

113TH CONGRESS  
1ST SESSION

# H. R. 2317

To amend the Elementary and Secondary Education Act of 1965 to provide grants to States to establish a comprehensive school counseling program.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 11, 2013

Mr. LANGEVIN (for himself, Ms. BONAMICI, Ms. BROWN of Florida, Mr. CICILLINE, Mr. RANGEL, Mr. TAKANO, and Mr. SIRES) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide grants to States to establish a comprehensive school counseling program.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Counseling for Career  
5 Choice Act”.

6 **SEC. 2. AMENDMENT.**

7 Title V of the Elementary and Secondary Education  
8 Act of 1965 (20 U.S.C. 7201 et seq.) is amended by add-  
9 ing at the end the following:

1           “PART E—COUNSELING FOR CAREER CHOICE

2   **“SEC. 5701. DEFINITIONS.**

3           “In this part:

4                 “(1) COMMUNITY COLLEGE.—The term ‘com-  
5           munity college’ means—

6                         “(A) a junior or community college (as de-  
7                         fined in section 312(f) of the Higher Education  
8                         Act of 1965 (20 U.S.C. 1058(f)));

9                         “(B) a 4-year public institution of higher  
10                         education (as defined in section 101 of the  
11                         Higher Education Act of 1965 (20 U.S.C.  
12                         1001)) that awards a significant number of de-  
13                         grees and certificates, as determined by the  
14                         Secretary, that are not—

15                                 “(i) baccalaureate degrees (or an  
16                                 equivalent); or

17                                 “(ii) master’s, professional, or other  
18                                 advanced degrees; or

19                         “(C) an area career and technical edu-  
20                         cation school (as defined in section 3 of the  
21                         Carl D. Perkins Career and Technical Edu-  
22                         cation Act of 2006 (20 U.S.C. 2302)).

23                 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-  
24           tity’ means—

1           “(A) a local educational agency, including  
2           an educational service agency; or

3           “(B) a consortium that must consist of one  
4           local educational agency in combination with  
5           one or more local educational agencies, edu-  
6           cational service agencies, non-profit organiza-  
7           tions with demonstrated expertise in counseling  
8           or career and technical education, postsec-  
9           ondary institutions, or tribal organizations.

10          “(3) LOCAL WORKFORCE INVESTMENT  
11          BOARD.—The term ‘local workforce investment  
12          board’ means a local workforce investment board es-  
13          tablished under section 117 of the Workforce Invest-  
14          ment Act of 1998 (29 U.S.C. 2832).

15          “(4) SCHOOL COUNSELOR.—The term ‘school  
16          counselor’ has the meaning given the term in section  
17          5421.

18          “(5) STAKEHOLDERS.—The term ‘stakeholders’  
19          includes local educational agencies, school coun-  
20          selors, secondary schools, institutions of higher edu-  
21          cation (including community colleges), eligible agen-  
22          cies as defined under section 203 of the Workforce  
23          Investment Act of 1998, the State workforce invest-  
24          ment board, the State agency responsible for labor  
25          market information, other applicable State agencies

1 as determined by the Secretary, local workforce in-  
2 vestment boards, area career and technical education  
3 schools (as defined in section 3 of the Carl D. Per-  
4 kins Career and Technical Education Act of 2006),  
5 local businesses and industries, organizations offer-  
6 ing apprenticeship programs, tribal organizations,  
7 labor organizations, programs leading to post-sec-  
8 ondary credentials, including industry-recognized  
9 credentials, other programs for career and technical  
10 education (as defined in section 3 of the Carl D.  
11 Perkins Career and Technical Education Act of  
12 2006 (20 U.S.C. 2302)), and any other organiza-  
13 tions, individuals or persons that the Secretary de-  
14 termines appropriate to carry out the purposes of  
15 this part.

16 “(6) STATEWIDE COUNSELING FRAMEWORK.—  
17 The term ‘statewide counseling framework’ means a  
18 framework that encompasses grades 6 through 12  
19 and postsecondary education and that includes infor-  
20 mation on career awareness, skills assessment, skills  
21 training, student interest surveys, postsecondary  
22 education entrance requirements, secondary school  
23 graduation requirements, high school equivalency,  
24 adult education programs and services, financial aid,  
25 institutions of higher education, community colleges,

1 programs leading to industry-recognized credentials,  
2 career and technical education programs, intern-  
3 ships, dual enrollment programs, apprenticeships,  
4 and professional development opportunities for  
5 school counselors.

6 “(7) STATE WORKFORCE INVESTMENT  
7 BOARD.—The term ‘State workforce investment  
8 board’ means a State workforce investment board  
9 established under section 111 of the Workforce In-  
10 vestment Act of 1998 (29 U.S.C. 2821).

11 “(8) TRIBAL ORGANIZATION.—The term ‘tribal  
12 organization’ has the meaning given the term in sec-  
13 tion 4 of the Indian Self-Determination and Edu-  
14 cation Assistance Act (25 U.S.C. 450b).

15 “(9) INDUSTRY RECOGNIZED CREDENTIAL.—  
16 The term ‘industry-recognized,’ used with respect to  
17 a credential, means a credential that—

18 “(A) is sought or accepted by employers  
19 within the industry or sector involved as a rec-  
20 ognized, preferred, or required credential for re-  
21 cruitment, screening, hiring, retention or ad-  
22 vancement purposes; and,

23 “(B) where appropriate, is endorsed by a  
24 nationally recognized trade association or orga-

1           nization representing a significant part of the  
2           industry or sector.

3 **“SEC. 5702. ESTABLISHMENT AND CAPACITY-BUILDING**  
4 **GRANTS.**

5           “(a) ESTABLISHMENT GRANTS.—

6                   “(1) PROGRAM AUTHORIZED.—From amounts  
7           appropriated to carry out this part and not reserved  
8           by the Secretary under subsection (b), the Secretary  
9           shall award establishment grants, on a competitive  
10          basis, to State educational agencies to enable the  
11          State educational agencies to carry out the activities  
12          described in section 5704.

13                   “(2) DURATION; EXTENSION.—

14                           “(A) DURATION.—Each establishment  
15           grant under this subsection shall be for a period  
16           of not more than 2 years.

17                           “(B) AMOUNT.—Each grant shall be of an  
18           amount not less than \$2,000,000 and not more  
19           than \$5,000,000.

20                           “(C) EXTENSION.—The Secretary may ex-  
21           tend a grant awarded under this subsection for  
22           additional 3-year periods if the State edu-  
23           cational agency—

24                                   “(i) is achieving the intended out-  
25           comes of the grant;

1 “(ii) shows continued engagement  
2 with stakeholders; and

3 “(iii) has established a statewide  
4 counseling framework.

5 “(b) STATE CAPACITY-BUILDING GRANTS.—

6 “(1) IN GENERAL.—The Secretary shall reserve  
7 not less than 10 percent and not more than 20 per-  
8 cent of the amounts appropriated to carry out this  
9 part for any fiscal year to award capacity-building  
10 grants, on a competitive basis, to State educational  
11 agencies that do not receive an establishment grant  
12 under subsection (a) for such year.

13 “(2) ACTIVITIES.—A State educational agency  
14 that receives a capacity-building grant under this  
15 subsection shall use grant funds to carry out 1 or  
16 more of the activities from the State educational  
17 agency’s application under section 5703 that the  
18 Secretary determines is an acceptable use of funds.

19 **“SEC. 5703. APPLICATION.**

20 “A State educational agency desiring a grant under  
21 this part shall submit an application at such time, in such  
22 manner, and containing such information as the Secretary  
23 may require. The application shall include—

24 “(1)(A) a description of a proposed statewide  
25 counseling framework that is developed in consulta-

1       tion with not less than 5 stakeholders, of which at  
2       least 1 stakeholder shall be a local business or indus-  
3       try or statewide industry organization and 1 stake-  
4       holder shall be a local educational agency or sec-  
5       ondary school;

6               “(B) a detailed plan to implement a statewide  
7       counseling framework that is developed in consulta-  
8       tion with not less than 5 stakeholders, of which at  
9       least 1 stakeholder shall be a local business or indus-  
10      try or statewide industry organization and 1 shall be  
11      a local educational agency or secondary school; or

12              “(C) evidence of an existing statewide coun-  
13      seling framework and implementation plan sup-  
14      ported by not less than 5 stakeholders, of which at  
15      least 1 stakeholder shall be a local business or indus-  
16      try or statewide industry organization and 1 shall be  
17      a local educational agency or secondary school; and

18              “(2) a description of how the State educational  
19      agency will award subgrants and ensure that the ac-  
20      tivities described in section 5704 are carried out.

21   **“SEC. 5704. ACTIVITIES.**

22              “(a) IN GENERAL.—A State educational agency re-  
23      ceiving an establishment grant under section 5702(a) shall  
24      use grant funds to—



1           “(1) develop and implement comprehensive  
2 school counseling programs that align with the state-  
3 wide counseling framework proposed or described in  
4 the State educational agency’s application;

5           “(2) identify and assess school counseling ac-  
6 tivities and postsecondary options available within  
7 the State, and outside the State as applicable;

8           “(3) hire additional school counselors to effec-  
9 tively serve more students in postsecondary edu-  
10 cation and adult education planning and career  
11 guidance activities, where applicable;

12           “(4) identify regional workforce trends in col-  
13 laboration with entities at the State and regional  
14 level with expertise in identifying such trends, such  
15 as State workforce investment boards, local work-  
16 force investment boards, regional economic develop-  
17 ment organizations, or State employment agencies;

18           “(5) train school counselors effectively to pro-  
19 vide students with current and relevant workforce  
20 information, financial aid assistance, personal coun-  
21 seling, and academic advising relevant to students’  
22 individual career and postsecondary education goals;

23           “(6) develop and implement a process and in-  
24 frastructure for school counselors and school coun-  
25 selor programs to access the statewide counseling

1 framework and information regarding the regional  
2 workforce trends identified in paragraph (4);

3 “(7) develop and implement professional devel-  
4 opment programs for counselors and other educators  
5 involved in preparing students for postsecondary op-  
6 portunities;

7 “(8) develop a searchable method by which  
8 counseling professional development opportunities  
9 from around the State are collected, maintained, and  
10 disseminated to school counselors;

11 “(9) establish, improve, or coordinate postsec-  
12 ondary opportunities, which may include individual  
13 career planning, personalized learning plans, reg-  
14 istered apprenticeships, internships, dual enrollment  
15 programs, programs leading to industry-recognized  
16 credentials (including programs at a secondary  
17 school), 2-year degree programs, 4-year degree pro-  
18 grams, and other applicable postsecondary opportu-  
19 nities;

20 “(10) provide recommendations and improve a  
21 local educational agency’s and other education serv-  
22 ice program providers to out of school youth and  
23 adults curricula to better align with workforce  
24 trends and available postsecondary opportunities;

1           “(11) conduct other activities pertaining to the  
2 administration of the statewide framework;

3           “(12) establish partnerships with American Job  
4 Centers, which may include co-locating an American  
5 Job Center in a high school, transporting students  
6 to local American Job Centers, or having American  
7 Job Center career counselors and business liaisons  
8 assist school counselors in hosting job fairs, career  
9 days, or other such similar tasks; and

10           “(13) leverage resources and emerging tech-  
11 nologies that are being developed by stakeholders to  
12 support the counseling framework.

13           “(b) SUBGRANTS.—

14           “(1) IN GENERAL.—A State educational agency  
15 that receives an establishment grant may carry out  
16 the activities described in subsection (a) directly or  
17 through awarding subgrants, on a competitive basis,  
18 to eligible entities to enable the eligible entities to  
19 carry out any of the activities.

20           “(2) APPLICATION.—An eligible entity that de-  
21 sires a subgrant under this subsection shall submit  
22 an application to the State educational agency at  
23 such time, in such manner, and containing such in-  
24 formation as the State educational agency may rea-  
25 sonably require, including a description of the com-

1       prehensive school counseling program for partici-  
2       pating schools and students that the eligible entity  
3       proposes to develop and implement using subgrant  
4       funds.

5       “(c) **HIRING OF PERSONNEL.**—An eligible entity that  
6       receives an establishment grant under section 5702(a)  
7       may use grant funds to hire additional school personnel  
8       to carry out the activities described in subsection (a).

9       **“SEC. 5705. SUPPLEMENT NOT SUPPLANT.**

10       “Funds made available under this part shall be used  
11       to supplement, and not supplant, other Federal, State,  
12       and local funds available to carry out the activities sup-  
13       ported under this part.

14       **“SEC. 5706. REPORTING REQUIREMENTS.**

15       “Not later than 3 years after the date of enactment  
16       of the Counseling for Career Choice Act, and every 3 years  
17       thereafter, the Secretary shall prepare and submit to the  
18       appropriate committees of Congress a report on the  
19       progress made by the eligible entities receiving grants  
20       under this part in implementing grant activities.

21       **“SEC. 5707. AUTHORIZATION OF APPROPRIATIONS.**

22       “There are authorized to be appropriated to carry out  
23       this part \$40,000,000 for fiscal year 2014 and  
24       \$40,000,000 for each of the 4 succeeding fiscal years.”.

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