

charter schools are also like our public schools—accountable and transparent to the taxpayers and, most importantly, to parents.

The amendment I am offering, along with my colleagues, would do just that by requiring charter schools to collect the same data required of public schools by our States. Additionally, our amendment ensures this information is made public, so parents can make the best decisions for their students.

I want to thank my colleagues for their work on this amendment; and I, again, thank Chairman KLINE for his leadership on this issue.

Ms. WILSON of Florida. Mr. Chairman, I now yield to the gentleman from Colorado (Mr. POLIS).

Mr. POLIS. I thank the gentlelady for working on this important amendment.

Mr. Chairman, public school choice is only as good as informational options are placed before parents. Too often, only the already enfranchised parents have the ability to choose a school that works for their kids.

What this amendment ensures is that all parents are able to find publicly available information, consistent with State law, about the quality of public school options in their areas, in order to help make better informed decisions in the education marketplace.

For public education to work and for competition to have a constructive impact on public education, parents and families need to be able to make informed decisions.

This amendment is an important step towards helping families have the information they need to make public school choice work, to make sure that public charter schools that offer the transformational opportunity to help kids succeed have the information placed in the hands of the most at-risk families, as well as of the families who are already enfranchised through active parents.

I strongly support this amendment, and I encourage my colleagues to include it in the bill.

Ms. WILSON of Florida. Mr. Chairman, I yield back the balance of my time.

Mr. KLINE. Mr. Chairman, I claim the time in opposition to the amendment, although I do not oppose it.

The Acting CHAIR. Without objection, the gentleman from Minnesota is recognized for 5 minutes.

There was no objection.

Mr. KLINE. Mr. Chairman, I very much appreciate the work that Ms. WILSON and the other coauthors of this amendment have put into this. I think it helps the bill, and I would urge my colleagues to support this amendment.

I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentlewoman from Florida (Ms. WILSON).

The question was taken; and the Acting Chair announced that the ayes appeared to have it.

Mr. KLINE. Mr. Chairman, I demand a recorded vote.

The Acting CHAIR. Pursuant to clause 6 of rule XVIII, further proceedings on the amendment offered by the gentlewoman from Florida will be postponed.

The Acting CHAIR. The Committee will rise informally.

The Speaker pro tempore (Mr. AMODEI) assumed the chair.

MESSAGE FROM THE SENATE

A message from the Senate by Ms. Curtis, one of its clerks, announced that the Senate has agreed to without amendment a concurrent resolution of the House of the following title:

H. Con. Res. 83. Concurrent resolution authorizing the use of Emancipation Hall in the Capitol Visitor Center for an event to celebrate the birthday of King Kamehameha I.

The message also announced that the Senate has passed a bill of the following title in which the concurrence of the House is requested:

S. 2197. An act to repeal certain requirements regarding newspaper advertising of Senate stationery contracts.

The SPEAKER pro tempore. The Committee will resume its sitting.

SUCCESS AND OPPORTUNITY THROUGH QUALITY CHARTER SCHOOLS ACT

The Committee resumed its sitting.

□ 1100

AMENDMENT NO. 10 OFFERED BY MR. LANGEVIN

The Acting CHAIR. It is now in order to consider amendment No. 10 printed in part A of House Report 113-444.

Mr. LANGEVIN. Mr. Chairman, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Page 25, line 10, strike “or dropout” and inserting “, dropout”.

Page 25, line 11, insert before the period at the end the following: “, or comprehensive career counseling practices”.

The Acting CHAIR. Pursuant to House Resolution 576, the gentleman from Rhode Island (Mr. LANGEVIN) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Rhode Island.

Mr. LANGEVIN. Mr. Chairman, I yield myself such time as I may consume.

Mr. Chairman, I would like to, first of all, thank Chairman KLINE and Ranking Member MILLER for their hard work in bringing this bill to the floor. While it is not perfect, I certainly appreciate their bipartisan work on the public charter school program.

Mr. Chairman, my amendment basically adds comprehensive career counseling to the criteria that the Secretary of Education will take into account when prioritizing grants awarded

under this bill. The amendment would provide school counselors with the most up-to-date information and training for current and future workforce trends and needs. As students plan their path forward, this knowledge will be invaluable.

I am proud to be joined in offering this amendment by my good friend and colleague, Congressman G.T. THOMPSON from Pennsylvania. As coauthors of the bipartisan Congressional Career and Technical Education Caucus, Representative THOMPSON and I are committed to expanding skills and training that will provide students of all ages with the capabilities necessary to meet the demands of the modern economy. It is a true partnership, and I appreciate his leadership.

Comprehensive career counseling is a vital part of skills training. It helps to better align school curricula with local workforce trends and available postsecondary opportunities.

This amendment will help school counselors connect high school students to the skills they need to succeed in the 21st century workforce.

As we all can see, it has become clear that high school diplomas are no longer sufficient training for the modern job market. While not every job will require a college degree, some sort of postsecondary education will be absolutely necessary. Whether it comes from a community college, a skills training program, or on-the-job training, we need to change what it means to be college- and career-ready. We need to provide students with the knowledge and expertise that will truly prepare them for what is next.

Comprehensive career counseling and training doesn't just belong to charter schools. It is a tool that all students should be able to access, and I look forward to working with my colleagues to expand this program to other schools in the future. Today, we have an opportunity to take a first step in that direction.

I urge my colleagues to join me in supporting this amendment.

With that, I yield to the gentleman from California (Mr. GEORGE MILLER), the ranking member.

Mr. GEORGE MILLER of California. I thank the gentleman for yielding.

I rise in support of this amendment. He states it quite correctly: all secondary schools should be equipped to assist bridging the divide from high school to college to career.

I thank the gentleman for offering the amendment, and I urge my colleagues to vote in support of it.

Mr. LANGEVIN. I reserve the balance of my time.

Mr. THOMPSON of Pennsylvania. Mr. Chairman, I claim the time in opposition, although I am certainly not opposed to this amendment.

The Acting CHAIR. Without objection, the gentleman from Pennsylvania is recognized for 5 minutes.

There was no objection.