

114TH CONGRESS
2D SESSION

H. R. 5061

To authorize the Administrator of the Office of Juvenile Justice and Delinquency Prevention of the Department of Justice to award grants to local educational agencies to establish, expand, and support programs to train school staff to recognize and respond to signs of labor and sex trafficking.

IN THE HOUSE OF REPRESENTATIVES

APRIL 26, 2016

Mrs. DAVIS of California (for herself, Mr. CÁRDENAS, Mr. DELANEY, Mr. DESAULNIER, Ms. EDWARDS, Mrs. ELLMERS of North Carolina, Mr. GRIJALVA, Ms. HAHN, Ms. NORTON, Mr. HONDA, Ms. JACKSON LEE, Ms. JENKINS of Kansas, Mrs. LAWRENCE, Ms. MOORE, Mrs. NAPOLITANO, Mr. PETERS, Mr. SHERMAN, Mr. SMITH of Washington, Ms. STEFANIK, Ms. TITUS, Mrs. WAGNER, Ms. WASSERMAN SCHULTZ, Mrs. WATSON COLEMAN, and Ms. BASS) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To authorize the Administrator of the Office of Juvenile Justice and Delinquency Prevention of the Department of Justice to award grants to local educational agencies to establish, expand, and support programs to train school staff to recognize and respond to signs of labor and sex trafficking.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Empowering Edu-
3 cators to Prevent Trafficking Act”.

4 **SEC. 2. GRANTS FOR TRAINING SCHOOL STAFF TO RECOG-
5 NIZE AND RESPOND TO SIGNS OF LABOR AND
6 SEX TRAFFICKING.**

7 (a) **IN GENERAL.**—The Administrator of the Office
8 of Juvenile Justice and Delinquency Prevention of the De-
9 partment of Justice may award grants to local educational
10 agencies to establish, expand, and support programs to
11 train school staff to recognize and respond to signs of
12 labor trafficking and sex trafficking.

13 (b) **PROGRAM REQUIREMENTS.**—A program funded
14 through a grant under this section shall include—

15 (1) training on—

16 (A) indicators that an individual is a vic-
17 tim or potential victim of labor trafficking or
18 sex trafficking;

19 (B) options and procedures for referring
20 such an individual, as appropriate, to—

21 (i) information on such trafficking;

22 and

23 (ii) legal, social, and health services
24 for victims of such trafficking; and

1 (C) reporting requirements and procedures
2 in accordance with applicable Federal and State
3 law; and

4 (2) a plan, developed and implemented in con-
5 sultation with local law enforcement authorities, to
6 ensure the safety of school staff reporting such traf-
7 ficking.

8 (c) PRIORITY.—In awarding grants under this sec-
9 tion, the Administrator of the Office of Juvenile Justice
10 and Delinquency Prevention of the Department of Justice
11 shall give priority to local educational agencies serving a
12 high-intensity child sex trafficking area.

13 (d) DEFINITIONS.—In this Act:

14 (1) ESEA TERMS.—The terms “elementary
15 school”; “local educational agency”; “other staff”;
16 and “secondary school” have the meanings given the
17 terms in section 8101 of the Elementary and Sec-
18 ondary Education Act of 1965 (20 U.S.C. 7801).

19 (2) HIGH-INTENSITY CHILD SEX TRAFFICKING
20 AREA.—The term “high-intensity child sex traf-
21 ficking area” means a metropolitan area designated
22 by the Federal Bureau of Investigation as a high in-
23 tensity child prostitution area.

24 (3) LABOR TRAFFICKING.—The term “labor
25 trafficking” means conduct described in section

1 103(9)(B) of the Trafficking Victims Protection Act
2 of 2000 (22 U.S.C. 7102(9)(B)).

3 (4) SCHOOL STAFF.—The term “school staff”
4 means teachers, nurses, security personnel, school
5 leaders and administrators, and other staff at ele-
6 mentary schools and secondary schools.

7 (5) SEX TRAFFICKING.—The term “sex traf-
8 ficking” means the conduct described in section
9 103(9)(A) of the Trafficking Victims Protection Act
10 of 2000 (22 U.S.C. 7102(9)(A)).

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