the education of
22 school children is learning healthy behaviors, includ-
23 ing proper nutrition and physical activity, and that
24 education should also include basic emergency life-
25 saving skills.

1 (8) Teaching school children to recognize and
2 respond to the signs of cardiac arrest, stroke, and
3 choking and to perform the life-saving skill of CPR
4 can improve their confidence in responding to an
5 emergency and encourage continued efforts to up-
6 date these skills after graduation, thereby potentially
7 reducing the rate of death from sudden cardiac ar-
8 rest, stroke, and choking.

9 **SEC. 3. GRANTS FOR CPR TRAINING IN PUBLIC SCHOOLS.**

10 (a) GRANTS AUTHORIZED.—The Secretary of Edu-
11 cation shall carry out a program under which the Sec-
12 retary is authorized to award grants to eligible local edu-
13 cational agencies or targeted schools for implementing na-
14 tionally recognized CPR and AED training courses.

15 (b) USE OF FUNDS.—A local educational agency or
16 targeted school receiving a grant under this section may
17 use the grant for—

18 (1) training individuals in CPR and AED skills
19 and instruction;

20 (2) obtaining printed informational or instruc-
21 tional materials;

22 (3) obtaining manikins;

23 (4) obtaining AED training devices; and

24 (5) obtaining other equipment as determined
25 appropriate by the Secretary.

1 (c) GRANT ELIGIBILITY.—

2 (1) APPLICATION.—To be eligible to receive a
3 grant under this section, a local educational agency
4 or targeted school shall submit an application to the
5 Secretary at such time, in such manner, and con-
6 taining such information and certifications as the
7 Secretary may reasonably require.

8 (2) AED TRAINING DEVICES.—To be eligible to
9 use the grant to obtain an AED training device, a
10 local agency or targeted school shall demonstrate to
11 the Secretary that such agency or school has imple-
12 mented or intends to implement an AED training
13 program in conjunction with a CPR training pro-
14 gram as of the date of the submission of the applica-
15 tion for the grant.

16 (d) PRIORITY OF AWARD.—In awarding grants under
17 this section, the Secretary shall award such grants based
18 on 1 or more of following priorities:

19 (1) Demonstrated need for initiating a CPR or
20 AED training program in a targeted school or com-
21 munity served by targeted schools.

22 (2) Demonstrated need for continued support of
23 an existing CPR or AED training program in tar-
24 geted schools or communities served by targeted
25 schools.

1 (3) Demonstrated need for expanding an exist-
2 ing CPR or AED training program by adding train-
3 ing in the use of an AED.

4 (4) Opportunities to encourage and foster part-
5 nerships with and among community organizations,
6 including emergency medical service providers, fire
7 and police departments, nonprofit organizations,
8 public health organizations, and parent-teacher asso-
9 ciations to aid in providing CPR or AED training.

10 (5) Options to maximize the use of funds pro-
11 vided under this section.

12 (e) REPORT REQUIRED.—Not later than 1 year after
13 the date on which funds are first appropriated to carry
14 out the program, the Secretary shall submit a report to
15 Congress describing—

16 (1) grant amounts and recipients;

17 (2) how the funds were used; and

18 (3) the impact of the funds on the development
19 of CPR and AED training programs in schools im-
20 plementing the grants.

21 (f) DEFINITIONS.—In this section:

22 (1) TARGETED SCHOOL.—The term “targeted
23 school” means a public elementary school or sec-
24 ondary school that provides education to students in
25 any of grades 6 through 12.

1 (2) LOCAL EDUCATIONAL AGENCY.—The term
2 “local educational agency” has the meaning given
3 such term in section 9101 of the Elementary and
4 Secondary Education Act of 1965 (20 U.S.C. 7801).

5 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

6 There are authorized to be appropriated to carry out
7 this Act \$25,000,000 for each of the fiscal years 2015
8 through 2020.

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