

113TH CONGRESS
2D SESSION

H. R. 4159

To provide for investment in innovation through research and development and STEM education, to improve the competitiveness of the United States, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 6, 2014

Ms. EDDIE BERNICE JOHNSON of Texas (for herself, Mr. GEORGE MILLER of California, Mr. HOYER, Ms. LOFGREN, Mr. LIPINSKI, Ms. EDWARDS, Ms. WILSON of Florida, Ms. BONAMICI, Mr. SWALWELL of California, Mr. MAFFEI, Mr. GRAYSON, Mr. KENNEDY, Mr. PETERS of California, Mr. KILMER, Mr. BERA of California, Ms. ESTY, Mr. VEASEY, Ms. BROWNLEY of California, Mr. TAKANO, and Ms. KELLY of Illinois) introduced the following bill; which was referred to the Committee on Science, Space, and Technology, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To provide for investment in innovation through research and development and STEM education, to improve the competitiveness of the United States, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

2 (a) SHORT TITLE.—This Act may be cited as the
3 “America Competes Reauthorization Act of 2014”.

4 (b) TABLE OF CONTENTS.—The table of contents for
5 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—OSTP; GOVERNMENTWIDE SCIENCE

Subtitle A—General Provisions

Sec. 101. National Science and Technology Council amendments.
Sec. 102. Review of Federal regulations and reporting requirements.
Sec. 103. Amendments to prize competitions.
Sec. 104. Coordination of international science and technology partnerships.

Subtitle B—Reauthorization of the National Nanotechnology Initiative

Sec. 111. Short title.
Sec. 112. National Nanotechnology Program amendments.
Sec. 113. Societal dimensions of nanotechnology.
Sec. 114. Nanotechnology education.
Sec. 115. Technology transfer.
Sec. 116. Signature initiatives in areas of national importance.
Sec. 117. Nanomanufacturing research.
Sec. 118. Definitions.

TITLE II—STEM EDUCATION AND DIVERSITY

Subtitle A—STEM Education and Workforce

Sec. 201. Sense of Congress.
Sec. 202. Coordination of Federal STEM education.
Sec. 203. Grand challenges in education research.
Sec. 204. Establishment of the Advanced Research Project Agency-Education.
Sec. 205. Community college and industry partnerships STEM pilot grant program.
Sec. 206. National Research Council report on STEAM education.
Sec. 207. Engaging Federal scientists and engineers in STEM education.

Subtitle B—Broadening Participation in STEM

Sec. 211. Short title.
Sec. 212. Purpose.
Sec. 213. Federal science agency policies for caregivers.
Sec. 214. Collection and reporting of data on Federal research grants.
Sec. 215. Policies for review of Federal research grants.
Sec. 216. Collection of data on demographics of faculty.
Sec. 217. Cultural and institutional barriers to expanding the academic and Federal STEM workforce.
Sec. 218. Research and dissemination at the National Science Foundation.
Sec. 219. Report to Congress.

- Sec. 220. National Science Foundation support for increasing diversity among STEM faculty at institutions of higher education.
- Sec. 221. National Science Foundation support for broadening participation in undergraduate STEM education.
- Sec. 222. Definitions.

TITLE III—NATIONAL SCIENCE FOUNDATION

Subtitle A—General Provisions

- Sec. 301. Authorization of appropriations.
- Sec. 302. Sense of Congress on support for all fields of science and engineering.
- Sec. 303. Management and oversight of large facilities.
- Sec. 304. Data management plans.
- Sec. 305. Support for potentially transformative research.
- Sec. 306. Strengthening institutional research partnerships.
- Sec. 307. Innovation Corps.
- Sec. 308. Definitions.

Subtitle B—STEM Education

- Sec. 321. National Science Board report on consolidation of STEM education activities at the Foundation.
- Sec. 322. Models for graduate student support.
- Sec. 323. Undergraduate STEM education reform.
- Sec. 324. Advanced manufacturing education.
- Sec. 325. STEM education partnerships.
- Sec. 326. Noyce scholarship program amendments.
- Sec. 327. Informal STEM education.
- Sec. 328. Research and development to support improved K–12 learning.

TITLE IV—NATIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY

- Sec. 401. Short title.
- Sec. 402. Authorization of appropriations.
- Sec. 403. Advanced manufacturing technology consortia.
- Sec. 404. Network for manufacturing innovation.
- Sec. 405. Hollings Manufacturing Extension Partnership.
- Sec. 406. Bioscience measurement science and standards.
- Sec. 407. National Academy of Sciences review.
- Sec. 408. Improving NIST collaboration with other agencies.
- Sec. 409. Miscellaneous provisions.

TITLE V—INNOVATION

- Sec. 501. Office of Innovation and Entrepreneurship.
- Sec. 502. Federal loan guarantees for innovative technologies in manufacturing.
- Sec. 503. Regional Innovation Program.
- Sec. 504. Innovation voucher pilot program.
- Sec. 505. Federal Acceleration of State Technology Commercialization Pilot Program.
- Sec. 506. National Academies report on university incubators and accelerators.

TITLE VI—DEPARTMENT OF ENERGY

Subtitle A—Office of Science

- Sec. 601. Short title.
- Sec. 602. Definitions.
- Sec. 603. Mission of the Office of Science.
- Sec. 604. Basic energy sciences program.
- Sec. 605. Biological and environmental research.
- Sec. 606. Advanced scientific computing research program.
- Sec. 607. Fusion energy research.
- Sec. 608. High energy physics program.
- Sec. 609. Nuclear physics program.
- Sec. 610. Science laboratories infrastructure program.
- Sec. 611. Authorization of appropriations.

Subtitle B—ARPA–E

- Sec. 621. Short title.
- Sec. 622. ARPA–E amendments.

Subtitle C—Energy Innovation

- Sec. 641. Energy innovation hubs.
- Sec. 642. Participation in the Innovation Corps program.
- Sec. 643. Technology transfer.
- Sec. 644. Elimination of cost sharing requirement for research and development activities conducted by universities and nonprofit institutions.
- Sec. 645. Pilot Race to the Top for Energy Efficiency and Grid Modernization Program.
- Sec. 646. Rename Under Secretary for Science to Under Secretary for Science and Energy.
- Sec. 647. Special hiring authority for scientific, engineering, and project management personnel.

1 **TITLE I—OSTP;**
 2 **GOVERNMENTWIDE SCIENCE**
 3 **Subtitle A—General Provisions**
 4 **SEC. 101. NATIONAL SCIENCE AND TECHNOLOGY COUNCIL**
 5 **AMENDMENTS.**

6 Section 401 of the National Science and Technology
 7 Policy, Organization, and Priorities Act of 1977 (42
 8 U.S.C. 6651) is amended—

9 (1) in subsection (a), by striking “Federal Co-
 10 ordinating Council for Science, Engineering, and
 11 Technology” and inserting “National Science and
 12 Technology Council”;

1 (2) in subsection (b), by striking “and Energy
2 Research and Development Administration” and in-
3 serting “Department of Energy, and any other agen-
4 cy designated by the President”; and

5 (3) in subsection (e)—

6 (A) by striking “engineering, and tech-
7 nology” and inserting “engineering, technology,
8 innovation, and STEM education”;

9 (B) in paragraph (1), by striking “engi-
10 neering, and technological” and inserting “engi-
11 neering, technological, innovation, and STEM
12 education”;

13 (C) by redesignating paragraphs (3) and
14 (4) as paragraphs (4) and (5), respectively; and

15 (D) by inserting after paragraph (2) the
16 following new paragraph:

17 “(3) address research needs identified under
18 paragraph (2) through appropriate funding mecha-
19 nisms, which may include solicitations involving 2 or
20 more agencies and public-private partnerships;”.

21 **SEC. 102. REVIEW OF FEDERAL REGULATIONS AND RE-**
22 **PORTING REQUIREMENTS.**

23 (a) **ESTABLISHMENT.**—The Director of the Office of
24 Science and Technology Policy shall establish or designate
25 a working group under the National Science and Tech-

1 nology Council with the responsibility of reviewing Federal
2 regulatory and reporting requirements across Federal
3 agencies that affect the conduct of United States research
4 in an effort to reduce regulatory burdens and to eliminate
5 and harmonize duplicative regulatory and reporting re-
6 quirements.

7 (b) RESPONSIBILITIES.—The working group estab-
8 lished or designated under subsection (a) shall—

9 (1) periodically review all Federal regulations
10 and reporting requirements that affect the conduct
11 of United States research to—

12 (A) identify ways to harmonize overlapping
13 or duplicative research regulations and report-
14 ing requirements across Federal agencies;

15 (B) evaluate such regulations and report-
16 ing requirements in relationship to the risks the
17 requirements seek to address to determine if
18 the benefits of the requirements are commensu-
19 rate with the costs to the progress of science or
20 to the taxpayer;

21 (C) identify any regulations that are ap-
22 plied to scientific researchers or to research-per-
23 forming institutions for which exemptions could
24 be reasonably applied or for which adjustments

1 could be made to better fit those regulations to
2 diverse research environments; and

3 (D) identify any specific regulations which
4 could be refocused on performance-based goals
5 rather than on process while still meeting the
6 desired outcome;

7 (2) examine the extent to which agencies' guid-
8 ance documents adhere with the most recently up-
9 dated version of the Office of Management and
10 Budget's Agency Good Guidance Practices bulletin;
11 and

12 (3) develop and update at least once every 3
13 years a strategic plan for streamlining Federal regu-
14 lations and reporting requirements that affect the
15 conduct of United States research that contains, at
16 a minimum—

17 (A) a priority list of research-related regu-
18 lations, reporting requirements, and agency
19 guidance to be harmonized, streamlined, up-
20 dated, or eliminated; and

21 (B) a plan, including a timeline, for imple-
22 menting the regulatory and reporting reforms
23 identified in subparagraph (A).

24 (c) STAKEHOLDER INPUT.—In carrying out the re-
25 sponsibilities under subsection (b), including the develop-

1 ment of the strategic plan under subsection (b)(3), the
2 working group established or designated under subsection
3 (a) shall take into account input and recommendations
4 from non-Federal stakeholders, including federally funded
5 and nonfederally funded researchers, institutions of higher
6 education, scientific disciplinary societies and associations,
7 nonprofit research institutions, industry, including small
8 businesses, federally funded research and development
9 centers, and others with a stake in ensuring effectiveness,
10 efficiency, and accountability in the performance of sci-
11 entific research.

12 (d) RESPONSIBILITIES OF OSTP.—The Director of
13 the Office of Science and Technology Policy, in collabora-
14 tion with the Office of Management and Budget Office
15 of Information and Regulatory Affairs, shall encourage
16 and monitor the efforts of the participating agencies to
17 ensure that the strategic plan is developed under sub-
18 section (b)(3) and that appropriate steps are taken by the
19 agencies to effectively implement the recommendations,
20 achieve the objectives, and to adhere to the timeline in
21 the strategic plan.

22 (e) REPORT.—Not later than 1 year after the date
23 of enactment of this Act, the Director of the Office of
24 Science and Technology Policy shall transmit the priority
25 list and strategic plan developed under subsection (b)(3)

1 to the Congress. The Director shall further provide a re-
2 port annually to the Congress, to be submitted not later
3 than 60 days after the submission of the President’s an-
4 nual budget request, on the progress toward implementa-
5 tion of the regulatory reforms outlined in the strategic
6 plan.

7 **SEC. 103. AMENDMENTS TO PRIZE COMPETITIONS.**

8 Section 24 of the Stevenson-Wydler Technology Inno-
9 vation Act of 1980 (15 U.S.C. 3719) is amended—

10 (1) in subsection (c)—

11 (A) by inserting “competition” after “sec-
12 tion, a prize”;

13 (B) by inserting “types” after “following”;
14 and

15 (C) in paragraph (4), by striking “prizes”
16 and inserting “prize competitions”;

17 (2) in subsection (f)—

18 (A) by striking “in the Federal Register”
19 and inserting “on a publicly accessible Govern-
20 ment website, such as www.challenge.gov,”; and

21 (B) in paragraph (4), by striking “prize”
22 and inserting “cash prize purse”;

23 (3) in subsection (g), by striking “prize” and
24 inserting “cash prize purse”;

1 (4) in subsection (h), by inserting “prize” be-
2 fore “competition” both places it appears;

3 (5) in subsection (i)—

4 (A) in paragraph (1)(B), by inserting
5 “prize” before “competition”;

6 (B) in paragraph (2)(A), by inserting
7 “prize” before “competition” both places it ap-
8 pears;

9 (C) by redesignating paragraph (3) as
10 paragraph (4); and

11 (D) by inserting after paragraph (2) the
12 following new paragraph:

13 “(3) WAIVER.—An agency may waive the re-
14 quirement under paragraph (2). The annual report
15 under subsection (p) shall include a list of such
16 waivers granted during the preceding fiscal year,
17 along with an explanation of the reasons for grant-
18 ing the waivers.”;

19 (6) in subsection (j) by amending paragraph (2)
20 to read as follows:

21 “(2) INTELLECTUAL PROPERTY.—

22 “(A) LICENSES.—The Federal Government
23 may negotiate a license for the use of intellec-
24 tual property developed by a participant for a
25 prize competition.

1 “(B) OTHER CONDITIONS.—A Federal
2 agency or agencies in cooperation may require
3 participants to agree in advance to a specific
4 approach to intellectual property as a condition
5 for eligibility to participate in a prize competi-
6 tion.”;

7 (7) in subsection (k)—

8 (A) in paragraph (2)(A), by inserting
9 “prize” before “competition”; and

10 (B) in paragraph (3), by inserting “prize”
11 before “competitions” both places it appears;

12 (8) in subsection (l), by striking all after “may
13 enter into” and inserting “a grant, contract, cooper-
14 ative agreement, or other agreement with a private
15 sector for-profit or nonprofit entity to administer the
16 prize competition, subject to the provisions of this
17 section.”;

18 (9) in subsection (m)—

19 (A) by amending paragraph (1) to read as
20 follows:

21 “(1) IN GENERAL.—Support for a prize com-
22 petition under this section, including financial sup-
23 port for the design and administration of a prize
24 competition or funds for a cash prize purse, may
25 consist of Federal appropriated funds and funds

1 provided by private sector for-profit and nonprofit
2 entities. The head of an agency may accept funds
3 from other Federal agencies, private sector for-profit
4 entities, and nonprofit entities to support such prize
5 competitions. The head of an agency may not give
6 any special consideration to any private sector for-
7 profit or nonprofit entity in return for a donation.”;

8 (B) in paragraph (2), by striking “prize
9 awards” and inserting “cash prize purses”;

10 (C) in paragraph (3)(A)—

11 (i) by striking “No prize” and insert-
12 ing “No prize competition”; and

13 (ii) by striking “the prize” and insert-
14 ing “the cash prize purse”;

15 (D) in paragraph (3)(B), by striking “a
16 prize” and inserting “a cash prize purse”;

17 (E) in paragraph (3)(B)(i), by inserting
18 “competition” after “prize”;

19 (F) in paragraph (4)(A), by striking “a
20 prize” and inserting “a cash prize purse”; and

21 (G) in paragraph (4)(B), by striking “cash
22 prizes” and inserting “cash prize purses”;

23 (10) in subsection (n), by inserting “for both
24 for-profit and nonprofit entities,” after “contract ve-
25 hicle”;

1 (11) in subsection (o)(1), by striking “or pro-
2 viding a prize” and insert “a prize competition or
3 providing a cash prize purse”; and

4 (12) in subsection (p)—

5 (A) in the heading, by striking “ANNUAL
6 REPORT” and inserting “BIENNIAL REPORT”;

7 (B) in paragraph (1), by striking “of each
8 year” and inserting “of each odd-numbered
9 year”; and

10 (C) in paragraph (2)(C), by striking “cash
11 prizes” both places it occurs and inserting
12 “cash prize purses”.

13 **SEC. 104. COORDINATION OF INTERNATIONAL SCIENCE**
14 **AND TECHNOLOGY PARTNERSHIPS.**

15 (a) **SHORT TITLE.**—This section may be cited as the
16 “International Science and Technology Cooperation Act of
17 2014”.

18 (b) **ESTABLISHMENT.**—The Director of the Office of
19 Science and Technology Policy shall establish a body
20 under the National Science and Technology Council
21 (NSTC) with the responsibility to identify and coordinate
22 international science and technology cooperation that can
23 strengthen the United States science and technology en-
24 terprise, improve economic and national security, and sup-
25 port United States foreign policy goals.

1 (c) NSTC BODY LEADERSHIP.—The body estab-
2 lished under subsection (b) shall be co-chaired by senior
3 level officials from the Office of Science and Technology
4 Policy and the Department of State.

5 (d) RESPONSIBILITIES.—The body established under
6 subsection (b) shall—

7 (1) plan and coordinate interagency inter-
8 national science and technology cooperative research
9 and training activities and partnerships supported or
10 managed by Federal agencies and work with other
11 National Science and Technology Council commit-
12 tees to help plan and coordinate the international
13 component of national science and technology prior-
14 ities;

15 (2) establish Federal priorities and policies for
16 aligning, as appropriate, international science and
17 technology cooperative research and training activi-
18 ties and partnerships supported or managed by Fed-
19 eral agencies with the foreign policy goals of the
20 United States;

21 (3) identify opportunities for new international
22 science and technology cooperative research and
23 training partnerships that advance both the science
24 and technology and the foreign policy priorities of
25 the United States;

1 (4) in carrying out paragraph (3), solicit input
2 and recommendations from non-Federal science and
3 technology stakeholders, including universities, sci-
4 entific and professional societies, industry, and rel-
5 evant organizations and institutions; and

6 (5) identify broad issues that influence the abil-
7 ity of United States scientists and engineers to col-
8 laborate with foreign counterparts, including bar-
9 riers to collaboration and access to scientific infor-
10 mation.

11 (e) REPORT TO CONGRESS.—The Director of the Of-
12 fice of Science and Technology Policy shall transmit a re-
13 port, to be updated annually, to the Committee on Science,
14 Space, and Technology and the Committee on Foreign Af-
15 fairs of the House of Representatives, and to the Com-
16 mittee on Commerce, Science, and Transportation and the
17 Committee on Foreign Relations of the Senate. The report
18 shall also be made available to the public on the reporting
19 agency’s website. The report shall contain a description
20 of—

21 (1) the priorities and policies established under
22 subsection (d)(2);

23 (2) the ongoing and new partnerships estab-
24 lished since the last update to the report;

1 (3) the means by which stakeholder input was
2 received, as well as summary views of stakeholder
3 input; and

4 (4) the issues influencing the ability of United
5 States scientists and engineers to collaborate with
6 foreign counterparts.

7 **Subtitle B—Reauthorization of the**
8 **National Nanotechnology Initiative**

9 **SEC. 111. SHORT TITLE.**

10 This subtitle may be cited as the “National Nano-
11 technology Initiative Amendments Act of 2014”.

12 **SEC. 112. NATIONAL NANOTECHNOLOGY PROGRAM AMEND-**
13 **MENTS.**

14 The 21st Century Nanotechnology Research and De-
15 velopment Act (15 U.S.C. 7501 et seq.) is amended—

16 (1) in section 2—

17 (A) in subsection (c), by amending para-
18 graph (4) to read as follows:

19 “(4) develop, and update every 3 years there-
20 after, a strategic plan to guide the activities de-
21 scribed under subsection (b) that specifies near-term
22 and long-term objectives for the Program, the antici-
23 pated timeframe for achieving the near-term objec-
24 tives, and the metrics to be used for assessing
25 progress toward the objectives, and that describes—

1 “(A) how the Program will move results
2 out of the laboratory and into applications for
3 the benefit of society, including through co-
4 operation and collaborations with nanotechnol-
5 ogy research, development, and technology tran-
6 sition initiatives supported by the States; and

7 “(B) proposed research in areas of na-
8 tional importance in accordance with the re-
9 quirements of section 116 of the National
10 Nanotechnology Initiative Amendments Act of
11 2014;”;

12 (B) in subsection (d)—

13 (i) by redesignating paragraphs (1)
14 through (5) as paragraphs (2) through (6),
15 respectively;

16 (ii) by inserting before paragraph (2),
17 as redesignated by clause (i), the following:

18 “(1) the Program budget, for the previous fiscal
19 year, for each agency that participates in the Pro-
20 gram, and for each program component area;”;

21 (iii) by amending paragraph (6), as
22 redesignated by clause (i), to read as fol-
23 lows:

24 “(6) an assessment of how Federal agencies are
25 implementing the plan described in subsection (e)(7)

1 and a description of the amount of Small Business
2 Innovative Research and Small Business Technology
3 Transfer Research funds supporting the plan.”; and

4 (C) by adding at the end the following new
5 subsection:

6 “(e) STANDARDS SETTING.—The agencies partici-
7 pating in the Program shall support the activities of com-
8 mittees involved in the development of standards for nano-
9 technology and may reimburse the travel costs of scientists
10 and engineers who participate in activities of such commit-
11 tees.”;

12 (2) in section 3—

13 (A) by amending subsection (b)(1) to read
14 as follows:

15 “(b) FUNDING.—

16 “(1) IN GENERAL.—The operation of the Na-
17 tional Nanotechnology Coordination Office shall be
18 supported by funds from each agency participating
19 in the Program.

20 “(2) PROPORTION.—The portion of such Of-
21 fice’s total budget provided by each agency for each
22 fiscal year shall be in the same proportion as the
23 agency’s share of the total budget for the Program
24 for the previous fiscal year, as specified in the report
25 required under section 2(d)(1).

1 “(3) EXCEPTION.—The Director of the Na-
2 tional Nanotechnology Coordination Office may es-
3 tablish a minimum contribution or other exception to
4 the requirement in paragraph (2) for participating
5 agencies whose share of the total budget for the Pro-
6 gram is below a threshold level, to be set by the Di-
7 rector.”; and

8 (B) by adding at the end the following new
9 subsection:

10 “(d) PUBLIC INFORMATION.—

11 “(1) DATABASE.—

12 “(A) IN GENERAL.—The National Nano-
13 technology Coordination Office shall develop
14 and maintain a database accessible by the pub-
15 lic of projects funded under at least the Envi-
16 ronmental, Health, and Safety program compo-
17 nent area, or any successor program component
18 area, including, to the extent practicable, a de-
19 scription of each project, its source of funding
20 by agency, and its funding history.

21 “(B) ORGANIZATION.—Projects shall be
22 grouped by major objective as defined by the re-
23 search plan required under section 3(b) of the
24 National Nanotechnology Initiative Amend-
25 ments Act of 2014.

1 “(2) ACCESSIBLE FACILITIES.—

2 “(A) IN GENERAL.—The National Nano-
3 technology Coordination Office shall develop,
4 maintain, and publicize information on nano-
5 technology facilities supported under the Pro-
6 gram, and may include information on nano-
7 technology facilities supported by the States,
8 that are accessible for use by individuals from
9 academic institutions and from industry.

10 “(B) WEBSITES.—The National Nanotech-
11 nology Coordination Office shall maintain active
12 web links to the websites for each of these fa-
13 cilities and shall work with each facility sup-
14 ported under the Program to ensure that each
15 facility publishes on its respective website up-
16 dated information on the terms and conditions
17 for the use of the facility, a description of the
18 capabilities of the instruments and equipment
19 available for use at the facility, and a descrip-
20 tion of the technical support available to assist
21 users of the facility.”;

22 (3) in section 4—

23 (A) in subsection (a), by adding at the end
24 the following: “The co-chairs of the Advisory
25 Panel shall meet the qualifications of Panel

1 membership required in subsection (b) and may
2 be members of the President’s Council of Advi-
3 sors on Science and Technology. The Advisory
4 Panel shall include members having specific
5 qualifications tailored to enable it to carry out
6 the requirements of subsection (c)(6).”;

7 (B) in subsection (c)—

8 (i) by striking paragraph (1); and

9 (ii) by redesignating paragraphs (2)
10 through (7) as paragraphs (1) through (6),
11 respectively; and

12 (C) by amending subsection (d) to read as
13 follows:

14 “(d) REPORTS.—The Advisory Panel shall report not
15 less frequently than every 3 years, and, to the extent prac-
16 ticable, 1 year following each of the National Research
17 Council triennial reviews required under section 5, to the
18 President on its assessments under subsection (c) and its
19 recommendations for ways to improve the Program. The
20 Director of the Office of Science and Technology Policy
21 shall transmit a copy of each report under this subsection
22 to the Committee on Commerce, Science, and Transpor-
23 tation of the Senate, the Committee on Science, Space,
24 and Technology of the House of Representatives, and
25 other appropriate committees of the Congress.”;

1 (4) by amending section 5 to read as follows:

2 **“SEC. 5. TRIENNIAL EXTERNAL REVIEW OF THE NATIONAL**
3 **NANOTECHNOLOGY PROGRAM.**

4 “(a) IN GENERAL.—The Director of the National
5 Nanotechnology Coordination Office shall enter into an ar-
6 rangement with the National Research Council of the Na-
7 tional Academy of Sciences to conduct a triennial review
8 of the Program. The Director shall ensure that the ar-
9 rangement with the National Research Council is con-
10 cluded in order to allow sufficient time for the reporting
11 requirements of subsection (b) to be satisfied. Each tri-
12 ennial review shall include an evaluation of the—

13 “(1) research priorities and technical content of
14 the Program, including whether the balance of fund-
15 ing among program component areas, as designated
16 according to section 2(c)(2), is appropriate;

17 “(2) Program’s scientific and technological ac-
18 complishments and its success in transferring tech-
19 nology to the private sector; and

20 “(3) adequacy of the Program’s activities ad-
21 dressing ethical, legal, environmental, and other ap-
22 propriate societal concerns, including human health
23 concerns.

24 “(b) PRIORITY REPORTS.—If the Director of the Na-
25 tional Nanotechnology Coordination Office, working with

1 the National Research Council and with input from the
2 Advisory Panel, determines that a more narrowly focused
3 review of the Program is in the best interests of the Pro-
4 gram, the Director may enter into such an arrangement
5 with the National Research Council in lieu of a full review
6 as required under subsection (a), but not more often than
7 every second triennial review.

8 “(c) EVALUATION TO BE TRANSMITTED TO CON-
9 GRESS.—The National Research Council shall document
10 the results of each triennial review carried out in accord-
11 ance with this section in a report that includes any rec-
12 ommendations for changes to the Program’s objectives,
13 technical content, or other policy or Program changes.
14 Each report shall be submitted to the Director of the Na-
15 tional Nanotechnology Coordination Office, who shall
16 transmit it to the Advisory Panel, the Committee on Com-
17 merce, Science, and Transportation of the Senate, and the
18 Committee on Science, Space, and Technology of the
19 House of Representatives.”; and

20 (5) in section 10—

21 (A) by amending paragraph (2) to read as
22 follows:

23 “(2) NANOTECHNOLOGY.—The term ‘nanotech-
24 nology’ means the science and technology that will
25 enable one to understand, measure, model, image,

1 manipulate, and manufacture at the nanoscale,
2 aimed at creating materials, devices, and systems
3 with fundamentally new properties or functions.”;
4 and

5 (B) by adding at the end the following new
6 paragraph:

7 “(7) NANOSCALE.—The term ‘nanoscale’ means
8 one or more dimensions of between approximately 1
9 and 100 nanometers.”.

10 **SEC. 113. SOCIETAL DIMENSIONS OF NANOTECHNOLOGY.**

11 (a) COORDINATOR FOR ENVIRONMENTAL, HEALTH,
12 AND SAFETY RESEARCH.—The Director of the Office of
13 Science and Technology Policy shall designate an associate
14 director of the Office of Science and Technology Policy
15 or other appropriate senior government official as the Co-
16 ordinator for Environmental, Health, and Safety Re-
17 search. The Coordinator shall be responsible for oversight
18 of the coordination, planning, and budget prioritization of
19 research and other activities related to environmental,
20 health, safety, and other appropriate societal concerns re-
21 lated to nanotechnology. The responsibilities of the Coor-
22 dinator shall include—

23 (1) ensuring that a research plan for the envi-
24 ronmental, health, and safety research activities re-
25 quired under subsection (b) is developed, updated,

1 and implemented and that the plan is responsive to
2 the recommendations of the Advisory Panel estab-
3 lished under section 4(a) of the 21st Century Nano-
4 technology Research and Development Act (15
5 U.S.C. 7503(a)); and

6 (2) encouraging and monitoring the efforts of
7 the agencies participating in the Program to allocate
8 the level of resources and management attention
9 necessary to ensure that the environmental, health,
10 safety, and other appropriate societal concerns re-
11 lated to nanotechnology are addressed under the
12 Program.

13 (b) RESEARCH PLAN.—

14 (1) IN GENERAL.—The Coordinator for Envi-
15 ronmental, Health, and Safety Research shall con-
16 vene and chair a panel comprised of representatives
17 from the agencies funding research activities under
18 the Environmental, Health, and Safety program
19 component area of the Program, or any successor
20 program component area, and from such other agen-
21 cies as the Coordinator considers necessary to de-
22 velop, periodically update, and coordinate the imple-
23 mentation of a research plan for this program com-
24 ponent area. Such panel may be a subgroup of the
25 Nanoscale Science, Engineering, and Technology

1 Subcommittee of the National Science and Tech-
2 nology Council. In developing and updating the plan,
3 the panel convened by the Coordinator shall solicit
4 and be responsive to recommendations and advice
5 from—

6 (A) the Advisory Panel established under
7 section 4(a) of the 21st Century Nanotechnol-
8 ogy Research and Development Act (15 U.S.C.
9 7503(a)); and

10 (B) the agencies responsible for environ-
11 mental, health, and safety regulations associ-
12 ated with the production, use, and disposal of
13 nanoscale materials and products.

14 (2) DEVELOPMENT OF STANDARDS.—The plan
15 required under paragraph (1) shall include a de-
16 scription of how the Program will help to ensure the
17 development of—

18 (A) standards related to nomenclature as-
19 sociated with engineered nanoscale materials;

20 (B) engineered nanoscale standard ref-
21 erence materials for environmental, health, and
22 safety testing; and

23 (C) standards related to methods and pro-
24 cedures for detecting, measuring, monitoring,
25 sampling, and testing engineered nanoscale ma-

1 materials for environmental, health, and safety im-
2 pacts.

3 (3) COMPONENTS OF PLAN.—The plan required
4 under paragraph (1) shall, with respect to activities
5 described in paragraphs (1) and (2)—

6 (A) specify near-term research objectives
7 and long-term research objectives;

8 (B) specify milestones associated with each
9 near-term objective and the estimated time and
10 resources required to reach each milestone;

11 (C) with respect to subparagraphs (A) and
12 (B), describe the role of each agency carrying
13 out or sponsoring research in order to meet the
14 objectives specified under subparagraph (A) and
15 to achieve the milestones specified under sub-
16 paragraph (B); and

17 (D) specify the funding allocated to each
18 major objective of the plan and the source of
19 funding by agency for the current fiscal year.

20 (4) TRANSMITTAL TO CONGRESS.—Not later
21 than 6 months after the date of enactment of this
22 Act, the plan required under paragraph (1) shall be
23 transmitted to the Committee on Commerce,
24 Science, and Transportation of the Senate and the

1 Committee on Science, Space, and Technology of the
2 House of Representatives.

3 (5) UPDATING AND APPENDING TO REPORT.—

4 The plan required under paragraph (1) shall be up-
5 dated at least every 3 years and may be submitted
6 as part of the report required under section 2(c)(4)
7 of the 21st Century Nanotechnology Research and
8 Development Act (15 U.S.C. 7501(c)(4)).

9 **SEC. 114. NANOTECHNOLOGY EDUCATION.**

10 (a) UNDERGRADUATE EDUCATION PROGRAMS.—The
11 Program shall support efforts to introduce nanoscale
12 science, engineering, and technology into undergraduate
13 science and engineering education through a variety of
14 interdisciplinary approaches. Activities supported may in-
15 clude—

16 (1) development of courses of instruction or
17 modules to existing courses;

18 (2) faculty professional development; and

19 (3) acquisition of equipment and instrumenta-
20 tion suitable for undergraduate education and re-
21 search in nanotechnology.

22 (b) INTERAGENCY COORDINATION OF EDUCATION.—

23 The Committee established under section 2(c) of the 21st
24 Century Nanotechnology Research and Development Act
25 (15 U.S.C. 7501(c)) shall coordinate, as appropriate, with

1 the Committee established under section 101 of the Amer-
2 ica COMPETES Reauthorization Act of 2010 (42 U.S.C.
3 6621) to prioritize, plan, and assess the educational activi-
4 ties supported under the Program.

5 (c) SOCIETAL DIMENSIONS IN NANOTECHNOLOGY
6 EDUCATION ACTIVITIES.—Activities supported under the
7 Education and Societal Dimensions program component
8 area, or any successor program component area, that in-
9 volve informal, precollege, or undergraduate nanotechnol-
10 ogy education shall include education regarding the envi-
11 ronmental, health and safety, and other societal aspects
12 of nanotechnology.

13 (d) REMOTE ACCESS TO NANOTECHNOLOGY FACILI-
14 TIES.—

15 (1) IN GENERAL.—Agencies supporting nano-
16 technology research facilities as part of the Program
17 shall require the entities that operate such facilities
18 to allow access via the Internet, and support the
19 costs associated with the provision of such access, by
20 secondary school students and teachers, to instru-
21 ments and equipment within such facilities for edu-
22 cational purposes. The agencies may waive this re-
23 quirement for cases when particular facilities would
24 be inappropriate for educational purposes or the
25 costs for providing such access would be prohibitive.

1 (2) PROCEDURES.—The agencies identified in
2 paragraph (1) shall require the entities that operate
3 such nanotechnology research facilities to establish
4 and publish procedures, guidelines, and conditions
5 for the submission and approval of applications for
6 the use of the facilities for the purpose identified in
7 paragraph (1) and shall authorize personnel who op-
8 erate the facilities to provide necessary technical
9 support to students and teachers.

10 **SEC. 115. TECHNOLOGY TRANSFER.**

11 (a) PROTOTYPING.—

12 (1) ACCESS TO FACILITIES.—In accordance
13 with section 2(b)(7) of 21st Century Nanotechnology
14 Research and Development Act (15 U.S.C.
15 7501(b)(7)), the agencies supporting nanotechnology
16 research facilities as part of the Program shall pro-
17 vide access to such facilities to companies for the
18 purpose of assisting the companies in the develop-
19 ment of prototypes of nanoscale products, devices, or
20 processes (or products, devices, or processes enabled
21 by nanotechnology) for determining proof of concept.
22 The agencies shall publicize the availability of these
23 facilities and encourage their use by companies as
24 provided for in this section. The agencies may waive

1 this requirement for academic facilities for which the
2 costs of providing such access would be prohibitive.

3 (2) PROCEDURES.—The agencies identified in
4 paragraph (1)—

5 (A) shall establish and publish procedures,
6 guidelines, and conditions for the submission
7 and approval of applications for use of nano-
8 technology facilities;

9 (B) shall publish descriptions of the capa-
10 bilities of facilities available for use under this
11 subsection, including the availability of tech-
12 nical support; and

13 (C) may waive recovery, require full recov-
14 ery, or require partial recovery of the costs as-
15 sociated with use of the facilities for projects
16 under this subsection.

17 (3) SELECTION AND CRITERIA.—

18 (A) IN GENERAL.—In cases when less than
19 full cost recovery is required pursuant to para-
20 graph (2)(C), projects provided access to nano-
21 technology facilities in accordance with this sub-
22 section shall be selected through a competitive,
23 merit-based process, and the criteria for the se-
24 lection of such projects shall include at a min-

1 imum the readiness of the project for tech-
2 nology demonstration.

3 (B) SPECIAL CONSIDERATION.—The agen-
4 cies may give special consideration in selecting
5 projects to applications that are relevant to im-
6 portant national needs or requirements.

7 (b) COLLABORATION WITH INDUSTRY.—The Pro-
8 gram shall coordinate with industry from all industrial
9 sectors that would benefit from applications of nanotech-
10 nology by—

11 (1) enhancing communication of information re-
12 lated to nanotechnology innovation, including infor-
13 mation about research, education and training, man-
14 ufacturing issues, and market-driven needs;

15 (2) advancing and accelerating the creation of
16 new products and manufacturing processes derived
17 from discovery at the nanoscale by working with in-
18 dustry, including small and medium-sized manufac-
19 turers;

20 (3) developing innovative methods for transfer-
21 ring nanotechnology products and processes from
22 Federal agencies to industry; and

23 (4) facilitating industry-led partnerships be-
24 tween the Program and industry sectors, including
25 regional partnerships.

1 (c) COORDINATION WITH STATE, REGIONAL, AND
2 LOCAL INITIATIVES.—Section 2(b)(5) of the 21st Century
3 Nanotechnology Research and Development Act (15
4 U.S.C. 7501(b)(5)) is amended to read as follows:

5 “(5) ensuring United States global leadership in
6 the development and application of nanotechnology,
7 including through the coordination and leveraging of
8 Federal investments with nanotechnology research,
9 development, and technology transition initiatives
10 supported by the States and regions across the coun-
11 try;”.

12 **SEC. 116. SIGNATURE INITIATIVES IN AREAS OF NATIONAL**
13 **IMPORTANCE.**

14 (a) IN GENERAL.—The Program shall include sup-
15 port for nanotechnology research and development activi-
16 ties directed toward topical and application areas that
17 have the potential for significant contributions to national
18 economic competitiveness and for other significant societal
19 benefits. The activities supported shall be designed to ad-
20 vance the development of research discoveries by dem-
21 onstrating technical solutions to important national chal-
22 lenges. The Advisory Panel shall make recommendations
23 to the Program for candidate research and development
24 areas for support under this section.

25 (b) CHARACTERISTICS.—

1 (1) IN GENERAL.—Research and development
2 activities under this section shall—

3 (A) include projects selected on the basis
4 of applications for support through a competi-
5 tive, merit-based process;

6 (B) involve collaborations among research-
7 ers in academic institutions and industry, and
8 may involve nonprofit research institutions and
9 Federal laboratories, as appropriate;

10 (C) when possible, leverage Federal invest-
11 ments through collaboration with related State
12 initiatives; and

13 (D) include a plan for fostering the trans-
14 fer of research discoveries and the results of
15 technology demonstration activities to industry
16 for commercial development.

17 (2) JOINT SOLICITATIONS.—Projects supported
18 under this section shall include projects for which
19 determination of the requirements for applications,
20 review and selection of applications for support, and
21 subsequent funding of projects shall be carried out
22 by a collaboration of no fewer than 2 agencies par-
23 ticipating in the Program. In selecting applications
24 for support, agencies may, as appropriate, give spe-

1 cial consideration to projects that include cost shar-
2 ing from non-Federal sources.

3 (3) INTERDISCIPLINARY RESEARCH CENTERS.—
4 Research and development activities under this sec-
5 tion may be supported through interdisciplinary
6 nanotechnology research centers, as authorized by
7 section 2(b)(4) of the 21st Century Nanotechnology
8 Research and Development Act (15 U.S.C.
9 7501(b)(4)), that are organized to investigate basic
10 research questions and carry out technology dem-
11 onstration activities in areas such as those identified
12 in subsection (a).

13 (c) REPORT.—Reports required under section 2(d) of
14 the 21st Century Nanotechnology Research and Develop-
15 ment Act (15 U.S.C. 7501(d)) shall include a description
16 of research and development areas supported in accord-
17 ance with this section.

18 **SEC. 117. NANOMANUFACTURING RESEARCH.**

19 (a) RESEARCH AREAS.—The Program shall include
20 research on—

21 (1) the development of instrumentation and
22 tools required for the rapid characterization of
23 nanoscale materials and for monitoring of nanoscale
24 manufacturing processes; and

1 (2) approaches and techniques for scaling the
2 synthesis of new nanoscale materials to achieve in-
3 dustrial-level production rates.

4 (b) GREEN NANOTECHNOLOGY.—Interdisciplinary
5 research centers supported under the Program in accord-
6 ance with section 2(b)(4) of the 21st Century Nanotech-
7 nology Research and Development Act (15 U.S.C.
8 7501(b)(4)) that are focused on nanomanufacturing re-
9 search shall include as part of the activities of such cen-
10 ters—

11 (1) research on methods and approaches to de-
12 velop environmentally benign nanoscale products and
13 nanoscale manufacturing processes, taking into con-
14 sideration relevant findings and results of research
15 supported under the Environmental, Health, and
16 Safety program component area, or any successor
17 program component area;

18 (2) fostering the transfer of the results of such
19 research to industry; and

20 (3) providing for the education of scientists and
21 engineers through interdisciplinary studies in the
22 principles and techniques for the design and develop-
23 ment of environmentally benign nanoscale products
24 and processes.

1 **SEC. 118. DEFINITIONS.**

2 In this subtitle, terms that are defined in section 10
3 of the 21st Century Nanotechnology Research and Devel-
4 opment Act (15 U.S.C. 7509) have the meaning given
5 those terms in that section.

6 **TITLE II—STEM EDUCATION AND**
7 **DIVERSITY**

8 **Subtitle A—STEM Education and**
9 **Workforce**

10 **SEC. 201. SENSE OF CONGRESS.**

11 (a) FISCAL YEAR 2014 BUDGET PROPOSAL.—It is
12 the sense of Congress that Federal agencies need to de-
13 velop and implement a comprehensive Federal STEM edu-
14 cation strategy that focuses on leveraging the limited
15 STEM education funding and other assets we have to in-
16 vest for maximum student learning benefit, and that such
17 a strategy will involve a reorganization of the current port-
18 folio of Federal STEM investments. However, it is the
19 sense of Congress that the Administration’s fiscal year
20 2014 proposal to consolidate or eliminate 120 STEM pro-
21 grams across 14 Federal agencies lacked input or support
22 from the Federal agencies and the stakeholder commu-
23 nities implicated in the proposal, was not based on evi-
24 dence about program effectiveness, lacks clarity in how it
25 will meet the goals of the strategic plan required in the
26 America COMPETES Reauthorization Act of 2010, and

1 is not an adequate basis for implementing changes to ex-
2 isting agency and interagency STEM activities.

3 (b) CoSTEM.—It is the sense of Congress that the
4 National Science and Technology Council’s Committee on
5 STEM Education (CoSTEM), required under the America
6 COMPETES Reauthorization Act of 2010, has taken im-
7 portant initial steps toward developing a comprehensive
8 and defensible strategic plan through its completion of its
9 first “Federal STEM Education 5-Year Strategic Plan,”
10 but that much more work must be done to develop a clear
11 evidence base for reorganization decisions and to solicit
12 and take into account views and experience from stake-
13 holders who help implement or are the beneficiaries of
14 Federal STEM programs across the Nation. It is further
15 the sense of Congress that agencies, through CoSTEM,
16 should play a leading role in developing the Administra-
17 tion’s budget proposals for STEM education just as they
18 play a leading role in developing the budget proposals for
19 other major interagency initiatives, such as the National
20 Nanotechnology Initiative.

21 (c) MISSION AGENCIES.—It is the sense of Congress
22 that science mission agencies such as the National Aero-
23 nautics and Space Administration, the National Oceanic
24 and Atmospheric Administration, and the Department of
25 Energy are essential partners in contributing to the goals

1 and implementation of a Federal STEM strategic plan be-
2 cause such agencies have unique scientific and techno-
3 logical facilities as well as highly trained scientists who
4 are eager and able to contribute to improved STEM learn-
5 ing outcomes in their own communities. It is further the
6 sense of Congress that the Department of Education can
7 play an important role in implementing any Federal
8 STEM education strategy because of its unique relation-
9 ship with States, local educational agencies, schools, and
10 institutions of higher education, as well as its capacity to
11 scale and disseminate proven programs and models, but
12 that the Department must take steps to build capacity in
13 STEM education to maximize the effectiveness of any
14 Governmentwide leadership role in K–12 STEM edu-
15 cation.

16 **SEC. 202. COORDINATION OF FEDERAL STEM EDUCATION.**

17 Section 101 of America COMPETES Reauthoriza-
18 tion Act of 2010 (42 U.S.C. 6621) is amended—

19 (1) in subsection (b)(5)—

20 (A) by redesignating subparagraphs (A)
21 through (D) as subparagraphs (B) through (E),
22 respectively; and

23 (B) by inserting before subparagraph (B),
24 as so redesigned by subparagraph (A) of this
25 paragraph, the following new subparagraph:

1 “(A) have as its primary goal to leverage
2 the limited STEM education funding and other
3 assets, including intellectual capital, invested by
4 Federal STEM agencies for maximum benefit
5 to student learning;”;

6 (2) by striking the second subsection (b);

7 (3) by redesignating subsection (c) as sub-
8 section (f);

9 (4) by inserting after subsection (b), the fol-
10 lowing new subsections:

11 “(c) COORDINATOR FOR STEM EDUCATION.—The
12 Director of the Office of Science and Technology Policy
13 shall designate an associate director of the Office of
14 Science and Technology Policy as the Coordinator for
15 STEM Education. When an appropriate associate director
16 is not available, the Director may designate another ap-
17 propriate senior government official as the Coordinator for
18 STEM Education. The Coordinator shall chair the com-
19 mittee established under subsection (a). The Coordinator
20 shall, with the assistance of appropriate senior officials
21 from other Committee on STEM Education agencies, en-
22 sure that the requirements of this section are satisfied.

23 “(d) STAKEHOLDER INPUT.—

24 “(1) INTERAGENCY CONSOLIDATION.—For all
25 agency proposals to consolidate or transfer budgets

1 or functions for STEM education programs or ac-
2 tivities between agencies, at the time of submission
3 of such proposals to Congress, the Director shall re-
4 port to Congress on activities undertaken by the Of-
5 fice of Science and Technology Policy or by relevant
6 agencies to take into consideration relevant input
7 from the STEM Education Advisory Panel estab-
8 lished under subsection (e) and other relevant edu-
9 cation stakeholders.

10 “(2) INTRAAGENCY CONSOLIDATION.—For all
11 agency proposals to internally consolidate or termi-
12 nate STEM education programs with budgets ex-
13 ceeding \$3,000,000, at the time of submission of
14 such proposals to Congress, the head of the relevant
15 agency shall report to Congress on activities to so-
16 licit and take into consideration input on such pro-
17 posals from the STEM Education Advisory Panel
18 established under subsection (e) and other relevant
19 education stakeholders.

20 “(e) STEM EDUCATION ADVISORY PANEL.—

21 “(1) IN GENERAL.—The President shall estab-
22 lish or designate a STEM Education Advisory
23 Panel. The cochairs of the Advisory Panel shall meet
24 the qualifications of Panel membership required in
25 paragraph (2) and may be members of the Presi-

1 dent’s Council of Advisors on Science and Tech-
2 nology.

3 “(2) QUALIFICATIONS.—The Advisory Panel es-
4 tablished or designated by the President under this
5 subsection shall consist of members from academic
6 institutions, industry, informal education providers,
7 nonprofit STEM education organizations, founda-
8 tions, and local and State educational agencies.
9 Members of the Advisory Panel shall be qualified to
10 provide advice on Federal STEM education pro-
11 grams, best practices in STEM education, assess-
12 ment of STEM education programs, STEM edu-
13 cation standards, industry needs for STEM grad-
14 uates, and public-private STEM education partner-
15 ships.

16 “(3) DUTIES.—The Advisory Panel shall advise
17 the President and the committee established under
18 subsection (a) on implementing the Federal STEM
19 education strategic plan required under subsection
20 (b)(5) and coordinating Federal STEM programs
21 with nongovernmental STEM initiatives and State
22 and local educational agencies.

23 “(4) REPORT.—The Advisory Panel shall re-
24 port, not more than 1 year after enactment of the
25 America Competes Reauthorization Act of 2014, on

1 options for evidence-based implementation of the
2 Federal STEM strategic plan required under sub-
3 section (b)(5), including options for designating cer-
4 tain agencies as coordinating leads for different pri-
5 ority investment areas, timelines for implementation,
6 and specific management, budget, policy, or other
7 steps that agencies must take to effectively imple-
8 ment the strategic plan.

9 “(5) SUNSET.—The authorization for the Advi-
10 sory Panel established under this subsection shall
11 expire 3 years after the date of enactment of the
12 America Competes Reauthorization Act of 2014.”;
13 and

14 (5) in subsection (f), as so redesignated by
15 paragraph (3) of this section—

16 (A) by inserting “progress made in imple-
17 menting” after “describing”;

18 (B) by striking paragraph (3); and

19 (C) by redesignating paragraphs (4) and
20 (5) as paragraphs (3) and (4), respectively.

21 **SEC. 203. GRAND CHALLENGES IN EDUCATION RESEARCH.**

22 (a) IN GENERAL.—The Director of the National
23 Science Foundation and the Secretary of Education shall
24 collaborate in—

1 (1) identifying, prioritizing, and developing
2 strategies to address grand challenges in research
3 and development, including assessment, on the
4 teaching and learning of STEM at the pre-K–12
5 level, in formal and informal settings, for diverse
6 learning populations, including individuals identified
7 in section 33 or 34 of the Science and Engineering
8 Equal Opportunities Act (42 U.S.C. 1885a or
9 1885b); and

10 (2) ensuring the dissemination and promoting
11 the utilization of the results of such research and de-
12 velopment.

13 (b) STAKEHOLDER INPUT.—In identifying the grand
14 challenges under subsection (a), the Director and the Sec-
15 retary shall—

16 (1) take into consideration critical research
17 gaps identified in existing reports, including reports
18 by the National Academies, on the teaching and
19 learning of STEM at the pre-K–12 level in formal
20 and informal settings; and

21 (2) solicit input from a wide range of stake-
22 holders, including officials from State educational
23 agencies and local educational agencies, STEM
24 teachers, STEM education researchers, scientific
25 and engineering societies, STEM faculty at institu-

1 tions of higher education, informal STEM education
2 providers, businesses with a large STEM workforce,
3 and other stakeholders in the teaching and learning
4 of STEM at the pre-K–12 level, and may enter into
5 an arrangement with the National Research Council
6 for these purposes.

7 (c) TOPICS TO CONSIDER.—In identifying the grand
8 challenges under subsection (a), the Director and the Sec-
9 retary shall, at a minimum, consider research and develop-
10 ment on—

11 (1) scalability, sustainability, and replication of
12 successful STEM activities, programs, and models,
13 in formal and informal environments;

14 (2) model systems that support improved teach-
15 ing and learning of STEM across entire local edu-
16 cational agencies and States, including rural areas,
17 and encompassing and integrating the teaching and
18 learning of STEM in formal and informal venues;

19 (3) implementation of new State mathematics
20 and science standards;

21 (4) what makes a STEM teacher effective and
22 STEM teacher professional development effective,
23 including development of tools and methodologies to
24 measure STEM teacher effectiveness;

1 (5) cyber-enabled and other technology tools for
2 teaching and learning, including massive open online
3 courses;

4 (6) STEM teaching and learning in informal
5 environments, including development of tools and
6 methodologies for assessing STEM teaching and
7 learning in informal environments; and

8 (7) how integrating engineering with mathe-
9 matics and science education may—

10 (A) improve student learning of mathe-
11 matics and science;

12 (B) increase student interest and persist-
13 ence in STEM; or

14 (C) improve student understanding of engi-
15 neering design principles and of the built world.

16 (d) REPORT TO CONGRESS.—Not later than 12
17 months after the date of enactment of this Act, the Direc-
18 tor and the Secretary shall report to Congress with a de-
19 scription of—

20 (1) the grand challenges identified pursuant to
21 this section;

22 (2) the role of each agency in supporting re-
23 search and development activities to address the
24 grand challenges;

1 (3) the common metrics that will be used to as-
2 sess progress toward meeting the grand challenges;

3 (4) plans for periodically updating the grand
4 challenges;

5 (5) how the agencies will disseminate and pro-
6 mote the utilization of the results of research and
7 development activities carried out under this section
8 to STEM education practitioners, to other Federal
9 agencies that support STEM programs and activi-
10 ties, and to non-Federal funders of STEM edu-
11 cation; and

12 (6) how the agencies will support implementa-
13 tion of best practices identified by the research and
14 development activities.

15 **SEC. 204. ESTABLISHMENT OF THE ADVANCED RESEARCH**
16 **PROJECT AGENCY-EDUCATION.**

17 (a) PROGRAM ESTABLISHED.—From the amounts
18 appropriated for section 14007 of division A of the Amer-
19 ican Recovery and Reinvestment Act of 2009 (Public Law
20 111–5), the Secretary of Education may reserve up to 30
21 percent to—

22 (1) establish and carry out the Advanced Re-
23 search Projects Agency-Education (in this section
24 referred to as “ARPA–ED”) to—

1 (A) identify and promote advances in
2 learning, fundamental and applied sciences, and
3 engineering that may be translated into new
4 learning technologies;

5 (B) develop, test, and evaluate new learn-
6 ing technologies and related processes; and

7 (C) accelerate transformational techno-
8 logical advances in education;

9 (2) convene an advisory panel under subsection
10 (d); and

11 (3) carry out the evaluation and dissemination
12 requirements under subsection (e).

13 (b) APPOINTMENTS.—

14 (1) DIRECTOR.—ARPA–ED shall be under the
15 direction of the Director of ARPA–ED, who shall be
16 appointed by the Secretary.

17 (2) QUALIFIED INDIVIDUALS.—The Secretary
18 shall appoint, for a term of not more than 4 years,
19 qualified individuals who represent scientific, engi-
20 neering, professional, and other personnel with ex-
21 pertise in carrying out the activities described in this
22 section to positions in ARPA–ED, at rates of com-
23 pensation determined by the Secretary, without re-
24 gard to the provisions of title 5, United States Code,
25 except that such rates of compensation shall not to

1 exceed the rate for level I of the Executive Schedule
2 under section 5312 of such title.

3 (c) FUNCTIONS OF ARPA-ED.—Upon consultation
4 with the advisory panel convened under subsection (d), the
5 Secretary shall select public and private entities to carry
6 out the activities described in subsection (a)(1) by—

7 (1) awarding such entities grants, contracts, co-
8 operative agreements, or cash prizes; or

9 (2) entering into such other transactions with
10 such entities as the Secretary may prescribe in regu-
11 lations.

12 (d) ADVISORY PANEL.—

13 (1) IN GENERAL.—The Secretary shall convene
14 an advisory panel to advise and consult with the
15 Secretary, the Director, and the qualified individuals
16 appointed under subsection (b)(2) on—

17 (A) ensuring that the awards made and
18 transaction entered into under subsection (c)
19 are consistent with the purposes described in
20 subsection (a)(1); and

21 (B) ensuring the relevance, accessibility,
22 and utility of such awards and transactions to
23 education practitioners.

1 (2) APPOINTMENT OF MEMBERS.—The Sec-
2 retary shall appoint the following qualified individ-
3 uals to serve on the advisory panel:

4 (A) Education practitioners.

5 (B) Experts in technology.

6 (C) Specialists in rapid gains in student
7 achievement and school turnaround.

8 (D) Specialists in personalized learning.

9 (E) Researchers, including at least one
10 representative from a comprehensive center es-
11 tablished under section 203 of the Educational
12 Technical Assistance Act of 2002 (20 U.S.C.
13 9602) or the regional laboratories system estab-
14 lished under section 174 of the Education
15 Sciences Reform Act (20 U.S.C. 9564).

16 (F) Other individuals with expertise who
17 will contribute to the overall rigor and quality
18 of ARPA–ED.

19 (3) APPLICABILITY OF FACA.—The Federal Ad-
20 visory Committee Act (5 U.S.C. App.) shall not
21 apply to the panel convened under this subsection
22 and any appointee to such panel shall not be consid-
23 ered an “employee” under section 2105 of title 5,
24 United States Code.

25 (e) EVALUATION AND DISSEMINATION.—

1 (1) EVALUATION.—The Secretary shall obtain
2 independent, periodic, and rigorous evaluation of—

3 (A) the effectiveness of the processes
4 ARPA–Ed is using to achieve the purposes de-
5 scribed in subsection (a)(1);

6 (B) the relevance, accessibility, and utility
7 of the awards made and transactions entered
8 into under subsection (c) to education practi-
9 tioners; and

10 (C) the effectiveness of the projects carried
11 out through such awards and transactions,
12 using evidence standards developed in consulta-
13 tion with the Institute of Education Sciences,
14 and the suitability of such projects for further
15 investment or increased scale.

16 (2) DISSEMINATION AND USE.—The Secretary
17 shall disseminate information to education practi-
18 tioners, including teachers, principals, and local and
19 State superintendents, on effective practices and
20 technologies developed under ARPA–ED, as appro-
21 priate, through—

22 (A) the comprehensive centers established
23 under 203 of the Educational Technical Assist-
24 ance Act of 2002 (20 U.S.C. 9602);

1 (B) the regional laboratories system estab-
 2 lished under section 174 of the Education
 3 Sciences Reform Act (20 U.S.C. 9564); and

4 (C) such other means as the Secretary de-
 5 termines to be appropriate.

6 (f) ADMINISTRATIVE REQUIREMENTS.—Notwith-
 7 standing section 437(d) of the General Education Provi-
 8 sions Act (20 U.S.C. 1232(d)), the Secretary shall estab-
 9 lish such processes as may be necessary for the Secretary
 10 to manage and administer ARPA–ED, which are not con-
 11 strained by other Department-wide administrative require-
 12 ments that may prevent ARPA–ED from carrying out the
 13 purposes described in subsection (a)(1).

14 (g) DEFINITIONS.—For purposes of this section:

15 (1) DEPARTMENT.—The term “Department”
 16 means the Department of Education.

17 (2) DIRECTOR.—The term “Director” means
 18 the Director of ARPA–ED.

19 (3) SECRETARY.—The term “Secretary” means
 20 the Secretary of Education.

21 **SEC. 205. COMMUNITY COLLEGE AND INDUSTRY PARTNER-**
 22 **SHIPS STEM PILOT GRANT PROGRAM.**

23 (a) ESTABLISHMENT.—The Secretary of Labor shall
 24 establish a competitive grant pilot program for the pur-

1 pose of developing, offering, improving, or providing
2 STEM education or career training programs for workers.

3 (b) ELIGIBLE ENTITY.—

4 (1) IN GENERAL.—Entities eligible for a grant
5 under this section are any of the following (or a con-
6 sortium of any of the following) in partnership with
7 employers or an association of employers—

8 (A) a junior or community college (as de-
9 fined in section 312(f) of the Higher Education
10 Act of 1965 (20 U.S.C. 1085(f)));

11 (B) a postsecondary vocational institution
12 (as defined in section 102(c) of the Higher
13 Education Act of 1965 (20 U.S.C. 1002(c)));

14 (C) a four-year public institution of higher
15 education (as defined in section 101 of the
16 Higher Education Act of 1965 (20 U.S.C.
17 1001)) that offers two-year degrees, will use
18 funds provided under this section for activities
19 at the certificate and associate degree levels,
20 and is not reasonably close, as determined by
21 the Secretary of Labor, to a community college;

22 (D) a tribal college or university (as de-
23 fined in section 316(b) of the Higher Education
24 Act of 1965 (20 U.S.C. 1059e(b))); or

1 (E) at the discretion of the Secretary of
2 Labor, a private, not-for-profit, two-year insti-
3 tution of higher education in Puerto Rico,
4 Guam, the United States Virgin Islands, Amer-
5 ican Samoa, the Commonwealth of the North-
6 ern Mariana Islands, the Republic of the Mar-
7 shall Islands, the Federated States of Micro-
8 nesia, or the Republic of Palau.

9 (2) **ADDITIONAL PARTNERSHIPS.**—In addition
10 to partnering with employers or an association of
11 employers, the eligible entities described in para-
12 graph (1) may partner with any of the following or-
13 ganizations:

14 (A) An adult education provider or institu-
15 tion of higher education (as defined in section
16 101 of the Higher Education Act of 1965 (20
17 U.S.C. 1001)).

18 (B) A community-based organization.

19 (C) A joint labor-management partnership.

20 (D) Any other organization that the Sec-
21 retary of Labor considers appropriate.

22 (3) **WORKFORCE INVESTMENT BOARD.**—Any
23 such partnership shall collaborate with, and may in-
24 clude, the State or local workforce investment board.

1 (c) APPLICATION.—An eligible entity seeking a grant
2 under this section shall submit a grant proposal to the
3 Secretary of Labor at such time and containing such infor-
4 mation as the Secretary may require. The proposal shall
5 include, at a minimum, a detailed description of—

6 (1) the specific project for which the grant pro-
7 posal is submitted, including the manner in which
8 the grant will be used to develop, offer, improve, or
9 provide a STEM education or career training pro-
10 gram;

11 (2) the extent to which the project will meet the
12 STEM education or career training needs of workers
13 in the area served by the eligible entity;

14 (3) the extent to which the project will meet the
15 needs of employers in the region for skilled workers
16 in in-demand industry sectors and in-demand occu-
17 pations, including high technology areas, nanotech-
18 nology, and advanced manufacturing;

19 (4) the extent to which the project fits within
20 any overall strategic plan developed by an eligible
21 entity; and

22 (5) any previous experience of the eligible entity
23 in providing STEM education or career training pro-
24 grams, the absence of which shall not automatically

1 disqualify an eligible institution from receiving a
2 grant under this section.

3 (d) SPECIFICATIONS OF GRANTS.—

4 (1) DURATION.—A grant shall be awarded
5 under this section for a period of up to 36 months
6 in duration.

7 (2) SIZE OF GRANT.—The amount of a grant
8 awarded under this subsection may not exceed
9 \$3,000,000 for an individual entity and \$20,000,000
10 for a consortium.

11 (e) CRITERIA FOR AWARD.—

12 (1) IN GENERAL.—Grants under this section
13 shall be awarded based on—

14 (A) a determination of the merits of the
15 grant proposal submitted by the eligible entity
16 to develop, offer, improve, or provide STEM
17 education or career training programs to be
18 made available to workers;

19 (B) an assessment of the likely employ-
20 ment opportunities available in the region to in-
21 dividuals who complete a STEM education or
22 career training program that the eligible entity
23 proposes to develop, offer, improve, or provide;

24 (C) an assessment of prior demand for
25 STEM training programs by individuals eligible

1 for training served by the eligible entity as well
2 as availability and capacity of existing STEM
3 training programs to meet future demand for
4 STEM training programs; and

5 (D) any additional criteria established by
6 the Secretary of Labor.

7 (2) PRIORITY.—The Secretary of Labor shall
8 give priority to eligible entities that—

9 (A) include a partnership with a business
10 or industry or sector partnership that—

11 (i) pays a portion of the costs of such
12 programs; or

13 (ii) agrees to hire individuals who
14 have completed a particular postsecondary
15 degree, certificate, or credential resulting
16 from the training program of the eligible
17 entity;

18 (B) enter into a partnership with a labor
19 organization or labor-management training pro-
20 gram that provides technical expertise for occu-
21 pationally specific education necessary for a rec-
22 ognized postsecondary STEM credential leading
23 to an occupation in an in-demand industry sec-
24 tor;

1 (C) are focused on serving individuals with
2 barriers to employment, particularly individuals
3 who have been unemployed for 27 weeks or
4 longer;

5 (D) are community colleges serving areas
6 with high unemployment rates, including rural
7 areas; and

8 (E) are eligible entities that include an in-
9 stitution of higher education eligible for assist-
10 ance under title III or V of the Higher Edu-
11 cation Act of 1965.

12 (f) USE OF FUNDS.—Grants awarded under this sec-
13 tion shall be used for one or more of the following:

14 (1) The development, offering, improvement, or
15 provision of STEM academic programs or training
16 programs that provide relevant job training for
17 skilled occupations that will meet the needs of em-
18 ployers in in-demand industry sectors, which may in-
19 clude registered apprenticeship programs, on-the-job
20 training programs, and programs that support em-
21 ployers in upgrading the skills of their workforce.

22 (2) The development and implementation of
23 policies and programs to expand opportunities for
24 students to earn a recognized postsecondary STEM

1 credential or degree in in-demand industry sectors
2 and in-demand occupations, including by—

3 (A) facilitating the transfer of academic
4 credits between institutions of higher education,
5 including the transfer of academic credits for
6 courses in the same field of study;

7 (B) expanding articulation agreements and
8 policies that guarantee transfer between such
9 institutions, including through common course
10 numbering and general core curriculum; and

11 (C) developing or enhancing student sup-
12 port services programs.

13 (3) The creation of workforce programs that
14 provide a sequence of education and occupational
15 training that leads to a recognized postsecondary
16 STEM credential or degree, including programs
17 that—

18 (A) blend basic skills and occupational
19 training;

20 (B) facilitate means of transitioning from
21 noncredit occupational, basic skills, or develop-
22 mental coursework to for-credit coursework
23 within and across institutions;

24 (C) build or enhance linkages including the
25 development of dual enrollment programs and

1 early college high schools between secondary
2 education or adult education programs (includ-
3 ing programs established under the Carl D.
4 Perkins Career and Technical Education Act of
5 2006);

6 (D) implement other innovative programs
7 designed to increase the provision of training
8 for students, including students who are vet-
9 eran members of the National Guard or Re-
10 serves, to enter skilled occupations in in-de-
11 mand industry sectors; and

12 (E) support paid internships that will allow
13 students to simultaneously earn credit for work-
14 based learning and gain relevant employment
15 experience in an in-demand industry sector or
16 in-demand occupation, which shall include op-
17 portunities that transition individuals into em-
18 ployment.

19 (4) The support of regional or national in-de-
20 mand industry sectors to develop skills consortia
21 that will identify pressing workforce needs and de-
22 velop solutions such as—

23 (A) standardizing industry certifications;

24 (B) developing new training technologies;

25 and

1 (C) collaborating with industry employers
2 to define and describe how specific skills lead to
3 particular jobs and career opportunities.

4 (g) AUTHORIZATIONS OF APPROPRIATIONS.—There
5 are authorized to be appropriated to the Secretary of
6 Labor \$100,000,000 for each of fiscal years 2014 through
7 2016 to carry out this section.

8 (h) DEFINITIONS.—For the purposes of this sec-
9 tion—

10 (1) the term “in-demand industry sector”
11 means an industry sector that has a substantial cur-
12 rent or potential impact (including through jobs that
13 lead to economic self-sufficiency and opportunities
14 for advancement) on the State, regional, or local
15 economy, as appropriate, and that contributes to the
16 growth or stability of other supporting businesses, or
17 the growth of other industry sectors; and

18 (2) the term “in-demand occupation” means an
19 occupation that currently has or is projected to have
20 a number of positions (including positions that lead
21 to economic self-sufficiency and opportunities for ad-
22 vancement) in an industry sector so as to have a sig-
23 nificant impact on the State, regional, or local econ-
24 omy.

1 **SEC. 206. NATIONAL RESEARCH COUNCIL REPORT ON**
2 **STEAM EDUCATION.**

3 (a) SENSE OF CONGRESS.—It is the sense of Con-
4 gress that—

5 (1) the Science, Technology, Engineering, and
6 Mathematics (STEM) Talent Expansion Program
7 set an important goal of increasing the number of
8 students graduating with associate or baccalaureate
9 degrees in the STEM fields, and this should con-
10 tinue to be a focus of that program;

11 (2) to further the goal of the STEM Talent Ex-
12 pansion Program, as well as STEM education pro-
13 motion programs across the Federal Government, in-
14 novative approaches are needed to enhance STEM
15 education in the United States;

16 (3) STEAM, which is the integration of arts
17 and design, broadly defined, into Federal STEM
18 programming, research, and innovation activities, is
19 a method-validated approach to maintaining the
20 competitiveness of the United States in both work-
21 force and innovation and to increasing and broad-
22 ening students' engagement in the STEM fields;

23 (4) STEM graduates need more than technical
24 skills to thrive in the 21st century workforce; they
25 also need to be creative, innovative, collaborative,
26 and able to think critically;

1 (5) STEAM should be recognized as providing
2 value to STEM research and education programs
3 across Federal agencies, without supplanting the
4 focus on the traditional STEM disciplines;

5 (6) Federal agencies should work cooperatively
6 on interdisciplinary initiatives to support the inte-
7 gration of arts and design into STEM, and current
8 interdisciplinary programs should be strengthened;

9 (7) Federal agencies should allow for STEAM
10 activities under current and future grant-making
11 and other activities; and

12 (8) Federal agencies should clarify that, where
13 appropriate, data collection, surveys, and reporting
14 on STEM activities and grant-making should exam-
15 ine activities that involve cross-disciplinary learning
16 that integrates specialized skills and expertise from
17 both art and science.

18 (b) NATIONAL RESEARCH COUNCIL WORKSHOP.—
19 The National Science Foundation shall enter into an ar-
20 rangement with the National Research Council to conduct
21 a workshop on the integration of arts and design with
22 STEM education. The workshop shall include a discussion
23 of—

24 (1) how the perspectives and experience of art-
25 ists and designers may contribute to the advance-

1 ment of science, engineering, and innovation, for ex-
2 ample through the development of visualization aids
3 for large experimental and computational data sets;

4 (2) how arts and design-based education experi-
5 ences might support formal and informal STEM
6 education at the pre-K–12 level, particularly in fos-
7 tering creativity and risk taking, and encourage
8 more students to pursue STEM studies, including
9 students from groups historically underrepresented
10 in STEM;

11 (3) how the teaching of design principles can be
12 better integrated into undergraduate engineering
13 and other STEM curricula, including in the first two
14 years of undergraduate studies, to enhance student
15 capacity for creativity and innovation and improve
16 student retention, including students from groups
17 historically underrepresented in STEM; and

18 (4) what additional steps, if any, Federal
19 science agencies should take to promote the inclu-
20 sion of arts and design principles in their respective
21 STEM programs and activities in order to improve
22 student STEM learning outcomes, increase the re-
23 cruitment and retention of students into STEM
24 studies and careers, and increase innovation in the
25 United States.

1 (c) REPORT.—Not later than 18 months after the
2 date of enactment of this Act, the National Research
3 Council shall submit a report to Congress providing a
4 summary description of the discussion and findings from
5 the workshop required under subsection (b).

6 **SEC. 207. ENGAGING FEDERAL SCIENTISTS AND ENGI-**
7 **NEERS IN STEM EDUCATION.**

8 The Director of the Office of Science and Technology
9 Policy shall develop guidance for Federal agencies to in-
10 crease opportunities and training, as appropriate, for Fed-
11 eral scientists and engineers to participate in STEM en-
12 gagement activities through their respective agencies and
13 in their communities.

14 **Subtitle B—Broadening**
15 **Participation in STEM**

16 **SEC. 211. SHORT TITLE.**

17 This subtitle may be cited as the “STEM Opportuni-
18 ties Act of 2014”.

19 **SEC. 212. PURPOSE.**

20 (a) IN GENERAL.—The Director of the Office of
21 Science and Technology Policy, acting through the Fed-
22 eral science agencies, shall carry out programs and activi-
23 ties with the purpose of ensuring that Federal science
24 agencies and institutions of higher education receiving

1 Federal research and development funding are fully en-
2 gaging their entire talent pool.

3 (b) PURPOSES.—The purposes of this subtitle are as
4 follows:

5 (1) To promote research on and increase under-
6 standing of the participation and trajectories of
7 women and underrepresented minorities in STEM
8 careers at institutions of higher education and Fed-
9 eral science agencies, including Federal laboratories.

10 (2) To raise awareness within Federal science
11 agencies, including Federal laboratories, and institu-
12 tions of higher education about cultural and institu-
13 tional barriers limiting the recruitment, retention,
14 promotion, and other indicators of participation and
15 achievement of women and underrepresented minori-
16 ties in academic and Government STEM research
17 careers at all levels.

18 (3) To identify, disseminate, and implement
19 best practices at Federal science agencies, including
20 Federal laboratories, and at institutions of higher
21 education to remove or reduce cultural and institu-
22 tional barriers limiting the recruitment, retention,
23 and success of women and underrepresented minori-
24 ties in academic and Government STEM research
25 careers.

1 (4) To provide grants to institutions of higher
2 education to recruit, retain, and advance STEM fac-
3 ulty members from underrepresented minority
4 groups and to implement or expand reforms in un-
5 dergraduate STEM education in order to increase
6 the number of students from underrepresented mi-
7 nority groups receiving degrees in these fields.

8 **SEC. 213. FEDERAL SCIENCE AGENCY POLICIES FOR CARE-**
9 **GIVERS.**

10 (a) OSTP GUIDANCE.—Not later than 6 months
11 after the date of enactment of this Act, the Director of
12 the Office of Science and Technology Policy shall provide
13 guidance to Federal science agencies to establish policies
14 that—

15 (1) apply to all—

16 (A) intramural and extramural research
17 awards; and

18 (B) primary investigators who have
19 caregiving responsibilities, including care for a
20 newborn or newly adopted child and care for an
21 immediate family member who is sick or dis-
22 abled; and

23 (2) provide—

24 (A) flexibility in timing for the initiation of
25 approved research awards;

1 (B) no-cost extensions of research awards;

2 (C) grant supplements as appropriate to
3 research awards for research technicians or
4 equivalent to sustain research activities; and

5 (D) any other appropriate accommodations
6 at the discretion of the head of each agency.

7 (b) UNIFORMITY OF GUIDANCE.—In providing such
8 guidance, the Director of the Office of Science and Tech-
9 nology Policy shall encourage uniformity and consistency
10 in the policies across all agencies.

11 (c) ESTABLISHMENT OF POLICIES.—Consistent with
12 the guidance provided under this section, Federal science
13 agencies shall maintain or develop and implement policies
14 for caregivers and shall broadly disseminate such policies
15 to current and potential grantees.

16 (d) DATA ON USAGE.—Federal science agencies
17 shall—

18 (1) collect data on the usage of the policies
19 under subsection (c), by gender, at both institutions
20 of higher education and Federal laboratories; and

21 (2) report such data on an annual basis to the
22 Director of the Office of Science and Technology
23 Policy in such form as required by the Director.

1 **SEC. 214. COLLECTION AND REPORTING OF DATA ON FED-**
2 **ERAL RESEARCH GRANTS.**

3 (a) **COLLECTION OF DATA.—**

4 (1) **IN GENERAL.—**Each Federal science agency
5 shall collect standardized record-level annual infor-
6 mation on demographics, primary field, award type,
7 budget request, funding outcome, and awarded
8 budget for all applications for merit-reviewed re-
9 search and development grants to institutions of
10 higher education and Federal laboratories supported
11 by that agency.

12 (2) **UNIFORMITY AND STANDARDIZATION.—**The
13 Director of the Office of Science and Technology
14 Policy shall establish a policy to ensure uniformity
15 and standardization of the data collection required
16 under paragraph (1).

17 (3) **RECORD-LEVEL DATA.—**

18 (A) **REQUIREMENT.—**On an annual basis,
19 beginning with the deadline under subpara-
20 graph (C), each Federal science agency shall
21 submit to the Director of the National Science
22 Foundation record-level data collected under
23 paragraph (1) in the form required by such Di-
24 rector.

25 (B) **PREVIOUS DATA.—**As part of the first
26 submission under subparagraph (A), each Fed-

1 eral science agency, to the extent practicable,
2 shall also submit comparable record-level data
3 for the 5 years preceding the deadline under
4 subparagraph (C).

5 (C) DEADLINE.—The deadline under this
6 paragraph is 2 years after the date of enact-
7 ment of this Act.

8 (b) REPORTING OF DATA.—The Director of the Na-
9 tional Science Foundation shall publish statistical sum-
10 mary data collected under this section, disaggregated and
11 cross-tabulated by race, ethnicity, gender, age, and years
12 since completion of doctoral degree, including in conjunc-
13 tion with the National Science Foundation’s report re-
14 quired by section 37 of the Science and Technology Equal
15 Opportunities Act (42 U.S.C. 1885d; Public Law 96–
16 516).

17 **SEC. 215. POLICIES FOR REVIEW OF FEDERAL RESEARCH**
18 **GRANTS.**

19 (a) IN GENERAL.—The Director of the Office of
20 Science and Technology Policy, in collaboration with the
21 Director of the National Science Foundation, shall identify
22 information and best practices useful for educating pro-
23 gram officers and members of standing peer review com-
24 mittees at Federal science agencies about—

1 (1) research on implicit bias based on gender,
2 race, or ethnicity; and

3 (2) methods to minimize the effect of such bias
4 in the review of extramural and intramural Federal
5 research grants.

6 (b) GUIDANCE TO ALL FEDERAL SCIENCE AGEN-
7 CIES.—The Director of the Office of Science and Tech-
8 nology Policy shall disseminate the information and best
9 practices identified in subsection (a) to all Federal science
10 agencies and provide guidance as necessary on policies to
11 implement such practices within each agency.

12 (c) ESTABLISHMENT OF POLICIES.—Consistent with
13 the guidance provided in subsection (b), Federal science
14 agencies shall maintain or develop and implement policies
15 and practices to minimize the effects of implicit bias in
16 the review of extramural and intramural Federal research
17 grants.

18 (d) REPORT TO CONGRESS.—Not later than 2 years
19 after the date of enactment of this Act, the Director of
20 the Office of Science and Technology Policy shall report
21 to Congress on what steps all Federal science agencies
22 have taken to implement policies and practices to minimize
23 the effects of bias in the review of extramural and intra-
24 mural Federal research grants.

1 **SEC. 216. COLLECTION OF DATA ON DEMOGRAPHICS OF**
2 **FACULTY.**

3 (a) COLLECTION OF DATA.—

4 (1) IN GENERAL.—Not later than 3 years after
5 the date of enactment of this Act, and at least every
6 5 years thereafter, the Director of the National
7 Science Foundation shall carry out a survey to col-
8 lect institution-level data on the demographics of
9 STEM faculty, by broad fields of STEM, at dif-
10 ferent types of institutions of higher education.

11 (2) CONSIDERATIONS.—To the extent prac-
12 ticable, the Director of the National Science Foun-
13 dation shall consider, by gender, race, ethnicity, citi-
14 zenship status, age, and years since completion of
15 doctoral degree—

16 (A) the number and percentage of faculty;

17 (B) the number and percentage of faculty
18 at each rank;

19 (C) the number and percentage of faculty
20 who are in nontenure-track positions, including
21 teaching and research;

22 (D) the number and percentage of faculty
23 who are reviewed for promotion, including ten-
24 ure, and the percentage of that number who are
25 promoted, including being awarded tenure;

26 (E) faculty years in rank;

1 (F) the number and percentage of faculty
2 to leave tenure-track positions;

3 (G) the number and percentage of faculty
4 hired, by rank; and

5 (H) the number and percentage of faculty
6 in leadership positions.

7 (b) EXISTING SURVEYS.—The Director of the Na-
8 tional Science Foundation—

9 (1) may carry out the requirements under sub-
10 section (a) by collaborating with statistical centers
11 at other Federal agencies to modify or expand, as
12 necessary, existing Federal surveys of higher edu-
13 cation; or

14 (2) may award a grant or contract to an insti-
15 tution of higher education or other nonprofit organi-
16 zation to design and carry out the requirements
17 under subsection (a).

18 (c) REPORTING DATA.—The Director of the National
19 Science Foundation shall publish statistical summary data
20 collected under this section, including as part of the Na-
21 tional Science Foundation's report required by section 37
22 of the Science and Technology Equal Opportunities Act
23 (42 U.S.C. 1885d; Public Law 96–516).

24 (d) AUTHORIZATION OF APPROPRIATIONS.—There
25 are authorized to be appropriated to the Director of the

1 National Science Foundation \$3,000,000 for each of fiscal
2 years 2014 through 2016 to develop and carry out the
3 initial survey required in subsection (a).

4 **SEC. 217. CULTURAL AND INSTITUTIONAL BARRIERS TO EX-**
5 **PANDING THE ACADEMIC AND FEDERAL**
6 **STEM WORKFORCE.**

7 (a) BEST PRACTICES AT INSTITUTIONS OF HIGHER
8 EDUCATION.—

9 (1) DEVELOPMENT OF GUIDANCE.—Not later
10 than 6 months after the date of enactment of this
11 Act, the Director of the National Science Founda-
12 tion shall develop written guidance for institutions of
13 higher education on the best practices for—

14 (A) conducting periodic campus culture
15 surveys of STEM departments, with a par-
16 ticular focus on identifying any cultural or in-
17 stitutional barriers to or successful enablers for
18 the recruitment, retention, promotion, and
19 other indicators of participation and achieve-
20 ment, of women and underrepresented minori-
21 ties in STEM degree programs and academic
22 STEM careers; and

23 (B) providing educational opportunities, in-
24 cluding workshops as described in subsection
25 (c), for STEM faculty and administrators to

1 learn about current research on implicit bias in
2 recruitment, evaluation, and promotion of fac-
3 ulty in STEM and recruitment and evaluation
4 of undergraduate and graduate students in
5 STEM degree programs.

6 (2) EXISTING GUIDANCE.—In developing the
7 guidance in paragraph (1), the Director of the Na-
8 tional Science Foundation shall utilize guidance al-
9 ready developed by the National Aeronautics and
10 Space Administration, the Department of Energy,
11 and the Department of Education.

12 (3) DISSEMINATION OF GUIDANCE.—The Direc-
13 tor of the National Science Foundation shall broadly
14 disseminate the guidance developed in paragraph (1)
15 to institutions of higher education that receive Fed-
16 eral research funding.

17 (4) REPORTS TO THE NATIONAL SCIENCE
18 FOUNDATION.—The Director of the National Science
19 Foundation shall develop a policy that—

20 (A) applies to, at a minimum, the institu-
21 tions classified by the Carnegie Foundation for
22 the Advancement of Teaching on January 1,
23 2013, as a doctorate-granting university with a
24 very high level of research activity; and

1 (B) requires each institution identified in
2 subparagraph (A), not later than 3 years after
3 the date of enactment of this Act, to report to
4 the Director of the National Science Founda-
5 tion on activities and policies developed and im-
6 plemented based on the guidance provided in
7 paragraph (1).

8 (b) BEST PRACTICES AT FEDERAL LABORA-
9 TORIES.—

10 (1) DEVELOPMENT OF GUIDANCE.—Not later
11 than 6 months after the date of enactment of this
12 Act, the Director of the Office of Science and Tech-
13 nology Policy shall develop written guidance for Fed-
14 eral laboratories to develop and implement practices
15 and policies to—

16 (A) conduct periodic laboratorywide culture
17 surveys of research personnel at all levels, with
18 a particular focus on identifying any cultural or
19 institutional barriers to the recruitment, reten-
20 tion, and success of women and underrep-
21 resented minorities in STEM careers at Federal
22 laboratories; and

23 (B) provide educational opportunities, in-
24 cluding workshops as described in subsection
25 (c), for STEM research personnel to learn

1 about current research in implicit bias in re-
2 recruitment, evaluation, and promotion of re-
3 search personnel at Federal laboratories.

4 (2) ESTABLISHMENT OF POLICIES.—Consistent
5 with the guidance provided in paragraph (1), Fed-
6 eral science agencies with Federal laboratories shall
7 maintain or develop and implement policies for their
8 respective Federal laboratories.

9 (c) WORKSHOPS TO ADDRESS CULTURAL BARRIERS
10 TO EXPANDING THE ACADEMIC AND FEDERAL STEM
11 WORKFORCE.—

12 (1) IN GENERAL.—Not later than 6 months
13 after the date of enactment of this Act, the Director
14 of the National Science Foundation shall recommend
15 a uniform policy for Federal science agencies to
16 carry out a program of workshops that educate
17 STEM department chairs at institutions of higher
18 education, senior managers at Federal laboratories,
19 and other federally funded researchers about meth-
20 ods that minimize the effects of implicit bias in the
21 career advancement, including hiring, tenure, pro-
22 motion, and selection for any honor based in part on
23 the recipient’s research record, of academic and Fed-
24 eral STEM researchers.

1 (2) INTERAGENCY COORDINATION.—The Direc-
2 tor of the National Science Foundation shall ensure
3 that workshops supported under this subsection are
4 coordinated across Federal science agencies and
5 jointly supported as appropriate.

6 (3) MINIMIZING COSTS.—To the extent prac-
7 ticable, workshops shall be held in conjunction with
8 national or regional STEM disciplinary meetings to
9 minimize costs associated with participant travel.

10 (4) PRIORITY FIELDS FOR ACADEMIC PARTICI-
11 PANTS.—In considering the participation of STEM
12 department chairs and other academic researchers,
13 the Director of the National Science Foundation
14 shall prioritize workshops for the broad fields of
15 STEM in which the national rate of representation
16 of women among tenured or tenure-track faculty or
17 non-faculty researchers at doctorate-granting institu-
18 tions of higher education is less than 25 percent, ac-
19 cording to the most recent data available from the
20 National Center for Science and Engineering Statis-
21 tics.

22 (5) ORGANIZATIONS ELIGIBLE TO CARRY OUT
23 WORKSHOPS.—Federal science agencies may carry
24 out the program of workshops under this subsection
25 by making grants to eligible organizations. In addi-

1 tion to any other organizations made eligible by the
2 Federal science agencies, the following organizations
3 are eligible for grants under this subsection:

4 (A) Nonprofit scientific and professional
5 societies and organizations that represent one
6 or more STEM disciplines.

7 (B) Nonprofit organizations that have the
8 primary mission of advancing the participation
9 of women or underrepresented minorities in
10 STEM.

11 (6) CHARACTERISTICS OF WORKSHOPS.—The
12 workshops shall have the following characteristics:

13 (A) Invitees to workshops shall include at
14 least—

15 (i) the chairs of departments in the
16 relevant STEM discipline or disciplines
17 from at least the top 50 institutions of
18 higher education, as determined by the
19 amount of Federal research and develop-
20 ment funds obligated to each institution of
21 higher education in the prior year based on
22 data available from the National Science
23 Foundation; and

24 (ii) in the case of Federal laboratories,
25 individuals with personnel management re-

1 sponsibilities comparable to those of an in-
2 stitution of higher education department
3 chair.

4 (B) Activities at the workshops shall in-
5 clude research presentations and interactive dis-
6 cussions or other activities that increase the
7 awareness of the existence of implicit bias in re-
8 cruitment, hiring, tenure review, promotion, and
9 other forms of formal recognition of individual
10 achievement for faculty and other federally
11 funded STEM researchers and shall provide
12 strategies to overcome such bias.

13 (C) Research presentations and other
14 workshop programs, as appropriate, shall in-
15 clude a discussion of the unique challenges
16 faced by underrepresented subgroups, including
17 minority women, minority men, and first gen-
18 eration minority graduates in research.

19 (D) Workshop programs shall include in-
20 formation on best practices for mentoring un-
21 dergraduate and graduate women and under-
22 represented minority students.

23 (7) DATA ON WORKSHOPS.—Any proposal for
24 funding by an organization seeking to carry out a

1 workshop under this subsection shall include a de-
2 scription of how such organization will—

3 (A) collect data on the rates of attendance
4 by invitees in workshops, including information
5 on the home institution and department of
6 attendees, and the rank of faculty attendees;

7 (B) conduct attitudinal surveys on work-
8 shop attendees before and after the workshops;
9 and

10 (C) collect follow-up data on any relevant
11 institutional policy or practice changes reported
12 by attendees not later than 1 year after attend-
13 ance in such a workshop.

14 (8) REPORT TO NSF.—Organizations receiving
15 funding to carry out workshops under this sub-
16 section shall report the data required in paragraph
17 (7) to the Director of the National Science Founda-
18 tion in such form as required by such Director.

19 (d) REPORT TO CONGRESS.—Not later than 4 years
20 after the date of enactment of this Act, the Director of
21 the National Science Foundation shall submit a report to
22 Congress that includes—

23 (1) a summary and analysis of the types and
24 frequency of activities and policies developed and
25 carried out under subsection (a) based on the re-

1 ports submitted under paragraph (4) of such sub-
2 section; and

3 (2) a description and evaluation of the status
4 and effectiveness of the program of workshops re-
5 quired under subsection (c), including a summary of
6 any data reported under paragraph (8) of such sub-
7 section.

8 (e) AUTHORIZATION OF APPROPRIATIONS.—There
9 are authorized to be appropriated to the Director of the
10 National Science Foundation \$2,000,000 for each of fiscal
11 years 2014 through 2018 to carry out this section.

12 **SEC. 218. RESEARCH AND DISSEMINATION AT THE NA-**
13 **TIONAL SCIENCE FOUNDATION.**

14 (a) IN GENERAL.—The Director of the National
15 Science Foundation shall award research grants and carry
16 out dissemination activities consistent with the purposes
17 of this subtitle, including—

18 (1) research grants to analyze the record-level
19 data collected under section 214 and section 216,
20 consistent with policies to ensure the privacy of indi-
21 viduals identifiable by such data;

22 (2) research grants to study best practices for
23 work-life accommodation;

24 (3) research grants to study the impact of poli-
25 cies and practices that are implemented under this

1 subtitle or that are otherwise consistent with the
2 purposes of this subtitle;

3 (4) collaboration with other Federal science
4 agencies and professional associations to exchange
5 best practices, harmonize work-life accommodation
6 policies and practices, and overcome common bar-
7 riers to work-life accommodation; and

8 (5) collaboration with institutions of higher
9 education in order to clarify and catalyze the adop-
10 tion of a coherent and consistent set of work-life ac-
11 commodation policies and practices.

12 (b) **AUTHORIZATION OF APPROPRIATIONS.**—There
13 are authorized to be appropriated to the Director of the
14 National Science Foundation \$5,000,000 for each of fiscal
15 years 2014 through 2018 to carry out this section.

16 **SEC. 219. REPORT TO CONGRESS.**

17 Not later than 4 years after the date of enactment
18 of this Act, the Director of the Office of Science and Tech-
19 nology Policy shall submit a report to Congress that in-
20 cludes—

21 (1) a description and evaluation of the status
22 and usage of caregiver policies at all Federal science
23 agencies, including any recommendations for revis-
24 ing or expanding such policies;

1 (2) a description of any significant updates to
2 the policies for review of Federal research grants re-
3 quired under section 215, and any evidence of the
4 impact of such policies on the review or awarding of
5 Federal research grants; and

6 (3) a description and evaluation of the status of
7 Federal laboratory policies and practices required
8 under section 217(b), including any recommenda-
9 tions for revising or expanding such policies.

10 **SEC. 220. NATIONAL SCIENCE FOUNDATION SUPPORT FOR**
11 **INCREASING DIVERSITY AMONG STEM FAC-**
12 **ULTY AT INSTITUTIONS OF HIGHER EDU-**
13 **CATION.**

14 (a) GRANTS.—The Director of the National Science
15 Foundation shall award grants to institutions of higher
16 education (or consortia thereof) for the development of in-
17 novative reform efforts designed to increase the recruit-
18 ment, retention, and advancement of individuals from
19 underrepresented minority groups in academic STEM ca-
20 reers.

21 (b) MERIT REVIEW; COMPETITION.—Grants shall be
22 awarded under this section on a merit-reviewed, competi-
23 tive basis.

24 (c) USE OF FUNDS.—Activities supported by grants
25 under this section may include—

1 (1) institutional assessment activities, such as
2 data analyses and policy review, in order to identify
3 and address specific issues in the recruitment, reten-
4 tion, and advancement of faculty members from
5 underrepresented minority groups;

6 (2) implementation of institution-wide improve-
7 ments in workload distribution, such that faculty
8 members from underrepresented minority groups are
9 not disadvantaged in the amount of time available to
10 focus on research, publishing papers, and engaging
11 in other activities required to achieve tenure status
12 and run a productive research program;

13 (3) development and implementation of training
14 courses for administrators and search committee
15 members to ensure that candidates from underrep-
16 resented minority groups are not subject to implicit
17 biases in the search and hiring process;

18 (4) development and hosting of intra- or inter-
19 institutional workshops to propagate best practices
20 in recruiting, retaining, and advancing faculty mem-
21 bers from underrepresented minority groups;

22 (5) professional development opportunities for
23 faculty members from underrepresented minority
24 groups;

1 (6) activities aimed at making undergraduate
2 STEM students from underrepresented minority
3 groups aware of opportunities for academic careers
4 in STEM fields;

5 (7) activities to identify and engage exceptional
6 graduate students from underrepresented minority
7 groups at various stages of their studies and to en-
8 courage them to enter academic careers; and

9 (8) other activities consistent with subsection
10 (a), as determined by the Director of the National
11 Science Foundation.

12 (d) SELECTION PROCESS.—

13 (1) APPLICATION.—An institution of higher
14 education (or consortia thereof) seeking funding
15 under this section shall submit an application to the
16 Director of the National Science Foundation at such
17 time, in such manner, and containing such informa-
18 tion and assurances as such Director may require.
19 The application shall include, at a minimum, a de-
20 scription of—

21 (A) the reform effort that is being pro-
22 posed for implementation by the institution of
23 higher education;

24 (B) any available evidence of specific dif-
25 ficulties in the recruitment, retention, and ad-

1 vancement of faculty members from underrep-
2 resented minority groups in STEM academic
3 careers within the institution of higher edu-
4 cation submitting an application, and how the
5 proposed reform effort would address such
6 issues;

7 (C) how the institution of higher education
8 submitting an application plans to sustain the
9 proposed reform effort beyond the duration of
10 the grant; and

11 (D) how the success and effectiveness of
12 the proposed reform effort will be evaluated and
13 assessed in order to contribute to the national
14 knowledge base about models for catalyzing in-
15 stitutional change.

16 (2) REVIEW OF APPLICATIONS.—In selecting
17 grant recipients under this section, the Director of
18 the National Science Foundation shall consider, at a
19 minimum—

20 (A) the likelihood of success in under-
21 taking the proposed reform effort at the institu-
22 tion of higher education submitting the applica-
23 tion, including the extent to which the adminis-
24 trators of the institution are committed to mak-
25 ing the proposed reform effort a priority;

1 (B) the degree to which the proposed re-
2 form effort will contribute to change in institu-
3 tional culture and policy such that greater value
4 is placed on the recruitment, retention, and ad-
5 vancement of faculty members from underrep-
6 resented minority groups;

7 (C) the likelihood that the institution of
8 higher education will sustain or expand the pro-
9 posed reform effort beyond the period of the
10 grant; and

11 (D) the degree to which evaluation and as-
12 sessment plans are included in the design of the
13 proposed reform effort.

14 (3) GRANT DISTRIBUTION.—The Director of
15 the National Science Foundation shall ensure, to the
16 extent practicable, that grants awarded under this
17 section are made to a variety of types of institutions
18 of higher education.

19 (e) AUTHORIZATION OF APPROPRIATIONS.—There
20 are authorized to be appropriated to the Director of the
21 National Science Foundation \$10,000,000 for each of fis-
22 cal years 2014 through 2018 to carry out this section.

1 **SEC. 221. NATIONAL SCIENCE FOUNDATION SUPPORT FOR**
2 **BROADENING PARTICIPATION IN UNDER-**
3 **GRADUATE STEM EDUCATION.**

4 (a) GRANTS.—The Director of the National Science
5 Foundation shall award grants to institutions of higher
6 education (or consortia thereof) to implement or expand
7 research-based reforms in undergraduate STEM edu-
8 cation for the purpose of recruiting and retaining students
9 from minority groups who are underrepresented in STEM
10 fields, with a priority focus on natural science and engi-
11 neering fields.

12 (b) MERIT REVIEW; COMPETITION.—Grants shall be
13 awarded under this section on a merit-reviewed, competi-
14 tive basis.

15 (c) USE OF FUNDS.—Activities supported by grants
16 under this section may include—

17 (1) implementation or expansion of innovative,
18 research-based approaches to broaden participation
19 of underrepresented minority groups in STEM
20 fields;

21 (2) implementation or expansion of bridge, co-
22 hort, tutoring, or mentoring programs designed to
23 enhance the recruitment and retention of students
24 from underrepresented minority groups in STEM
25 fields;

1 (3) implementation or expansion of outreach
2 programs linking institutions of higher education
3 and K–12 school systems in order to heighten
4 awareness among pre-college students from under-
5 represented minority groups of opportunities in col-
6 lege-level STEM fields and STEM careers;

7 (4) implementation or expansion of faculty de-
8 velopment programs focused on improving retention
9 of undergraduate STEM students from underrep-
10 resented minority groups;

11 (5) implementation or expansion of mechanisms
12 designed to recognize and reward faculty members
13 who demonstrate a commitment to increasing the
14 participation of students from underrepresented mi-
15 nority groups in STEM fields;

16 (6) expansion of successful reforms aimed at in-
17 creasing the number of STEM students from under-
18 represented minority groups beyond a single course
19 or group of courses to achieve reform within an en-
20 tire academic unit, or expansion of successful reform
21 efforts beyond a single academic unit to other
22 STEM academic units within an institution of high-
23 er education;

24 (7) expansion of opportunities for students from
25 underrepresented minority groups to conduct STEM

1 research in industry, at Federal laboratories, and at
2 international research institutions or research sites;

3 (8) provision of stipends for students from
4 underrepresented minority groups participating in
5 research;

6 (9) development of research collaborations be-
7 tween research-intensive universities and primarily
8 undergraduate minority-serving institutions;

9 (10) support for graduate students and post-
10 doctoral fellows from underrepresented minority
11 groups to participate in instructional or assessment
12 activities at primarily undergraduate institutions, in-
13 cluding primarily undergraduate minority-serving in-
14 stitutions and two-year institutions of higher edu-
15 cation; and

16 (11) other activities consistent with subsection
17 (a), as determined by the Director of the National
18 Science Foundation.

19 (d) SELECTION PROCESS.—

20 (1) APPLICATION.—An institution of higher
21 education (or consortium thereof) seeking a grant
22 under this section shall submit an application to the
23 Director of the National Science Foundation at such
24 time, in such manner, and containing such informa-

1 tion and assurances as such Director may require.

2 The application shall include, at a minimum—

3 (A) a description of the proposed reform
4 effort;

5 (B) a description of the research findings
6 that will serve as the basis for the proposed re-
7 form effort or, in the case of applications that
8 propose an expansion of a previously imple-
9 mented reform, a description of the previously
10 implemented reform effort, including data about
11 the recruitment, retention, and academic
12 achievement of students from underrepresented
13 minority groups;

14 (C) evidence of an institutional commit-
15 ment to, and support for, the proposed reform
16 effort, including a long-term commitment to im-
17 plement successful strategies from the current
18 reform beyond the academic unit or units in-
19 cluded in the grant proposal;

20 (D) a description of existing or planned in-
21 stitutional policies and practices regarding fac-
22 ulty hiring, promotion, tenure, and teaching as-
23 signment that reward faculty contributions to
24 improving the education of students from

1 underrepresented minority groups in STEM;
2 and

3 (E) how the success and effectiveness of
4 the proposed reform effort will be evaluated and
5 assessed in order to contribute to the national
6 knowledge base about models for catalyzing in-
7 stitutional change.

8 (2) REVIEW OF APPLICATIONS.—In selecting
9 grant recipients under this section, the Director of
10 the National Science Foundation shall consider, at a
11 minimum—

12 (A) the likelihood of success of the pro-
13 posed reform effort at the institution submit-
14 ting the application, including the extent to
15 which the faculty, staff, and administrators of
16 the institution are committed to making the
17 proposed institutional reform a priority of the
18 participating academic unit or units;

19 (B) the degree to which the proposed re-
20 form effort will contribute to change in institu-
21 tional culture and policy such that greater value
22 is placed on faculty engagement in the retention
23 of students from underrepresented minority
24 groups;

1 (C) the likelihood that the institution will
2 sustain or expand the proposed reform effort
3 beyond the period of the grant; and

4 (D) the degree to which evaluation and as-
5 sessment plans are included in the design of the
6 proposed reform effort.

7 (3) PRIORITY.—For applications that include
8 an expansion of existing reforms beyond a single
9 academic unit, the Director of the National Science
10 Foundation shall give priority to applications for
11 which a senior institutional administrator, such as a
12 dean or other administrator of equal or higher rank,
13 serves as the principal investigator.

14 (4) GRANT DISTRIBUTION.—The Director of
15 the National Science Foundation shall ensure, to the
16 extent practicable, that grants awarded under this
17 section are made to a variety of types of institutions
18 of higher education, including two-year and minor-
19 ity-serving institutions of higher education.

20 (e) EDUCATION RESEARCH.—

21 (1) IN GENERAL.—All grants made under this
22 section shall include an education research compo-
23 nent that will support the design and implementa-
24 tion of a system for data collection and evaluation
25 of proposed reform efforts in order to build the

1 knowledge base on promising models for increasing
2 recruitment and retention of students from under-
3 represented minority groups in STEM education at
4 the undergraduate level across a diverse set of insti-
5 tutions.

6 (2) DISSEMINATION.—The Director of the Na-
7 tional Science Foundation shall coordinate with rel-
8 evant Federal agencies in disseminating the results
9 of the research under this subsection to ensure that
10 best practices in broadening participation in STEM
11 education at the undergraduate level are made read-
12 ily available to all institutions of higher education,
13 other Federal agencies that support STEM pro-
14 grams, non-Federal funders of STEM education,
15 and the general public.

16 (f) AUTHORIZATION OF APPROPRIATIONS.—There
17 are authorized to be appropriated to the Director of the
18 National Science Foundation \$15,000,000 for each of fis-
19 cal years 2014 through 2018 to carry out this section.

20 **SEC. 222. DEFINITIONS.**

21 (a) THIS SUBTITLE.—In this subtitle:

22 (1) FEDERAL LABORATORY.—The term “Fed-
23 eral laboratory” has the meaning given such term in
24 section 4 of the Stevenson-Wydler Technology Inno-
25 vation Act of 1980 (15 U.S.C. 3703).

1 (2) FEDERAL SCIENCE AGENCY.—The term
2 “Federal science agency” means any Federal agency
3 with at least \$100,000,000 in research and develop-
4 ment expenditures in fiscal year 2012.

5 (3) INSTITUTION OF HIGHER EDUCATION.—The
6 term “institution of higher education” has the
7 meaning given such term in section 101(a) of the
8 Higher Education Act of 1965 (20 U.S.C. 1001(a)).

9 (4) STEM.—The term “STEM” means science,
10 technology, engineering, and mathematics, including
11 computer science.

12 (b) NATIONAL SCIENCE FOUNDATION AUTHORIZA-
13 TION ACT OF 2002.—Section 4 of the National Science
14 Foundation Authorization Act of 2002 (42 U.S.C. 1862n
15 note) is amended—

16 (1) by redesignating paragraph (16) as para-
17 graph (17); and

18 (2) by inserting after paragraph (15) the fol-
19 lowing new paragraph:

20 “(16) STEM.—The term ‘STEM’ means
21 science, technology, engineering, and mathematics,
22 including computer science.”.

1 **TITLE III—NATIONAL SCIENCE**
2 **FOUNDATION**
3 **Subtitle A—General Provisions**

4 **SEC. 301. AUTHORIZATION OF APPROPRIATIONS.**

5 (a) FISCAL YEAR 2015.—

6 (1) IN GENERAL.—There are authorized to be
7 appropriated to the Foundation \$7,520,900,000 for
8 fiscal year 2015.

9 (2) SPECIFIC ALLOCATIONS.—Of the amount
10 authorized under paragraph (1)—

11 (A) \$6,099,360,000 shall be made avail-
12 able for research and related activities;

13 (B) \$888,830,000 shall be made available
14 for education and human resources, of which
15 \$62,000,000 shall be for informal STEM edu-
16 cation activities under section 327;

17 (C) \$200,760,000 shall be made available
18 for major research equipment and facilities con-
19 struction;

20 (D) \$312,900,000 shall be made available
21 for agency operations and award management;

22 (E) \$4,430,000 shall be made available for
23 the Office of the National Science Board, in-
24 cluding salaries and compensation for members
25 of the Board and staff appointed under section

1 4 of the National Science Foundation Act of
2 1950 (42 U.S.C. 1863), travel and training
3 costs for members of the Board and such staff,
4 general and Board operating expenses, rep-
5 resentational expenses for the Board, honorary
6 awards made by the Board, Board reports
7 (other than the report entitled “Science and
8 Engineering Indicators”), and contracts; and

9 (F) \$14,630,000 shall be made available
10 for the Office of Inspector General.

11 (b) FISCAL YEAR 2016.—

12 (1) IN GENERAL.—There are authorized to be
13 appropriated to the Foundation \$7,885,770,000 for
14 fiscal year 2016.

15 (2) SPECIFIC ALLOCATIONS.—Of the amount
16 authorized under paragraph (1)—

17 (A) \$6,404,330,000 shall be made avail-
18 able for research and related activities;

19 (B) \$933,270,000 shall be made available
20 for education and human resources, of which
21 \$65,100,000 shall be for informal STEM edu-
22 cation activities under section 327;

23 (C) \$200,000,000 shall be made available
24 for major research equipment and facilities con-
25 struction;

1 (D) \$328,550,000 shall be made available
2 for agency operations and award management;

3 (E) \$4,560,000 shall be made available for
4 the Office of the National Science Board, in-
5 cluding salaries and compensation for members
6 of the Board and staff appointed under section
7 4 of the National Science Foundation Act of
8 1950 (42 U.S.C. 1863), travel and training
9 costs for members of the Board and such staff,
10 general and Board operating expenses, rep-
11 resentational expenses for the Board, honorary
12 awards made by the Board, Board reports
13 (other than the report entitled “Science and
14 Engineering Indicators”), and contracts; and

15 (F) \$15,060,000 shall be made available
16 for the Office of Inspector General.

17 (c) FISCAL YEAR 2017.—

18 (1) IN GENERAL.—There are authorized to be
19 appropriated to the Foundation \$8,269,670,000 for
20 fiscal year 2017.

21 (2) SPECIFIC ALLOCATIONS.—Of the amount
22 authorized under paragraph (1)—

23 (A) \$6,724,550,000 shall be made avail-
24 able for research and related activities;

1 (B) \$979,930,000 shall be made available
2 for education and human resources, of which
3 \$68,360,000 shall be for informal STEM edu-
4 cation activities under section 327;

5 (C) \$200,000,000 shall be made available
6 for major research equipment and facilities con-
7 struction;

8 (D) \$344,970,000 shall be made available
9 for agency operations and award management;

10 (E) \$4,700,000 shall be made available for
11 the Office of the National Science Board, in-
12 cluding salaries and compensation for members
13 of the Board and staff appointed under section
14 4 of the National Science Foundation Act of
15 1950 (42 U.S.C. 1863), travel and training
16 costs for members of the Board and such staff,
17 general and Board operating expenses, rep-
18 resentational expenses for the Board, honorary
19 awards made by the Board, Board reports
20 (other than the report entitled “Science and
21 Engineering Indicators”), and contracts; and

22 (F) \$15,520,000 shall be made available
23 for the Office of Inspector General.

24 (d) FISCAL YEAR 2018.—

1 (1) IN GENERAL.—There are authorized to be
2 appropriated to the Foundation \$8,672,740,000 for
3 fiscal year 2018.

4 (2) SPECIFIC ALLOCATIONS.—Of the amount
5 authorized under paragraph (1)—

6 (A) \$7,060,780,000 shall be made avail-
7 able for research and related activities;

8 (B) \$1,028,930,000 shall be made avail-
9 able for education and human resources, of
10 which \$71,770,000 shall be for informal STEM
11 education activities under section 327;

12 (C) \$200,000,000 shall be made available
13 for major research equipment and facilities con-
14 struction;

15 (D) \$362,220,000 shall be made available
16 for agency operations and award management;

17 (E) \$4,840,000 shall be made available for
18 the Office of the National Science Board, in-
19 cluding salaries and compensation for members
20 of the Board and staff appointed under section
21 4 of the National Science Foundation Act of
22 1950 (42 U.S.C. 1863), travel and training
23 costs for members of the Board and such staff,
24 general and Board operating expenses, rep-
25 resentational expenses for the Board, honorary

1 awards made by the Board, Board reports
2 (other than the report entitled “Science and
3 Engineering Indicators”), and contracts; and

4 (F) \$15,980,000 shall be made available
5 for the Office of Inspector General.

6 (e) FISCAL YEAR 2019.—

7 (1) IN GENERAL.—There are authorized to be
8 appropriated to the Foundation \$9,095,970,000 for
9 fiscal year 2019.

10 (2) SPECIFIC ALLOCATIONS.—Of the amount
11 authorized under paragraph (1)—

12 (A) \$7,413,810,000 shall be made avail-
13 able for research and related activities;

14 (B) \$1,080,370,000 shall be made avail-
15 able for education and human resources, of
16 which \$75,360,000 shall be for informal STEM
17 education activities under section 327;

18 (C) \$200,000,000 shall be made available
19 for major research equipment and facilities con-
20 struction;

21 (D) \$380,330,000 shall be made available
22 for agency operations and award management;

23 (E) \$4,980,000 shall be made available for
24 the Office of the National Science Board, in-
25 cluding salaries and compensation for members

1 of the Board and staff appointed under section
2 4 of the National Science Foundation Act of
3 1950 (42 U.S.C. 1863), travel and training
4 costs for members of the Board and such staff,
5 general and Board operating expenses, rep-
6 resentational expenses for the Board, honorary
7 awards made by the Board, Board reports
8 (other than the report entitled “Science and
9 Engineering Indicators”), and contracts; and
10 (F) \$16,460,000 shall be made available
11 for the Office of Inspector General.

12 **SEC. 302. SENSE OF CONGRESS ON SUPPORT FOR ALL**
13 **FIELDS OF SCIENCE AND ENGINEERING.**

14 It is the sense of Congress that in order to achieve
15 its mission “to promote the progress of science; to advance
16 the national health, prosperity, and welfare; to secure the
17 national defense . . .” the National Science Foundation
18 must continue to support unfettered, competitive, merit-
19 reviewed basic research across all fields of science and en-
20 gineering, including the social and behavioral sciences. It
21 is further the sense of Congress that the Foundation’s
22 process for selecting proposals for funding, which includes
23 merit review based on both intellectual merit and broader
24 impacts, remains the gold standard for the world, and that

1 program officers and division directors at the Foundation
2 play an essential role in this process.

3 **SEC. 303. MANAGEMENT AND OVERSIGHT OF LARGE FA-**
4 **CILITIES.**

5 (a) **LARGE FACILITIES OFFICE.**—The Director shall
6 maintain a Large Facilities Office within the Foundation.
7 The functions of the Large Facilities Office shall be to
8 support the research directorates in the development and
9 implementation of major research facilities, including by—

10 (1) serving as the Foundation’s primary re-
11 source for all policy or process issues related to the
12 development and implementation of major research
13 facilities;

14 (2) serving as a Foundation-wide resource on
15 project management, including providing expert as-
16 sistance on nonscientific and nontechnical aspects of
17 project planning, budgeting, implementation, man-
18 agement, and oversight; and

19 (3) coordinating and collaborating with research
20 directorates to share best management practices and
21 lessons learned from prior projects.

22 (b) **OVERSIGHT OF LARGE FACILITIES.**—The Direc-
23 tor shall appoint a senior agency official within the Office
24 of the Director whose primary responsibility is oversight

1 of major research facilities. The duties of this official shall
2 include—

3 (1) oversight of the development, construction,
4 and operation of major research facilities across the
5 Foundation;

6 (2) in collaboration with the directors of the re-
7 search directorates and other senior agency officials
8 as appropriate, ensuring that the requirements of
9 section 14(a) of the National Science Foundation
10 Authorization Act of 2002 are satisfied;

11 (3) serving as a liaison to the National Science
12 Board for approval and oversight of major research
13 facilities; and

14 (4) periodically reviewing and updating as nec-
15 essary Foundation policies and guidelines for the de-
16 velopment and construction of major research facili-
17 ties.

18 (c) POLICIES FOR COSTING LARGE FACILITIES.—

19 (1) IN GENERAL.—The Director shall ensure
20 that the Foundation’s policies for developing and
21 managing major research facility construction costs
22 are consistent with the best practices described in
23 the March 2009 General Accountability Office Re-
24 port GAO–09–3SP.

1 (2) REPORT.—Not later than 12 months after
2 the date of enactment of this Act, the Director shall
3 submit to Congress a report describing the Founda-
4 tion’s policies for developing and managing major re-
5 search facility construction costs, including a de-
6 scription of any aspects of the policies that diverge
7 from the best practices recommended in General Ac-
8 countability Office Report GAO–09–3SP.

9 **SEC. 304. DATA MANAGEMENT PLANS.**

10 (a) DEVELOPMENT OF DATA MANAGEMENT POLI-
11 CIES.—Not later than 6 months after the date of enact-
12 ment of this Act, the Director shall develop and implement
13 a policy requiring that all proposals for research funding
14 from the Foundation include a plan for long-term manage-
15 ment of data resulting from such funding.

16 (b) REQUIREMENTS.—The policy shall—

17 (1) include a clear definition of what constitutes
18 data for the purposes of data management plans;

19 (2) include mechanisms to ensure appropriate
20 evaluation of the merits of submitted data manage-
21 ment plans required under this section;

22 (3) include mechanisms to ensure that research-
23 ers comply with approved data management plans;
24 and

1 (4) allow for the inclusion of appropriate costs
2 for data management in proposals for research
3 grants.

4 (c) PUBLIC DATABASES.—The Foundation shall pro-
5 mote the deposit of data covered under this section in pub-
6 licly accessible databases, where appropriate and available.

7 **SEC. 305. SUPPORT FOR POTENTIALLY TRANSFORMATIVE**
8 **RESEARCH.**

9 (a) IN GENERAL.—The Director shall establish and
10 periodically update grant solicitation, merit review, and
11 funding policies and mechanisms designed to identify and
12 provide support for high-risk, high-reward basic research
13 proposals.

14 (b) POLICIES AND MECHANISMS.—Such policies and
15 mechanisms may include—

16 (1) development of solicitations specifically for
17 high-risk, high-reward basic research;

18 (2) establishment of review panels for the pri-
19 mary purpose of selecting high-risk, high-reward
20 proposals;

21 (3) development of guidance to standard review
22 panels to encourage the identification and consider-
23 ation of high-risk, high-reward proposals; and

24 (4) support for workshops and other con-
25 ferences with the primary purpose of identifying new

1 opportunities for high-risk, high-reward basic re-
2 search, especially at interdisciplinary interfaces.

3 (c) DEFINITION.—For purposes of this section, the
4 term “high-risk, high-reward basic research” means re-
5 search driven by ideas that have the potential to radically
6 change our understanding of an important existing sci-
7 entific or engineering concept, or leading to the creation
8 of a new paradigm or field of science or engineering, and
9 that is characterized by its challenge to current under-
10 standing or its pathway to new frontiers.

11 **SEC. 306. STRENGTHENING INSTITUTIONAL RESEARCH**
12 **PARTNERSHIPS.**

13 (a) IN GENERAL.—For any Foundation research
14 grant, in an amount greater than \$5,000,000, to be car-
15 ried out through a partnership that includes one or more
16 minority-serving institutions or predominantly under-
17 graduate institutions and one or more institutions de-
18 scribed in subsection (b), the Director shall award funds
19 directly, according to the budget justification described in
20 the grant proposal, to at least two of the institutions of
21 higher education in the partnership, including at least one
22 minority-serving institution or one predominantly under-
23 graduate institution, to ensure a strong and equitable
24 partnership.

1 (b) INSTITUTIONS.—The institutions referred to in
2 subsection (a) are institutions of higher education that are
3 among the 100 institutions receiving, over the 3-year pe-
4 riod immediately preceding the awarding of grants, the
5 highest amount of research funding from the Foundation.

6 (c) REPORT.—Not later than 2 years after the date
7 of enactment of this Act, the Director shall provide a re-
8 port to Congress on institutional research partnerships
9 identified in subsection (a) funded in the 2 previous fiscal
10 years and make any recommendations for how such part-
11 nerships can continue to be strengthened.

12 **SEC. 307. INNOVATION CORPS.**

13 (a) SENSE OF CONGRESS.—It is the sense of Con-
14 gress that—

15 (1) the National Science Foundation’s Inno-
16 vation Corps (I-Corps) was established to foster a na-
17 tional innovation ecosystem by encouraging institu-
18 tions, scientists, engineers, and entrepreneurs to
19 identify and explore the innovation and commercial
20 potential of Foundation-funded research well beyond
21 the laboratory;

22 (2) the Foundation’s I-Corps includes invest-
23 ments in entrepreneurship and commercialization
24 education, training, and mentoring, ultimately lead-
25 ing to the practical deployment of technologies,

1 products, processes, and services that improve the
2 Nation's competitiveness, promote economic growth,
3 and benefit society; and

4 (3) by building networks of entrepreneurs, edu-
5 cators, mentors, institutions, and collaborations, and
6 supporting specialized education and training, I-
7 Corps is at the leading edge of a strong, lasting
8 foundation for an American innovation ecosystem.

9 (b) PROGRAM.—

10 (1) IN GENERAL.—The Director shall carry out
11 a program to award grants for entrepreneurship and
12 commercialization education to Foundation-funded
13 researchers to increase the economic and social im-
14 pact of federally funded research.

15 (2) PURPOSES.—The purpose of the program
16 shall be to increase the capacity of STEM research-
17 ers and students to successfully engage in entrepre-
18 neurial activities and to help transition the results of
19 federally funded research into the marketplace by—

20 (A) identifying STEM research that can
21 lead to the practical deployment of technologies,
22 products, processes, and services that improve
23 the Nation's economic competitiveness;

24 (B) bringing STEM researchers and stu-
25 dents together with entrepreneurs, venture cap-

1 italists, and other industry representatives expe-
2 rienced in commercialization of new tech-
3 nologies;

4 (C) supporting entrepreneurship and com-
5 mercialization education and training for fac-
6 ulty, students, postdoctoral fellows, and other
7 STEM researchers; and

8 (D) promoting the development of regional
9 and national networks of entrepreneurs, venture
10 capitalists, and other industry representatives
11 who can serve as mentors to researchers and
12 students at Foundation-funded institutions
13 across the country.

14 (3) ADDITIONAL USE OF FUNDS.—Grants
15 awarded under this subsection may be used to help
16 support—

17 (A) prototype and proof-of-concept devel-
18 opment for the funded project; and

19 (B) additional activities needed to build a
20 national infrastructure for STEM entrepreneur-
21 ship.

22 (4) OTHER FEDERAL AGENCIES.—The Director
23 may establish agreements with other Federal agen-
24 cies that fund scientific research to make research-

1 ers funded by those agencies eligible to participate
2 in the Foundation’s Innovation Corps program.

3 **SEC. 308. DEFINITIONS.**

4 For purposes of this title:

5 (1) DIRECTOR.—The term “Director” means
6 the Director of the Foundation.

7 (2) FOUNDATION.—The term “Foundation”
8 means the National Science Foundation.

9 (3) INSTITUTION OF HIGHER EDUCATION.—The
10 term “institution of higher education” has the
11 meaning given such term in section 101(a) of the
12 Higher Education Act of 1965 (20 U.S.C. 1001(a)).

13 (4) STEM.—The term “STEM” means science,
14 technology, engineering, and mathematics, including
15 computer science.

16 **Subtitle B—STEM Education**

17 **SEC. 321. NATIONAL SCIENCE BOARD REPORT ON CONSOLI-**
18 **DATION OF STEM EDUCATION ACTIVITIES AT**
19 **THE FOUNDATION.**

20 (a) IN GENERAL.—The National Science Board shall
21 review and evaluate the appropriateness of the Founda-
22 tion’s portfolio of STEM education programs and activi-
23 ties at the pre-K–12 and undergraduate levels, including
24 informal education, taking into account the mission of the

1 Foundation and the 2013 Federal STEM Education 5-
2 Year Strategic Plan.

3 (b) REPORT.—Not later than 1 year after the date
4 of enactment of this Act, the National Science Board shall
5 submit to Congress a report summarizing their findings
6 and including—

7 (1) an analysis of how well the Foundation’s
8 portfolio of STEM education programs is contrib-
9 uting to the mission of the Foundation;

10 (2) an analysis of how well STEM education
11 programs and activities are coordinated and best
12 practices are shared across the Foundation;

13 (3) an analysis of how well the Foundation’s
14 portfolio of STEM education programs is aligned
15 with and contributes to priority STEM education in-
16 vestment areas described in the 2013 Federal STEM
17 Education 5-Year Strategic Plan;

18 (4) any Board recommendations regarding in-
19 ternal reorganization, including consolidation, of the
20 Foundation’s STEM education programs and activi-
21 ties, taking into account both the mission of the
22 Foundation and the 2013 Federal STEM Education
23 5-Year Strategic Plan;

24 (5) any Board recommendations regarding the
25 Foundation’s role in helping to implement the Fed-

1 eral STEM Education 5-Year Strategic Plan, includ-
2 ing opportunities for the Foundation to more effec-
3 tively partner and collaborate with other Federal
4 agencies; and

5 (6) any additional Board recommendations re-
6 garding specific management, policy, budget, or
7 other steps the Foundation should take to increase
8 effectiveness and accountability across its portfolio
9 of STEM education programs and activities.

10 **SEC. 322. MODELS FOR GRADUATE STUDENT SUPPORT.**

11 (a) IN GENERAL.—The Director shall enter into an
12 agreement with the National Research Council to convene
13 a workshop or roundtable to examine models of Federal
14 support for STEM graduate students, including the Foun-
15 dation’s Graduate Research Fellowship program and com-
16 parable fellowship programs at other agencies, traineeship
17 programs, and the research assistant model.

18 (b) PURPOSE.—The purpose of the workshop or
19 roundtable shall be to compare and evaluate the extent
20 to which each of these models helps to prepare graduate
21 students for diverse careers utilizing STEM degrees, in-
22 cluding at diverse types of institutions of higher education,
23 in industry, and at government agencies and research lab-
24 oratories, and to make recommendations regarding—

1 (1) how current Federal programs and models,
2 including programs and models at the Foundation,
3 can be improved;

4 (2) the appropriateness of the current distribu-
5 tion of funding among the different models at the
6 Foundation and across the agencies; and

7 (3) the appropriateness of creating a new edu-
8 cation and training program for graduate students
9 distinct from programs that provide direct financial
10 support, including the grants authorized in section
11 527 of the America COMPETES Reauthorization
12 Act of 2010 (42 U.S.C. 1862p–15).

13 (c) CRITERIA.—At a minimum, in comparing pro-
14 grams and models, the workshop or roundtable partici-
15 pants shall consider the capacity of such programs or
16 models to provide students with knowledge and skills—

17 (1) to become independent, creative, successful
18 researchers;

19 (2) to participate in large interdisciplinary re-
20 search projects, including in an international con-
21 text;

22 (3) to adhere to the highest standards for re-
23 search ethics;

24 (4) to become high-quality teachers utilizing the
25 most currently available evidence-based pedagogy;

1 (5) in oral and written communication, to both
2 technical and nontechnical audiences;

3 (6) in innovation, entrepreneurship, and busi-
4 ness ethics; and

5 (7) in program management.

6 (d) GRADUATE STUDENT INPUT.—The participants
7 in the workshop or roundtable shall include current or re-
8 cent STEM graduate students.

9 (e) REPORT.—Not later than 1 year after the date
10 of enactment of this Act, the National Research Council
11 shall submit to Congress a summary report of the findings
12 and recommendations of the workshop or roundtable con-
13 vened under this section.

14 **SEC. 323. UNDERGRADUATE STEM EDUCATION REFORM.**

15 Section 17 of the National Science Foundation Au-
16 thorization Act of 2002 (42 U.S.C. 1862n–6) is amended
17 to read as follows:

18 **“SEC. 17. UNDERGRADUATE STEM EDUCATION REFORM.**

19 “(a) IN GENERAL.—The Director, through the Direc-
20 torate for Education and Human Resources, shall award
21 grants, on a competitive, merit-reviewed basis, to institu-
22 tions of higher education (or to consortia thereof) and to
23 other eligible nonprofit organizations to reform under-
24 graduate STEM education for the purpose of increasing
25 the number and quality of students studying toward and

1 completing baccalaureate degrees in STEM and improving
2 the STEM learning outcomes for all undergraduate stu-
3 dents.

4 “(b) INTERDIRECTORATE WORKING GROUP ON UN-
5 DERGRADUATE STEM EDUCATION.—In carrying out the
6 requirements of this section, the Directorate for Education
7 and Human Resources shall collaborate and coordinate
8 with the Research Directorates, including through the es-
9 tablishment of an interdirectorate working group on un-
10 dergraduate STEM education reform, in order to identify
11 and implement new and expanded opportunities for col-
12 laboration between STEM disciplinary researchers and
13 education researchers on the reform of undergraduate
14 STEM education.

15 “(c) GRANTS.—Research and development supported
16 by grants under this section may encompass a single dis-
17 cipline, multiple disciplines, or interdisciplinary education
18 at the undergraduate level, and may include—

19 “(1) research foundational to the improvement
20 of teaching, learning, and retention;

21 “(2) development, implementation, and assess-
22 ment of innovative, research-based approaches to
23 transforming teaching, learning, and retention; and

24 “(3) scaling of successful efforts on learning
25 and learning environments, broadening participation,

1 workforce preparation, employing emerging tech-
2 nologies, or other reforms in STEM education, in-
3 cluding expansion of successful STEM reform ef-
4 forts beyond a single course or group of courses to
5 achieve reform within an entire academic unit, or ex-
6 pansion of successful reform efforts beyond a single
7 academic unit to other STEM academic units within
8 an institution or to comparable academic units at
9 other institutions.

10 “(d) SELECTION PROCESS.—

11 “(1) APPLICATIONS.—An institution of higher
12 education or other eligible nonprofit organization
13 seeking a grant under this section shall submit an
14 application to the Director at such time, in such
15 manner, and containing such information as the Di-
16 rector may require. In addition to a description of
17 the proposed research, development, or scaling ef-
18 fort, including a description of the research findings
19 that will serve as the basis for the proposed effort,
20 applications shall include, at a minimum—

21 “(A) evidence of institutional support for,
22 and commitment to, the proposed effort, includ-
23 ing long-term commitment to implement and
24 scale successful strategies resulting from the
25 current effort;

1 “(B) a description of existing or planned
2 institutional policies and practices regarding
3 faculty hiring, promotion, tenure, and teaching
4 assignment that reward faculty contributions to
5 undergraduate STEM education; and

6 “(C) a description of the plans for assess-
7 ment and evaluation of the effort, including evi-
8 dence of participation by individuals with expe-
9 rience in assessment and evaluation of teaching
10 and learning programs.

11 “(2) REVIEW OF APPLICATIONS.—In selecting
12 grant recipients for funding under this section, the
13 Director shall consider, as appropriate to the scale
14 of the proposed effort—

15 “(A) the likelihood of success in under-
16 taking the proposed effort at the institution
17 submitting the application, including the extent
18 to which the faculty, staff, and administrators
19 of the institution are committed to making un-
20 dergraduate STEM education reform a priority
21 of the participating academic unit or units;

22 “(B) the degree to which the proposed ef-
23 fort will contribute to change in institutional
24 culture and policy such that a greater value is

1 placed on faculty engagement in undergraduate
2 education;

3 “(C) the likelihood that the institution will
4 sustain or expand the effort beyond the period
5 of the grant; and

6 “(D) the degree to which the proposed ef-
7 fort will contribute to the systematic accumula-
8 tion of knowledge on STEM education.

9 “(3) PRIORITY.—The Director shall give pri-
10 ority to proposals focused on the first 2 years of un-
11 dergraduate education, including STEM education
12 at 2-year institutions of higher education.

13 “(4) GRANT DISTRIBUTION.—The Director
14 shall ensure, to the extent practicable, that grants
15 awarded under this section are made to a variety of
16 types of institutions of higher education.”.

17 **SEC. 324. ADVANCED MANUFACTURING EDUCATION.**

18 Section 506(b) of the America COMPETES Reau-
19 thorization Act of 2010 (42 U.S.C. 1862p–1(b)) is amend-
20 ed to read as follows:

21 “(b) ADVANCED MANUFACTURING EDUCATION.—
22 The Director shall award grants, on a competitive, merit
23 reviewed basis, to community colleges for the development
24 and implementation of innovative advanced manufacturing
25 education reforms to ensure an adequate and well-trained

1 advanced manufacturing workforce. Activities supported
2 by grants under this subsection may include—

3 “(1) the development or expansion of edu-
4 cational materials, courses, curricula, strategies, and
5 methods that will lead to improved advanced manu-
6 facturing degree or certification programs, including
7 the integration of industry standards and workplace
8 competencies into the curriculum;

9 “(2) the development and implementation of
10 faculty professional development programs that en-
11 hance a faculty member’s capabilities and teaching
12 skills in advanced manufacturing, including efforts
13 to understand current advanced manufacturing tech-
14 nologies and practices;

15 “(3) the establishment of centers that provide
16 models and leadership in advanced manufacturing
17 education and serve as regional or national clearing-
18 houses for educational materials and methods, in-
19 cluding in rural areas;

20 “(4) activities to enhance the recruitment and
21 retention of students into certification and degree
22 programs in advanced manufacturing, including the
23 provision of improved mentoring and internship op-
24 portunities;

1 “(5) the establishment of partnerships with pri-
2 vate sector entities to ensure the development of an
3 advanced manufacturing workforce with the skills
4 necessary to meet regional economic needs; and
5 “(6) other activities as determined appropriate
6 by the Director.”.

7 **SEC. 325. STEM EDUCATION PARTNERSHIPS.**

8 Section 9 of the National Science Foundation Au-
9 thorization Act of 2002 (42 U.S.C. 1862n) is amended—

10 (1) in the section heading, by striking “**MATH-**
11 **EMATICS AND SCIENCE**” and inserting “**STEM**”;

12 (2) by striking “mathematics and science” each
13 place it appears in subsections (a) and (b) and in-
14 serting “STEM”;

15 (3) by striking “mathematics or science” each
16 place it appears in subsection (a)(3) and (4)(A) and
17 inserting “STEM”;

18 (4) by striking “mathematics, science, or engi-
19 neering” in subsection (a)(2)(B) and inserting
20 “STEM”;

21 (5) by striking “mathematics, science, and tech-
22 nology” in subsection (a)(3)(B)(ii)(II) and (8) and
23 inserting “STEM”;

1 (6) by striking “professional mathematicians,
2 scientists, and engineers” in subsection (a)(3)(F)
3 and inserting “STEM professionals”;

4 (7) by striking “mathematicians, scientists, and
5 engineers” in subsection (a)(3)(J) and (M) and in-
6 serting “STEM professionals”;

7 (8) by striking “scientists, technologists, engi-
8 neers, or mathematicians” in subsection (a)(8) and
9 inserting “STEM professionals”;

10 (9) by striking “science, technology, engineer-
11 ing, and mathematics” each place it appears in sub-
12 section (a)(3)(K) and (10) and inserting “STEM”;

13 (10) by striking “science, technology, engineer-
14 ing, or mathematics” in subsection (a)(10)(A)(ii)(II)
15 and inserting “STEM”;

16 (11) by striking “science, mathematics, engi-
17 neering, and technology” each place it appears in
18 subsection (a)(5) and inserting “STEM”;

19 (12) by striking “science, mathematics, engi-
20 neering, or technology” in subsection (a)(5) and in-
21 serting “STEM”;

22 (13) by striking “mathematics, science, engi-
23 neering, and technology” in subsection (b)(1) and
24 (2) and inserting “STEM”; and

25 (14) by striking subsection (d).

1 **SEC. 326. NOYCE SCHOLARSHIP PROGRAM AMENDMENTS.**

2 Section 10A of the National Science Foundation Au-
3 thorization Act of 2002 (42 U.S.C. 1862n-1a) is amend-
4 ed—

5 (1) in subsection (a)(2)(B), by inserting “or
6 bachelor’s” after “master’s”;

7 (2) in subsection (c)—

8 (A) by striking “and” at the end of para-
9 graph (2)(B);

10 (B) in paragraph (3), by—

11 (i) inserting “for teachers with mas-
12 ter’s degrees in their field” after “Teach-
13 ing Fellowships”; and

14 (ii) by striking the period at the end
15 of subparagraph (B) and inserting “;
16 and”; and

17 (C) by adding at the end the following new
18 paragraph:

19 “(4) in the case of National Science Foundation
20 Master Teaching Fellowships for teachers with bach-
21 elor’s degrees in their field—

22 “(A) offering academic courses leading to
23 a master’s degree and leadership training to
24 prepare individuals to become master teachers
25 in elementary and secondary schools; and

1 “(B) offering programs both during and
2 after matriculation in the program for which
3 the fellowship is received to enable fellows to
4 become highly effective mathematics and
5 science teachers, including mentoring, training,
6 induction, and professional development activi-
7 ties, to fulfill the service requirements of this
8 section, including the requirements of sub-
9 section (e), and to exchange ideas with others
10 in their fields.”;

11 (3) in subsection (e), by striking “subsection
12 (g)” and inserting “subsection (h)”; and

13 (4) by adding after subsection (f) the following
14 new subsection:

15 “(g) SUPPORT FOR MASTER TEACHING FELLOWS
16 WHILE ENROLLED IN A MASTER’S DEGREE PROGRAM.—
17 A National Science Foundation Master Teacher Fellow
18 may receive a maximum of 1 year of fellowship support
19 while enrolled in a master’s degree program as described
20 in subsection (c)(4)(A), except that if such fellow is en-
21 rolled in a part-time program, such amount shall be pro-
22 rated according to the length of the program.”.

1 **SEC. 327. INFORMAL STEM EDUCATION.**

2 (a) GRANTS.—The Director, through the Directorate
3 for Education and Human Resources, shall continue to
4 award competitive, merit-reviewed grants to support—

5 (1) research and development of innovative out-
6 of-school STEM learning and emerging STEM
7 learning environments in order to improve STEM
8 learning outcomes and engagement in STEM; and

9 (2) research that advances the field of informal
10 STEM education.

11 (b) USES OF FUNDS.—Activities supported by grants
12 under this section may encompass a single STEM dis-
13 cipline, multiple STEM disciplines, or integrative STEM
14 initiatives and shall include—

15 (1) research and development that improves our
16 understanding of learning and engagement in infor-
17 mal environments, including the role of informal en-
18 vironments in broadening participation in STEM;
19 and

20 (2) design and testing of innovative STEM
21 learning models, programs, and other resources for
22 informal learning environments to improve STEM
23 learning outcomes and increase engagement for K-
24 12 students, K-12 teachers, and the general public,
25 including design and testing of the scalability of
26 models, programs, and other resources.

1 **SEC. 328. RESEARCH AND DEVELOPMENT TO SUPPORT IM-**
2 **PROVED K-12 LEARNING.**

3 (a) IN GENERAL.—The Director, acting through the
4 Directorate for Education and Human Resources, shall
5 award competitive, merit-reviewed grants to support re-
6 search and development on alignment, implementation,
7 impact, and ongoing improvement of standards and equiv-
8 alent learning expectations used by States in mathematics,
9 science, and, as appropriate, other State-based STEM
10 standards.

11 (b) RESEARCH AREAS.—In making awards under
12 this section, the Director shall consider proposals for re-
13 search and development, including, as appropriate, large-
14 scale research and development, of—

15 (1) resources, including virtual resources such
16 as web portals, for content, professional develop-
17 ment, and research results;

18 (2) teacher education and professional develop-
19 ment;

20 (3) learning progressions;

21 (4) assessments;

22 (5) metrics for evaluating the impact of stand-
23 ards; and

24 (6) other areas of research and development
25 that are likely to contribute to the alignment, imple-

1 mentation, impact, and ongoing improvement of
2 standards in STEM subjects.

3 **TITLE IV—NATIONAL INSTITUTE**
4 **OF STANDARDS AND TECH-**
5 **NOLOGY**

6 **SEC. 401. SHORT TITLE.**

7 This title may be cited as the “National Institute of
8 Standards and Technology Authorization Act of 2014”.

9 **SEC. 402. AUTHORIZATION OF APPROPRIATIONS.**

10 (a) FISCAL YEAR 2015.—

11 (1) IN GENERAL.—There are authorized to be
12 appropriated to the Secretary of Commerce
13 \$892,500,000 for the National Institute of Stand-
14 ards and Technology for fiscal year 2015.

15 (2) SPECIFIC ALLOCATIONS.—Of the amount
16 authorized by paragraph (1)—

17 (A) \$683,550,000 shall be authorized for
18 scientific and technical research and services
19 laboratory activities;

20 (B) \$58,800,000 shall be authorized for
21 the construction and maintenance of facilities;
22 and

23 (C) \$150,150,000 shall be authorized for
24 industrial technology services activities, of
25 which—

1 (i) \$134,400,000 shall be authorized
2 for the Hollings Manufacturing Extension
3 Partnership under section 25 of the Na-
4 tional Institute of Standards and Tech-
5 nology Act (15 U.S.C. 278k) and the pro-
6 gram under section 26 of such Act (15
7 U.S.C. 278l), of which not more than
8 \$20,000,000 shall be for the competitive
9 grant program under section 25(f) of such
10 Act; and

11 (ii) \$15,750,000 shall be authorized
12 for the Advanced Manufacturing Tech-
13 nology Consortia program established
14 under section 33 of such Act (15 U.S.C.
15 278r).

16 (b) FISCAL YEAR 2016.—

17 (1) IN GENERAL.—There are authorized to be
18 appropriated to the Secretary of Commerce
19 \$937,130,000 for the National Institute of Stand-
20 ards and Technology for fiscal year 2016.

21 (2) SPECIFIC ALLOCATIONS.—Of the amount
22 authorized by paragraph (1)—

23 (A) \$717,730,000 shall be authorized for
24 scientific and technical research and services
25 laboratory activities;

1 (B) \$61,740,000 shall be authorized for
2 the construction and maintenance of facilities;
3 and

4 (C) \$157,660,000 shall be authorized for
5 industrial technology services activities, of
6 which—

7 (i) \$141,120,000 shall be authorized
8 for the Hollings Manufacturing Extension
9 Partnership under section 25 of the Na-
10 tional Institute of Standards and Tech-
11 nology Act (15 U.S.C. 278k) and the pro-
12 gram under section 26 of such Act (15
13 U.S.C. 278l), of which not more than
14 \$20,000,000 shall be for the competitive
15 grant program under section 25(f) of such
16 Act; and

17 (ii) \$16,540,000 shall be authorized
18 for the Advanced Manufacturing Tech-
19 nology Consortia program established
20 under section 33 of such Act (15 U.S.C.
21 278r).

22 (c) FISCAL YEAR 2017.—

23 (1) IN GENERAL.—There are authorized to be
24 appropriated to the Secretary of Commerce

1 \$983,980,000 for the National Institute of Stand-
2 ards and Technology for fiscal year 2017.

3 (2) SPECIFIC ALLOCATIONS.—Of the amount
4 authorized by paragraph (1)—

5 (A) \$753,610,000 shall be authorized for
6 scientific and technical research and services
7 laboratory activities;

8 (B) \$64,830,000 shall be authorized for
9 the construction and maintenance of facilities;
10 and

11 (C) \$165,540,000 shall be authorized for
12 industrial technology services activities, of
13 which—

14 (i) \$148,180,000 shall be authorized
15 for the Hollings Manufacturing Extension
16 Partnership under section 25 of the Na-
17 tional Institute of Standards and Tech-
18 nology Act (15 U.S.C. 278k) and the pro-
19 gram under section 26 of such Act (15
20 U.S.C. 278l), of which not more than
21 \$20,000,000 shall be for the competitive
22 grant program under section 25(f) of such
23 Act; and

24 (ii) \$17,360,000 shall be authorized
25 for the Advanced Manufacturing Tech-

1 nology Consortia program established
2 under section 33 of such Act (15 U.S.C.
3 278r).

4 (d) FISCAL YEAR 2018.—

5 (1) IN GENERAL.—There are authorized to be
6 appropriated to the Secretary of Commerce
7 \$1,033,180,000 for the National Institute of Stand-
8 ards and Technology for fiscal year 2018.

9 (2) SPECIFIC ALLOCATIONS.—Of the amount
10 authorized by paragraph (1)—

11 (A) \$791,290,000 shall be authorized for
12 scientific and technical research and services
13 laboratory activities;

14 (B) \$68,070,000 shall be authorized for
15 the construction and maintenance of facilities;
16 and

17 (C) \$173,820,000 shall be authorized for
18 industrial technology services activities, of
19 which—

20 (i) \$155,580,000 shall be authorized
21 for the Hollings Manufacturing Extension
22 Partnership under section 25 of the Na-
23 tional Institute of Standards and Tech-
24 nology Act (15 U.S.C. 278k) and the pro-
25 gram under section 26 of such Act (15

1 U.S.C. 278l), of which not more than
2 \$20,000,000 shall be for the competitive
3 grant program under section 25(f) of such
4 Act; and

5 (ii) \$18,230,000 shall be authorized
6 for the Advanced Manufacturing Tech-
7 nology Consortia program established
8 under section 33 of such Act (15 U.S.C.
9 278r).

10 (e) FISCAL YEAR 2019.—

11 (1) IN GENERAL.—There are authorized to be
12 appropriated to the Secretary of Commerce
13 \$1,084,840,000 for the National Institute of Stand-
14 ards and Technology for fiscal year 2019.

15 (2) SPECIFIC ALLOCATIONS.—Of the amount
16 authorized by paragraph (1)—

17 (A) \$830,860,000 shall be authorized for
18 scientific and technical research and services
19 laboratory activities;

20 (B) \$71,470,000 shall be authorized for
21 the construction and maintenance of facilities;
22 and

23 (C) \$182,510,000 shall be authorized for
24 industrial technology services activities, of
25 which—

1 (i) \$163,360,000 shall be authorized
2 for the Hollings Manufacturing Extension
3 Partnership under section 25 of the Na-
4 tional Institute of Standards and Tech-
5 nology Act (15 U.S.C. 278k) and the pro-
6 gram under section 26 of such Act (15
7 U.S.C. 278l), of which not more than
8 \$20,000,000 shall be for the competitive
9 grant program under section 25(f) of such
10 Act; and

11 (ii) \$19,140,000 shall be authorized
12 for the Advanced Manufacturing Tech-
13 nology Consortia program established
14 under section 33 of such Act (15 U.S.C.
15 278r).

16 **SEC. 403. ADVANCED MANUFACTURING TECHNOLOGY CON-**
17 **SORTIA.**

18 Section 33 of the National Institute of Standards and
19 Technology Act (15 U.S.C. 278r) is amended to read as
20 follows:

21 **“SEC. 33. ADVANCED MANUFACTURING TECHNOLOGY CON-**
22 **SORTIA.**

23 “(a) AUTHORITY.—

24 “(1) IN GENERAL.—The Director shall carry
25 out a program to facilitate the development of and

1 provide support to industry-led consortia that will
2 identify, prioritize, and address long-term,
3 precompetitive industrial research needs in the area
4 of advanced manufacturing.

5 “(2) PROGRAM OBJECTIVES.—The objectives of
6 the program established under this section include
7 the following:

8 “(A) To promote collective public-private
9 efforts to develop key technology platforms and
10 infrastructure for advanced manufacturing.

11 “(B) To enable the prioritization of public
12 research portfolios to be more responsive to the
13 long-term technology development needs of in-
14 dustry.

15 “(C) To leverage Federal investment in ad-
16 vanced manufacturing with shared investment
17 by the private sector.

18 “(D) To increase industrial research and
19 development investment in precompetitive tech-
20 nology platforms and infrastructure.

21 “(E) To accelerate technological innovation
22 in advanced manufacturing.

23 “(F) To foster broad participation by in-
24 dustry, the Federal Government, institutions of
25 higher education, and State, local, and tribal

1 governments in advanced manufacturing re-
2 search and development.

3 “(b) ACTIVITIES.—As part of the program estab-
4 lished under this section, the Director shall—

5 “(1) support the formation of industry-led con-
6 sortia composed of representatives from industry (in-
7 cluding small and medium-sized manufacturers), in-
8 stitutions of higher education, the Federal Govern-
9 ment, State, local, and tribal governments, and other
10 entities, as appropriate;

11 “(2) collaborate with consortia participants in
12 the development of technology roadmaps that iden-
13 tify research needs in the area of advanced manufac-
14 turing;

15 “(3) support precompetitive research directed at
16 meeting the research needs identified in the road-
17 maps developed under paragraph (2);

18 “(4) promote the transfer of precompetitive
19 technology platforms and infrastructure resulting
20 from consortia research to the private sector and fa-
21 cilitate open access to the intellectual property un-
22 derpinning those platforms and technology; and

23 “(5) facilitate the development of new tech-
24 nologies into commercial products.

1 “(c) SELECTION CRITERIA.—In selecting applica-
2 tions for awards under this section, the Director shall con-
3 sider, at a minimum—

4 “(1) the degree to which the activities proposed
5 under the consortia will broadly impact manufac-
6 turing, including regional manufacturing efforts, and
7 increase the productivity and economic competitive-
8 ness of the United States;

9 “(2) the level of technical risk to be addressed
10 by the consortia;

11 “(3) the potential to produce fundamental new
12 knowledge; and

13 “(4) the likelihood that the consortia will be-
14 come self-sustaining, if appropriate.”.

15 **SEC. 404. NETWORK FOR MANUFACTURING INNOVATION.**

16 The National Institute of Standards and Technology
17 Act (15 U.S.C. 271 et seq.) is amended—

18 (1) by redesignating section 34 as section 36;

19 and

20 (2) by inserting after section 33 (15 U.S.C.
21 278r) the following:

22 **“SEC. 34. NETWORK FOR MANUFACTURING INNOVATION.**

23 “(a) ESTABLISHMENT OF NETWORK FOR MANUFAC-
24 TURING INNOVATION PROGRAM.—

1 “(1) IN GENERAL.—The Secretary shall estab-
2 lish within the Institute a program to be known as
3 the ‘Network for Manufacturing Innovation Pro-
4 gram’ (referred to in this section as the ‘Program’).

5 “(2) PURPOSES OF PROGRAM.—The purposes of
6 the Program are—

7 “(A) to improve the competitiveness of
8 United States manufacturing and to increase
9 domestic production;

10 “(B) to stimulate United States leadership
11 in advanced manufacturing research, innova-
12 tion, and technology;

13 “(C) to facilitate the transition of innova-
14 tive technologies into scalable, cost-effective,
15 and high-performing manufacturing capabili-
16 ties;

17 “(D) to facilitate access by manufacturing
18 enterprises to capital-intensive infrastructure,
19 including high-performance computing, in order
20 to improve the speed with which such enter-
21 prises commercialize new processes and tech-
22 nologies;

23 “(E) to accelerate the development of an
24 advanced manufacturing workforce;

1 “(F) to facilitate peer exchange of and the
2 documentation of best practices in addressing
3 advanced manufacturing challenges; and

4 “(G) to leverage non-Federal sources of
5 support to promote a stable and sustainable
6 business model without the need for long-term
7 Federal funding.

8 “(3) SUPPORT.—The Secretary, acting through
9 the Director, shall carry out the purposes set forth
10 in paragraph (2) by supporting—

11 “(A) the Network for Manufacturing Inno-
12 vation established under subsection (b); and

13 “(B) the establishment of centers for man-
14 ufacturing innovation.

15 “(4) DIRECTOR.—The Secretary shall carry out
16 the Program through the Director.

17 “(b) ESTABLISHMENT OF NETWORK FOR MANUFAC-
18 TURING INNOVATION.—

19 “(1) IN GENERAL.—As part of the Program,
20 the Secretary shall establish a network of centers for
21 manufacturing innovation.

22 “(2) DESIGNATION.—The network established
23 under paragraph (1) shall be known as the ‘Network
24 for Manufacturing Innovation’ (referred to in this
25 section as the ‘Network’).

1 “(c) CENTERS FOR MANUFACTURING INNOVATION.—

2 “(1) IN GENERAL.—For purposes of this sec-
3 tion, a ‘center for manufacturing innovation’ is a
4 center that—

5 “(A) has been established by a person to
6 address challenges in advanced manufacturing
7 and to assist manufacturers in retaining or ex-
8 panding industrial production and jobs in the
9 United States;

10 “(B) has a predominant focus on a manu-
11 facturing process, novel material, enabling tech-
12 nology, supply chain integration methodology,
13 or another relevant aspect of advanced manu-
14 facturing, as determined by the Secretary, with
15 the potential—

16 “(i) to improve the competitiveness of
17 United States manufacturing;

18 “(ii) to accelerate investment in ad-
19 vanced manufacturing production capacity
20 in the United States; and

21 “(iii) to enable the commercial appli-
22 cation of new technologies or industry-wide
23 manufacturing processes; and

24 “(C) includes active participation among
25 representatives from multiple industrial entities,

1 research universities, community colleges, and
2 such other entities as the Secretary considers
3 appropriate, which may include career and tech-
4 nical education schools, Federal laboratories,
5 State, local, and tribal governments, businesses,
6 educational institutions, and nonprofit organiza-
7 tions.

8 “(2) ACTIVITIES.—Activities of a center for
9 manufacturing innovation may include the following:

10 “(A) Research, development, and dem-
11 onstration projects, including proof-of-concept
12 development and prototyping, to reduce the
13 cost, time, and risk of commercializing new
14 technologies and improvements in existing tech-
15 nologies, processes, products, and research and
16 development of materials to solve pre-competi-
17 tive industrial problems with economic or na-
18 tional security implications.

19 “(B) Development and implementation of
20 education and training courses, materials, and
21 programs.

22 “(C) Development of innovative methodolo-
23 gies and practices for supply chain integration
24 and introduction of new technologies into sup-
25 ply chains.

1 “(D) Outreach and engagement with small
2 and medium-sized manufacturing enterprises, in
3 addition to large manufacturing enterprises.

4 “(E) Such other activities as the Sec-
5 retary, in consultation with Federal depart-
6 ments and agencies whose missions contribute
7 to or are affected by advanced manufacturing,
8 considers consistent with the purposes described
9 in subsection (a)(2).

10 “(3) ADDITIONAL CENTERS FOR MANUFAC-
11 TURING INNOVATION.—The National Additive Man-
12 ufacturing Innovation Institute and pending manu-
13 facturing centers under interagency review shall be
14 considered centers for manufacturing innovation.

15 “(d) FINANCIAL ASSISTANCE TO ESTABLISH AND
16 SUPPORT CENTERS FOR MANUFACTURING INNOVA-
17 TION.—

18 “(1) IN GENERAL.—In carrying out the Pro-
19 gram, the Secretary shall award financial assistance
20 to a person to assist the person in planning, estab-
21 lishing, or supporting a center for manufacturing in-
22 novation.

23 “(2) APPLICATION.—A person seeking financial
24 assistance under paragraph (1) shall submit to the
25 Secretary an application therefor at such time, in

1 such manner, and containing such information as
2 the Secretary may require.

3 “(3) OPEN PROCESS.—In soliciting applications
4 for financial assistance under paragraph (1), the
5 Secretary shall ensure an open process that will
6 allow for the consideration of all applications rel-
7 evant to advanced manufacturing regardless of tech-
8 nology area.

9 “(4) SELECTION.—

10 “(A) COMPETITIVE, MERIT REVIEW.—In
11 awarding financial assistance under paragraph
12 (1), the Secretary shall use a competitive, merit
13 review process.

14 “(B) COLLABORATION.—In awarding fi-
15 nancial assistance under paragraph (1), the
16 Secretary shall, acting through the National
17 Program Office established under subsection
18 (e)(1), collaborate with Federal departments
19 and agencies whose missions contribute to or
20 are affected by advanced manufacturing.

21 “(C) CONSIDERATIONS.—In selecting a
22 person who submitted an application under
23 paragraph (2) for an award of financial assist-
24 ance under paragraph (1), the Secretary shall
25 consider, at a minimum, the following:

1 “(i) The potential of the center for
2 manufacturing innovation to advance do-
3 mestic manufacturing and the likelihood of
4 economic impact in the predominant focus
5 areas of the center for manufacturing in-
6 novation.

7 “(ii) The commitment of continued fi-
8 nancial support, advice, participation, and
9 other contributions from non-Federal
10 sources to provide leverage and resources
11 to promote a stable and sustainable busi-
12 ness model without the need for long-term
13 Federal funding.

14 “(iii) How the center for manufac-
15 turing innovation will engage with small
16 and medium-sized manufacturing enter-
17 prises, to improve the capacity of such en-
18 terprises to commercialize new processes
19 and technologies.

20 “(iv) How the center for manufac-
21 turing innovation will carry out educational
22 and workforce activities that meet indus-
23 trial needs related to the predominant
24 focus areas of the center for manufac-
25 turing innovation.

1 “(v) How the center for manufac-
2 turing innovation will advance economic
3 competitiveness.

4 “(vi) How the center for manufac-
5 turing innovation will strengthen and lever-
6 age the assets of a region.

7 “(5) LIMITATION ON PERIOD FOR AWARDS.—
8 No award of financial assistance may be made under
9 paragraph (1) to a center of manufacturing innova-
10 tion after the 7-year period beginning on the date on
11 which the Secretary first awards financial assistance
12 to a center under such paragraph.

13 “(e) NATIONAL PROGRAM OFFICE.—

14 “(1) ESTABLISHMENT.—The Secretary shall es-
15 tablish or designate, within the Institute, an Ad-
16 vanced Manufacturing National Program Office (re-
17 ferred to in this section as the ‘National Program
18 Office’), which shall oversee and carry out the Pro-
19 gram.

20 “(2) FUNCTIONS.—The functions of the Na-
21 tional Program Office are—

22 “(A) to oversee the planning, management,
23 and coordination of the Program;

24 “(B) to enter into memorandums of under-
25 standing with Federal departments and agen-

1 cies, whose missions contribute to or are af-
2 fected by advanced manufacturing, to carry out
3 the purposes described in subsection (a)(2);

4 “(C) to develop, not later than 1 year after
5 the date of the enactment of the National Insti-
6 tute of Standards and Technology Authoriza-
7 tion Act of 2014, and update not less frequently
8 than once every 3 years thereafter, a strategic
9 plan to guide the Program;

10 “(D) to establish such procedures, proc-
11 esses, and criteria as may be necessary and ap-
12 propriate to maximize cooperation and coordi-
13 nate of the activities of the Program with pro-
14 grams and activities of other Federal depart-
15 ments and agencies whose missions contribute
16 to or are affected by advanced manufacturing;

17 “(E) to establish a clearinghouse of public
18 information related to the activities of the Pro-
19 gram; and

20 “(F) to act as a convener of the Network.

21 “(3) RECOMMENDATIONS.—In developing and
22 updating the strategic plan under paragraph (2)(C),
23 the Secretary shall solicit recommendations and ad-
24 vice from a wide range of stakeholders, including in-
25 dustry, small and medium-sized manufacturing en-

1 terprises, research universities, community colleges,
2 and other relevant organizations and institutions.

3 “(4) REPORT TO CONGRESS.—The Secretary
4 shall transmit the strategic plan required under
5 paragraph (2)(C) to the Committee on Commerce,
6 Science, and Transportation of the Senate and the
7 Committee on Science, Space, and Technology of the
8 House of Representatives.

9 “(5) HOLLINGS MANUFACTURING EXTENSION
10 PARTNERSHIP.—The Secretary shall ensure that the
11 National Program Office incorporates the Hollings
12 Manufacturing Extension Partnership into Program
13 planning to ensure that the results of the Program
14 reach small and medium-sized entities.

15 “(6) DETAILEES.—Any Federal Government
16 employee may be detailed to the National Program
17 Office without reimbursement. Such detail shall be
18 without interruption or loss of civil service status or
19 privilege.

20 “(f) REPORTING AND AUDITING.—

21 “(1) ANNUAL REPORTS TO THE SECRETARY.—

22 “(A) IN GENERAL.—The Secretary shall
23 require recipients of financial assistance under
24 subsection (d)(1) to annually submit a report to
25 the Secretary that describes the finances and

1 performance of the center for manufacturing in-
2 novation for which such assistance was award-
3 ed.

4 “(B) ELEMENTS.—Each report submitted
5 under subparagraph (A) shall include—

6 “(i) an accounting of expenditures of
7 amounts awarded to the recipient under
8 subsection (d)(1); and

9 “(ii) a description of the performance
10 of the center for manufacturing innovation
11 with respect to—

12 “(I) its goals, plans, financial
13 support, and accomplishments; and

14 “(II) how the center for manu-
15 facturing innovation has furthered the
16 purposes described in subsection
17 (a)(2).

18 “(2) ANNUAL REPORTS TO CONGRESS.—

19 “(A) IN GENERAL.—Not less frequently
20 than once each year, the Secretary shall submit
21 a report to Congress that describes the per-
22 formance of the Program during the most re-
23 cent 1-year period.

1 “(B) ELEMENTS.—Each report submitted
2 under subparagraph (A) shall include, for the
3 period covered by the report—

4 “(i) a summary and assessment of the
5 reports received by the Secretary under
6 paragraph (1);

7 “(ii) an accounting of the funds ex-
8 pended by the Secretary under the Pro-
9 gram; and

10 “(iii) an assessment of the Program
11 with respect to the purposes described in
12 subsection (a)(2).

13 “(3) TRIENNIAL ASSESSMENT BY GAO.—

14 “(A) IN GENERAL.—Not less frequently
15 than once every 3 years, the Comptroller Gen-
16 eral of the United States shall submit to Con-
17 gress an assessment of the operation of the
18 Program during the most recent 3-year period.

19 “(B) ELEMENTS.—Each assessment sub-
20 mitted under subparagraph (A) shall include,
21 for the period covered by the report—

22 “(i) a review of the management, co-
23 ordination, and industry utility of the Pro-
24 gram;

1 “(ii) an assessment of the extent to
2 which the Program has furthered the pur-
3 poses described in subsection (a)(2); and

4 “(iii) such recommendations for legis-
5 lative and administrative action as the
6 Comptroller General considers appropriate
7 to improve the Program.

8 “(g) ADDITIONAL AUTHORITIES.—

9 “(1) APPOINTMENT OF PERSONNEL AND CON-
10 TRACTS.—The Secretary may appoint such per-
11 sonnel and enter into such contracts, financial as-
12 sistance agreements, and other agreements as the
13 Secretary considers necessary or appropriate to
14 carry out the Program including support for re-
15 search and development activities involving a center
16 for manufacturing innovation.

17 “(2) TRANSFER OF FUNDS.—The Secretary
18 may transfer to other Federal agencies such sums as
19 the Secretary considers necessary or appropriate to
20 carry out the Program.

21 “(3) AUTHORITY OF OTHER AGENCIES.—In the
22 event that the Secretary exercises the authority to
23 transfer funds to another agency under paragraph
24 (2), such agency may award and administer all as-

1 pects of financial assistance awards under this sec-
2 tion.

3 “(4) USE OF RESOURCES.—In furtherance of
4 the purposes of the Program, the Secretary may use,
5 with the consent of a covered entity and with or
6 without reimbursement, the land, services, equip-
7 ment, personnel, and facilities of such covered entity.

8 “(5) ACCEPTANCE OF RESOURCES.—In addition
9 to amounts appropriated to carry out the Program,
10 the Secretary may accept funds, services, equipment,
11 personnel, and facilities from any covered entity to
12 carry out the Program.

13 “(6) COVERED ENTITY.—For purposes of this
14 subsection, a covered entity is any Federal depart-
15 ment, Federal agency, instrumentality of the United
16 States, State, local government, tribal government,
17 territory or possession of the United States, or of
18 any political subdivision thereof, or international or-
19 ganization, or any public or private entity or indi-
20 vidual.

21 “(h) PATENTS.—Chapter 18 of title 35, United
22 States Code, shall not apply if financial assistance is
23 awarded under this section solely for the purpose of plan-
24 ning, establishing, or supporting new or existing centers
25 for manufacturing innovation.

1 “(i) FUNDING.—

2 “(1) NETWORK FOR MANUFACTURING INNOVA-
3 TION FUND.—

4 “(A) ESTABLISHMENT.—There is estab-
5 lished in the Treasury of the United States a
6 fund to be known as the ‘Network for Manufac-
7 turing Innovation Fund’ (referred to in this
8 paragraph as the ‘Fund’).

9 “(B) ELEMENTS.—There shall be depos-
10 ited in the Fund, which shall constitute the as-
11 sets of the Fund, amounts appropriated or oth-
12 erwise made available to carry out the Program.

13 “(C) AVAILABILITY.—Amounts deposited
14 in the Fund shall be available to the Secretary,
15 at the discretion of the Secretary, or the Sec-
16 retary’s delegee, to carry out the Program with-
17 out further appropriation and without fiscal
18 year limitation.

19 “(2) AUTHORIZATION OF APPROPRIATIONS.—
20 There is authorized to be appropriated
21 \$600,000,000 to the Secretary to carry out this sec-
22 tion.

23 “(3) ADMINISTRATIVE EXPENSES.—The Sec-
24 retary may use not more than 5 percent of the
25 amounts appropriated pursuant to paragraph (2) to

1 pay the salaries, expenses, and other administrative
2 costs incurred by the Secretary under this section.”.

3 **SEC. 405. HOLLINGS MANUFACTURING EXTENSION PART-**
4 **NERSHIP.**

5 Section 25 of the National Institute of Standards and
6 Technology Act (15 U.S.C. 278k) is amended to read as
7 follows:

8 **“SEC. 25. HOLLINGS MANUFACTURING EXTENSION PART-**
9 **NERSHIP.**

10 **“(a) ESTABLISHMENT AND PURPOSE.—**

11 **“(1) IN GENERAL.—**The Secretary, through the
12 Director shall provide assistance for the creation and
13 support of regional manufacturing extension centers
14 for the transfer of manufacturing technology and
15 best business practices. These centers shall be
16 known as the ‘Hollings Manufacturing Extension
17 Centers’ (in this Act referred to as the ‘Centers’).
18 The program under this section shall be known as
19 the ‘Hollings Manufacturing Extension Partnership’.

20 **“(2) AFFILIATIONS.—**Such Centers shall be af-
21 filiated with any United States-based public or non-
22 profit institution or organization, or group thereof,
23 that applies for and is awarded financial assistance
24 under this section.

1 “(3) OBJECTIVE.—The objective of the pro-
2 gram is to enhance productivity, competitiveness,
3 and technological performance in United States
4 manufacturing through—

5 “(A) the transfer of manufacturing tech-
6 nology and techniques to Centers and, through
7 them, to manufacturing companies throughout
8 the United States;

9 “(B) the participation of individuals from
10 industry, institutions of higher education, State
11 governments, other Federal agencies, and, when
12 appropriate, the Institute in cooperative tech-
13 nology transfer activities;

14 “(C) efforts to make new manufacturing
15 technology and processes usable by United
16 States-based small and medium-sized compa-
17 nies;

18 “(D) the active dissemination of scientific,
19 engineering, technical, and management infor-
20 mation about manufacturing to industrial firms,
21 including small and medium-sized manufac-
22 turing companies;

23 “(E) the development of new partnerships,
24 networks, and services that will assist small and

1 medium-sized manufacturing companies expand
2 into new markets, including global markets;

3 “(F) the utilization, when appropriate, of
4 the expertise and capability that exists in Fed-
5 eral laboratories other than the Institute; and

6 “(G) the provision to community colleges
7 and area career and technical education schools
8 of information about the job skills needed in
9 small and medium-sized manufacturing busi-
10 nesses in the regions they serve.

11 “(b) ACTIVITIES.—The activities of the Centers shall
12 include—

13 “(1) the establishment of automated manufac-
14 turing systems and other advanced production tech-
15 nologies, based on research by the Institute and
16 other entities, for the purpose of demonstrations and
17 technology transfer;

18 “(2) assistance to Federal agencies in sup-
19 porting United States-based manufacturing by iden-
20 tifying and providing technical assistance to small
21 and medium-sized manufacturers to help them meet
22 Federal agency procurement and acquisition needs;

23 “(3) the active transfer and dissemination of re-
24 search findings and Center expertise to a wide range

1 of companies and enterprises, particularly small and
2 medium-sized manufacturers; and

3 “(4) the facilitation of collaborations and part-
4 nerships between small and medium-sized manufac-
5 turing companies and community colleges and area
6 career and technical education schools to help such
7 colleges and schools better understand the specific
8 needs of manufacturers and to help manufacturers
9 better understand the skill sets that students learn
10 in the programs offered by such colleges and schools.

11 “(c) FINANCIAL ASSISTANCE AND REQUIRE-
12 MENTS.—

13 “(1) FINANCIAL SUPPORT.—The Secretary may
14 provide financial support to any Center created
15 under subsection (a) for an initial period of 5 years,
16 which may be renewed for an additional 5-year pe-
17 riod. The Secretary may provide to a Center up to
18 50 percent of the capital and annual operating and
19 maintenance funds required to create and maintain
20 such Center.

21 “(2) REGULATIONS.—The Secretary shall im-
22 plement, review, and update the sections of the Code
23 of Federal Regulations related to this section at
24 least once every 5 years.

25 “(3) APPLICATION.—

1 “(A) IN GENERAL.—Any public or non-
2 profit institution, or consortium thereof, may
3 submit to the Secretary an application for fi-
4 nancial support under this section, in accord-
5 ance with the procedures established by the
6 Secretary.

7 “(B) COST-SHARING.—In order to receive
8 assistance under this section, an applicant for
9 financial assistance under subparagraph (A)
10 shall provide adequate assurances that non-
11 Federal assets obtained from the applicant and
12 the applicant’s partnering organizations will be
13 used as a funding source to meet not less than
14 50 percent of the costs incurred. For purposes
15 of the preceding sentence, the costs incurred
16 means the costs incurred in connection with the
17 activities undertaken to improve the manage-
18 ment, productivity, competitiveness, and techno-
19 logical performance of small and medium-sized
20 manufacturing companies.

21 “(C) AGREEMENTS WITH OTHER ENTI-
22 TIES.—In meeting the 50-percent requirement,
23 it is anticipated that a Center will enter into
24 agreements with other entities such as private
25 industry, institutions of higher education, and

1 State governments to accomplish programmatic
2 objectives and access new and existing resources
3 that will further the impact of the Federal in-
4 vestment made on behalf of small and medium-
5 sized manufacturing companies.

6 “(D) LEGAL RIGHTS.—Each applicant
7 under subparagraph (A) shall submit a proposal
8 for the allocation of the legal rights associated
9 with any invention that may result from the
10 proposed Center’s activities.

11 “(4) MERIT REVIEW.—The Secretary shall sub-
12 ject each such application to merit review. In mak-
13 ing a decision whether to approve such application
14 and provide financial support under this section, the
15 Secretary shall consider, at a minimum, the fol-
16 lowing:

17 “(A) The merits of the application, par-
18 ticularly those portions of the application re-
19 garding technology transfer, training and edu-
20 cation, and adaptation of manufacturing tech-
21 nologies to the needs of particular industrial
22 sectors.

23 “(B) The quality of service to be provided.

24 “(C) Geographical diversity and extent of
25 service area.

1 “(D) The percentage of funding and
2 amount of in-kind commitment from other
3 sources.

4 “(5) EVALUATION.—

5 “(A) IN GENERAL.—Each Center that re-
6 ceives financial assistance under this section
7 shall be evaluated during its third year of oper-
8 ation by an evaluation panel appointed by the
9 Secretary.

10 “(B) COMPOSITION.—Each such evalua-
11 tion panel shall be composed of independent ex-
12 perts, none of whom shall be connected with the
13 involved Center, and Federal officials.

14 “(C) CHAIR.—An official of the Institute
15 shall chair the panel.

16 “(D) PERFORMANCE MEASUREMENT.—
17 Each evaluation panel shall measure the in-
18 volved Center’s performance against the objec-
19 tives specified in this section.

20 “(E) POSITIVE EVALUATION.—If the eval-
21 uation is positive, the Secretary may provide
22 continued funding through the fifth year.

23 “(F) CORRECTIVE ACTION PLAN.—The
24 Secretary may not provide funding for the re-
25 maining years of a Center’s operation unless

1 the evaluation is positive. A Center that has not
2 received a positive evaluation by the evaluation
3 panel shall be notified by the panel of the defi-
4 ciencies in its performance and shall be placed
5 on a corrective action plan and provided the op-
6 portunity to address deficiencies unless imme-
7 diate action is necessary to protect the public
8 interest. The program shall re-evaluate the Cen-
9 ter within one year and if the Center has not
10 addressed the deficiencies identified by the
11 panel, or shown a significant improvement in its
12 performance, the Director shall conduct a new
13 competition or may close the Center.

14 “(G) ADDITIONAL FINANCIAL SUPPORT.—
15 After the fifth year, a Center may receive addi-
16 tional financial support under this section if it
17 has received a positive evaluation through an
18 independent review, under procedures estab-
19 lished by the Institute.

20 “(H) RECOMPETITION.—If a Center has
21 received financial support for 10 consecutive
22 years, the Director shall conduct a new com-
23 petition. An existing Center may submit an ap-
24 plication as part of the new competition.

1 “(I) RECOMPETITION PLAN.—Not later
2 than 180 days after the date of enactment of
3 the America Competes Reauthorization Act of
4 2014, the Director shall submit a plan to the
5 Committee on Science, Space, and Technology
6 of the House of Representatives and the Com-
7 mittee on Commerce, Science, and Transpor-
8 tation of the Senate detailing how the program
9 will implement the new competitions required
10 under subparagraph (H). The Director shall
11 consult with the MEP Advisory Board estab-
12 lished under subsection (f) in the development
13 and implementation of the plan.

14 “(6) OVERSIGHT BOARD.—

15 “(A) IN GENERAL.—Each Center that re-
16 ceives financial assistance under this section
17 shall establish an oversight board that is broad-
18 ly representative of regional stakeholders with a
19 majority of board members drawn from local
20 small and medium-sized manufacturing firms.

21 “(B) BYLAWS AND CONFLICT OF INTER-
22 EST.—Each board under subparagraph (A)
23 shall adopt and submit to the Director bylaws
24 to govern the operation of the board, including
25 a conflict of interest policy to ensure relevant

1 relationships are disclosed and proper recusal
2 procedures are in place.

3 “(C) LIMITATION.—Board members may
4 not serve simultaneously on more than one Cen-
5 ter’s oversight board or serve as a contractor
6 providing services to a Center.

7 “(7) PROTECTION OF CONFIDENTIAL INFORMA-
8 TION.—The Secretary shall ensure that the following
9 are not publically disclosed:

10 “(A) Confidential information on the busi-
11 ness operations of—

12 “(i) a participant under the program;

13 or

14 “(ii) a client of a Center.

15 “(B) Trade secrets possessed by any client
16 of a Center.

17 “(8) PATENT RIGHTS.—The provisions of chap-
18 ter 18 of title 35, United States Code, shall apply,
19 to the extent not inconsistent with this section, to
20 the promotion of technology from research by Cen-
21 ters under this section except for contracts for such
22 specific technology extension or transfer services as
23 may be specified by statute or by the Director.

24 “(d) REPORTING AND AUDITING REQUIREMENTS.—

25 The Director shall establish procedures regarding Center

1 financial reporting and auditing to ensure that awards are
2 used for the purposes specified in this section and are in
3 accordance with sound accounting practices.

4 “(e) ACCEPTANCE OF FUNDS.—

5 “(1) IN GENERAL.—In addition to such sums
6 as may be appropriated to the Secretary and Direc-
7 tor to operate the Hollings Manufacturing Extension
8 Partnership, the Secretary and Director also may
9 accept funds from other Federal departments and
10 agencies and, under section 2(c)(7), from the private
11 sector for the purpose of strengthening United
12 States manufacturing.

13 “(2) ALLOCATION OF FUNDS.—

14 “(A) FUNDS ACCEPTED FROM OTHER FED-
15 ERAL DEPARTMENTS OR AGENCIES.—The Di-
16 rector shall determine whether funds accepted
17 from other Federal departments or agencies
18 shall be counted in the calculation of the Fed-
19 eral share of capital and annual operating and
20 maintenance costs under subsection (e).

21 “(B) FUNDS ACCEPTED FROM THE PRI-
22 VATE SECTOR.—Funds accepted from the pri-
23 vate sector under section 2(c)(7), if allocated to
24 a Center, may not be considered in the calcula-

1 tion of the Federal share under subsection (c)
2 of this section.

3 “(f) MEP ADVISORY BOARD.—

4 “(1) ESTABLISHMENT.—There is established
5 within the Institute a Manufacturing Extension
6 Partnership Advisory Board (in this subsection re-
7 ferred to as the ‘MEP Advisory Board’).

8 “(2) MEMBERSHIP.—

9 “(A) IN GENERAL.—The MEP Advisory
10 Board shall consist of not fewer than 10 mem-
11 bers broadly representative of stakeholders, to
12 be appointed by the Director. At least 2 mem-
13 bers shall be employed by or on an advisory
14 board for the Centers, at least 1 member shall
15 represent a community college, and at least 5
16 other members shall be from United States
17 small businesses in the manufacturing sector.
18 No member shall be an employee of the Federal
19 Government.

20 “(B) TERM.—Except as provided in sub-
21 paragraph (C) or (D), the term of office of each
22 member of the MEP Advisory Board shall be 3
23 years.

24 “(C) VACANCIES.—Any member appointed
25 to fill a vacancy occurring prior to the expira-

1 tion of the term for which his predecessor was
2 appointed shall be appointed for the remainder
3 of such term.

4 “(D) SERVING CONSECUTIVE TERMS.—
5 Any person who has completed two consecutive
6 full terms of service on the MEP Advisory
7 Board shall thereafter be ineligible for appoint-
8 ment during the one-year period following the
9 expiration of the second such term.

10 “(3) MEETINGS.—The MEP Advisory Board
11 shall meet not less than 2 times annually and shall
12 provide to the Director—

13 “(A) advice on Hollings Manufacturing
14 Extension Partnership programs, plans, and
15 policies;

16 “(B) assessments of the soundness of Hol-
17 lings Manufacturing Extension Partnership
18 plans and strategies; and

19 “(C) assessments of current performance
20 against Hollings Manufacturing Extension
21 Partnership program plans.

22 “(4) FEDERAL ADVISORY COMMITTEE ACT AP-
23 PLICABILITY.—

24 “(A) IN GENERAL.—In discharging its du-
25 ties under this subsection, the MEP Advisory

1 Board shall function solely in an advisory ca-
2 pacity, in accordance with the Federal Advisory
3 Committee Act.

4 “(B) EXCEPTION.—Section 14 of the Fed-
5 eral Advisory Committee Act shall not apply to
6 the MEP Advisory Board.

7 “(5) REPORT.—The MEP Advisory Board shall
8 transmit an annual report to the Secretary for
9 transmittal to Congress within 30 days after the
10 submission to Congress of the President’s annual
11 budget request in each year. Such report shall ad-
12 dress the status of the program established pursuant
13 to this section and comment on the relevant sections
14 of the programmatic planning document and updates
15 thereto transmitted to Congress by the Director
16 under subsections (c) and (d) of section 23.

17 “(g) COMPETITIVE GRANT PROGRAM.—

18 “(1) ESTABLISHMENT.—The Director shall es-
19 tablish, within the Hollings Manufacturing Exten-
20 sion Partnership, a program of competitive awards
21 among participants described in paragraph (2) for
22 the purposes described in paragraph (3).

23 “(2) PARTICIPANTS.—Participants receiving
24 awards under this subsection shall be the Centers, or
25 a consortium of such Centers.

1 “(3) PURPOSE.—The purpose of the program
2 under this subsection is to add capabilities to the
3 Hollings Manufacturing Extension Partnership, in-
4 cluding the development of projects to solve new or
5 emerging manufacturing problems as determined by
6 the Director, in consultation with the Director of the
7 Hollings Manufacturing Extension Partnership, the
8 MEP Advisory Board, and small and medium-sized
9 manufacturers.

10 “(4) THEMES.—One or more themes for the
11 competition may be identified, which may vary from
12 year to year, depending on the needs of manufactur-
13 ers and the success of previous competitions. These
14 themes may include—

15 “(A) supply chain integration and quality
16 management;

17 “(B) the creation of partnerships to en-
18 courage the development of a workforce with
19 the skills necessary to meet the needs of a re-
20 gion, including the creation of apprenticeship
21 opportunities and the adoption of universally
22 recognized credential programs, as appropriate;

23 “(C) energy efficiency, including efficient
24 building technologies and environmentally
25 friendly materials, products, and processes;

1 “(D) enhancing the competitiveness of
2 small and medium-sized manufacturers in the
3 global marketplace;

4 “(E) the transfer of technology based on
5 the technological needs of manufacturers and
6 available technologies from institutions of high-
7 er education, laboratories, and other technology
8 producing entities; and

9 “(F) areas that extend beyond traditional
10 areas of manufacturing extension activities, in-
11 cluding projects related to construction industry
12 modernization.

13 “(5) REIMBURSEMENT.—Centers may be reim-
14 bursed for costs incurred under the program under
15 this subsection.

16 “(6) APPLICATIONS.—Applications for awards
17 under this subsection shall be submitted in such
18 manner, at such time, and containing such informa-
19 tion as the Director shall require, in consultation
20 with the MEP Advisory Board.

21 “(7) SELECTION.—Awards under this sub-
22 section shall be peer reviewed and competitively
23 awarded. The Director shall endeavor to have broad
24 geographic diversity among selected proposals. The

1 Director shall select proposals to receive awards that
2 will—

3 “(A) utilize innovative or collaborative ap-
4 proaches to solving the problem described in the
5 competition;

6 “(B) improve the competitiveness of indus-
7 tries in the region in which the Center or Cen-
8 ters are located; and

9 “(C) contribute to the long-term economic
10 stability of that region, including the creation of
11 jobs or training employees.

12 “(8) PROGRAM CONTRIBUTION.—Recipients of
13 awards under this subsection shall not be required
14 to provide a matching contribution.

15 “(9) DURATION.—Awards under this subsection
16 shall last no longer than 5 years.

17 “(h) INNOVATIVE SERVICES INITIATIVE.—

18 “(1) ESTABLISHMENT.—The Director, in co-
19 ordination with the Advanced Manufacturing Office
20 of the Department of Energy, shall establish, within
21 the Hollings Manufacturing Extension Partnership,
22 an innovative services initiative to assist small and
23 medium-sized manufacturers in—

1 “(A) reducing their energy usage, green-
2 house gas emissions, and environmental waste
3 to improve profitability;

4 “(B) accelerating the domestic commer-
5 cialization of new product technologies, includ-
6 ing components for renewable energy and en-
7 ergy efficiency systems; and

8 “(C) identifying and diversifying to new
9 markets, including support for transitioning to
10 the production of components for renewable en-
11 ergy and energy efficiency systems.

12 “(2) MARKET DEMAND.—The Director may not
13 undertake any activity to accelerate the domestic
14 commercialization of a new product technology
15 under this subsection unless an analysis of market
16 demand for the new product technology has been
17 conducted.

18 “(i) EXPORT ASSISTANCE TO SMALL AND MEDIUM-
19 SIZED MANUFACTURERS.—

20 “(1) IN GENERAL.—The Director shall—

21 “(A) evaluate obstacles that are unique to
22 small and medium-sized manufacturers that
23 prevent such manufacturers from effectively
24 competing in the global market;

1 “(B) implement a comprehensive export
2 assistance initiative through the Centers to help
3 small and medium-sized manufacturers address
4 such obstacles; and

5 “(C) to the maximum extent practicable,
6 ensure that the activities carried out under this
7 subsection are coordinated with, and do not du-
8 plicate the efforts of, other export assistance
9 programs within the Federal Government.

10 “(2) REQUIREMENTS.—The initiative shall in-
11 clude—

12 “(A) export assistance counseling;

13 “(B) the development of partnerships that
14 will provide small and medium-sized manufac-
15 turers with greater access to and knowledge of
16 global markets; and

17 “(C) improved communication between the
18 Centers to assist such manufacturers in imple-
19 menting appropriate, targeted solutions to such
20 obstacles.

21 “(j) DEFINITIONS.—In this section:

22 “(1) AREA CAREER AND TECHNICAL EDU-
23 CATION SCHOOL.—The term ‘area career and tech-
24 nical education school’ has the meaning given such
25 term in section 3 of the Carl D. Perkins Career and

1 Technical Education Improvement Act of 2006 (20
2 U.S.C. 2302).

3 “(2) COMMUNITY COLLEGE.—The term ‘com-
4 munity college’ means an institution of higher edu-
5 cation (as defined under section 101(a) of the High-
6 er Education Act of 1965 (20 U.S.C. 1001(a))) at
7 which the highest degree that is predominately
8 awarded to students is an associate’s degree.”.

9 **SEC. 406. BIOSCIENCE MEASUREMENT SCIENCE AND**
10 **STANDARDS.**

11 (a) IN GENERAL.—The National Institute of Stand-
12 ards and Technology Act (15 U.S.C. 271 et seq.) is
13 amended by inserting after section 34, as added by section
14 404 of this Act, the following:

15 **“SEC. 35. BIOSCIENCE MEASUREMENT SCIENCE AND**
16 **STANDARDS.**

17 “The Director shall—

18 “(1) establish a bioscience research program to
19 support the development of standards and measure-
20 ments and to create new data, tools, techniques, and
21 processes necessary to promote new research and in-
22 dustries at the intersection of the biological, phys-
23 ical, and information sciences and engineering;

24 “(2) provide access to user facilities with ad-
25 vanced or unique equipment, services, materials, and

1 other resources to industry, institutions of higher
2 education, nonprofit organizations, and government
3 agencies to perform research and testing related to
4 the biosciences program established under this sec-
5 tion; and

6 “(3) provide technical expertise to inform the
7 development of guidelines and safeguards for new
8 products, processes, and systems that may result
9 from advancements at the intersection of the biologi-
10 cal, physical, and information sciences and engineer-
11 ing.”.

12 **SEC. 407. NATIONAL ACADEMY OF SCIENCES REVIEW.**

13 Not later than 6 months after the date of enactment
14 of this Act, the Director of the National Institute of
15 Standards and Technology shall enter into a contract with
16 the National Academy of Sciences to conduct a single,
17 comprehensive review of the Institute’s laboratory pro-
18 grams. The review shall—

19 (1) assess the technical merits and scientific
20 caliber of the research conducted at the laboratories;

21 (2) examine the strengths and weaknesses of
22 the 2010 laboratory reorganization on the Institute’s
23 ability to fulfill its mission;

1 (3) evaluate how cross-cutting research and de-
2 velopment activities are planned, coordinated, and
3 executed across the laboratories; and

4 (4) assess how the laboratories are engaging in-
5 dustry, including the incorporation of industry need,
6 into the research goals and objectives of the Insti-
7 tute.

8 **SEC. 408. IMPROVING NIST COLLABORATION WITH OTHER**
9 **AGENCIES.**

10 Section 8 of the National Bureau of Standards Au-
11 thorization Act for Fiscal Year 1983 (15 U.S.C. 275b)
12 is amended—

13 (1) in the section heading, by inserting “AND
14 WITH” after “PERFORMED FOR”; and

15 (2) by adding at the end the following: “The
16 Secretary may accept, apply for, use, and spend
17 Federal, State, and non-governmental acquisition
18 and assistance funds to further the mission of the
19 Institute without regard to the source or the period
20 of availability of these funds as well as share per-
21 sonnel, associates, facilities, and property with these
22 partner organizations, with or without reimburse-
23 ment, upon mutual agreement.”.

1 **SEC. 409. MISCELLANEOUS PROVISIONS.**

2 (a) **FUNCTIONS AND ACTIVITIES.**—Section 15 of the
3 of the National Institute of Standards and Technology Act
4 (15 U.S.C. 278e) is amended—

5 (1) by striking “of the Government; and” and
6 inserting “of the Government;”;

7 (2) by striking “transportation services for em-
8 ployees of the Institute” and inserting “transpor-
9 tation services for employees, associates, or fellows
10 of the Institute”; and

11 (3) by striking “Code.” and inserting “Code;
12 and (i) the protection of Institute buildings and
13 other plant facilities, equipment, and property, and
14 of employees, associates, visitors, or other persons
15 located therein or associated therewith, notwith-
16 standing any other provision of law.”.

17 (b) **POST-DOCTORAL FELLOWSHIP PROGRAM.**—Sec-
18 tion 19 of the National Institute of Standards and Tech-
19 nology Act (15 U.S.C. 278g–2) is amended to read as fol-
20 lows:

21 **“SEC. 19. POST-DOCTORAL FELLOWSHIP PROGRAM.**

22 “The Director, in conjunction with the National
23 Academy of Sciences, shall establish and conduct a post-
24 doctoral fellowship program that shall include not less
25 than 20 new fellows per fiscal year. In evaluating applica-
26 tions for fellowships under this section, the Director shall

1 give consideration to the goal of promoting the participa-
2 tion of underrepresented minorities in research areas sup-
3 ported by the Institute.”.

4 **TITLE V—INNOVATION**

5 **SEC. 501. OFFICE OF INNOVATION AND ENTREPRENEUR-** 6 **SHIP.**

7 Section 25 of the Stevenson-Wydler Technology Inno-
8 vation Act of 1980 (15 U.S.C. 3720) is amended—

9 (1) in subsection (a) by inserting “with a Direc-
10 tor and full-time staff” after “Office of Innovation
11 and Entrepreneurship”;

12 (2) in subsection (b)—

13 (A) by amending paragraph (3) to read as
14 follows:

15 “(3) providing access to relevant data, research,
16 and technical assistance on innovation and commer-
17 cialization, including best practices for university-
18 based incubators and accelerators;”;

19 (B) by redesignating paragraphs (4) and
20 (5) as paragraphs (6) and (7), respectively; and

21 (C) by inserting the following after para-
22 graph (3):

23 “(4) overseeing the implementation of the loan
24 guarantee programs and the Regional Innovation

1 Program established under sections 26 and 27, re-
2 spectively;

3 “(5) developing, within 180 days after the date
4 of enactment of the America Competes Reauthoriza-
5 tion Act of 2014, and updating at least every 5
6 years, a strategic plan to guide the activities of the
7 Office of Innovation and Entrepreneurship that
8 shall—

9 “(A) specify and prioritize near-term and
10 long-term goals, objectives, and policies to ac-
11 celerate innovation and advance the commer-
12 cialization of research and development, includ-
13 ing federally funded research and development,
14 set forth the anticipated time for achieving the
15 objectives, and identify metrics for use in as-
16 sessing progress toward such objectives;

17 “(B) describe how the Department of
18 Commerce is working in conjunction with other
19 Federal agencies to foster innovation and com-
20 mercialization across the United States; and

21 “(C) provide a summary of the activities,
22 including the development of metrics to evalu-
23 ate regional innovation strategies undertaken
24 through the Regional Innovation Research and

1 Information Program established under section
2 27(e);”;

3 (3) by amending subsection (c) to read as fol-
4 lows:

5 “(c) ADVISORY COMMITTEE.—

6 “(1) ESTABLISHMENT.—The Secretary shall es-
7 tablish or designate an advisory committee, which
8 shall meet at least twice each fiscal year, to provide
9 advice to the Secretary on carrying out the duties
10 and responsibilities of the Office of Innovation and
11 Entrepreneurship.

12 “(2) REPORT TO CONGRESS.—The advisory
13 committee shall prepare a report, to be submitted to
14 the Committee on Science, Space, and Technology of
15 the House of Representatives and the Committee on
16 Commerce, Science, and Transportation of the Sen-
17 ate every 3 years. The first report shall be submitted
18 not later than 1 year after the date of enactment of
19 the America Competes Reauthorization Act of 2014
20 and shall include—

21 “(A) an assessment of the strategic plan
22 developed under subsection (b)(5) and the
23 progress made in implementing the plan and
24 the duties of the Office of Innovation and En-
25 trepreneurship;

1 “(B) an assessment of how the Office of
2 Innovation and Entrepreneurship is working
3 with other Federal agencies to meet the goals
4 and duties of the office; and

5 “(C) any recommendations for how the Of-
6 fice of Innovation and Entrepreneurship could
7 be improved.”; and

8 (4) by adding at the end the following:

9 “(d) AUTHORIZATION OF APPROPRIATIONS.—There
10 are authorized to be appropriated to the Secretary
11 \$5,000,000 for each of fiscal years 2015 through 2019
12 to carry out this section.”.

13 **SEC. 502. FEDERAL LOAN GUARANTEES FOR INNOVATIVE**
14 **TECHNOLOGIES IN MANUFACTURING.**

15 Section 26(t) of the Stevenson-Wydler Technology
16 Innovation Act of 1980 (15 U.S.C. 3721(t)) is amended
17 by striking “fiscal years 2011 through 2013” and insert-
18 ing “fiscal years 2014 through 2018”.

19 **SEC. 503. REGIONAL INNOVATION PROGRAM.**

20 Section 27 of the Stevenson-Wydler Technology Inno-
21 vation Act of 1980 (15 U.S.C. 3722) is amended—

22 (1) in subsection (b), by adding at the end the
23 following:

24 “(8) OUTREACH TO RURAL COMMUNITIES.—

25 The Secretary shall conduct outreach to public and

1 private sector entities in rural communities to en-
2 courage those entities to participate in regional inno-
3 vation cluster activities under this subsection.

4 “(9) FUNDING.—The Secretary may accept
5 funds from other Federal agencies to support grants
6 and activities under this subsection.”; and

7 (2) in subsection (i), by striking “fiscal years
8 2011 through 2013” and inserting “fiscal years
9 2015 through 2019”.

10 **SEC. 504. INNOVATION VOUCHER PILOT PROGRAM.**

11 Section 25 of the Stevenson-Wydler Technology Inno-
12 vation Act of 1980 (15 U.S.C. 3720) as amended by sec-
13 tion 501 of this Act, is further amended by adding at the
14 end the following:

15 “(e) INNOVATION VOUCHER PILOT PROGRAM.—

16 “(1) IN GENERAL.—The Secretary, acting
17 through the Office of Innovation and Entrepreneur-
18 ship and in conjunction with the States, shall estab-
19 lish an innovation voucher pilot program to accel-
20 erate innovative activities and enhance the competi-
21 tiveness of small and medium-sized manufacturers in
22 the United States. The pilot program shall—

23 “(A) foster collaborations between small
24 and medium-sized manufacturers and research
25 institutions; and

1 “(B) enable small and medium-sized man-
2 ufacturers to access technical expertise and ca-
3 pabilities that will lead to the development of
4 innovative products or manufacturing processes,
5 including through—

6 “(i) research and development, includ-
7 ing proof of concept, technical develop-
8 ment, and compliance testing activities;

9 “(ii) early-stage product development,
10 including engineering design services; and

11 “(iii) technology transfer and related
12 activities.

13 “(2) AWARD SIZE.—The Secretary shall com-
14 petitively award vouchers worth up to \$20,000 to
15 small and medium-sized manufacturers for use at el-
16 igible research institutions to acquire the services de-
17 scribed in paragraph (1)(B).

18 “(3) STREAMLINED PROCEDURES.—The Sec-
19 retary shall streamline and simplify the application,
20 administrative, and reporting procedures for vouch-
21 ers administered under the program.

22 “(4) REGULATIONS.—Prior to awarding any
23 vouchers under the program, the Secretary shall pro-
24 mulgate regulations—

1 “(A) establishing criteria for the selection
2 of recipients of awards under this subsection;

3 “(B) establishing procedures regarding fi-
4 nancial reporting and auditing—

5 “(i) to ensure that awards are used
6 for the purposes of the program; and

7 “(ii) that are in accordance with
8 sound accounting practices; and

9 “(C) describing any other policies, proce-
10 dures, or information necessary to implement
11 this subsection, including those intended to
12 streamline and simplify the program in accord-
13 ance with paragraph (3).

14 “(5) TRANSFER AUTHORITY.—The Secretary
15 may transfer funds appropriated to the Department
16 of Commerce to other Federal agencies for the per-
17 formance of services authorized under this sub-
18 section.

19 “(6) ADMINISTRATIVE COSTS.—All of the
20 amounts appropriated to carry out this subsection
21 for a fiscal year shall be used for vouchers awarded
22 under this subsection, except that the Secretary may
23 set aside a percentage of such amounts for eligible
24 research institutions performing the services de-
25 scribed in paragraph (1)(B) to defray administrative

1 costs associated with the services. The Secretary
2 shall establish a single, fixed percentage for such
3 purposes that will apply to all eligible research insti-
4 tutions.

5 “(7) OUTREACH.—The Secretary may use cen-
6 ters established under section 25 of the National In-
7 stitute of Standards and Technology Act (15 U.S.C.
8 278k) to provide information about the program es-
9 tablished under this subsection and to conduct out-
10 reach to potential applicants, as appropriate.

11 “(8) REPORTS TO CONGRESS.—

12 “(A) PLAN.—Not later than 180 days
13 after the date of enactment of the America
14 Competes Reauthorization Act of 2014, the
15 Secretary shall transmit to Congress a plan
16 that will serve as a guide for the activities of
17 the program. The plan shall include a descrip-
18 tion of the specific objectives of the program
19 and the metrics that will be used in assessing
20 progress toward those objectives.

21 “(B) OUTCOMES.—Not later than 3 years
22 after the date of enactment of the America
23 Competes Reauthorization Act of 2014, the
24 Secretary shall transmit to Congress a report
25 containing—

1 “(i) a summary of the activities car-
2 ried out under this subsection;

3 “(ii) an assessment of the impact of
4 such activities on the innovative capacity of
5 small and medium-sized manufacturers re-
6 ceiving assistance under the pilot program;
7 and

8 “(iii) any recommendations for admin-
9 istrative and legislative action that could
10 optimize the effectiveness of the pilot pro-
11 gram.

12 “(9) COORDINATION AND NONDUPLICATION.—
13 To the maximum extent practicable, the Secretary
14 shall ensure that the activities carried out under this
15 subsection are coordinated with, and do not dupli-
16 cate the efforts of, other programs within the Fed-
17 eral Government.

18 “(10) ELIGIBLE RESEARCH INSTITUTIONS DE-
19 FINED.—For the purposes of this subsection, the
20 term ‘eligible research institution’ means—

21 “(A) an institution of higher education, as
22 such term is defined in section 101(a) of the
23 Higher Education Act of 1965 (20 U.S.C.
24 1001(a));

25 “(B) a Federal laboratory;

1 “(C) a federally funded research and devel-
2 opment center; or

3 “(D) a Hollings Manufacturing Extension
4 Center established under section 25 of the Na-
5 tional Institute of Standards and Technology
6 Act (15 U.S.C. 278k).

7 “(11) AUTHORIZATION OF APPROPRIATIONS.—
8 There are authorized to be appropriated to the Sec-
9 retary to carry out the pilot program in this sub-
10 section \$5,000,000 for each of fiscal years 2015
11 through 2019.”.

12 **SEC. 505. FEDERAL ACCELERATION OF STATE TECH-**
13 **NOLOGY COMMERCIALIZATION PILOT PRO-**
14 **GRAM.**

15 The Stevenson-Wydler Technology Innovation Act of
16 1980 (15 U.S.C. 3701 et seq.) is amended by adding at
17 the end the following:

18 **“SEC. 28. FEDERAL ACCELERATION OF STATE TECH-**
19 **NOLOGY COMMERCIALIZATION PILOT PRO-**
20 **GRAM.**

21 “(a) AUTHORITY.—

22 “(1) ESTABLISHMENT.—The Secretary shall es-
23 tablish a Federal Acceleration of State Technology
24 Commercialization Pilot Program or FAST Com-
25 mercialization Pilot Program to award grants to

1 States, or consortia thereof, for the purposes de-
2 scribed in paragraph (2). Awards under this section
3 shall be made through a competitive, merit-based
4 process.

5 “(2) PURPOSE.—The purpose of the program
6 under this section is to advance United States pro-
7 ductivity and global competitiveness by accelerating
8 commercialization of innovative technology by
9 leveraging Federal support for State commercializa-
10 tion efforts. The program shall provide matching
11 funds to a State, or consortium thereof, for the ac-
12 celeration of commercialization activities and the
13 promotion of small manufacturing enterprises in the
14 United States.

15 “(b) APPLICATION.—Applications for awards under
16 this section shall be submitted in such a manner, at such
17 a time, and containing such information as the Secretary
18 shall require, including—

19 “(1) a description of the current state of tech-
20 nology commercialization in the State or States, in-
21 cluding successes and barriers to commercialization;
22 and

23 “(2) a description of the State’s or consortium’s
24 plan for increasing commercialization of new tech-
25 nologies, products, processes, and services.

1 “(c) SELECTION CRITERIA.—The Secretary shall es-
2 tablish criteria for the selection of awardees, which shall
3 consider at a minimum a review of efforts during the fiscal
4 year prior to submitting an application to—

5 “(1) promote manufacturing; and

6 “(2) commercialize new technologies, products,
7 processes, and services, including activities to trans-
8 late federally funded research and technologies to
9 small manufacturing enterprises.

10 “(d) MATCHING REQUIREMENT.—A State or consor-
11 tium receiving a grant under this section shall provide
12 non-Federal cash contributions in an amount equal to 50
13 percent of the total cost of the project for which the grant
14 is provided.

15 “(e) COORDINATION AND NONDUPLICATION.—In
16 carrying out the program under this section, the Secretary
17 shall ensure that grants made under the program are co-
18 ordinated with, and do not duplicate, the efforts of other
19 commercialization programs within the Federal Govern-
20 ment.

21 “(f) EVALUATION.—

22 “(1) IN GENERAL.—Not later than 3 years
23 after the date of enactment of the America Com-
24 petes Reauthorization Act of 2014, the Secretary
25 shall enter into a contract with an independent enti-

1 ty, such as the National Academy of Sciences, to
2 conduct an evaluation of the program established
3 under subsection (a).

4 “(2) REQUIREMENTS.—The evaluation shall—

5 “(A) assess whether the program is achiev-
6 ing its goals;

7 “(B) include any recommendations for how
8 the program may be improved; and

9 “(C) include a recommendation as to
10 whether the program should be continued or
11 terminated.

12 “(g) DEFINITIONS.—In this section—

13 “(1) the term ‘State’ has the meaning given
14 that term in section 3 of the Public Works and Eco-
15 nomic Development Act of 1965 (42 U.S.C. 3122);
16 and

17 “(2) the term ‘commercialization’ has the
18 meaning given that term in section 9(e)(10) of the
19 Small Business Act (15 U.S.C. 638(e)(10)).

20 “(h) DURATION.—Each award shall be for a 5-year
21 period.

22 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
23 are authorized to be appropriated to the Secretary
24 \$50,000,000 for each of fiscal years 2015 through 2017
25 to carry out this section.”.

1 **SEC. 506. NATIONAL ACADEMIES REPORT ON UNIVERSITY**
2 **INCUBATORS AND ACCELERATORS.**

3 Not later than 1 year after the date of enactment
4 of this Act, the Secretary of Commerce shall enter into
5 a contract with the National Academy of Sciences to con-
6 duct a study on the role of incubators and accelerators,
7 including university-based incubators and accelerators, in
8 the commercialization of federally funded research and re-
9 gional economic development. The study shall—

10 (1) examine the effectiveness of incubators and
11 accelerators in stimulating the creation of start-ups,
12 including metrics for comparing start-ups that have
13 and have not completed incubator or accelerator pro-
14 grams, and developing regional innovation clusters;
15 and

16 (2) identify best practices in the structure,
17 goals, operation, management, and funding mecha-
18 nisms of leading incubators and accelerators.

19 **TITLE VI—DEPARTMENT OF**
20 **ENERGY**

21 **Subtitle A—Office of Science**

22 **SEC. 601. SHORT TITLE.**

23 This subtitle may be cited as the “Department of En-
24 ergy Office of Science Authorization Act of 2014”.

25 **SEC. 602. DEFINITIONS.**

26 Except as otherwise provided, in this subtitle:

1 (1) DEPARTMENT.—The term “Department”
2 means the Department of Energy.

3 (2) DIRECTOR.—The term “Director” means
4 the Director of the Office of Science.

5 (3) OFFICE OF SCIENCE.—The term “Office of
6 Science” means the Department of Energy Office of
7 Science.

8 (4) UNDER SECRETARY.—The term “Under
9 Secretary” means the Under Secretary for Science
10 and Energy.

11 (5) SECRETARY.—The term “Secretary” means
12 the Secretary of Energy.

13 **SEC. 603. MISSION OF THE OFFICE OF SCIENCE.**

14 Section 209 of the Department of Energy Organiza-
15 tion Act (42 U.S.C. 7139) is amended by adding at the
16 end the following:

17 “(c) MISSION.—The mission of the Office of Science
18 shall be the delivery of scientific discoveries, capabilities,
19 and major scientific tools to transform the understanding
20 of nature and to advance the energy, economic, and na-
21 tional security of the United States.

22 “(d) DUTIES.—In support of this mission, the Direc-
23 tor shall carry out programs, including those in basic en-
24 ergy sciences, biological and environmental research, ad-
25 vanced scientific computing research, fusion energy

1 sciences, high energy physics, and nuclear physics,
2 through activities focused on—

3 “(1) Science for Discovery to unravel nature’s
4 mysteries through activities which range from the
5 study of subatomic particles, atoms, and molecules
6 that make up the materials of our everyday world to
7 the study of DNA, proteins, cells, and entire biological
8 systems;

9 “(2) Science for National Need by—

10 “(A) advancing a clean energy agenda
11 through research on energy production, storage,
12 transmission, efficiency, and use; and

13 “(B) advancing our understanding of the
14 Earth and its climate through research in atmospheric and environmental sciences and climate change; and

17 “(3) National Scientific User Facilities to deliver the 21st century tools of science, engineering, and technology and provide the Nation’s researchers with the most advanced tools of modern science including accelerators, colliders, supercomputers, light sources and neutron sources, and facilities for studying complex molecular systems and the nanoworld.

24 “(e) SUPPORTING ACTIVITIES.—The activities described in subsection (d) shall include providing for rel-

1 evant facilities and infrastructure, programmatic analysis,
2 interagency coordination, and workforce development and
3 outreach activities.

4 “(f) USER FACILITIES.—

5 “(1) IN GENERAL.—The Director shall carry
6 out the construction, operation, and maintenance of
7 user facilities, including underground research facili-
8 ties, to support the activities described in subsection
9 (d). As practicable, these facilities shall serve the
10 needs of the Department, industry, the academic
11 community, and other relevant entities for the pur-
12 poses of advancing the missions of the Department.

13 “(2) COORDINATION WITH OTHER FEDERAL
14 AGENCIES.—The Director may form partnerships to
15 enhance the utilization of and ensure access to user
16 facilities, including underground research facilities,
17 by other Federal agencies.

18 “(3) UNDERGROUND RESEARCH FACILITIES RE-
19 PORT.—Not later than 180 days after the date of
20 enactment of this Act, the Director shall transmit to
21 Congress a report describing the underground re-
22 search priorities of the Department, taking into con-
23 sideration previous reports by the High Energy
24 Physics Advisory Panel, the National Research

1 Council, the Department of Energy, the National
2 Science Foundation, and other appropriate entities.

3 “(g) OTHER AUTHORIZED ACTIVITIES.—In addition
4 to the activities authorized under the Department of En-
5 ergy Office of Science Authorization Act of 2014, the Of-
6 fice of Science shall carry out other such activities as it
7 is authorized or required to carry out by law.

8 “(h) COORDINATION AND JOINT ACTIVITIES WITH
9 OTHER DEPARTMENT OF ENERGY PROGRAMS.—The
10 Under Secretary shall ensure the coordination of activities
11 under the Department of Energy Office of Science Author-
12 ization Act of 2014 with the other activities of the Depart-
13 ment, and shall support joint activities among the pro-
14 grams of the Department.

15 “(i) DOMESTIC MANUFACTURING CAPABILITY FOR
16 OFFICE OF SCIENCE FACILITIES REPORT.—Not later
17 than one year after the date of enactment of the Depart-
18 ment of Energy Office of Science Authorization Act of
19 2014, the Secretary shall transmit a report to the Com-
20 mittee on Science, Space, and Technology of the House
21 of Representatives and the Committee on Energy and
22 Natural Resources of the Senate. The report shall—

23 “(1) assess the current ability of domestic man-
24 ufacturers to meet the procurement requirements for
25 major ongoing projects funded by the Office of

1 Science, including a calculation of the percentage of
2 equipment acquired from domestic manufacturers
3 for this purpose; and

4 “(2) identify steps that can be taken by the
5 Federal Government and by private industry to in-
6 crease the capability of domestic manufacturers to
7 meet procurement requirements of the Office of
8 Science for major projects.”.

9 **SEC. 604. BASIC ENERGY SCIENCES PROGRAM.**

10 (a) PROGRAM.—As part of the activities authorized
11 under the amendment made by section 603, the Director
12 shall carry out a program in basic energy sciences, includ-
13 ing materials sciences and engineering, chemical sciences,
14 physical biosciences, and geosciences, for the purpose of
15 providing the scientific foundations for new energy tech-
16 nologies and addressing scientific grand challenges.

17 (b) BASIC ENERGY SCIENCES USER FACILITIES.—

18 (1) IN GENERAL.—The Director shall carry out
19 a subprogram to support and oversee the construc-
20 tion, operation, and maintenance of national user fa-
21 cilities that support the program under this section.
22 As practicable, these facilities shall serve the needs
23 of the Department, industry, the academic commu-
24 nity, and other relevant entities to create and exam-
25 ine new materials and chemical processes for the

1 purposes of advancing new energy technologies and
2 improving the competitiveness of the United States.

3 These facilities shall include—

4 (A) x-ray light sources;

5 (B) neutron sources;

6 (C) nanoscale science research centers; and

7 (D) other facilities the Director considers

8 appropriate, consistent with section 209(f) of

9 the Department of Energy Organization Act

10 (42 U.S.C. 7139(f)).

11 (2) FACILITY RESEARCH AND DEVELOPMENT.—

12 The Director shall carry out research and develop-

13 ment on advanced accelerator and storage ring tech-

14 nologies relevant to the Basic Energy Sciences user

15 facilities, in consultation with the Office of Science's

16 High Energy Physics and Nuclear Physics pro-

17 grams.

18 (3) FACILITY CONSTRUCTION AND UP-

19 GRADES.—Consistent with the Office of Science's

20 project management practices, the Director shall

21 support construction of—

22 (A) an upgrade of the Advanced Photon

23 Source to optimize and enhance beam bright-

24 ness;

1 (B) a Second Target Station at the Spall-
2 ation Neutron Source to double user capacity
3 and expand the suite of instruments to meet
4 new scientific challenges;

5 (C) the Linac Coherent Light Source II to
6 expand the x-ray wavelength range, incorporate
7 high repetition rate operation for soft and me-
8 dium energy x-rays, and increase user capacity
9 of the Linac Coherent Light Source; and

10 (D) an upgrade to the Advanced Light
11 Source to improve brightness and performance.

12 (c) ENERGY FRONTIER RESEARCH CENTERS.—

13 (1) IN GENERAL.—The Director shall carry out
14 a program to provide awards, on a competitive,
15 merit-reviewed basis, to multi-institutional collabora-
16 tions or other appropriate entities to conduct funda-
17 mental and use-inspired energy research to accel-
18 erate scientific breakthroughs related to needs iden-
19 tified in—

20 (A) the Grand Challenges report of the De-
21 partment’s Basic Energy Sciences Advisory
22 Committee;

23 (B) the report of the Department’s Basic
24 Energy Sciences Advisory Committee entitled

1 “From Quanta to the Continuum: Opportuni-
2 ties for Mesoscale Science”;

3 (C) the Basic Energy Sciences Basic Re-
4 search Needs workshop report; or

5 (D) other relevant reports identified by the
6 Director.

7 (2) COLLABORATIONS.—A collaboration receiv-
8 ing an award under this subsection may include mul-
9 tiple types of institutions and private sector entities.

10 (3) SELECTION AND DURATION.—

11 (A) IN GENERAL.—A collaboration under
12 this subsection shall be selected for a period of
13 5 years. An Energy Frontier Research Center
14 already in existence and supported by the Di-
15 rector on the date of enactment of this Act may
16 continue to receive support for a period of 5
17 years beginning on the date of establishment of
18 that center.

19 (B) REAPPLICATION.—After the end of the
20 period described in subparagraph (A), an
21 awardee may reapply for selection for a second
22 period of 5 years on a competitive, merit-re-
23 viewed basis.

24 (C) TERMINATION.—Consistent with the
25 existing authorities of the Department, the Di-

1 rector may terminate an underperforming cen-
2 ter for cause during the performance period.

3 (4) NO FUNDING FOR CONSTRUCTION.—No
4 funding provided pursuant to this subsection may be
5 used for the construction of new buildings or facili-
6 ties.

7 **SEC. 605. BIOLOGICAL AND ENVIRONMENTAL RESEARCH.**

8 (a) IN GENERAL.—As part of the activities author-
9 ized under section 209 of the Department of Energy Orga-
10 nization Act (42 U.S.C. 7139), and coordinated with the
11 activities authorized under section 604 and section 606,
12 the Director shall carry out a program of research and
13 development in the areas of biological systems science and
14 climate and environmental science, including subsurface
15 science, to support the energy and environmental missions
16 of the Department.

17 (b) BIOLOGICAL SYSTEMS SCIENCE ACTIVITIES.—

18 (1) ACTIVITIES.—As part of the activities au-
19 thorized under subsection (a), the Director shall
20 carry out research and development activities in fun-
21 damental, structural, computational, and systems bi-
22 ology to increase systems-level understanding of the
23 complex biological systems, which shall include ac-
24 tivities to—

1 (A) accelerate breakthroughs and new
2 knowledge that will enable cost-effective sus-
3 tainable production of—

4 (i) biomass-based liquid transpor-
5 tation fuels;

6 (ii) bioenergy; and

7 (iii) biobased materials;

8 (B) improve understanding of the global
9 carbon cycle, including processes for removing
10 carbon dioxide from the atmosphere, through
11 photosynthesis and other biological processes,
12 for sequestration and storage; and

13 (C) understand the biological mechanisms
14 used to transform, immobilize, or remove con-
15 taminants from subsurface environments.

16 (2) BIOENERGY RESEARCH CENTERS.—

17 (A) IN GENERAL.—In carrying out activi-
18 ties under paragraph (1), the Director shall
19 support at least 3 bioenergy research centers to
20 accelerate advanced research and development
21 of biomass-based liquid transportation fuels,
22 bioenergy, or biobased materials that are pro-
23 duced from a variety of regionally diverse feed-
24 stocks.

1 (B) SELECTION AND DURATION.—A center
2 established under subparagraph (A) shall be se-
3 lected on a competitive, merit-reviewed basis for
4 a period of 5 years beginning on the date of es-
5 tablishment of that center. A center already in
6 existence on the date of enactment of this Act
7 may continue to receive support for a period of
8 5 years beginning on the date of establishment
9 of that center.

10 (C) RENEWAL.—After the end of the pe-
11 riod described in subparagraph (B), an awardee
12 may apply for a second period of 5 years on a
13 merit-reviewed basis.

14 (D) TERMINATION.—Consistent with the
15 existing authorities of the Department, the Di-
16 rector may terminate an underperforming cen-
17 ter for cause during the performance period.

18 (3) LOW DOSE RADIATION RESEARCH PRO-
19 GRAM.—

20 (A) IN GENERAL.—The Director shall
21 carry out a research program on low dose radi-
22 ation. The purpose of the program is to en-
23 hance the scientific understanding of and re-
24 duce uncertainties associated with the effects of

1 exposure to low dose radiation in order to in-
2 form improved risk management methods.

3 (B) DEFINITION.—In this paragraph, the
4 term “low dose radiation” means a radiation
5 dose of less than 100 millisieverts.

6 (C) STUDY.—Not later than 60 days after
7 the date of enactment of this Act, the Director
8 shall enter into an agreement with the National
9 Academies to conduct a study assessing the
10 current status and development of a long-term
11 strategy for low dose radiation research. The
12 study shall be conducted in coordination with
13 Federal agencies that perform ionizing radi-
14 ation effects research.

15 (D) CONTENTS.—The study performed
16 under subparagraph (C) shall—

17 (i) identify current scientific chal-
18 lenges for understanding the long-term ef-
19 fects of ionizing radiation;

20 (ii) assess the status of current low
21 dose radiation research in the United
22 States and internationally;

23 (iii) formulate overall scientific goals
24 for the future of low-dose radiation re-
25 search in the United States;

1 (iv) recommend a long-term strategic
2 and prioritized research agenda to address
3 scientific research goals for overcoming the
4 identified scientific challenges in coordina-
5 tion with other research efforts;

6 (v) define the essential components of
7 a research program that would address
8 this research agenda within the universities
9 and the National Laboratories; and

10 (vi) assess the cost-benefit effective-
11 ness of such a program.

12 (E) 5-YEAR RESEARCH PLAN.—Not later
13 than 90 days after the completion of the assess-
14 ment performed under subparagraph (C), the
15 Secretary shall deliver to the Committee on
16 Science, Space, and Technology of the House of
17 Representatives and the Committee on Energy
18 and Natural Resources of the Senate a five-year
19 research plan that responds to the assessment's
20 findings and recommendations and identifies
21 and prioritizes research needs.

22 (4) REPEAL.—Section 977 of the Energy Policy
23 Act of 2005 (42 U.S.C. 16317) is repealed.

24 (c) CLIMATE AND ENVIRONMENTAL SCIENCE ACTIVI-
25 TIES.—

1 (1) IN GENERAL.—As part of the activities au-
2 thorized under subsection (a), and in coordination
3 with activities carried out under subsection (b), the
4 Director shall carry out climate and environmental
5 science research, which shall include activities to—

6 (A) understand, observe, and model the re-
7 sponse of Earth’s atmosphere and biosphere to
8 increased concentrations of greenhouse gas
9 emissions and any associated changes in cli-
10 mate;

11 (B) understand the processes for immo-
12 bilization, or removal of, and understand the
13 movement of, energy production-derived con-
14 taminants such as radionuclides and heavy met-
15 als, and understand the process of sequestration
16 and transformation of carbon dioxide in sub-
17 surface environments; and

18 (C) inform potential mitigation and adap-
19 tation options for increased concentrations of
20 greenhouse gas emissions and any associated
21 changes in climate.

22 (2) SUBSURFACE BIOGEOCHEMICAL RE-
23 SEARCH.—

24 (A) IN GENERAL.—As part of the activities
25 described in paragraph (1), the Director shall

1 carry out research to advance a fundamental
2 understanding of coupled physical, chemical,
3 and biological processes for controlling the
4 movement of sequestered carbon and subsurface
5 environmental contaminants.

6 (B) COORDINATION.—

7 (i) DIRECTOR.—The Director shall
8 carry out activities under this paragraph in
9 accordance with priorities established by
10 the Under Secretary to support and accel-
11 erate the decontamination of relevant fa-
12 cilities managed by the Department.

13 (ii) UNDER SECRETARY.—The Under
14 Secretary shall ensure the coordination of
15 activities of the Department, including ac-
16 tivities under this paragraph, to support
17 and accelerate the decontamination of rel-
18 evant facilities managed by the Depart-
19 ment.

20 (3) CLIMATE AND EARTH MODELING.—As part
21 of the activities described in paragraph (1), the Di-
22 rector, in collaboration with the Advanced Scientific
23 Computing Research program described in section
24 606, shall carry out research to develop, evaluate,
25 and use high-resolution regional climate, global cli-

1 mate, and Earth models to inform decisions on re-
2 ducing the impacts of a changing climate. Such
3 modeling shall include, among other critical ele-
4 ments, greenhouse gas emissions, land use, and
5 interaction among human and Earth systems.

6 **SEC. 606. ADVANCED SCIENTIFIC COMPUTING RESEARCH**
7 **PROGRAM.**

8 (a) **IN GENERAL.**—As part of the activities author-
9 ized under section 209 of the Department of Energy Orga-
10 nization Act (42 U.S.C. 7139), the Director shall carry
11 out a research, development, demonstration, and commer-
12 cial application program to advance computational and
13 networking capabilities for data-driven discovery and to
14 analyze, model, simulate, and predict complex phenomena
15 relevant to the development of new energy technologies
16 and the competitiveness of the United States.

17 (b) **COORDINATION.**—The Under Secretary shall en-
18 sure the coordination of the activities of the Department,
19 including activities under this section, to determine and
20 meet the computational and networking research and fa-
21 cility needs of the Office of Science and all other relevant
22 energy technology and energy efficiency programs within
23 the Department.

24 (c) **RESEARCH TO SUPPORT ENERGY APPLICA-**
25 **TIONS.**—

1 (1) IN GENERAL.—As part of the activities au-
2 thorized under subsection (a), the program shall
3 support research in high-performance computing and
4 networking relevant to energy applications including
5 modeling, simulation, and advanced data analytics
6 for basic and applied energy research programs car-
7 ried out by the Secretary.

8 (2) REPORT.—Not later than 1 year after the
9 date of enactment of this Act, the Secretary shall
10 transmit to the Congress a plan to integrate and le-
11 verage the expertise and capabilities of the program
12 described in subsection (a), as well as other relevant
13 computational and networking research programs
14 and resources supported by the Federal Government,
15 to advance the missions of the Department’s applied
16 energy and energy efficiency programs.

17 (d) APPLIED MATHEMATICS AND SOFTWARE DEVEL-
18 OPMENT FOR HIGH-END COMPUTING SYSTEMS.—The Di-
19 rector shall carry out activities to develop, test, and sup-
20 port mathematics, models, and algorithms for complex
21 systems, as well as programming environments, tools, lan-
22 guages, and operating systems for high-end computing
23 systems (as defined in section 2 of the Department of En-
24 ergy High-End Computing Revitalization Act of 2004 (15
25 U.S.C. 5541)).

1 (e) EXASCALE COMPUTING PROGRAM.—Section 3 of
2 the Department of Energy High-End Computing Revital-
3 ization Act of 2004 (15 U.S.C. 5542) is amended—

4 (1) in subsection (a)—

5 (A) in paragraph (1), by striking “pro-
6 gram” and inserting “coordinated program
7 across the Department”;

8 (B) by striking “and” at the end of para-
9 graph (1);

10 (C) by striking the period at the end of
11 paragraph (2) and inserting “; and”; and

12 (D) by adding at the end the following new
13 paragraph:

14 “(3) partner with universities, National Labora-
15 tories, and industry to ensure the broadest possible
16 application of the technology developed in this pro-
17 gram to other challenges in science, engineering,
18 medicine, and industry.”;

19 (2) in subsection (b)(2), by striking “vector”
20 and all that follows through “architectures” and in-
21 serting “computer technologies that show promise of
22 substantial reductions in power requirements and
23 substantial gains in parallelism of multicore proc-
24 essors, concurrency, memory and storage, band-
25 width, and reliability”; and

1 (3) by striking subsection (d) and inserting the
2 following:

3 “(d) EXASCALE COMPUTING PROGRAM.—

4 “(1) IN GENERAL.—The Secretary shall con-
5 duct a coordinated research program to develop
6 exascale computing systems to advance the missions
7 of the Department.

8 “(2) EXECUTION.—The Secretary shall,
9 through competitive merit review, establish two or
10 more National Laboratory-industry-university part-
11 nerships to conduct integrated research, develop-
12 ment, and engineering of multiple exascale architec-
13 tures, and—

14 “(A) conduct mission-related co-design ac-
15 tivities in developing such exascale platforms;

16 “(B) develop those advancements in hard-
17 ware and software technology required to fully
18 realize the potential of an exascale production
19 system in addressing Department target appli-
20 cations and solving scientific problems involving
21 predictive modeling and simulation and large-
22 scale data analytics and management; and

23 “(C) explore the use of exascale computing
24 technologies to advance a broad range of
25 science and engineering.

1 “(3) ADMINISTRATION.—In carrying out this
2 program, the Secretary shall—

3 “(A) provide, on a competitive, merit-re-
4 viewed basis, access for researchers in United
5 States industry, institutions of higher edu-
6 cation, National Laboratories, and other Fed-
7 eral agencies to these exascale systems, as ap-
8 propriate; and

9 “(B) conduct outreach programs to in-
10 crease the readiness for the use of such plat-
11 forms by domestic industries, including manu-
12 facturers.

13 “(4) REPORTS.—

14 “(A) INTEGRATED STRATEGY AND PRO-
15 GRAM MANAGEMENT PLAN.—The Secretary
16 shall submit to Congress, not later than 90
17 days after the date of enactment of the Depart-
18 ment of Energy Office of Science Authorization
19 Act of 2014, a report outlining an integrated
20 strategy and program management plan, in-
21 cluding target dates for prototypical and pro-
22 duction exascale platforms, interim milestones
23 to reaching these targets, functional require-
24 ments, roles and responsibilities of National
25 Laboratories and industry, acquisition strategy,

1 and estimated resources required, to achieve
2 this exascale system capability. The report shall
3 include the Secretary's plan for Departmental
4 organization to manage and execute the
5 Exascale Computing Program, including defini-
6 tion of the roles and responsibilities within the
7 Department to ensure an integrated program
8 across the Department. The report shall also
9 include a plan for ensuring balance and
10 prioritizing across ASCR subprograms in a flat
11 or slow-growth budget environment.

12 “(B) STATUS REPORTS.—At the time of
13 the budget submission of the Department for
14 each fiscal year, the Secretary shall submit a
15 report to Congress that describes the status of
16 milestones and costs in achieving the objectives
17 of the exascale computing program.

18 “(C) EXASCALE MERIT REPORT.—At least
19 18 months prior to the initiation of construction
20 or installation of any exascale-class computing
21 facility, the Secretary shall transmit a plan to
22 the Congress detailing—

23 “(i) the proposed facility's cost projec-
24 tions and capabilities to significantly accel-

1 erate the development of new energy tech-
2 nologies;

3 “(ii) technical risks and challenges
4 that must be overcome to achieve success-
5 ful completion and operation of the facility;
6 and

7 “(iii) an independent assessment of
8 the scientific and technological advances
9 expected from such a facility relative to
10 those expected from a comparable invest-
11 ment in expanded research and applica-
12 tions at terascale-class and petascale-class
13 computing facilities, including an evalua-
14 tion of where investments should be made
15 in the system software and algorithms to
16 enable these advances.”.

17 (f) DEFINITIONS.—Section 2 of the Department of
18 Energy High-End Computing Revitalization Act of 2004
19 (15 U.S.C. 5541) is amended by striking paragraphs (1)
20 through (5) and inserting the following:

21 “(1) CO-DESIGN.—The term ‘co-design’ means
22 the joint development of application algorithms,
23 models, and codes with computer technology archi-
24 tectures and operating systems to maximize effective
25 use of high-end computing systems.

1 “(2) DEPARTMENT.—The term ‘Department’
2 means the Department of Energy.

3 “(3) EXASCALE.—The term ‘exascale’ means
4 computing system performance at or near 10 to the
5 18th power floating point operations per second.

6 “(4) HIGH-END COMPUTING SYSTEM.—The
7 term ‘high-end computing system’ means a com-
8 puting system with performance that substantially
9 exceeds that of systems that are commonly available
10 for advanced scientific and engineering applications.

11 “(5) LEADERSHIP SYSTEM.—The term ‘Leader-
12 ship System’ means a high-end computing system
13 that is among the most advanced in the world in
14 terms of performance in solving scientific and engi-
15 neering problems.

16 “(6) INSTITUTION OF HIGHER EDUCATION.—
17 The term ‘institution of higher education’ has the
18 meaning given the term in section 2 of the Energy
19 Policy Act of 2005 (42 U.S.C. 15801).

20 “(7) NATIONAL LABORATORY.—The term ‘Na-
21 tional Laboratory’ has the meaning given the term
22 in section 2 of the Energy Policy Act of 2005 (42
23 U.S.C. 15801).

24 “(8) SECRETARY.—The term ‘Secretary’ means
25 the Secretary of Energy.

1 “(9) SOFTWARE TECHNOLOGY.—The term
2 ‘software technology’ includes optimal algorithms,
3 programming environments, tools, languages, and
4 operating systems for high-end computing systems.”.

5 **SEC. 607. FUSION ENERGY RESEARCH.**

6 (a) PROGRAM.—As part of the activities authorized
7 under section 209 of the Department of Energy Organiza-
8 tion Act (42 U.S.C. 7139) and section 972 of the Energy
9 Policy Act of 2005 (42 U.S.C. 16312), the Director shall
10 carry out a fusion energy sciences research and enabling
11 technology development program to effectively address the
12 scientific and engineering challenges to building a cost-
13 competitive fusion power plant and a competitive fusion
14 power industry in the United States. As part of this pro-
15 gram, the Director shall carry out research activities to
16 expand the fundamental understandings of plasmas and
17 matter at very high temperatures and densities.

18 (b) ITER.—The Director shall coordinate and carry
19 out the responsibilities of the United States with respect
20 to the ITER international fusion project pursuant to the
21 Agreement on the Establishment of the International Fu-
22 sion Energy Organization for the Joint Implementation of
23 the ITER Project.

24 (c) IDENTIFICATION OF PRIORITIES.—

1 (1) REPORT.—Not later than 18 months after
2 the date of enactment of this Act, the Secretary
3 shall transmit to the Congress a report on the De-
4 partment’s proposed research and development ac-
5 tivities in magnetic fusion over the 10 years fol-
6 lowing the date of enactment of this Act under at
7 least three realistic budget scenarios. The report
8 shall—

9 (A) identify specific areas of fusion energy
10 research enabling technology development in
11 which the United States can and should estab-
12 lish or solidify a lead in the global fusion energy
13 development effort; and

14 (B) identify priorities for initiation of facil-
15 ity construction and facility decommissioning
16 under each of those scenarios.

17 (2) REVIEW.—The report shall be reviewed by
18 the Fusion Energy Sciences Advisory Committee
19 prior to its transmittal to Congress. The Secretary
20 shall provide the Fusion Energy Sciences Advisory
21 Committee with the opportunity and sufficient re-
22 sources to submit its own recommendations and ad-
23 ditional views on the Department’s final report to
24 Congress.

1 (d) FUSION MATERIALS RESEARCH AND DEVELOP-
2 MENT.—As part of the activities authorized in section 978
3 of the Energy Policy Act of 2005 (42 U.S.C. 16318), the
4 Director, in coordination with the Assistant Secretary for
5 Nuclear Energy of the Department, shall carry out re-
6 search and development activities to identify, characterize,
7 and create materials that can endure the neutron, plasma,
8 and heat fluxes expected in a commercial fusion power
9 plant. As part of the activities authorized under subsection
10 (c), the Secretary shall—

11 (1) provide an assessment of the need for a fa-
12 cility or facilities that can examine and test potential
13 fusion and next generation fission materials and
14 other enabling technologies relevant to the develop-
15 ment of commercial fusion power plants; and

16 (2) provide an assessment of whether a single
17 new facility that substantially addresses magnetic
18 fusion, inertial fusion, and next generation fission
19 materials research needs is feasible, in conjunction
20 with the expected capabilities of facilities operational
21 as of the date of enactment of this Act.

22 (e) INERTIAL FUSION ENERGY RESEARCH AND DE-
23 VELOPMENT PROGRAM.—The Secretary shall carry out a
24 program of research and technology development in iner-

1 tial fusion for energy applications, including ion beam,
2 laser, and pulsed power fusion systems.

3 **SEC. 608. HIGH ENERGY PHYSICS PROGRAM.**

4 (a) IN GENERAL.—As part of the activities author-
5 ized under section 209 of the Department of Energy Orga-
6 nization Act (42 U.S.C. 7139), the Director shall carry
7 out a research program on the elementary constituents of
8 matter and energy and the nature of space and time.

9 (b) ENERGY FRONTIER RESEARCH.—As part of the
10 program described in subsection (a), the Director shall
11 carry out research using high energy accelerators and ad-
12 vanced detectors to create and study interactions of novel
13 particles and investigate fundamental forces.

14 (c) NEUTRINO RESEARCH.—As part of the program
15 described in subsection (a), the Director shall carry out
16 research activities on rare decay processes and the nature
17 of the neutrino, which may—

18 (1) include collaborations with the National
19 Science Foundation or international collaborations
20 on relevant research projects; and

21 (2) utilize components of existing accelerator
22 facilities to produce neutrino beams of sufficient in-
23 tensity to explore research priorities identified by the
24 High Energy Physics Advisory Panel or the National
25 Academy of Sciences.

1 (d) DARK ENERGY AND DARK MATTER RE-
2 SEARCH.—As part of the program described in subsection
3 (a), the Director shall carry out research activities on the
4 nature of dark energy and dark matter. These activities
5 shall be consistent with the research priorities identified
6 by the High Energy Physics Advisory Panel or the Na-
7 tional Academy of Sciences, and may include—

8 (1) collaborations with the National Aeronautics
9 and Space Administration, the National Science
10 Foundation, or international collaborations on rel-
11 evant research projects; and

12 (2) the development of space-based, land-based,
13 and underground facilities and experiments.

14 (e) ACCELERATOR RESEARCH AND DEVELOP-
15 MENT.—As part of the program described in subsection
16 (a), the Director shall carry out research and development
17 in advanced accelerator concepts and technologies, includ-
18 ing laser technologies, to reduce the necessary scope and
19 cost for the next generation of particle accelerators, in co-
20 ordination with the Office of Science’s Basic Energy
21 Sciences and Nuclear Physics programs.

22 (f) INTERNATIONAL COLLABORATION.—The Direc-
23 tor, as practicable and in coordination with other appro-
24 priate Federal agencies as necessary, shall ensure the ac-
25 cess of United States researchers to the most advanced

1 accelerator facilities and research capabilities in the world,
2 including the Large Hadron Collider.

3 **SEC. 609. NUCLEAR PHYSICS PROGRAM.**

4 (a) PROGRAM.—As part of the activities authorized
5 under section 209 of the Department of Energy Organiza-
6 tion Act (42 U.S.C. 7139), the Director shall carry out
7 a research program, and support relevant facilities, to dis-
8 cover and understand various forms of nuclear matter.

9 (b) FACILITY CONSTRUCTION.—

10 (1) IN GENERAL.—Consistent with the Office of
11 Science’s project management practices, the Director
12 shall continue to support the construction of the Fa-
13 cility for Rare Isotope Beams.

14 (2) REPEAL.—Section 981 of the Energy Policy
15 Act of 2005 (42 U.S.C. 16321) is repealed.

16 (c) ISOTOPE DEVELOPMENT AND PRODUCTION FOR
17 RESEARCH APPLICATIONS.—

18 (1) IN GENERAL.—The Director shall carry out
19 a program for the production of isotopes that the
20 Director determines are needed for research and ap-
21 plications, including—

22 (A) the development of techniques to
23 produce isotopes; and

24 (B) support for infrastructure required for
25 isotope research and production.

1 (2) COORDINATION.—In making the determina-
2 tion described in paragraph (1), the Secretary
3 shall—

4 (A) ensure that isotope production activi-
5 ties do not compete with private industry unless
6 critical national interests necessitate the Fed-
7 eral Government’s involvement; and

8 (B) consider any relevant recommendations
9 made by Federal advisory committees, the Na-
10 tional Academies, and interagency working
11 groups in which the Department participates.

12 **SEC. 610. SCIENCE LABORATORIES INFRASTRUCTURE PRO-**
13 **GRAM.**

14 (a) PROGRAM.—The Director shall carry out a pro-
15 gram to improve the safety, efficiency, and mission readi-
16 ness of infrastructure at Office of Science laboratories.
17 The program shall include projects to—

18 (1) renovate or replace space that does not
19 meet research needs;

20 (2) replace facilities that are no longer cost ef-
21 fective to renovate or operate;

22 (3) modernize utility systems to prevent failures
23 and ensure efficiency;

24 (4) remove excess facilities to allow safe and ef-
25 ficient operations; and

1 (5) construct modern facilities to conduct ad-
2 vanced research in controlled environmental condi-
3 tions.

4 (b) APPROACH.—In carrying out this section, the Di-
5 rector shall utilize all available approaches and mecha-
6 nisms, including capital line items, minor construction
7 projects, energy savings performance contracts, utility en-
8 ergy service contracts, alternative financing, and expense
9 funding, as appropriate.

10 (c) DEFINITION.—The term “Office of Science lab-
11 oratory” means a subset of National Laboratories as de-
12 fined in section 2(3) of the Energy Policy Act of 2005
13 (42 U.S.C. 15801) consisting of subparagraphs (A), (B),
14 (C), (D), (F), (K), (L), (M), (P), and (Q).

15 **SEC. 611. AUTHORIZATION OF APPROPRIATIONS.**

16 There are authorized to be appropriated to the Sec-
17 retary for the activities of the Office of Science—

18 (1) \$5,324,550,000 for fiscal year 2015;

19 (2) \$5,590,777,500 for fiscal year 2016;

20 (3) \$5,870,316,375 for fiscal year 2017;

21 (4) \$6,163,832,194 for fiscal year 2018; and

22 (5) \$6,472,023,803 for fiscal year 2019.

1 **Subtitle B—ARPA-E**

2 **SEC. 621. SHORT TITLE.**

3 This subtitle may be cited as the “ARPA-E Reau-
4 thorization Act of 2014”.

5 **SEC. 622. ARPA-E AMENDMENTS.**

6 Section 5012 of the America COMPETES Act (42
7 U.S.C. 16538) is amended—

8 (1) by redesignating subsection (n) as sub-
9 section (o) and inserting after subsection (m) the
10 following new subsection:

11 “(n) PROTECTION OF PROPRIETARY INFORMA-
12 TION.—The following categories of information collected
13 by the Advanced Research Projects Agency-Energy from
14 recipients of financial assistance awards shall be consid-
15 ered privileged and confidential and not subject to disclo-
16 sure pursuant to section 552 of title 5, United States
17 Code:

18 “(1) Plans for commercialization of technologies
19 developed under the award, including business plans,
20 technology to market plans, market studies, and cost
21 and performance models.

22 “(2) Investments provided to an awardee from
23 third parties, such as venture capital, hedge fund, or
24 private equity firms, including amounts and percent-

1 age of ownership of the awardee provided in return
2 for such investments.

3 “(3) Additional financial support that the
4 awardee plans to invest or has invested into the
5 technology developed under the award, or that the
6 awardee is seeking from third parties.

7 “(4) Revenue from the licensing or sale of new
8 products or services resulting from the research con-
9 ducted under the award.”; and

10 (2) in paragraph (2) of subsection (o), as so re-
11 designated by paragraph (1) of this section, by—

12 (A) striking “and” at the end of subpara-
13 graph (D);

14 (B) striking the period at the end of sub-
15 paragraph (E) and inserting a semicolon; and

16 (C) adding at the end the following:

17 “(F) \$325,000,000 for fiscal year 2015;

18 “(G) \$341,250,000 for fiscal year 2016;

19 “(H) \$358,312,500 for fiscal year 2017;

20 “(I) \$376,228,125 for fiscal year 2018;

21 and

22 “(J) \$395,039,531 for fiscal year 2019.”.

23 **Subtitle C—Energy Innovation**

24 **SEC. 641. ENERGY INNOVATION HUBS.**

25 (a) **AUTHORIZATION OF PROGRAM.—**

1 (1) IN GENERAL.—The Secretary of Energy
2 shall carry out a program to enhance the Nation’s
3 economic, environmental, and energy security by
4 making awards to consortia for establishing and op-
5 erating Energy Innovation Hubs to conduct and
6 support, whenever practicable at one centralized lo-
7 cation, multidisciplinary, collaborative research, de-
8 velopment, demonstration, and commercial applica-
9 tion of advanced energy technologies.

10 (2) TECHNOLOGY DEVELOPMENT FOCUS.—The
11 Secretary shall designate for each Hub a unique ad-
12 vanced energy technology focus.

13 (3) COORDINATION.—The Secretary shall en-
14 sure the coordination of, and avoid unnecessary du-
15 plication of, the activities of Hubs with those of
16 other Department of Energy research entities, in-
17 cluding the National Laboratories, the Advanced Re-
18 search Projects Agency-Energy, Energy Frontier Re-
19 search Centers, and within industry.

20 (b) CONSORTIA.—

21 (1) ELIGIBILITY.—To be eligible to receive an
22 award under this section for the establishment and
23 operation of a Hub, a consortium shall—

24 (A) be composed of no fewer than 2 quali-
25 fying entities; and

1 (B) operate subject to an agreement en-
2 tered into by its members that documents—

3 (i) the proposed partnership agree-
4 ment, including the governance and man-
5 agement structure of the Hub;

6 (ii) measures to enable cost-effective
7 implementation of the program under this
8 section;

9 (iii) a proposed budget, including fi-
10 nancial contributions from non-Federal
11 sources;

12 (iv) a plan for managing intellectual
13 property rights; and

14 (v) an accounting structure that en-
15 ables the Secretary to ensure that the con-
16 sortium has complied with the require-
17 ments of this section.

18 (2) APPLICATION.—A consortium seeking to es-
19 tablish and operate a Hub under this section, acting
20 through a prime applicant, shall transmit to the Sec-
21 retary an application at such time, in such form,
22 and accompanied by such information as the Sec-
23 retary shall require, including a detailed description
24 of the elements of the consortium agreement re-
25 quired under paragraph (1)(B). If the consortium

1 members will not be located at one centralized loca-
2 tion, such application shall include a communica-
3 tions plan that ensures close coordination and inte-
4 gration of the Hub's activities.

5 (c) SELECTION AND SCHEDULE.—The Secretary
6 shall select consortia for awards for the establishment and
7 operation of Hubs through competitive selection processes.
8 In selecting consortia, the Secretary shall consider the in-
9 formation a consortium must disclose according to sub-
10 section (b), as well as any existing facilities a consortium
11 will provide for Hub activities. Awards made to a Hub
12 shall be for a period not to exceed 5 years, after which
13 the award may be renewed, subject to a rigorous merit
14 review. A Hub already in existence on the date of enact-
15 ment of this Act may continue to receive support for a
16 period of 5 years beginning on the date of establishment
17 of that Hub.

18 (d) HUB OPERATIONS.—

19 (1) IN GENERAL.—Each Hub shall conduct or
20 provide for multidisciplinary, collaborative research,
21 development, demonstration, and, where appropriate,
22 commercial application of advanced energy tech-
23 nologies within the technology development focus
24 designated under subsection (a)(2). Each Hub
25 shall—

1 (A) encourage collaboration and commu-
2 nication among the member qualifying entities
3 of the consortium and awardees by conducting
4 activities whenever practicable at one central-
5 ized location;

6 (B) develop and publish on the Depart-
7 ment of Energy's website proposed plans and
8 programs;

9 (C) submit an annual report to the Sec-
10 retary summarizing the Hub's activities, includ-
11 ing detailing organizational expenditures, and
12 describing each project undertaken by the Hub;
13 and

14 (D) monitor project implementation and
15 coordination.

16 (2) CONFLICTS OF INTEREST.—

17 (A) PROCEDURES.—Hubs shall maintain
18 conflict of interest procedures, consistent with
19 those of the Department of Energy, to ensure
20 that employees and consortia designees for Hub
21 activities who are in decisionmaking capacities
22 disclose all material conflicts of interest.

23 (B) DISQUALIFICATION AND REVOCA-
24 TION.—The Secretary may disqualify an appli-
25 cation or revoke funds distributed to a Hub if

1 the Secretary discovers a failure to comply with
2 conflict of interest procedures established under
3 subparagraph (A).

4 (3) PROHIBITION ON CONSTRUCTION.—

5 (A) IN GENERAL.—No funds provided pur-
6 suant to this section may be used for construc-
7 tion of new buildings or facilities for Hubs.
8 Construction of new buildings or facilities shall
9 not be considered as part of the non-Federal
10 share of a Hub cost-sharing agreement.

11 (B) TEST BED AND RENOVATION EXCEP-
12 TION.—Nothing in this subsection shall prohibit
13 the use of funds provided pursuant to this sec-
14 tion, or non-Federal cost share funds, for re-
15 search or for the construction of a test bed or
16 renovations to existing buildings or facilities for
17 the purposes of research if the Secretary deter-
18 mines that the test bed or renovations are lim-
19 ited to a scope and scale necessary for the re-
20 search to be conducted.

21 (e) TERMINATION.—Consistent with the existing au-
22 thorities of the Department, the Secretary may terminate
23 an underperforming Hub for cause during the perform-
24 ance period.

25 (f) DEFINITIONS.—For purposes of this section:

1 (1) ADVANCED ENERGY TECHNOLOGY.—The
2 term “advanced energy technology” means—

3 (A) an innovative technology—

4 (i) that produces energy from solar,
5 wind, geothermal, biomass, tidal, wave,
6 ocean, or other renewable energy resources;

7 (ii) that produces nuclear energy;

8 (iii) for carbon capture and sequestra-
9 tion;

10 (iv) that enables advanced vehicles,
11 vehicle components, and related tech-
12 nologies that result in significant energy
13 savings;

14 (v) that generates, transmits, distrib-
15 utes, utilizes, or stores energy more effi-
16 ciently than conventional technologies, in-
17 cluding through Smart Grid technologies;
18 or

19 (vi) that enhances the energy inde-
20 pendence and security of the United States
21 by enabling improved or expanded supply
22 and production of domestic energy re-
23 sources, including coal, oil, and natural
24 gas;

1 (B) research, development, demonstration,
2 and commercial application activities necessary
3 to ensure the long-term, secure, and sustainable
4 supply of energy critical elements; or

5 (C) another innovative energy technology
6 area identified by the Secretary.

7 (2) ENERGY CRITICAL ELEMENT.—The term
8 “energy critical element” means any of a class of
9 chemical elements that have a high risk of a supply
10 disruption and are critical to one or more new, en-
11 ergy-related technologies such that a shortage of
12 such element would significantly inhibit large-scale
13 deployment of technologies that produce, transmit,
14 store, or conserve energy.

15 (3) HUB.—The term “Hub” means an Energy
16 Innovation Hub established or operating in accord-
17 ance with this section, including any Energy Innova-
18 tion Hub existing as of the date of enactment of this
19 Act.

20 (4) QUALIFYING ENTITY.—The term “quali-
21 fying entity” means—

22 (A) an institution of higher education;

23 (B) an appropriate State or Federal entity,
24 including the Department of Energy Federally
25 Funded Research and Development Centers;

1 (C) a nongovernmental organization with
2 expertise in advanced energy technology re-
3 search, development, demonstration, or com-
4 mercial application; or

5 (D) any other relevant entity the Secretary
6 considers appropriate.

7 **SEC. 642. PARTICIPATION IN THE INNOVATION CORPS PRO-**
8 **GRAM.**

9 (a) **AGREEMENT.**—The Secretary of Energy shall
10 enter into an agreement with the Director of the National
11 Science Foundation to enable researchers funded by the
12 Department of Energy to participate in the Innovation
13 Corps program authorized by section 307.

14 (b) **AUTHORIZATION.**—The Secretary of Energy may
15 also establish a Department of Energy Innovation Corps
16 program, modeled after the National Science Foundation
17 Innovation Corps program, to incorporate experts from
18 the Department of Energy National Laboratories in the
19 training curriculum of the program.

20 **SEC. 643. TECHNOLOGY TRANSFER.**

21 (a) **REPORT.**—Not later than 180 days after the date
22 of enactment of this Act, the Secretary shall transmit to
23 the Committee on Science, Space, and Technology of the
24 House of Representatives and the Committee on Energy

1 and Natural Resources of the Senate a report which shall
2 include—

3 (1) an assessment of the Department’s current
4 ability to carry out the goals of section 1001 of the
5 Energy Policy Act of 2005 (42 U.S.C. 16391), in-
6 cluding an assessment of the role and effectiveness
7 of the Technology Transfer Coordinator position;
8 and

9 (2) recommended departmental policy changes
10 and legislative changes to section 1001 of the En-
11 ergy Policy Act of 2005 (42 U.S.C. 16391) to im-
12 prove the Department’s ability to successfully trans-
13 fer new energy technologies to the private sector.

14 (b) AMENDMENTS.—Section 1001 of the Energy Pol-
15 icy Act of 2005 (42 U.S.C. 16391) is amended—

16 (1) by redesignating subsections (f) and (g) as
17 subsections (h) and (i), respectively; and

18 (2) by inserting after subsection (e) the fol-
19 lowing new subsections:

20 “(f) AGREEMENTS FOR COMMERCIALIZING TECH-
21 NOLOGY.—

22 “(1) IN GENERAL.—The Secretary may permit
23 the directors of the National Laboratories to exercise
24 Agreements for Commercializing Technology author-
25 ity and execute agreements with non-Federal entities

1 to sponsor research and development activities at the
2 National Laboratories.

3 “(2) ELIGIBILITY.—When exercising the au-
4 thority authorized by this subsection, the Secretary
5 shall permit the directors of the National Labora-
6 tories to execute agreements with non-Federal enti-
7 ties, including non-Federal entities that have re-
8 ceived Federal funding, provided that the non-Fed-
9 eral entity uses no funds derived from a current
10 Federal contract or award to carry out such an
11 agreement.

12 “(3) CONTINUATION OF AUTHORITY.—The Sec-
13 retary shall continue to provide Agreements for
14 Commercializing Technology authority for at least 2
15 years after the date of enactment of this Act.

16 “(4) REPORT.—Upon completion of the Agree-
17 ments for Commercializing Technology pilot pro-
18 gram, the Secretary shall submit a report to the
19 Committee on Science, Space, and Technology of the
20 House of Representatives and the Committee on En-
21 ergy and Natural Resources of the Senate that in-
22 cludes the results of the pilot program and explains
23 the Department’s decision whether or not to con-
24 tinue permitting the directors of the National Lab-

1 oratories to exercise Agreements for Commer-
2 cializing Technology authority.

3 “(g) INCLUSION OF TECHNOLOGY MATURATION IN
4 AUTHORIZED TECHNOLOGY TRANSFER ACTIVITIES.—The
5 Secretary shall permit the directors of the National Lab-
6 oratories to use funds authorized to support technology
7 transfer, following the standard practices of the Depart-
8 ment, to carry out technology maturation activities to
9 identify and improve potential commercial application op-
10 portunities and demonstrate applications of research and
11 technologies arising from National Laboratory activities.”.

12 (c) DELEGATION OF AUTHORITY FOR TECHNOLOGY
13 TRANSFER AGREEMENTS.—

14 (1) AUTHORITY.—The Secretary of Energy
15 shall delegate to directors of the National Labora-
16 tories signature authority for any technology trans-
17 fer agreement with a total cost of not more than
18 \$500,000, including both National Laboratory con-
19 tributions and the project recipient cost share con-
20 tribution, if such an agreement falls within the scope
21 of a strategic plan for the National Laboratory that
22 has been approved by the Department.

23 (2) AGREEMENTS INCLUDED.—The agreements
24 to which this subsection applies include—

1 (A) Cooperative Research and Develop-
2 ment Agreements; and

3 (B) non-Federal Work for Others Agree-
4 ments.

5 **SEC. 644. ELIMINATION OF COST SHARING REQUIREMENT**
6 **FOR RESEARCH AND DEVELOPMENT ACTIVI-**
7 **TIES CONDUCTED BY UNIVERSITIES AND**
8 **NONPROFIT INSTITUTIONS.**

9 Section 988(b) of the Energy Policy Act of 2005 (42
10 U.S.C. 16352(b)) is amended—

11 (1) in paragraph (1), by striking “Except as
12 provided in paragraphs (2) and (3)” and inserting
13 “Except as provided in paragraphs (2), (3) and
14 (4)”; and

15 (2) by adding at the end the following new
16 paragraph:

17 “(4) EXEMPTIONS.—

18 “(A) IN GENERAL.—Paragraph (1) shall
19 not apply to a research or development activity
20 performed by universities and other nonprofit
21 institutions.

22 “(B) DEFINITION.—In this paragraph, the
23 term ‘nonprofit institution’ has the meaning
24 given that term in section 4(3) of the Steven-

1 son-Wylder Technology Innovation Act of 1980
2 (15 U.S.C. 3703(3)).”.

3 **SEC. 645. PILOT RACE TO THE TOP FOR ENERGY EFFI-**
4 **CIENCY AND GRID MODERNIZATION PRO-**
5 **GRAM.**

6 The Secretary of Energy shall carry out a pilot pro-
7 gram to promote innovative technologies and practices at
8 the State, local, or tribal level or by electric cooperatives
9 to increase energy efficiency, increase distributed elec-
10 tricity generation, and modernize the grid. The Depart-
11 ment shall provide—

12 (1) informational resources as appropriate to
13 potential applicants; and

14 (2) technical assistance awards to carry out
15 these activities on a competitive merit-reviewed
16 basis.

17 **SEC. 646. RENAME UNDER SECRETARY FOR SCIENCE TO**
18 **UNDER SECRETARY FOR SCIENCE AND EN-**
19 **ERGY.**

20 Section 202 of the Department of Energy Organiza-
21 tion Act (42 U.S.C. 7132) is amended by striking “Under
22 Secretary for Science” each place it appears and inserting
23 “Under Secretary for Science and Energy”.

1 **SEC. 647. SPECIAL HIRING AUTHORITY FOR SCIENTIFIC,**
2 **ENGINEERING, AND PROJECT MANAGEMENT**
3 **PERSONNEL.**

4 (a) IN GENERAL.—The Under Secretary shall have
5 the authority to—

6 (1) make appointments of scientific, engineer-
7 ing, and professional personnel, without regard to
8 civil service laws, to assist the Department in meet-
9 ing specific project or research needs;

10 (2) fix the basic pay of any employee appointed
11 under this section at a rate to be determined by the
12 Under Secretary at rates not in excess of the Execu-
13 tive Schedule (EX–II) without regard to the civil
14 service laws; and

15 (3) pay any employee appointed under this sec-
16 tion payments in addition to basic pay, except that
17 the total amount of additional payments paid to an
18 employee under this subsection for any 12-month pe-
19 riod shall not exceed the least of the following
20 amounts:

21 (A) \$25,000.

22 (B) The amount equal to 25 percent of the
23 annual rate of basic pay of that employee.

24 (C) The amount of the limitation that is
25 applicable for a calendar year under section
26 5307(a)(1) of title 5, United States Code.

1 (b) TERM.—

2 (1) IN GENERAL.—The term of any employee
3 appointed under this section shall not exceed 3
4 years.

5 (2) TERMINATION.—The Under Secretary shall
6 have the authority to terminate any employee ap-
7 pointed under this section at any time based on per-
8 formance or changing project or research needs of
9 the Department.

○