

and traveled to France, where he learned a manual communication method of instruction developed by renowned French educators Abbe Sicard, Laurent Clerc, and Jean Massieu;

Whereas upon returning to the United States, Gallaudet established the American School for the Deaf, the first permanent school for deaf children in the United States, in Hartford, Connecticut;

Whereas in 1857, Thomas Gallaudet's youngest son, Edward Miner Gallaudet, took up his father's cause when he and his deaf mother, Sophia Fowler Gallaudet, were invited by Kendall to run the newly-established Columbia Institution for the Instruction of the Deaf and Dumb and the Blind in Washington, D.C.;

Whereas with Kendall's resources and Edward Gallaudet's leadership and vision, the fledgling school grew and flourished, expanding to provide instruction for aspiring teachers of the deaf and becoming the world's first, and currently only, institution of higher education devoted to deaf and hard of hearing students and to hearing students who wish to pursue careers as professionals serving the deaf community;

Whereas following the 1969 signing of the Model Secondary School for the Deaf Act (MSSD) by President Lyndon Johnson, Secretary of the United States Department of Health, Education, and Welfare Wilbur Cohen and Gallaudet President Leonard Elstad signed an agreement authorizing the establishment and operation of the MSSD on the Gallaudet campus;

Whereas in 1970, President Richard Nixon signed a bill to authorize the establishment of Kendall Demonstration Elementary School (along with MSSD, a component of Gallaudet's Laurent Clerc National Deaf Education Center), devoted to the creation and dissemination of educational opportunities for deaf students nationwide;

Whereas by an Act of Congress, Gallaudet was granted university status in October 1986, and in March 1988, the Deaf Present Now (DPN) movement led to the appointment of the University's first deaf president, Dr. I. King Jordan, and the first deaf chair of the Board of Trustees, Philip Bravin;

Whereas the DPN movement has become synonymous with self-determination and empowerment for deaf and hard of hearing people everywhere;

Whereas the new millennium at Gallaudet has brought events such as the Deaf Way II festival, the opening of the technology-rich I. King Jordan Student Academic Center, and the dedication of the James Lee Sorenson Language and Communication Center, a unique facility that provides an inclusive learning environment compatible with the visu-centric "deaf way of being";

Whereas Gallaudet's undergraduate students can choose from more than 40 majors leading to bachelor of arts or bachelor of science degrees, and students can enroll in graduate and certificate programs, leading to master of arts, master of science, doctoral, and specialist degrees in a variety of fields involving professional service to deaf and hard of hearing people;

Whereas through the Gallaudet University career center, students receive internships that provide a wealth of experiential learning opportunities, including placements in local and Federal government offices;

Whereas today Gallaudet is viewed by deaf and hearing people alike as a primary resource for all things related to deaf and hard of hearing people, including educational and career opportunities, open communication and visual learning, deaf history and culture, American Sign Language, and technology that impacts the deaf community;

Whereas Gallaudet student-athletes have consistently gained national and inter-

national recognition over the years for their accomplishments in a variety of sports, while also being recognized for their success in the classroom by being named All-Academic honorees within their collegiate conferences by posting cumulative grade point averages of 3.20 or higher during the year;

Whereas Gallaudet's anniversary goals are to—

(1) honor its years of academic excellence;

(2) use this milestone to launch new initiatives, discussions, and partnerships that will lead the University forward;

(3) emphasize that Gallaudet is first and foremost a university in which academic discourse plays a central role;

(4) recognize the University's unique place in deaf history;

(5) acknowledge and celebrate both the continuity and the change the campus has seen, including Gallaudet University's progression towards a greater diversity of people and ideas;

(6) demonstrate Gallaudet's impact on the world and underscore the University's leadership role on the local, national, and international level; and

(7) highlight the continuous support of Gallaudet's alumni and collaborations with the Gallaudet University Alumni Association; and

Whereas Gallaudet's 150th year theme is "Gallaudet University: Celebrating 150 Years of Visionary Leadership", and this theme will guide decisions on all activities planned in recognition of Gallaudet University's sesquicentennial: Now, therefore, be it

*Resolved*, That the Senate honors Gallaudet University on the occasion of its 150<sup>th</sup> anniversary and recognizes its contributions to higher education in the United States and around the world.

#### SENATE RESOLUTION 419—RECOGNIZING THE CELEBRATION OF NATIONAL STUDENT EMPLOYMENT WEEK 2014 AT THE UNIVERSITY OF MINNESOTA DULUTH

Ms. KLOBUCHAR (for herself and Mr. FRANKEN) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 419

Whereas National Student Employment Week offers the University of Minnesota Duluth the opportunity to recognize students who work while attending college;

Whereas the University of Minnesota Duluth is committed to increasing awareness of student employment as an educational experience for students and as an alternative to financial aid;

Whereas there are nearly 1,500 student employees at the University of Minnesota Duluth;

Whereas the University of Minnesota Duluth recognizes the importance of student employees to their employers; and

Whereas National Student Employment Week is celebrated the week of April 14 through 18, 2014: Now, therefore, be it

*Resolved*, That the Senate recognizes the celebration of National Student Employment Week at the University of Minnesota Duluth.

#### AMENDMENTS SUBMITTED AND PROPOSED

SA 2962. Mr. MCCONNELL (for himself, Ms. AYOTTE, and Mr. ISAKSON) submitted an amendment intended to be proposed by him to the bill S. 2199, to amend the Fair Labor Standards Act of 1938 to provide more effective remedies to victims of discrimination in

the payment of wages on the basis of sex, and for other purposes; which was ordered to lie on the table.

SA 2963. Mrs. FISCHER (for herself, Ms. COLLINS, Ms. AYOTTE, and Ms. MURKOWSKI) submitted an amendment intended to be proposed by her to the bill S. 2199, supra; which was ordered to lie on the table.

SA 2964. Mr. THUNE (for himself, Mr. INHOFE, and Ms. MURKOWSKI) submitted an amendment intended to be proposed by him to the bill S. 2199, supra; which was ordered to lie on the table.

SA 2965. Mr. ALEXANDER submitted an amendment intended to be proposed by him to the bill S. 2199, supra; which was ordered to lie on the table.

SA 2966. Mr. LEE (for himself and Ms. MURKOWSKI) submitted an amendment intended to be proposed by him to the bill S. 2199, supra; which was ordered to lie on the table.

SA 2967. Mr. HELLER (for himself and Ms. MURKOWSKI) submitted an amendment intended to be proposed by him to the bill S. 2199, supra; which was ordered to lie on the table.

SA 2968. Mr. RUBIO (for himself, Mr. MCCONNELL, Mr. GRAHAM, Mr. ENZI, Mr. BLUNT, Mr. FLAKE, Mr. JOHNSON of Wisconsin, Mr. ROBERTS, Mr. HATCH, Mr. THUNE, Mr. COBURN, Mr. RISCH, Mr. CORNYN, Mr. WICKER, Mr. ALEXANDER, and Mr. INHOFE) submitted an amendment intended to be proposed by him to the bill S. 2199, supra; which was ordered to lie on the table.

SA 2969. Mr. REID (for Mr. CARDIN) proposed an amendment to the resolution S. Res. 361, recognizing the threats to freedom of the press and expression in the People's Republic of China and urging the Government of the People's Republic of China to take meaningful steps to improve freedom of expression as fitting of a responsible international stakeholder.

#### TEXT OF AMENDMENTS

**SA 2962.** Mr. MCCONNELL (for himself, Ms. AYOTTE, and Mr. ISAKSON) submitted an amendment intended to be proposed by him to the bill S. 2199, to amend the Fair Labor Standards Act of 1938 to provide more effective remedies to victims of discrimination in the payment of wages on the basis of sex, and for other purposes; which was ordered to lie on the table; as follows:

After section 9, insert the following:

#### **SEC. 9A. PRIVATE SECTOR WORKPLACE FLEXIBILITY.**

(a) COMPENSATORY TIME; FLEXIBLE CREDIT HOUR PROGRAM.—Section 7 of the Fair Labor Standards Act of 1938 (29 U.S.C. 207) is amended by adding at the end the following:

“(s) COMPENSATORY TIME FOR PRIVATE EMPLOYEES.—

“(1) DEFINITIONS.—In this subsection—

“(A) the term ‘employee’ does not include an employee of a public agency; and

“(B) the terms ‘overtime compensation’, ‘compensatory time’, and ‘compensatory time off’ have the meanings given the terms in subsection (o)(7).

“(2) GENERAL RULE.—An employee may receive, in accordance with this subsection and in lieu of monetary overtime compensation, compensatory time off at a rate not less than one and one-half hours for each hour of employment for which overtime compensation is required by this section.

“(3) AGREEMENT REQUIRED.—An employer may provide compensatory time to an employee under paragraph (2) only in accordance with—