

114TH CONGRESS
1ST SESSION

H. RES. 570

Recognizing 2016 as the year of the 100th anniversary of the National Association of Secondary School Principals.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 17, 2015

Ms. WILSON of Florida submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Recognizing 2016 as the year of the 100th anniversary of the National Association of Secondary School Principals.

Whereas the National Association of Secondary School Principals was founded in 1916 to study the problems of school administrators, increase collaboration between secondary school experts and higher education institutions when making requirements, rethink the teacher appointment process, create a better spirit of cooperation, and set certain standards and tests of efficiency for high school subjects;

Whereas the National Association of Secondary School Principals founded the National Honor Society in 1921 and the National Junior Honor Society in 1929 to recognize outstanding high school and middle level students who

have demonstrated excellence in the areas of scholarship, leadership, service, character, and citizenship;

Whereas the National Association of Student Councils, which was established in 1931 and became a program of the National Association of Secondary School Principals in 1943, promotes leadership, service, student voice, and engagement as essential qualities of middle level and high school student councils to be effective organizations and maintain valuable leadership partnerships between students and their schools;

Whereas the National Association of Secondary School Principals in conjunction with the National Association of Elementary School Principals established the National Elementary Honor Society in 2008 to recognize elementary students in both public and nonpublic elementary schools for their outstanding academic achievement and demonstrated personal responsibility;

Whereas the National Elementary Honor Society was also established in order to provide meaningful service to the school and community, and to develop essential leadership skills in the students of elementary schools;

Whereas in 2011, the National Association of Secondary School Principals released *Breaking Ranks: The Comprehensive Framework for School Improvement*, which emphasizes flexibility and adaptability to different school contexts and aims to foster a customized solution unique to each school to improve student achievement; and

Whereas the National Association of Secondary School Principals is the leading organization of and voice for middle level and high school principals, assistant principals, and

school leaders from across the United States and 35 countries around the world: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes the 100th anniversary of the Na-
3 tional Association of Secondary School Principals;

4 (2) commends the National Association of Sec-
5 ondary School Principals for 100 years of dedicated
6 service by connecting and engaging school leaders
7 through advocacy, research, education, and student
8 programs;

9 (3) applauds the National Association of Sec-
10 ondary School Principals for promoting the intellec-
11 tual growth, academic achievement, character and
12 leadership development, and physical well-being of
13 youth by having founded and continuing to admin-
14 ister the National Honor Society, the National Jun-
15 ior Honor Society, the National Elementary Honor
16 Society, and the National Association of Student
17 Councils; and

18 (4) acknowledges the commitment of the Na-
19 tional Association of Secondary School Principals to
20 continue supporting middle level and high school
21 principals, assistant principals, and school leaders
22 from across the United States and 35 countries
23 around the world by promoting high professional
24 standards, focusing attention on school leaders' chal-

1 lenges, providing a national voice for school leaders,
2 building confidence in public education, and
3 strengthening the role of the principal as an instruc-
4 tional leader for the next 100 years and beyond.

