

(1) designates the month of February as “Career and Technical Education Month” to celebrate career and technical education across the United States;

(2) supports the goals and ideals of Career and Technical Education Month;

(3) recognizes the importance of career and technical education in preparing a well-educated and skilled workforce in the United States; and

(4) encourages educators, counselors, and administrators to promote career and technical education as an option for students.

Mr. KAINÉ. Mr. President, today I am submitting a resolution with Senator PORTMAN designating February as Career and Technical Education month.

The key to America’s continued success lies in improving our Nation’s educational system. In a National Association of Manufacturers report, 80 percent of respondents indicate a moderate to severe shortage of qualified skilled production employees, including frontline workers, like machinists, operators, craft workers, distributors, and technicians. If we are to win the race for talent, we need a long-term plan that produces the best workforce in the world.

Career and technical education is a proven solution for creating jobs, retraining workers with the skills they need to fill open positions in the job market, and ensuring students of all ages and all walks of life are career and college ready. Career and technical education will also help close the skills gap to meet the needs of high-growth, skill intensive industries. Approximately 30 percent of jobs by 2018 will require some college or a two-year associate degree, a need which can be met by improved access to career and technical education programs.

Senator PORTMAN and I have also created the Senate Career and Technical Education Caucus, a bipartisan effort committed to strengthening access and improving career and technical education. Through these efforts, we will support students and grow our nation’s workforce by ensuring our youth have access to high-quality, rigorous career and technical education that will prepare them for college and for their future careers.

SENATE RESOLUTION 363—CELEBRATING BLACK HISTORY MONTH

Mrs. GILLIBRAND (for herself, Mrs. HAGAN, Mr. LEVIN, Mr. CASEY, Mr. ISAKSON, Mr. COCHRAN, Mr. BEGICH, Ms. MURKOWSKI, Mrs. MURRAY, Mr. CARDIN, Ms. LANDRIEU, Mr. WYDEN, Mrs. BOXER, Mr. PRYOR, Mr. SCHUMER, Mrs. SHAHEEN, Mr. WHITEHOUSE, Mr. MARKEY, Mr. MANCHIN, Mr. MENENDEZ, Ms. STABENOW, Mr. KAINÉ, Ms. CANTWELL, Ms. BALDWIN, Mr. WARNER, Mr. NELSON, Mr. COBURN, Ms. KLOBUCHAR, Mr. MERKLEY, Ms. HIRONO, Mr. COONS, Mr. DURBIN, Mr. ROCKEFELLER, Mr. PORTMAN, Mr. CARPER, Mr. GRASSLEY, Mrs. FEINSTEIN, Mr. BOOKER, Mr. SANDERS, Mr. KIRK, Mr. WICKER, Mr. FRANKEN, Mr.

SCOTT, Ms. WARREN, Mrs. MCCASKILL, Mr. LEAHY, and Mr. UDALL of Colorado) submitted the following resolution; which was considered and agreed to:

S. RES. 363

Whereas in 1776, people imagined the United States as a new country dedicated to the proposition stated in the Declaration of Independence that “all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness . . .”;

Whereas the first Africans were brought involuntarily to the shores of America as early as the 17th century;

Whereas African Americans suffered enslavement and subsequently faced the injustices of lynch mobs, segregation, and denial of the basic and fundamental rights of citizenship;

Whereas inequalities and injustices in our society still exist today;

Whereas in the face of injustices, people of the United States of good will and of all races have distinguished themselves with a commitment to the noble ideals on which the United States was founded and have courageously fought for the rights and freedom of African Americans;

Whereas African Americans, such as James Beckwourth, Bill Pickett, Lieutenant Colonel Allen Allensworth, and Clara Brown, along with many others, worked against racism to achieve success and have made significant contributions to the economic, educational, political, artistic, literary, scientific, and technological advancements of the United States, including the westward expansion;

Whereas the contributions of African Americans from all walks of life throughout the history of the United States reflect the greatness of the United States;

Whereas Muhammad Ali, Constance Baker Motley, James Baldwin, James Beckwourth, Clara Brown, Ralph Bunche, Shirley Chisholm, Frederick Douglass, W. E. B. Du Bois, Ralph Ellison, Alex Haley, Dorothy Height, Lena Horne, Charles Hamilton Houston, Mahalia Jackson, Martin Luther King, Jr., the Tuskegee Airmen, Thurgood Marshall, Rosa Parks, Bill Pickett, Jackie Robinson, Sojourner Truth, Harriet Tubman, Homer Plessy, the Greensboro Four, Simeon Booker, and Booker T. Washington each lived a life of incandescent greatness;

Whereas many African Americans lived, toiled, and died in obscurity, never achieving the recognition they deserved, and yet paved the way for future generations to succeed;

Whereas pioneers, such as Maya Angelou, Arthur Ashe, Jr., Carol Moseley Braun, Ronald Brown, Ursula Burns, Kenneth Chenault, David Dinkins, Alexis Herman, Mae Jemison, Earvin “Magic” Johnson, Sheila Johnson, James Earl Jones, David Paterson, Marian Wright Edelman, Alice Walker, Oprah Winfrey, General Colin Powell, Dr. Condoleezza Rice, and Clarence Thomas have all benefitted from their forefathers and have served as great role models and leaders for future generations;

Whereas on November 4, 2008, the people of the United States elected an African-American man, Barack Obama, as President of the United States;

Whereas African Americans continue to serve the United States at the highest levels of government and military;

Whereas on February 22, 2012, President Barack Obama and First Lady Michelle Obama, along with former First Lady Laura Bush, celebrated the groundbreaking of the National Museum of African American History and Culture on the National Mall, in Washington, DC;

Whereas the birthdays of Abraham Lincoln and Frederick Douglass inspired the creation of Negro History Week, the precursor to Black History Month;

Whereas Negro History Week represented the culmination of the efforts of Dr. Carter G. Woodson, the “Father of Black History”, to enhance knowledge of Black history through the Journal of Negro History, published by the Association for the Study of African American Life and History, which was founded by Dr. Woodson and Jesse E. Moorland;

Whereas Black History Month, celebrated during the month of February, dates back to 1926 when Dr. Woodson set aside a special period in February to recognize the heritage and achievement of Black people of the United States;

Whereas Dr. Woodson stated: “We have a wonderful history behind us. . . . If you are unable to demonstrate to the world that you have this record, the world will say to you, ‘You are not worthy to enjoy the blessings of democracy or anything else.’”;

Whereas since the founding of the United States, the country imperfectly progressed towards noble goals; and

Whereas the history of the United States is the story of people regularly affirming high ideals, striving to reach such ideals but often failing, and then struggling to come to terms with the disappointment of such failure, before committing to trying again: Now, therefore, be it

Resolved, That the Senate—

(1) acknowledges that all people of the United States are the recipients of the wealth of history provided by Black culture;

(2) recognizes the importance of Black History Month as an opportunity to reflect on the complex history of the United States, while remaining hopeful and confident about the path ahead;

(3) acknowledges the significance of Black History Month as an important opportunity to recognize the tremendous contributions of African Americans to the history of the United States;

(4) encourages the celebration of Black History Month to provide a continuing opportunity for all people in the United States to learn from the past and understand the experiences that have shaped the United States; and

(5) agrees that, while the United States began as a divided nation, the United States must—

(A) honor the contribution of all pioneers in the United States who have helped to ensure the legacy of the great United States; and

(B) move forward with purpose, united tirelessly as “one Nation . . . indivisible, with liberty and justice for all.”.

AMENDMENTS SUBMITTED AND PROPOSED

SA 2754. Mr. KAINÉ submitted an amendment intended to be proposed by him to the bill S. 1982, to improve the provision of medical services and benefits to veterans, and for other purposes; which was ordered to lie on the table.

SA 2755. Mr. BOOZMAN (for himself and Mr. BEGICH) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2756. Mr. HELLER submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2757. Mr. HELLER (for himself, Ms. HEITKAMP, and Mr. MANCHIN) submitted an amendment intended to be proposed by him

to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2758. Mr. COBURN (for himself, Mr. McCAIN, and Mr. BURR) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2759. Mr. COBURN (for himself, Mr. McCAIN, and Mr. BURR) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2760. Mr. COBURN (for himself, Mr. McCAIN, and Mr. BURR) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2761. Mr. COBURN submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2762. Mr. COBURN (for himself, Mr. McCAIN, Mr. BURR, Mr. LEE, and Mr. FLAKE) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2763. Ms. COLLINS submitted an amendment intended to be proposed by her to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2764. Ms. BALDWIN submitted an amendment intended to be proposed by her to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2765. Ms. STABENOW submitted an amendment intended to be proposed by her to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2766. Mr. REID proposed an amendment to amendment SA 2747 proposed by Mr. SANDERS to the bill S. 1982, supra.

SA 2767. Mr. REID proposed an amendment to the bill S. 1982, supra.

SA 2768. Mr. REID proposed an amendment to amendment SA 2767 proposed by Mr. REID to the bill S. 1982, supra.

SA 2769. Mr. REID proposed an amendment to amendment SA 2768 proposed by Mr. REID to the amendment SA 2767 proposed by Mr. REID to the bill S. 1982, supra.

SA 2770. Mr. LEE submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2771. Mr. LEE submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2772. Mr. LEE submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2773. Mr. LEE submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2774. Mr. LEE submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2775. Mrs. SHAHEEN (for herself, Mr. UDALL of Colorado, Mrs. GILLIBRAND, Mr. BLUMENTHAL, and Ms. BALDWIN) submitted an amendment intended to be proposed by her to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2776. Mr. UDALL, of New Mexico (for himself and Mr. HELLER) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2777. Mr. UDALL, of New Mexico submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2778. Mr. BOOKER submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2779. Ms. COLLINS submitted an amendment intended to be proposed by her to the bill S. 1982, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 2754. Mr. KAINÉ submitted an amendment intended to be proposed by him to the bill S. 1982, to improve the provision of medical services and benefits to veterans, and for other purposes; which was ordered to lie on the table; as follows:

On page 33, after line 18, add the following:
SEC. 207. COURSES UNDER EDUCATIONAL ASSISTANCE AUTHORITIES ADMINISTERED BY SECRETARY OF VETERANS AFFAIRS.

(a) IN GENERAL.—Section 3679 is amended by adding at the end the following new subsection:

“(c) A course offered by an educational institution in a State that is a required element of the curriculum to be satisfied to obtain employment in an occupation or profession requiring the approval or licensure of a board or agency of that State may be treated as approved for purposes of this chapter by an individual seeking to obtain employment in that occupation or profession only if—

“(1) the successful completion of the curriculum fully qualifies a student to—

“(A) take any examination required for entry into the occupation or profession, including satisfying any State or professionally mandated programmatic and specialized accreditation requirements; and

“(B) be certified or licensed or meet any other academically related pre-conditions that are required for entry into the occupation or profession; and

“(2) in the case of State licensing or professionally mandated requirements for entry into the occupation or profession that require specialized accreditation, the curriculum meets the requirement for specialized accreditation through its accreditation or pre-accreditation by an accrediting agency or association recognized by the Secretary of Education or designated by that State as a reliable authority as to the quality or training offered by the institution in that program.”.

(b) EFFECTIVE DATE.—The amendments made by this section shall take effect on August 1, 2014, and shall apply with respect to courses pursued on or after that date.

SEC. 208. REVIVAL OF PROFESSIONAL CERTIFICATION AND LICENSURE ADVISORY COMMITTEE OF THE DEPARTMENT OF VETERANS AFFAIRS.

(a) IN GENERAL.—The Secretary of Veterans Affairs shall reestablish the Professional Certification and Licensure Advisory Committee of the Department of Veterans Affairs provided for under section 3689(e) of title 38, United States Code. The Committee shall be reestablished in accordance with the provisions of such section 3689(e), as amended by subsection (b), and shall carry out its duties in conformance with, and subject to the requirements of such section, as so amended.

(b) MODIFICATION OF AUTHORITIES AND REQUIREMENTS.—Section 3689(e) is amended—

(1) in paragraph (2)—

(A) by inserting “(A)” after “(2)”; and

(B) by adding at the end the following new subparagraph:

“(B) In addition to the duties under subparagraph (A), the Committee shall—

“(i) develop, in coordination with other appropriate agencies, guidance to be used by the Department or other entities to perform periodic audits of licensure and certification

programs to ensure the highest quality education is available to veterans and members of the Armed Forces; and

“(ii) develop, in coordination with the Department of Defense, appropriate certification agencies, and other appropriate nonprofit organizations, a plan to improve outreach to veterans and members of the Armed Forces on the importance of licensing and certification, as well as educational benefits available to them.”;

(2) in paragraph (3)(B), by striking “and the Secretary of Defense” and inserting “the Secretary of Defense, and the Secretary of Education”;

(3) in paragraph (4), by striking subparagraph (B) and inserting the following new subparagraph:

“(B) The Committee shall meet with such frequency as the Committee determines appropriate.”; and

(4) in paragraph (5), by striking “December 31, 2006” and inserting “December 31, 2019”.

(c) REPORT.—Not later than 180 days after the date of the reestablishment of the Professional Certification and Licensure Advisory Committee of the Department of Veterans Affairs pursuant to this section, the Committee shall submit to Congress a report setting forth an assessment of the feasibility and advisability of permitting members of the Armed Forces to use educational assistance to which they are entitled under chapters 30 and 33 of title 38, United States Code, to obtain or pursue civilian employment certifications or licenses without the use of such assistance for that purpose being charged against the entitlement of such members to such educational assistance.

SA 2755. Mr. BOOZMAN (for himself and Mr. BEGICH) submitted an amendment intended to be proposed by him to the bill S. 1982, to improve the provision of medical services and benefits to veterans, and for other purposes; which was ordered to lie on the table; as follows:

Beginning on page 233, strike line 20 and all that follows through page 236, line 25, and insert the following:

SEC. 504. ADVANCE APPROPRIATIONS FOR CERTAIN ACCOUNTS OF THE DEPARTMENT OF VETERANS AFFAIRS.

(a) IN GENERAL.—Section 117 is amended—

(1) by striking “medical care accounts of the Department” each place it appears and inserting “covered accounts of the Department”;

(2) in subsection (c)—

(A) by striking “medical care accounts of the Veterans Health Administration, Department of Veterans Affairs account” and inserting “accounts of the Department of Veterans Affairs account”;

(B) in paragraph (1), by inserting “Veterans Health Administration,” after “(1)”;

(C) in paragraph (2), by inserting “Veterans Health Administration,” after “(2)”;

(D) in paragraph (3), by inserting “Veterans Health Administration,” after “(3)”;

(E) by redesignating paragraphs (1) through (3) as paragraphs (7) through (9), respectively;

(F) by inserting before paragraph (7), as redesignated by subparagraph (E), the following new paragraphs:

“(1) Veterans Benefits Administration, Compensation and Pensions.

“(2) Veterans Benefits Administration, Readjustment Benefits.

“(3) Veterans Benefits Administration, Veterans Insurance and Indemnities.

“(4) Veterans Benefits Administration, Veterans Housing Benefit Program Fund.

“(5) Veterans Benefits Administration, Vocational Rehabilitation Loans Program Account.