

113TH CONGRESS  
2D SESSION

# H. R. 5168

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 23, 2014

Mr. HOYER (for himself, Mr. SCHOCK, Ms. NORTON, Mr. MURPHY of Florida, Mrs. LOWEY, Mr. LOWENTHAL, Mr. HINOJOSA, Ms. SCHWARTZ, Mr. LANGEVIN, Ms. DELAURO, Ms. JACKSON LEE, Mr. RANGEL, Mr. HONDA, Mr. VELA, Mr. HASTINGS of Florida, Mr. GRIJALVA, Mr. CLAY, Mr. ENYART, Mr. RUPPERSBERGER, Mr. BEN RAY LUJÁN of New Mexico, and Mr. KILMER) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-  
5 nity Schools Act of 2014”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

1           (1) Improving student learning and develop-  
2           ment by providing supports for students that enable  
3           them to graduate college- and career-ready.

4           (2) Providing support for the planning, imple-  
5           mentation, and operation of full-service community  
6           schools.

7           (3) Improving the coordination and integration,  
8           accessibility, and effectiveness of services for chil-  
9           dren and families, particularly for students attend-  
10          ing high-poverty schools, including high-poverty  
11          rural schools.

12          (4) Enabling educators and school personnel to  
13          complement and enrich efforts to improve academic  
14          achievement and other results.

15          (5) Ensuring that children have the physical,  
16          social, and emotional well-being to come to school  
17          ready to engage in the learning process every day.

18          (6) Promoting and enabling family and commu-  
19          nity engagement in the education of children.

20          (7) Enabling more efficient use of Federal,  
21          State, local, and private sector resources that serve  
22          children and families.

23          (8) Facilitating the coordination and integra-  
24          tion of programs and services operated by commu-

1 nity-based organizations, nonprofit organizations,  
2 and State, local, and tribal governments.

3 (9) Engaging students as resources to their  
4 communities.

5 (10) Engaging the business community and  
6 other community organizations as partners in the  
7 development and operation of full-service community  
8 schools.

9 **SEC. 3. DEFINITIONS.**

10 In this Act:

11 (1) ESEA DEFINITIONS.—The terms “elemen-  
12 tary school”, “local educational agency”, and “sec-  
13 ondary school” have the meanings given the terms  
14 in section 9101 of the Elementary and Secondary  
15 Education Act of 1965 (20 U.S.C. 7801).

16 (2) FULL-SERVICE COMMUNITY SCHOOL.—The  
17 term “full-service community school” means a public  
18 elementary or secondary school that—

19 (A) participates in a community-based ef-  
20 fort to coordinate and integrate educational, de-  
21 velopmental, family, health, and other com-  
22 prehensive services through community-based  
23 organizations and public and private partner-  
24 ships; and

1 (B) provides access to such services to stu-  
2 dents, families, and the community, such as ac-  
3 cess during the school year (including before-  
4 and after-school hours and weekends), as well  
5 as during the summer.

6 **SEC. 4. LOCAL PROGRAMS.**

7 (a) GRANTS.—The Secretary of Education (in this  
8 Act referred to as the “Secretary”) may award grants to  
9 eligible entities to assist public elementary or secondary  
10 schools to function as full-service community schools.

11 (b) USE OF FUNDS.—Grants awarded under this sec-  
12 tion shall be used to—

13 (1) coordinate not less than 3 existing qualified  
14 services and provide not less than 2 additional quali-  
15 fied services at 2 or more public elementary or sec-  
16 ondary schools;

17 (2) integrate multiple services into a com-  
18 prehensive, coordinated continuum supported by re-  
19 search-based activities which achieve the perform-  
20 ance goals established under subsection (c)(4)(E) to  
21 meet the holistic needs of young people; and

22 (3) if applicable, coordinate and integrate serv-  
23 ices provided by community-based organizations and  
24 government agencies with services provided by spe-  
25 cialized instructional support personnel.

1           (c) APPLICATION.—To seek a grant under this sec-  
2 tion, an eligible entity shall submit an application to the  
3 Secretary at such time and in such manner as the Sec-  
4 retary may require. The Secretary shall require that each  
5 such application include the following:

6           (1) A description of the eligible entity.

7           (2) A memorandum of understanding among all  
8 partner entities that will assist the eligible entity to  
9 coordinate and provide qualified services and that  
10 describes the roles the partner entities will assume.

11           (3) A description of the capacity of the eligible  
12 entity to coordinate and provide qualified services at  
13 2 or more full-service community schools.

14           (4) A comprehensive plan that includes descrip-  
15 tions of the following:

16           (A) The student, family, and school com-  
17 munity to be served, including information  
18 about demographic characteristics that include  
19 major racial and ethnic groups, median family  
20 income, percent of students eligible for free-  
21 and reduced-price lunch, and other information.

22           (B) A needs assessment that identifies the  
23 academic, physical, social, emotional, health,  
24 mental health, and other needs of students,  
25 families, and community residents.

1 (C) A community assets assessment which  
2 identifies existing resources which could be  
3 aligned.

4 (D) The most appropriate metric to de-  
5 scribe the plan's reach within a community  
6 using either—

7 (i) the number of families and stu-  
8 dents to be served, and the frequency of  
9 services; or

10 (ii) the proportion of families and stu-  
11 dents to be served, and the frequency of  
12 services.

13 (E) Yearly measurable performance goals,  
14 including an increase in the percentage of fami-  
15 lies and students targeted for services each year  
16 of the program, which are consistent with the  
17 following objectives:

18 (i) Children are ready for school.

19 (ii) Students are engaged and achiev-  
20 ing academically.

21 (iii) Students are physically, mentally,  
22 socially, and emotionally healthy.

23 (iv) Schools and neighborhoods are  
24 safe and provide a positive climate for

1 learning that is free from bullying or har-  
2 assment.

3 (v) Families are supportive and en-  
4 gaged in their children's education.

5 (vi) Students and families are pre-  
6 pared for postsecondary education and  
7 21st century careers.

8 (vii) Students are contributing to  
9 their communities.

10 (F) Performance measures to monitor  
11 progress toward attainment of the goals estab-  
12 lished under subparagraph (E), including a  
13 combination of the following, to the extent ap-  
14 plicable:

15 (i) Multiple objective measures of stu-  
16 dent achievement, including assessments,  
17 classroom grades, and other means of as-  
18 ssuming student performance.

19 (ii) Attendance (including absences re-  
20 lated to illness and truancy) and chronic  
21 absenteeism rates.

22 (iii) Disciplinary actions against stu-  
23 dents, including suspensions and expul-  
24 sions.

1 (iv) Access to health care and treat-  
2 ment of illnesses demonstrated to impact  
3 academic achievement.

4 (v) Performance in making progress  
5 toward intervention services goals as estab-  
6 lished by specialized instructional support  
7 personnel.

8 (vi) Participation rates by parents and  
9 family members in school-sanctioned activi-  
10 ties and activities that occur as a result of  
11 community and school collaboration, as  
12 well as activities intended to support adult  
13 education and workforce development.

14 (vii) Number and percentage of stu-  
15 dents and family members provided serv-  
16 ices under this Act.

17 (viii) Valid measures of postsecondary  
18 education and career readiness.

19 (ix) Service-learning and community  
20 service participation rates.

21 (x) student satisfaction surveys.

22 (G) Qualified services, including existing  
23 and additional qualified services, to be coordi-  
24 nated and provided by the eligible entity and its  
25 partner entities, including an explanation of—



1 (i) why such services have been se-  
2 lected;

3 (ii) how such services will improve  
4 student academic achievement; and

5 (iii) how such services will address  
6 performance goals established under sub-  
7 paragraph (E).

8 (H) Plans to ensure that each site has full-  
9 time coordination of qualified services at each  
10 full-service community school, including coordi-  
11 nation with existing specialized instructional  
12 support personnel.

13 (I) Planning, coordination, management,  
14 and oversight of qualified services at each  
15 school to be served, including the role of the  
16 school principal, partner entities, parents, and  
17 members of the community.

18 (J) Funding sources for qualified services  
19 to be coordinated and provided at each school  
20 to be served, whether such funding is derived  
21 from a grant under this section or from other  
22 Federal, State, local, or private sources.

23 (K) Plans for professional development for  
24 personnel managing, coordinating, or delivering  
25 qualified services at the schools to be served.

1 (L) Plans for joint utilization and mainte-  
2 nance of school facilities by the eligible entity  
3 and its partner entities.

4 (M) How the eligible entity and its partner  
5 entities will focus services on schools eligible for  
6 a schoolwide program under section 1114 of the  
7 Elementary and Secondary Education Act of  
8 1965 (20 U.S.C. 6314).

9 (N) Plans for periodic evaluation based  
10 upon attainment of the performance measures  
11 described in subparagraph (F).

12 (O) How the qualified services will meet  
13 the principles of effectiveness described in sub-  
14 section (d).

15 (5) A plan for sustaining the programs and  
16 services outlined in this Act.

17 (d) PRINCIPLES OF EFFECTIVENESS.—For a pro-  
18 gram developed pursuant to this section to meet principles  
19 of effectiveness, such program shall be based upon—

20 (1) an assessment of objective data regarding  
21 the need for the establishment of a full-service com-  
22 munity school and qualified services at each school  
23 to be served and in the community involved;

1 (2) an established set of performance measures  
2 aimed at ensuring the availability and effectiveness  
3 of high-quality services; and

4 (3) if appropriate, scientifically based research  
5 that provides evidence that the qualified services in-  
6 volved will help students meet State and local stu-  
7 dent academic achievement standards.

8 (e) PRIORITY.—In awarding grants under this sec-  
9 tion, the Secretary shall give priority to eligible entities  
10 that—

11 (1)(A) will serve a minimum of 2 or more full-  
12 service community schools eligible for a schoolwide  
13 program under section 1114 of the Elementary and  
14 Secondary Education Act of 1965 (20 U.S.C. 6314),  
15 as part of a community- or district-wide strategy; or

16 (B) include a local educational agency that sat-  
17 isfies the requirements of—

18 (i) subparagraph (A) or (B) of section  
19 6211(b)(1) of the Elementary and Secondary  
20 Education Act of 1965 (20 U.S.C. 7345(b)(1));  
21 or

22 (ii) subparagraphs (A) and (B) of section  
23 6221(b)(1) of the Elementary and Secondary  
24 Education Act of 1965 (20 U.S.C. 7351(b)(1));  
25 and

1           (2) will be connected to a consortium comprised  
2           of a broad representation of stakeholders, or a con-  
3           sortium demonstrating a history of effectiveness.

4           (f) GRANT PERIOD.—Each grant awarded under this  
5           section shall be for a period of 5 years and may be renewed  
6           at the discretion of the Secretary based on the eligible en-  
7           tity’s demonstrated effectiveness in meeting the perform-  
8           ance goals and measures established under subparagraphs  
9           (E) and (F) of subsection (c)(4).

10          (g) PLANNING.—The Secretary may authorize an eli-  
11          gible entity to use grant funds under this section for plan-  
12          ning purposes in an amount not greater than 10 percent  
13          of the total grant amount.

14          (h) MINIMUM AMOUNT.—The Secretary may not  
15          award a grant to an eligible entity under this section in  
16          an amount that is less than \$75,000 for each year of the  
17          5-year grant period.

18          (i) DEFINITIONS.—In this section—

19                 (1) the term “additional qualified services”  
20                 means qualified services directly funded under this  
21                 Act;

22                 (2) the term “eligible entity” means a Consor-  
23                 tium of 1 or more local educational agencies and 1  
24                 or more community-based organizations, nonprofit  
25                 organizations, or other public or private entities;

1           (3) the term “existing qualified services” means  
2 qualified services already being financed, as of the  
3 time of the application, by Federal, State, local or  
4 private sources, or volunteer activities being sup-  
5 ported as of such time by civic, business, faith-  
6 based, social, and other similar organizations; and

7           (4) the term “qualified services” means any of  
8 the following:

9           (A) Early childhood education.

10           (B) Remedial education activities and en-  
11 richment activities, including expanded learning  
12 time.

13           (C) Summer or after-school enrichment  
14 and learning experiences.

15           (D) Programs under the Head Start Act,  
16 including Early Head Start programs.

17           (E) Nurse home visitation services.

18           (F) Teacher home visiting.

19           (G) Programs that promote parental in-  
20 volvement and family literacy, including the  
21 Reading First and Early Reading First pro-  
22 grams authorized under part B of title I of the  
23 Elementary and Secondary Education Act of  
24 1965 (20 U.S.C. 6361 et seq.).

1 (H) Mentoring and other youth develop-  
2 ment programs, including peer mentoring and  
3 conflict mediation.

4 (I) Parent leadership development activi-  
5 ties.

6 (J) Parenting education activities.

7 (K) Child care services.

8 (L) Community service and service-learn-  
9 ing opportunities.

10 (M) Developmentally appropriate physical  
11 education.

12 (N) Programs that provide assistance to  
13 students who have been truant, suspended, or  
14 expelled.

15 (O) Job training, internship opportunities,  
16 and career counseling services.

17 (P) Nutrition services.

18 (Q) Primary health and dental care.

19 (R) Mental health counseling services.

20 (S) Adult education, including instruction  
21 in English as a second language.

22 (T) Juvenile crime prevention and rehabili-  
23 tation programs.

24 (U) Specialized instructional support serv-  
25 ices.

1 (V) Homeless prevention services.

2 (W) Other services consistent with this  
3 Act.

4 **SEC. 5. STATE PROGRAMS.**

5 (a) GRANTS.—The Secretary may award grants to  
6 State collaboratives to support the development of full-  
7 service community school programs in accordance with  
8 this section.

9 (b) USE OF FUNDS.—Grants awarded under this sec-  
10 tion shall be used only for the following:

11 (1) Developing a State comprehensive results  
12 and indicators framework to implement full-service  
13 community schools, consistent with performance  
14 goals described in section 4(c)(4)(E).

15 (2) Planning, coordinating, and expanding the  
16 development of full-service community schools in the  
17 State, particularly schools in high-poverty local edu-  
18 cational agencies, including high-poverty rural local  
19 educational agencies.

20 (3) Providing technical assistance and training  
21 for full-service community schools, including profes-  
22 sional development for personnel and creation of  
23 data collection and evaluation systems.

24 (4) Collecting, evaluating, and reporting data  
25 about the progress of full-service community schools.

1           (5) Evaluating the impact of State and Federal  
2 policies and guidelines on the ability of eligible enti-  
3 ties (as defined in section 4(i)) to integrate Federal  
4 and State programs at full-service community  
5 schools, and taking action to make necessary  
6 changes.

7           (c) APPLICATION.—To seek a grant under this sec-  
8 tion, a State collaborative shall submit an application to  
9 the Secretary at such time and in such manner as the  
10 Secretary may require. The Secretary shall require that  
11 each such application include the following:

12           (1) A memorandum of understanding among all  
13 governmental agencies and nonprofit organizations  
14 that will participate as members of the State col-  
15 laborative.

16           (2) A description of the expertise of each mem-  
17 ber of the State collaborative—

18                   (A) in coordinating Federal and State pro-  
19 grams across multiple agencies;

20                   (B) in working with and developing the ca-  
21 pacity of full-service community schools; and

22                   (C) in working with high-poverty schools or  
23 rural schools and local educational agencies.

24           (3) A comprehensive plan describing how the  
25 grant will be used to plan, coordinate, and expand



1 the delivery of services at full-service community  
2 schools.

3 (4) A comprehensive accountability plan that  
4 will be used to demonstrate effectiveness, including  
5 the measurable performance goals of the program  
6 and performance measures to monitor progress and  
7 assess services' impact on students and families and  
8 academic achievement.

9 (5) An explanation of how the State collabora-  
10 tive will work to ensure State policies and guide-  
11 lines can support the development of full-service  
12 community schools, as well as provide technical as-  
13 sistance and training, including professional develop-  
14 ment, for full-service community schools.

15 (6) An explanation of how the State will collect  
16 and evaluate information on full-service community  
17 schools.

18 (d) GRANT PERIOD.—Each grant awarded under this  
19 section shall be for a period of 5 years.

20 (e) MINIMUM AMOUNT.—The Secretary may not  
21 award a grant to a State collaborative under this section  
22 in an amount that is less than \$500,000 for each year  
23 of the 5-year grant period.

24 (f) DEFINITIONS.—For purposes of this section—

1           (1) the term “State” includes the several  
2 States, the District of Columbia, the Commonwealth  
3 of Puerto Rico, the Commonwealth of the Northern  
4 Mariana Islands, American Samoa, Guam, the  
5 United States Virgin Islands, and any other terri-  
6 tory or possession of the United States; and

7           (2) the term “State collaborative” means a col-  
8 laborative of a State educational agency and not less  
9 than 2 other governmental agencies or nonprofit or-  
10 ganizations that provide services to children and  
11 families.

12 **SEC. 6. ADVISORY COMMITTEE.**

13       (a) ESTABLISHMENT.—There is hereby established  
14 an advisory committee to be known as the “Full-Service  
15 Community Schools Advisory Committee” (in this section  
16 referred to as the “Advisory Committee”).

17       (b) DUTIES.—Subject to subsection (c), the Advisory  
18 Committee shall—

19           (1) consult with the Secretary on the develop-  
20 ment and implementation of programs under this  
21 Act;

22           (2) identify strategies to improve the coordina-  
23 tion of Federal programs in support of full-service  
24 community schools; and

1           (3) issue an annual report to the Congress on  
2           efforts under this Act, including a description of—

3                   (A) the results of local and national eval-  
4                   uations of such efforts; and

5                   (B) the scope of services being coordinated  
6                   under this Act.

7           (c) CONSULTATION.—In carrying out its duties under  
8           this section, the Advisory Committee shall consult annu-  
9           ally with eligible entities awarded grants under section 4,  
10          State collaboratives awarded grants under section 5, and  
11          other entities with expertise in operating full-service com-  
12          munity schools.

13          (d) MEMBERS.—The Advisory Committee shall con-  
14          sist of 5 members as follows:

15                   (1) The Secretary of Education (or the Sec-  
16                   retary's delegate).

17                   (2) The Attorney General of the United States  
18                   (or the Attorney General's delegate).

19                   (3) The Secretary of Agriculture (or the Sec-  
20                   retary's delegate).

21                   (4) The Secretary of Health and Human Serv-  
22                   ices (or the Secretary's delegate).

23                   (5) The Secretary of Labor (or the Secretary's  
24                   delegate).

1 **SEC. 7. GENERAL PROVISIONS.**

2 (a) TECHNICAL ASSISTANCE.—The Secretary, di-  
3 rectly or through grants, shall provide such technical as-  
4 sistance as may be appropriate to accomplish the purposes  
5 of this Act.

6 (b) EVALUATIONS BY SECRETARY.—The Secretary  
7 shall conduct evaluations on the effectiveness of grants  
8 under sections 4 and 5 in achieving the purposes of this  
9 Act.

10 (c) EVALUATIONS BY GRANTEES.—The Secretary  
11 shall require each recipient of a grant under this Act—

12 (1) to conduct periodic evaluations of the  
13 progress achieved with the grant toward achieving  
14 the purposes of this Act;

15 (2) to use such evaluations to refine and im-  
16 prove activities conducted with the grant and the  
17 performance measures for such activities; and

18 (3) to make the results of such evaluations pub-  
19 licly available, including by providing public notice of  
20 such availability.

21 (d) CONSTRUCTION CLAUSE.—Nothing in this Act  
22 shall be construed to alter or otherwise affect the rights,  
23 remedies, and procedures afforded school or school district  
24 employees under Federal, State, or local laws (including  
25 applicable regulations or court orders) or under the terms  
26 of collective bargaining agreements, memoranda of under-

1 standing, or other agreements between such employees  
2 and their employers.

3 (e) SUPPLEMENT, NOT SUPPLANT.—Funds made  
4 available to a grantee under this Act may be used only  
5 to supplement, and not supplant, any other Federal, State,  
6 or local funds that would otherwise be available to carry  
7 out the activities assisted under this Act.

8 (f) MATCHING FUNDS.—

9 (1) IN GENERAL.—The Secretary shall require  
10 each recipient of a grant under this Act to provide  
11 matching funds from non-Federal sources in an  
12 amount determined under paragraph (2).

13 (2) DETERMINATION OF AMOUNT OF MATCH.—

14 (A) SLIDING SCALE.—Subject to subpara-  
15 graph (B), the Secretary shall determine the  
16 amount of matching funds to be required of a  
17 grantee under this subsection based on a sliding  
18 fee scale that takes into account—

19 (i) the relative poverty of the popu-  
20 lation to be targeted by the grantee; and

21 (ii) the ability of the grantee to obtain  
22 such matching funds.

23 (B) MAXIMUM AMOUNT.—The Secretary  
24 may not require any grantee under this section

1 to provide matching funds in an amount that  
2 exceeds the amount of the grant award.

3 (3) IN-KIND CONTRIBUTIONS.—The Secretary  
4 shall permit grantees under this section to match  
5 funds in whole or in part with in-kind contributions.

6 (4) CONSIDERATION.—Notwithstanding this  
7 subsection, the Secretary shall not consider an appli-  
8 cant’s ability to match funds when determining  
9 which applicants will receive grants under this Act.

10 (g) SPECIAL RULE.—Entities receiving funds under  
11 this Act shall comply with all existing Federal statutes  
12 that prohibit discrimination.

13 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

14 (a) IN GENERAL.—There are authorized to be appro-  
15 priated to carry out this Act such sums as may be nec-  
16 essary for each of fiscal years 2015 through 2019.

17 (b) ALLOCATION.—Of the amounts appropriated to  
18 carry out this Act for each fiscal year—

19 (1) 85 percent shall be for section 4, and of the  
20 funds allocated for new grants under such section,  
21 at least 10 percent shall be made available for local  
22 educational agencies that satisfy the requirements  
23 of—

24 (A) subparagraph (A) or (B) of section  
25 6211(b)(1) of the Elementary and Secondary

1 Education Act of 1965 (20 U.S.C. 7345(b)(1));

2 or

3 (B) subparagraphs (A) and (B) of section

4 6221(b)(1) of the Elementary and Secondary

5 Education Act of 1965 (20 U.S.C. 7351(b)(1));

6 (2) 10 percent shall be for section 5; and

7 (3) 5 percent shall be for subsections (a) and

8 (b) of section 7, of which not less than \$500,000

9 shall be for technical assistance under section 7(a).

○