

113<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# S. 2613

To prohibit the Environmental Protection Agency from proposing, finalizing, or disseminating regulations or assessments based upon science that is not transparent or reproducible.

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## IN THE SENATE OF THE UNITED STATES

JULY 16, 2014

Mr. BARRASSO (for himself, Mr. VITTER, Mr. ENZI, Mr. INHOFE, Mr. RISCH, Mr. FLAKE, Mrs. FISCHER, and Mr. CRAPO) introduced the following bill; which was read twice and referred to the Committee on Environment and Public Works

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## A BILL

To prohibit the Environmental Protection Agency from proposing, finalizing, or disseminating regulations or assessments based upon science that is not transparent or reproducible.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Secret Science Reform  
5 Act of 2014”.

1 **SEC. 2. DATA TRANSPARENCY.**

2 Section 6(b) of the Environmental Research, Devel-  
3 opment, and Demonstration Authorization Act of 1978  
4 (42 U.S.C. 4363 note) is amended to read as follows:

5 “(b)(1) The Administrator shall not propose, finalize,  
6 or disseminate a covered action unless all scientific and  
7 technical information relied on to support such covered ac-  
8 tion is—

9 “(A) specifically identified; and

10 “(B) publicly available in a manner that is suf-  
11 ficient for independent analysis and substantial re-  
12 production of research results.

13 “(2) Nothing in the subsection shall be construed as  
14 requiring the public dissemination of information the dis-  
15 closure of which is prohibited by law.

16 “(3) In this subsection—

17 “(A) the term ‘covered action’ means a risk, ex-  
18 posure, or hazard assessment, criteria document,  
19 standard, limitation, regulation, regulatory impact  
20 analysis, or guidance; and

21 “(B) the term ‘scientific and technical informa-  
22 tion’ includes—

23 “(i) materials, data, and associated proto-  
24 cols necessary to understand, assess, and ex-  
25 tend conclusions;

1           “(ii) computer codes and models involved  
2           in the creation and analysis of such informa-  
3           tion;

4           “(iii) recorded factual materials; and

5           “(iv) detailed descriptions of how to access  
6           and use such information.”.

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