Nolan Rooney Stockman Nugent Ros-Lehtinen Stutzman Nunes Roskam Swalwell (CA) Olson Ross Terry Rothfus Pascrell Thompson (PA) Paulsen Royce Thornberry Pearce Ruiz Tiberi Ryan (OH) Perry Tierney Peters (CA) Rvan (WI) Tipton Peters (MI) Salmon Titus Sánchez, Linda Peterson Tonko Petri т Turner Pingree (ME) Sanchez, Loretta Upton Sanford Pittenger Valadao Pitts Scalise Wagner Poe (TX) Schneider Walberg Pompeo Schock Walden Posey Price (GA) Schweikert Walorski Scott, Austin Walz Rahall Sensenbrenner Weber (TX) Reichert Sessions Webster (FL) Shea-Porter Renacci Wenstrup Ribble Shimkus Westmoreland Rice (SC) Shuster Wilson (SC) Rigell Simpson Wittman Roby Roe (TN) Sinema Smith (MO) Wolf Womack Rogers (AL) Smith (NE) Rogers (KY) Smith (NJ) Woodall Rogers (MI) Yoder Southerland Rohrabacher Stewart Rokita Stivers Young (IN)

NAYS-131

Bass Grayson Owens Beatty Green, Al Pallone Green, Gene Becerra Pastor (AZ) Bishop (NY) Grijalva Pavne Bonamici Gutiérrez Pelosi Brady (PA) Hahn Perlmutter Brown (FL) Hanabusa. Pocan Butterfield Higgins Polis Campbell Himes Price (NC) Cárdenas Hinoiosa. Quigley Carney Horsford Rangel Carson (IN) Hoyer Richmond Cartwright Huffman Roybal-Allard Castor (FL) Israel Ruppersberger Castro (TX) Jackson Lee Sarbanes Chu Jeffries Schakowsky Cicilline Johnson (GA) Johnson, E. B. Clarke (NY) Schiff Cleaver Kantur Schrader Kelly (IL) Scott (VA) Clyburn Kildee Cohen Serrano Convers Kind Sewell (AL) Kirkpatrick Cooper Sherman Larsen (WA) Lee (CA) Costa Sires Crowley Slaughter Cuellar Levin Smith (WA) Cummings Lewis Speier Lipinski Davis (CA) Takano Davis, Danny Lofgren Thompson (CA) DeFazio Lowenthal Thompson (MS) DeLauro Lowey Tsongas Deutch Luján, Ben Ray Van Hollen Dingell (NM) Vargas Matsui Doggett Veasev McCarthy (NY) Doyle Vela. Duckworth McCollum McDermott Velázquez Edwards Visclosky McGovern Ellison Wasserman Engel Meeks Schultz Eshoo Meng Waters Miller, George Farr Waxman Fattah Moore Frankel (FL) Nadler Welch Wilson (FL) Napolitano Fudge

NOT VOTING-26

Varmuth

Bachmann Hartzler Runyan Bishop (GA) Hastings (FL) Rush Hurt Clay Schwartz Coble Kingston Scott, David Crawford Marchant Smith (TX) DeGette McAllister Whitfield Duffv Nunnelee Williams Granger Palazzo Young (AK) Reed Harper

O'Rourke

□ 0958

So the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

Stated for:

Gabbard

Ms. GRANGER. Mr. Speaker, on rollcall No. 211, due to a previously scheduled, and very important, constituent event in my district, I will not be present for this vote. Had I been present, I would have voted "yea."

PERSONAL EXPLANATION

Mrs. HARTZLER. Mr. Speaker, on Friday, May 9, 2014, I was unable to vote. Had I been present, I would have voted as follows: on roll-call No. 210, "nay," on rollcall No. 211, "yea."

REMOVAL OF NAME OF MEMBER AS COSPONSOR OF H.R. 4615

Mr. KING of New York. Mr. Speaker, I ask unanimous consent that the gentleman from California (Mr. PETERS) be removed as cosponsor of H.R. 4615.

The SPEAKER pro tempore (Mr. RODNEY DAVIS of Illinois). Is there objection to the request of the gentleman from New York?

There was no objection.

SUCCESS AND OPPORTUNITY THROUGH QUALITY CHARTER SCHOOLS ACT

The SPEAKER pro tempore. Pursuant to House Resolution 576 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 10.

Will the gentleman from Kansas (Mr. YODER) kindly take the chair.

□ 1000

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 10) to amend the charter school program under the Elementary and Secondary Education Act of 1965, with Mr. YODER (Acting Chair) in the chair.

The Clerk read the title of the bill.

The Acting CHAIR. When the Committee of the Whole rose on Thursday, May 8, 2014, all time for general debate had expired.

Pursuant to the rule, the bill shall be considered for amendment under the 5-minute rule.

Pursuant to the rule, the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce, printed in the bill, shall be considered as an original bill for the purpose of amendment under the 5-minute rule and shall be considered read.

The text of the committee amendment in the nature of a substitute is as follows:

H.R. 10

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled.

SECTION 1. SHORT TITLE.

This Act may be cited as the "Success and Opportunity through Quality Charter Schools Act".

SEC. 2. REFERENCES.

Except as otherwise specifically provided, whenever in this Act a section or other provision is amended or repealed, such amendment or re-

peal shall be considered to be made to that section or other provision of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seg.).

SEC. 3. SUBPART HEADING; PURPOSE.

(a) SUBPART HEADING.—The heading for subpart 1 of part B of title V (20 U.S.C. 7221 et seq.) is amended to read as follows: "Charter School Program".

(b) PURPOSE.—Section 5201 (20 U.S.C. 7221) is amended to read as follows:

"SEC 5201 PURPOSE

"It is the purpose of this subpart to-

"(1) improve the United States education system and education opportunities for all Americans by supporting innovation in public education in public school settings that prepare students to compete and contribute to the global economy;

"(2) provide financial assistance for the planning, program design, and initial implementation of charter schools;

"(3) expand the number of high-quality charter schools available to students across the Nation"

"(4) evaluate the impact of such schools on student achievement, families, and communities, and share best practices between charter schools and other nublic schools:

"(5) encourage States to provide support to charter schools for facilities financing in an amount more nearly commensurate to the amount the States have typically provided for traditional mubic schools:

"(6) improve student services to increase opportunities for students with disabilities, limited English proficient students, and other traditionally underserved students to attend charter schools and meet challenging State academic achievement standards:

"(7) support efforts to strengthen the charter school authorizing process to improve performance management, including transparency, oversight, monitoring, and evaluation of such schools: and

"(8) support quality accountability and transparency in the operational performance of all authorized public chartering agencies, which include State educational agencies, local educational agencies, and other authorizing entities."

SEC. 4. PROGRAM AUTHORIZED.

Section 5202 (20 U.S.C. 7221a) is amended to read as follows:

"SEC. 5202. PROGRAM AUTHORIZED.

"(a) IN GENERAL.—This subpart authorizes the Secretary to carry out a charter school program that supports charter schools that serve elementary school and secondary school students by—

"(1) supporting the startup of charter schools, and the replication and expansion of high-quality charter schools;

"(2) assisting charter schools in accessing credit to acquire and renovate facilities for school use; and

"(3) carrying out national activities to support—

"(A) charter school development;

"(B) the dissemination of best practices of charter schools for all schools;

"(C) the evaluation of the impact of the program on schools participating in the program; and

"(D) stronger charter school authorizing.

"(b) FUNDING ALLOTMENT.—From the amount made available under section 5211 for a fiscal year, the Secretary shall—

"(1) reserve 12.5 percent to support charter school facilities assistance under section 5204;

"(2) reserve not more than 10 percent to carry out national activities under section 5205; and

"(3) use the remaining amount after the Secretary reserves funds under paragraphs (1) and (2) to carry out section 5203.

"(c) PRIOR GRANTS AND SUBGRANTS.—The recipient of a grant or subgrant under this subpart or subpart 2, as such subpart was in effect