

114TH CONGRESS
2D SESSION

H. RES. 690

Recognizing and celebrating April as “National Bilingual/Multilingual Learner Advocacy Month”.

IN THE HOUSE OF REPRESENTATIVES

APRIL 18, 2016

Mr. HONDA submitted the following resolution; which was referred to the
Committee on Oversight and Government Reform

RESOLUTION

Recognizing and celebrating April as “National Bilingual/
Multilingual Learner Advocacy Month”.

Whereas the National Association for Bilingual Education has made invaluable contributions to the efforts nationally to advance educational equity and excellence for bilingual/multilingual students, and as part of this effort has initiated the recognition of April 2016 as the first National Bilingual/Multilingual Learner Advocacy Month;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” recognizes that bilingual/multilingual learners are one of the fastest growing student populations in U.S. schools, that this group of students brings multiple assets to schools and adds to the rich diversity among students;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” is an opportunity to draw attention to the persistent gap between bilingual/multilingual learners and native English-speaking students;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” calls on stakeholders at all levels to examine the diverse needs of bilingual/multilingual learners and to build an inclusive and respectful culture;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” highlights a commitment to ensure educational equity and access leading these learners to thrive academically and become productive biliterate/multiliterate global citizens;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” encourages institutions to adopt policies and practices such as dual language instructional programs that value and use students’ languages and cultural assets to learn high academic content, promote long-term academic achievement, and increase graduation rates;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” calls for the need to prepare highly qualified bilingual teachers in all disciplines to address the unique needs of bilingual/multilingual learners in diverse settings;

Whereas “National Bilingual/Multilingual Learner Advocacy Month” calls for the need to engage parents and guardians of bilingual/multilingual learners in their student’s educational journey; and

Whereas the National Association for Bilingual Education recognizes the significant languages and cultural assets

that bilingual/multilingual learners bring to schools: Now,
therefore, be it

- 1 *Resolved*, That the House of Representatives recog-
- 2 nizes and celebrates “National Bilingual/Multilingual
- 3 Learner Advocacy Month”.

