

114TH CONGRESS
1ST SESSION

H. R. 10

To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 5, 2015

Mr. BOEHNER (for himself, Mr. CHAFFETZ, Mr. KLINE, Mr. LIPINSKI, Mr. ROKITA, Mr. FRELINGHUYSEN, and Mr. MESSER) introduced the following bill; which was referred to the Committee on Oversight and Government Reform

A BILL

To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES IN ACT.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Scholarships for Opportunity and Results Reauthoriza-
6 tion Act” or the “SOAR Reauthorization Act”.

7 (b) REFERENCES IN ACT.—Whenever in this Act an
8 amendment is expressed in terms of an amendment to or
9 repeal of a section or other provision, the reference shall

1 be considered to be made to that section or other provision
2 of the Scholarships for Opportunity and Results Act (divi-
3 sion C of Public Law 112–10; sec. 38–1853.01 et seq.,
4 D.C. Official Code).

5 **SEC. 2. FINDINGS; PURPOSE.**

6 (a) FINDINGS.—Congress finds the following:

7 (1) Parents are best equipped to make decisions
8 for their children, including the educational setting
9 that will best serve the interests and educational
10 needs of their children.

11 (2) In 1995, Congress passed the DC School
12 Reform Act, which granted the District of Columbia
13 the authority to create public charter schools and
14 gave parents greater educational options for their
15 children.

16 (3) In 2003, in partnership with the Mayor of
17 the District of Columbia, the chairman of the DC
18 Council Education Committee, and community activ-
19 ists, Congress passed the DC School Choice Incen-
20 tive Act of 2003 (Public Law 108–199; 118 Stat.
21 126), to provide opportunity scholarships to parents
22 of students in the District of Columbia to enable
23 them to pursue a high-quality education at a private
24 elementary or secondary school of their choice.

1 (4) The DC Opportunity Scholarship Program
2 (DC OSP) was part of a comprehensive three-part
3 funding arrangement that provided additional funds
4 for both the District of Columbia public schools and
5 public charter schools of the District of Columbia.
6 The intent behind the additional resources was to
7 ensure both District of Columbia public and charter
8 schools continued to improve.

9 (5) In 2011, Congress enacted the three-part
10 funding arrangement when it reauthorized the DC
11 OSP and passed the Scholarships for Opportunity
12 and Results (SOAR) Act (division C of Public Law
13 112–10) with bipartisan support.

14 (6) While the National Center for Education
15 Statistics indicates that per pupil expenditure for
16 public schools in the District of Columbia is the
17 highest in the United States, performance on the
18 National Assessment of Educational Progress
19 (NAEP) continues to be near the bottom of the
20 country when examining scores in mathematics and
21 reading for fourth and eighth grades. When Con-
22 gress passed the DC School Choice Incentive Act of
23 2003, students in the District of Columbia ranked
24 52 out of 52 States (including the Department of
25 Defense schools). Since that time, the District of Co-

1 Columbia has made significant gains in mathematics
2 and reading. However, students in the District of
3 Columbia still rank in the bottom three States out
4 of 52 States. According to the 2013 fourth grade
5 math NAEP results, 34 percent of students are
6 below basic, 38 percent are at basic, and 28 percent
7 are at proficient or advanced. The 2013 fourth
8 grade reading results found that 50 percent of
9 fourth grade students in the District of Columbia
10 are at or below basic, 27 percent are at basic, and
11 23 percent are proficient or advanced.

12 (7) Since the inception of the DC OSP, there
13 has been strong demand for the program by parents
14 and the citizens of the District of Columbia. In fact,
15 74 percent of District of Columbia residents support
16 continuing the program (based on the Lester & As-
17 sociates February 2011 Poll).

18 (8) Since the program's inception, parental sat-
19 isfaction has remained high. The program has also
20 been found to result in significantly higher gradua-
21 tion rates for those students who have received and
22 used their opportunity scholarships.

23 (9) The DC OSP offers low-income families in
24 the District of Columbia important educational al-
25 ternatives while public schools are improved. The

1 program should continue to be reauthorized as part
2 of a three-part comprehensive funding strategy for
3 the District of Columbia school system providing
4 equal funding for public schools, public charter
5 schools, and opportunity scholarships for students to
6 attend private schools.

7 (b) PURPOSE.—It is the purpose of this Act to amend
8 the Scholarships for Opportunity and Results Act to pro-
9 vide low-income parents residing in the District of Colum-
10 bia with expanded educational opportunities for enrolling
11 their children in other schools in the District of Columbia,
12 and provide resources to support educational reforms for
13 District of Columbia Public Schools and District of Co-
14 lumbia public charter schools.

15 **SEC. 3. PROHIBITING IMPOSITION OF LIMITS ON TYPES OF**
16 **ELIGIBLE STUDENTS PARTICIPATING IN THE**
17 **PROGRAM.**

18 Section 3004(a) (sec. 38–1853.04(a), D.C. Official
19 Code) is amended by adding at the end the following new
20 paragraph:

21 “(3) PROHIBITING IMPOSITION OF LIMITS ON
22 ELIGIBLE STUDENTS PARTICIPATING IN THE PRO-
23 GRAM.—

24 “(A) IN GENERAL.—In carrying out the
25 program under this division, the Secretary may

1 not limit the number of eligible students receiv-
2 ing scholarships under section 3007(a), and
3 may not prevent otherwise eligible students
4 from participating in the program under this
5 Act, on any of the following grounds:

6 “(i) The type of school the student
7 previously attended.

8 “(ii) Whether or not the student pre-
9 viously received a scholarship or partici-
10 pated in the program.

11 “(iii) Whether or not the student was
12 a member of the control group used by the
13 Institute of Education Sciences to carry
14 out previous evaluations of the program
15 under section 3009.

16 “(B) RULE OF CONSTRUCTION.—Nothing
17 in subparagraph (A) may be construed to waive
18 the requirement under section 3005(b)(1)(B)
19 that the entity carrying out the program under
20 this Act must carry out a random selection
21 process which gives weight to the priorities de-
22 scribed in section 3006 if more eligible students
23 seek admission in the program than the pro-
24 gram can accommodate.”.

1 **SEC. 4. REQUIRING ELIGIBLE ENTITIES TO UTILIZE INTER-**
2 **NAL FISCAL AND QUALITY CONTROLS.**

3 Section 3005(b)(1) (sec. 38–1853.05(b)(1), D.C. Of-
4 ficial Code) is amended—

5 (1) by striking “and” at the end of subpara-
6 graph (K); and

7 (2) by adding at the end the following new sub-
8 paragraph:

9 “(M) how the entity will ensure that it uti-
10 lizes internal fiscal and quality controls; and”.

11 **SEC. 5. CLARIFICATION OF PRIORITIES FOR AWARDING**
12 **SCHOLARSHIPS TO DETERMINING ELIGIBLE**
13 **STUDENTS.**

14 Section 3006(1) (sec. 38–1853.06(1), D.C. Official
15 Code) is amended—

16 (1) in subparagraph (A), by striking “identified
17 for improvement, corrective action, or restructuring
18 under section 1116 of the Elementary and Sec-
19 ondary Education Act of 1965 (20 U.S.C. 6316)”
20 and inserting “identified as a low-achieving school
21 according to the Office of the State Superintendent
22 of Education of the District of Columbia”; and

23 (2) in subparagraph (C), by striking the semi-
24 colon at the end and inserting the following: “, or
25 whether such students have, in the past, attended a
26 private school;”.

1 **SEC. 6. MODIFICATION OF REQUIREMENTS FOR PARTICI-**
2 **PATING SCHOOLS AND ELIGIBLE ENTITIES.**

3 (a) **CRIMINAL BACKGROUND CHECKS; COMPLIANCE**
4 **WITH REPORTING REQUIREMENTS.**—Section 3007(a)(4)
5 (sec. 38–1853.07(a)(4), D.C. Official Code) is amended—

6 (1) by striking “and” at the end of subpara-
7 graph (E);

8 (2) by striking the period at the end of sub-
9 paragraph (F) and inserting a semicolon; and

10 (3) by adding at the end the following new sub-
11 paragraphs:

12 “(G) conducts criminal background checks
13 on school employees who have direct and unsu-
14 pervised interaction with students; and

15 “(H) complies with all requests for data
16 and information regarding the reporting re-
17 quirements described in section 3010.”.

18 (b) **ACCREDITATION.**—Section 3007(a) (sec. 38–
19 1853.07(a), D.C. Official Code) is amended—

20 (1) in paragraph (1), by striking “paragraphs
21 (2) and (3)” and inserting “paragraphs (2), (3), and
22 (5)”; and

23 (2) by adding at the end the following new
24 paragraph:

25 “(5) **ACCREDITATION REQUIREMENTS.**—

1 “(A) IN GENERAL.—None of the funds
2 provided under this division for opportunity
3 scholarships may be used by an eligible student
4 to enroll in a participating private school unless
5 one of the following applies:

6 “(i) In the case of a school that, as of
7 the date of enactment of the SOAR Reau-
8 thorization Act, is a participating school,
9 the school is provisionally or fully accred-
10 ited by an accrediting body described in
11 subparagraphs (A) through (G) of section
12 2202(16) of the District of Columbia
13 School Reform Act of 1995 (sec. 38–
14 1802.02(16)(A–G), D.C. Official Code), or
15 by any other accrediting body determined
16 appropriate by the District of Columbia
17 Office of the State Superintendent for
18 Schools for the purposes of accrediting an
19 elementary or secondary school.

20 “(ii) In the case of a school that, as
21 of the day before the date of enactment of
22 the SOAR Reauthorization Act, is a par-
23 ticipating school but does not meet the re-
24 quirements of clause (i)—

1 “(I) not later than 1 year after
2 the date of enactment of such Act, the
3 school is pursuing full accreditation
4 by an accrediting body described in
5 clause (i); and

6 “(II) not later than 5 years after
7 the date of enactment of such Act, the
8 school meets the requirements of
9 clause (i), except that an eligible enti-
10 ty may extend this deadline for a sin-
11 gle 1-year period if the school provides
12 the eligible entity with evidence from
13 such an accrediting body that the
14 school’s application for accreditation
15 is in process and that the school will
16 be awarded accreditation before the
17 end of such period.

18 “(iii) In the case of a school that, as
19 of the date of enactment of the SOAR Re-
20 authorization Act, is not a participating
21 school, the school meets the requirements
22 of clause (i) or, if it does not meet the re-
23 quirements of clause (i)—

1 “(I) the school is actively pur-
2 suing full accreditation by an accred-
3 iting body described in clause (i); and

4 “(II) the school meets all of the
5 other requirements for participating
6 schools under this Act.

7 “(B) REPORTS TO ELIGIBLE ENTITY.—Not
8 later than 5 years after the date of enactment
9 of the SOAR Reauthorization Act, each partici-
10 pating school shall submit to the eligible entity
11 a certification that the school has been fully or
12 provisionally accredited in accordance with sub-
13 paragraph (A), or has been granted an exten-
14 sion by the eligible entity in accordance with
15 subparagraph (A)(ii)(II).

16 “(C) ASSISTING STUDENTS IN ENROLLING
17 IN OTHER SCHOOLS.—If a participating school
18 fails to meet the requirements of subparagraph
19 (A), the eligible entity shall assist the parents
20 of the eligible students who attend the school in
21 identifying, applying to, and enrolling in an-
22 other participating school under this Act.”.

23 (c) USE OF FUNDS FOR ADMINISTRATIVE EXPENSES
24 AND PARENTAL ASSISTANCE.—Section 3007 (sec. 38-
25 1853.07, D.C. Official Code) is amended—

1 (1) by striking subsections (b) and (c) and in-
2 serting the following:

3 “(b) ADMINISTRATIVE EXPENSES AND PARENTAL
4 ASSISTANCE.—The Secretary shall make \$2,000,000 of
5 the amount provided under the grant each year available
6 to an eligible entity receiving a grant under section
7 3004(a) to cover the following expenses:

8 “(1) The administrative expenses of carrying
9 out its program under this Act during the year, in-
10 cluding—

11 “(A) determining the eligibility of students
12 to participate;

13 “(B) selecting the eligible students to re-
14 ceive scholarships;

15 “(C) determining the amount of the schol-
16 arships and issuing the scholarships to eligible
17 students;

18 “(D) compiling and maintaining financial
19 and programmatic records; and

20 “(E) conducting site visits as described in
21 section 3005(b)(1)(l).

22 “(2) The expenses of educating parents about
23 the entity’s program under this Act, and assisting
24 parents through the application process under this
25 Act, including—

1 “(A) providing information about the pro-
2 gram and the participating schools to parents
3 of eligible students;

4 “(B) providing funds to assist parents of
5 students in meeting expenses that might other-
6 wise preclude the participation of eligible stu-
7 dents in the program; and

8 “(C) streamlining the application process
9 for parents.”; and

10 (2) by redesignating subsection (d) as sub-
11 section (c).

12 (d) CLARIFICATION OF USE OF FUNDS FOR STU-
13 DENT ACADEMIC ASSISTANCE.—Section 3007(c) (sec. 38-
14 1853.07(c), D.C. Official Code), as redesignated by sub-
15 section (c)(2), is amended by striking “identified for im-
16 provement, corrective action, or restructuring under sec-
17 tion 1116 of the Elementary and Secondary Education
18 Act of 1965 (20 U.S.C. 6316)” and inserting “identified
19 as a low-achieving school according to the Office of the
20 State Superintendent of Education of the District of Co-
21 lumbia”.

22 (e) PERMITTING USE OF FUNDS REMAINING UNOB-
23 LIGATED FROM PREVIOUS FISCAL YEARS.—Section 3007
24 (sec. 38-1853.07, D.C. Official Code), as amended by this

1 section, is amended by adding at the end the following
2 new subsection:

3 “(d) PERMITTING USE OF FUNDS REMAINING UN-
4 OBLIGATED FROM PREVIOUS FISCAL YEARS.—To the ex-
5 tent that any funds appropriated for the opportunity
6 scholarship program under this Act for a fiscal year re-
7 main unobligated at the end of the fiscal year, the Sec-
8 retary shall make such funds available during subsequent
9 fiscal years for scholarships for eligible students, except
10 that an eligible entity may use not more than 5 percent
11 of the funds for administrative expenses, parental assist-
12 ance, and tutoring, in addition to the amounts appro-
13 priated for such purposes under section 3007(b) and (c).”.

14 **SEC. 7. PROGRAM EVALUATION.**

15 (a) REVISION OF EVALUATION PROCEDURES AND
16 REQUIREMENTS.—

17 (1) IN GENERAL.—Section 3009(a) (sec. 38–
18 1853.09(a), D.C. Official Code) is amended to read
19 as follows:

20 “(a) IN GENERAL.—

21 “(1) DUTIES OF THE SECRETARY AND THE
22 MAYOR.—The Secretary and the Mayor of the Dis-
23 trict of Columbia shall—

24 “(A) jointly enter into an agreement with
25 the Institute of Education Sciences of the De-

1 partment of Education to evaluate annually the
2 opportunity scholarship program under this
3 Act;

4 “(B) jointly enter into an agreement to
5 monitor and evaluate the use of funds author-
6 ized and appropriated for the District of Co-
7 lumbia Public Schools and the District of Co-
8 lumbia public charter schools under this Act;
9 and

10 “(C) make the evaluations described in
11 subparagraphs (A) and (B) public in accord-
12 ance with subsection (c).

13 “(2) DUTIES OF THE SECRETARY.—The Sec-
14 retary, through a grant, contract, or cooperative
15 agreement, shall—

16 “(A) ensure that the evaluation under
17 paragraph (1)(A)—

18 “(i) is conducted using an acceptable
19 quasi-experimental research design for de-
20 termining the effectiveness of the oppor-
21 tunity scholarship program under this Act
22 which does not use a control study group
23 consisting of students who applied for but
24 who did not receive opportunity scholar-
25 ships; and

1 “(ii) addresses the issues described in
2 paragraph (4); and

3 “(B) disseminate information on the im-
4 pact of the program—

5 “(i) in increasing academic achieve-
6 ment and educational attainment of par-
7 ticipating eligible students; and

8 “(ii) on students and schools in the
9 District of Columbia.

10 “(3) DUTIES OF THE INSTITUTE OF EDU-
11 CATION SCIENCES.—The Institute of Education
12 Sciences of the Department of Education shall—

13 “(A) assess participating eligible students
14 in each of the grades 3 through 8, as well as
15 one of the grades in the high school level, by su-
16 pervising the administration of the same read-
17 ing and math assessment used by the District
18 of Columbia Public Schools to comply with sec-
19 tion 1111(b) of the Elementary and Secondary
20 Education Act of 1965 (20 U.S.C. 6311(b));

21 “(B) measure the academic achievement of
22 all participating students in the grades de-
23 scribed in subparagraph (A); and

24 “(C) work with the eligible entities to en-
25 sure that the parents of each student who re-

1 ceives a scholarship under this Act agree to per-
2 mit the student to participate in the evaluations
3 and assessments carried out by the Institute
4 under this subsection.

5 “(4) ISSUES TO BE EVALUATED.—The issues to
6 be evaluated under paragraph (1)(A) shall include
7 the following:

8 “(A) A comparison of the academic
9 achievement of participating eligible students in
10 the measurements described in paragraph (3) to
11 the academic achievement of a comparison
12 group of students with similar backgrounds in
13 the District of Columbia Public Schools.

14 “(B) The success of the program under
15 this Act in expanding choice options for parents
16 of participating eligible students and increasing
17 their satisfaction with their child’s school.

18 “(C) The reasons parents of participating
19 eligible students choose for their children to
20 participate in the program, including important
21 characteristics for selecting schools.

22 “(D) A comparison of the retention rates,
23 high school graduation rates, college admission
24 rates, college persistence rates, and college
25 graduation rates of participating eligible stu-

1 dents with the rates of students in the compari-
2 son group described in subparagraph (A).

3 “(E) A comparison of the college admis-
4 sion rates, college persistence rates, and college
5 graduation rates of students who participated
6 in the program in 2004, 2005, 2011, 2012,
7 2013, 2014, and 2015 as the result of winning
8 the Opportunity Scholarship Program lottery
9 with the rates of students who entered but did
10 not win such lottery in those years and who, as
11 a result, served as the control group for pre-
12 vious evaluations of the program under this
13 Act.

14 “(F) A comparison of the safety of the
15 schools attended by participating eligible stu-
16 dents and the schools in the District of Colum-
17 bia attended by students in the comparison
18 group described in subparagraph (A), based on
19 the perceptions of the students and parents.

20 “(G) Such other issues with respect to par-
21 ticipating eligible students as the Secretary con-
22 siders appropriate for inclusion in the evalua-
23 tion, such as the impact of the program on pub-
24 lic elementary schools and secondary schools in
25 the District of Columbia.

1 “(5) PROHIBITING DISCLOSURE OF PERSONAL
2 INFORMATION.—

3 “(A) IN GENERAL.—Any disclosure of per-
4 sonally identifiable information shall be in com-
5 pliance with section 444 of the General Edu-
6 cation Provisions Act (commonly known as the
7 ‘Family Educational Rights and Privacy Act of
8 1974’) (20 U.S.C. 1232g).

9 “(B) STUDENTS NOT ATTENDING PUBLIC
10 SCHOOLS.—With respect to any student who is
11 not attending a public elementary school or sec-
12 ondary school, personally identifiable informa-
13 tion may not be disclosed outside of the group
14 of individuals carrying out the evaluation for
15 such student, other than to the parents of such
16 student.”.

17 (2) TRANSITION FROM CURRENT EVALUA-
18 TION.—The Secretary of Education shall terminate
19 the current evaluations conducted under section
20 3009(a) of the Scholarships for Opportunity and Re-
21 sults Act (sec. 38–1853.09, D.C. Official Code), as
22 in effect prior to the date of enactment of this Act,
23 after obtaining data for the 2015–2016 school year,
24 and shall submit the reports required with respect to
25 the evaluations in accordance with section 3009(b)

1 of such Act. Effective with respect to the 2016–2017
 2 school year, the Secretary shall conduct new evalua-
 3 tions in accordance with the provisions of section
 4 3009(a) of such Act as amended by this Act.

5 (b) DUTY OF MAYOR TO ENSURE INSTITUTE HAS
 6 ALL INFORMATION NECESSARY TO CARRY OUT EVALUA-
 7 TIONS.—Section 3011(a)(1) (sec. 38–1853.11(a)(1), D.C.
 8 Official Code) is amended to read as follows:

9 “(1) INFORMATION NECESSARY TO CARRY OUT
 10 EVALUATIONS.—Ensure that all District of Colum-
 11 bia public schools and District of Columbia public
 12 charter schools make available to the Institute of
 13 Education Sciences of the Department of Education
 14 all of the information the Institute requires to carry
 15 out the assessments and perform the evaluations re-
 16 quired under section 3009(a).”

17 **SEC. 8. FUNDING FOR DISTRICT OF COLUMBIA PUBLIC**
 18 **SCHOOLS AND PUBLIC CHARTER SCHOOLS.**

19 (a) MANDATORY WITHHOLDING OF FUNDS FOR
 20 FAILURE TO COMPLY WITH CONDITIONS.—Section
 21 3011(b) (sec. 38–1853.11(b), D.C. Official Code) is
 22 amended to read as follows:

23 “(b) ENFORCEMENT.—If, after reasonable notice and
 24 an opportunity for a hearing, the Secretary determines
 25 that the Mayor has failed to comply with any of the re-

1 requirements of subsection (a), the Secretary may withhold
2 from the Mayor, in whole or in part—

3 “(1) the funds otherwise authorized to be ap-
4 propriated under section 3014(a)(2), if the failure to
5 comply relates to the District of Columbia public
6 schools;

7 “(2) the funds otherwise authorized to be ap-
8 propriated under section 3014(a)(3), if the failure to
9 comply relates to the District of Columbia public
10 charter schools; or

11 “(3) the funds otherwise authorized to be ap-
12 propriated under both section 3014(a)(2) and sec-
13 tion 3014(a)(3), if the failure relates to both the
14 District of Columbia public schools and the District
15 of Columbia public charter schools.”.

16 (b) RULES FOR USE OF FUNDS PROVIDED FOR SUP-
17 PORT OF PUBLIC CHARTER SCHOOLS.—Section 3011
18 (sec. 38–1853.11, D.C. Official Code) is amended—

19 (1) by redesignating subsection (c) as sub-
20 section (d); and

21 (2) by inserting after subsection (b) the fol-
22 lowing new subsection:

23 “(c) SPECIFIC RULES REGARDING FUNDS PROVIDED
24 FOR SUPPORT OF PUBLIC CHARTER SCHOOLS.—The fol-
25 lowing rules shall apply with respect to the funds provided

1 under this Act for the support of District of Columbia
2 public charter schools:

3 “(1) The Secretary may direct the funds pro-
4 vided for any fiscal year, or any portion thereof, to
5 the Office of the State Superintendent of Education
6 of the District of Columbia (OSSE).

7 “(2) The OSSE may transfer the funds to sub-
8 grantees who are specific District of Columbia public
9 charter schools or networks of such schools or who
10 are District of Columbia-based non-profit organiza-
11 tions with experience in successfully providing sup-
12 port or assistance to District of Columbia public
13 charter schools or networks of schools.

14 “(3) The funds shall be available to any Dis-
15 trict of Columbia public charter school in good
16 standing with the District of Columbia Charter
17 School Board (Board), and the OSSE and Board
18 may not restrict the availability of the funds to cer-
19 tain types of schools on the basis of the school’s lo-
20 cation, governing body, or any other characteristic.”.

21 **SEC. 9. REVISION OF CURRENT MEMORANDUM OF UNDER-**
22 **STANDING.**

23 The Secretary of Education and the Mayor of the
24 District of Columbia shall revise the memorandum of un-
25 derstanding which is in effect under section 3012(d) of

1 the Scholarships for Opportunity and Results Act (sec.
2 38–1853.12(d), D.C. Official Code) as of the day before
3 the date of the enactment of this Act to address the fol-
4 lowing:

5 (1) The amendments made by this Act.

6 (2) The need to ensure that participating
7 schools under such Act meet fire code standards and
8 maintain certificates of occupancy.

9 (3) The need to ensure that District of Colum-
10 bia public schools and District of Columbia public
11 charter schools meet the requirements under such
12 Act to comply with all reasonable requests for infor-
13 mation necessary to carry out the evaluations re-
14 quired under section 3009(a) of such Act.

15 **SEC. 10. EXTENSION OF AUTHORIZATION OF APPROPRIA-**
16 **TIONS.**

17 Section 3014(a) (sec. 38–1853.14(a), D.C. Official
18 Code) is amended by striking “each of the 4 succeeding
19 fiscal years” and inserting “each of the 9 succeeding fiscal
20 years”.

21 **SEC. 11. EFFECTIVE DATE.**

22 The amendments made by this Act shall apply with
23 respect to school year 2016–2017 and each succeeding
24 school year.

○