

We need to learn more about what must be done to ensure community security—how the communities see the threats they face, what they are doing about them, what the European governments are doing about them—and how everyone can and must do more.

We also need to learn how the U.S. Government can be more effective especially in light of World Jewish Congress President Lauder's all important question: "where is the United States?" Ambassador Lauder testified: "once again, like the 1930s, European Jews live in fear . . . In my travels to all of these communities, I am asked the same question around Europe and the world: 'where is the United States? Why isn't the United States leading the world in this crisis?'"

RECOGNIZING THE DEDICATION
AND SERVICE OF NORTHWEST
FLORIDA'S JUDY BENTON

HON. JEFF MILLER

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 16, 2015

Mr. MILLER of Florida. Mr. Speaker, I rise to recognize and congratulate Mrs. Judy Benton upon being awarded the Navy-Marine Corps Relief Society's Mrs. Grace Glenwood Higginson Lifetime Achievement Award. Mrs. Benton has dedicated her life to serving others, and I am proud to honor her service and commitment to the Northwest Florida community and to the Navy-Marine Corps Relief Society.

Mrs. Benton found her lifelong calling and demonstrated her dedication to others when she first joined the Navy-Marine Corps Relief Society in 1968, serving as a caseworker and Layette Items Contributor at Barstow and then Quantico. In 2003, Mrs. Benton joined the Pensacola office. Throughout her distinguished career, Mrs. Benton has proven to be an indispensable member of the team with an unwavering support for our Nation's Sailors, Marines, and their families.

Since Mrs. Benton has been with the Navy-Marine Corps Relief Society, she has left an indelible mark on both the Navy-Marine Corps Relief Society and the individuals she has served. From handling over 2,000 cases as a Certified Society Caseworker to completing 18,000 service hours completed, Mrs. Benton has never wavered in her compassion and commitment to others. However, Mrs. Benton always goes above and beyond to serve those who protect and defend our Nation. After Hurricane Ivan devastated the Gulf Coast in 2004, Mrs. Benton volunteered for three straight weeks, including weekends, to help impacted families recover, and she also helped facilitate emergency travel for a former service member to quickly reach his sister and provide a kidney transplant needed to save her life.

Mrs. Benton's immense dedication and selflessness has not gone unnoticed, and prior to receiving the Mrs. Grace Glenwood Higginson Lifetime Achievement Award, she received the Presidential Points of Light Lifetime Volunteer Award.

Mr. Speaker, on behalf of the United States Congress, I am privileged to congratulate Mrs. Judy Benton and thank her for her service to the people of Northwest Florida and to the countless Sailors and Marines that she has

assisted during her long tenure at the Navy-Marine Corps Relief Society. My wife Vicki and I wish her and her husband, Rod; children, Deborah, Angie, Perian, and Robert; grandchildren, Matthew, Jessie, and Ben, and the entire Benton family all the best.

HONORING PAUL TORGERSEN

HON. H. MORGAN GRIFFITH

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 16, 2015

Mr. GRIFFITH. Mr. Speaker, I submit these remarks to commemorate the life of Paul Torgersen of Blacksburg, Virginia, who passed away on March 29, 2015, and to pay tribute to his tremendous legacy at Virginia Tech.

Paul was born on October 13, 1931 in Staten Island, New York. In 1953, he graduated from Lehigh University in Bethlehem, Pennsylvania with a B.S. in industrial engineering, and went on to earn his M.S. and Ph.D. from the Ohio State University in 1956 and 1959, respectively. Paul joined the faculty of Oklahoma State University in 1959, and served until 1966 first as an assistant professor and later as an associate professor.

In 1967, Paul began his long and distinguished career at Virginia Tech. He served as professor and head of the Department of Engineering from 1967 through 1970, Dean of Engineering from 1970 through 1990, President of the research park from 1990 through 1994, and President of the University from 1994 through 2000.

While serving as President, Paul helped grow Virginia Tech's influence in the nation in both academics and athletics. Under his leadership, U.S. News & World Report ranked its engineering and business colleges among nation's top 50. Furthermore, the university's endowment nearly doubled.

Importantly, even while serving in senior leadership posts, Paul never forgot his roots, teaching at least one course each year for 58 years (which began before he arrived at Virginia Tech). Accordingly, Paul referred to himself as "a professor who is also serving as President."

Paul's numerous professional accomplishments include his appointment to the National Academy of Engineering and the National Research Council. He also authored several books, and served on the editorial boards of the Journal of Engineering Education, the Journal of Industrial Engineering, and AIIE Transactions. Additionally, Paul served on the Virginia Governor's Task Force on Science and Technology, received the 1992 Virginia Engineering Educator of the Year Award, and was a Fellow in the Institute of Industrial Engineers and the American Society for Engineering Education.

Outside of his professional success, Paul was an avid tennis player. At 55, he was ranked 8th in the nation in doubles for his age group by the United States Tennis Association. He was even able to spend a week at Wimbledon at Centre Court, courtesy of Tech engineering alumni.

Paul is predeceased by his wife of 60 years, Dorothea Torgersen. He is survived by two daughters Karen Torgersen (Mike Boyd), of Blacksburg, VA, Janis Torgersen, of Oxford, NC; and a son James Torgersen (Lynda), of

Claytor Lake, VA; six grandchildren, Lindsay Nalevanko, Bryan Reisch, Erin Reisch, Michael Reisch, Paul Torgersen, Samantha McElwee; and two great-grandchildren, Isabelle and Collin Nalevanko.

Paul's impact on Virginia Tech is immeasurable. I have no doubt his legacy will continue on in the work of the many people he taught, mentored, and influenced throughout his lifetime. My thoughts and prayers go out to Paul's family and loved ones.

INTRODUCTION OF THE YOUNG
AMERICANS FINANCIAL LIT-
ERACY ACT

HON. ANDRÉ CARSON

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Thursday, April 16, 2015

Mr. CARSON of Indiana. Mr. Speaker, today I am pleased to re-introduce the Young Americans Financial Literacy Act. Financial literacy is critical to ensuring future financial responsibility. A recent report entitled "Money Matters on Campus", conducted by Higher One and EVERFI, highlights that the state of financial literacy among young adults is not improving. Only seventeen states require some form of high school financial training, even though studies show students who receive financial literacy are considerably more fiscally responsible. Such students are more accountable with credit, more financially cautious and more averse to incurring debt. When students participated in a purely financial knowledge-based survey, only 12% answered correctly about what things to consider if one has too many credit cards.

Young adults are consistently exhibiting deficient understanding of financial literacy and how to plan for future economic goals. Just over half of the students in the survey knew the formula for calculating net worth; while only 12% knew the general rule for how many months financial planners recommend to have set aside in case of an emergency.

Young adults consistently exhibit deficient understanding of financial literacy and how to plan for future economic goals. Last year, the Organization for Economic Cooperation and Development released a global report of financial literacy which ranked the United States in the middle of eighteen countries surveyed.

I believe America should be leading the world with the best-educated students who will drive our economic innovation and success, so please join me in cosponsoring the Young Americans Financial Literacy Act. This act:

Establishes a grant program in the Bureau of Consumer Financial Protection to develop and implement financial literacy programs for young people ages eight to twenty-four;

Incentivizes the development of partnerships between institutions of higher education, local educational agencies, non-profit organizations, and financial institutions to develop programs aimed at young Americans in different phases of their life;

Ensures the development of evidence-based instructional material that is geared towards targeted groups and addresses unique life situations, including bankruptcy, foreclosure, student loans, credit card misuse; and

Conducts ongoing assessment and accountability of the program over the short- and long-