

Whereas a stroke can occur before birth;
 Whereas stroke is among the top 12 causes of death for children between the ages of 1 and 14 in the United States;
 Whereas 20 to 40 percent of children who have suffered a stroke die as a result;
 Whereas a stroke recurs within 5 years in 10 percent of children who have had an ischemic or hemorrhagic stroke;
 Whereas the death rate for children who experience a stroke before the age of 1 is the highest out of all child age groups;
 Whereas there are no approved therapies for the treatment of acute stroke in infants and children;

Whereas approximately 60 percent of infants and children who have a pediatric stroke will have serious, permanent neurological disabilities, including paralysis, seizures, speech and vision problems, and attention, learning, and behavioral difficulties;
 Whereas such disabilities may require ongoing physical therapy and surgeries;

Whereas the permanent health concerns of and treatments for strokes that occur during childhood and young adulthood have considerable impacts on children, families, and society;

Whereas more information is necessary regarding the cause, treatment, and prevention of pediatric strokes;

Whereas medical research is the only means by which the people of the United States can identify and develop effective treatment and prevention strategies for pediatric strokes; and

Whereas early diagnosis and treatment of pediatric strokes greatly improves the chances that an affected child will recover and not experience a recurrence of a stroke: Now, therefore, be it

Resolved, That the Senate—

- (1) recognizes May 2015 as “National Pediatric Stroke Awareness Month”;
- (2) urges the people of the United States to support the efforts, programs, services, and organizations that enhance public awareness of pediatric stroke;
- (3) supports the work of the National Institutes of Health in pursuit of medical progress on pediatric stroke; and
- (4) urges continued coordination and cooperation between the Federal Government, State and local governments, researchers, families, and the public to improve treatments and prognoses for children who suffer from strokes.

SENATE RESOLUTION 157—RECOGNIZING THE ECONOMIC, CULTURAL, AND POLITICAL CONTRIBUTIONS OF THE SOUTHEAST-ASIAN AMERICAN COMMUNITY ON THE 40TH ANNIVERSARIES OF THE BEGINNING OF KHMER ROUGE CONTROL OVER CAMBODIA AND THE BEGINNING OF THE CAMBODIAN GENOCIDE AND THE END OF THE VIETNAM WAR AND THE “SECRET WAR” IN THE KINGDOM OF LAOS

Ms. HIRONO submitted the following resolution; which was referred to the Committee on Foreign Relations:

S. RES. 157

Whereas April 17, 2015, marks the 40th anniversary of the beginning of Khmer Rouge control over Cambodia and the beginning of the Cambodian Genocide;

Whereas April 30, 2015, marks the 40th anniversary of the end of the Vietnam War;

Whereas December 2, 2015, marks the 40th anniversary of the end of the “Secret War” in which Communists declared victory over

the Kingdom of Laos and established a Communist regime in that country;

Whereas those historic events led to the forced migration to the United States, after 1975, of over 1,000,000 refugees from Cambodia, the Kingdom of Laos, and Vietnam;

Whereas over 600,000 Vietnamese refugees were resettled in the United States, many of whom had worked with the United States Government as translators and civil servants during the Vietnam War and were paroled into the United States after the enactment of the Indochina Migration and Refugee Assistance Act of 1975 (Public Law 94-23), and in the 1990s, over 30,000 survivors of Communist reeducation camps and 150,000 family members of those survivors were resettled in the United States;

Whereas approximately 250,000 refugees from the Kingdom of Laos were resettled in the United States, many of whom assisted the war effort of the United States during the “Secret War” in Laos, including 35,000 individuals who served as Special Guerrilla Unit fighters in the surrogate army for the United States and others who served as civil servants;

Whereas at least 115,000 Cambodian refugees were resettled in the United States after 1 of the worst genocides of the 20th century, during which about 20 percent of the Cambodian population perished;

Whereas the exodus of refugees from Southeast Asia prompted the United States to enact the Refugee Act of 1980 (Public Law 96-212) and establish the Office of Refugee Resettlement, which established the first formal refugee resettlement system in the United States;

Whereas the Office of Refugee Resettlement recognized the critical importance of Southeast Asian American Mutual Assistance Associations (MAAs) with the establishment in 1980 of a special grant program that lay the groundwork for a strong network of Southeast-Asian American community-based organizations in the United States;

Whereas, as of April 2015, over 2,500,000 Southeast-Asian Americans trace their heritage to Cambodia, the Kingdom of Laos, and Vietnam;

Whereas Southeast-Asian Americans include a broad diversity of ethnic groups, including—

- (1) Cham, Khmer, and Khmer Loeu from Cambodia;
- (2) Hmong, Iu-Mien, Khmu, Taidam, and Lao Theung from the Kingdom of Laos; and
- (3) ethnic Khmer, Montagnards, and Vietnamese from Vietnam; and

Whereas Southeast-Asian Americans—
 (1) have blazed trails to own small businesses, lead community-based organizations, serve in public office, and nurture emerging leaders;

(2) carry on a rich cultural tradition of music and dance, and pioneer hybrid art forms such as spoken word poetry and hip-hop;

(3) continue to face significant challenges to full economic and social empowerment, such as low rates of high school completion, high rates of poverty, and disproportionate rates of arrest and incarceration; and

(4) remain resilient, rooted both in Southeast-Asian heritage and in the society of the United States, and rising toward a hopeful, equitable future: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes the significance of the 40th anniversaries of—

(A) the beginning of the Khmer Rouge rule in Cambodia and the Cambodian Genocide;

(B) the end of the Vietnam War and the “Secret War” in Laos;

(C) the humanitarian response of the people and Government of the United States to receive over 1,000,000 refugees from Southeast Asia; and

(D) the beginning of the Southeast-Asian American community in the United States; and

(2) recognizes the ongoing contributions of the Southeast-Asian American community to the economic, cultural, and political vitality of the United States.

SENATE RESOLUTION 158—RECOGNIZING THE CULTURAL AND HISTORIC SIGNIFICANCE OF THE CINCO DE MAYO HOLIDAY

Mr. BENNET (for himself, Mr. CORNYN, Mr. REID of Nevada, Mr. MENENDEZ, Mr. DURBIN, Mr. UDALL, Mr. SCHUMER, Mr. GARDNER, and Mr. CRUZ) submitted the following resolution; which was considered and agreed to:

S. RES. 158

Whereas May 5, or “Cinco de Mayo” in Spanish, is celebrated each year as a date of importance by Mexican and Mexican-American communities;

Whereas the Cinco de Mayo holiday commemorates May 5, 1862, the date on which Mexicans defeated the French at the Battle of Puebla, one of the many battles that the Mexican people won in their long and brave fight for independence, freedom, and democracy;

Whereas the victory of Mexico over France at Puebla represented a historic triumph for the Mexican government during the Franco-Mexican war of 1861-1867 and bolstered the resistance movement;

Whereas the success of Mexico at the Battle of Puebla reinvigorated the spirits of the Mexican people and provided a renewed sense of unity and strength;

Whereas the French army, which had not experienced defeat against any of the finest troops of Europe in more than half a century, sustained a disastrous loss at the hands of an outnumbered and ill-equipped, but highly spirited and courageous, Mexican army;

Whereas the courageous spirit that Mexican General Ignacio Zaragoza and his men displayed during that historic battle can never be forgotten;

Whereas, in a larger sense, Cinco de Mayo symbolizes the right of a free people to self-determination, just as Benito Juarez, the president of Mexico during the Battle of Puebla, once said, “El respeto al derecho ajeno es la paz”, meaning “respect for the rights of others is peace”;

Whereas the sacrifice of Mexican fighters was instrumental in keeping Mexico from falling under European domination while, in the United States, the Union Army battled Confederate forces in the Civil War;

Whereas Cinco de Mayo serves as a reminder that the foundation of the United States was built by people from many countries and diverse cultures who were willing to fight and die for freedom;

Whereas Cinco de Mayo also serves as a reminder of the close ties between the people of Mexico and the people of the United States;

Whereas Cinco de Mayo encourages the celebration of a legacy of strong leaders and a sense of vibrancy in communities; and

Whereas Cinco de Mayo serves as a reminder to provide more opportunity for future generations: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes the historic struggle of the people of Mexico for independence and freedom, which Cinco de Mayo commemorates; and

(2) encourages the people of the United States to observe Cinco de Mayo with appropriate ceremonies and activities.

SENATE RESOLUTION 159—DESIGNATING APRIL 2015, AS “NATIONAL 9-1-1 EDUCATION MONTH”

Ms. KLOBUCHAR (for herself and Mr. BURR) submitted the following resolution; which was considered and agreed to:

S. RES. 159

Whereas 9-1-1 is recognized throughout the United States as the number to call in an emergency to receive immediate help from police, fire, emergency medical services, or other appropriate emergency response entities;

Whereas, in 1967, the President's Commission on Law Enforcement and Administration of Justice recommended that a “single number should be established” nationwide for reporting emergency situations, and various Federal Government agencies and governmental officials supported and encouraged the recommendation;

Whereas, in 1968, the American Telephone and Telegraph Company (commonly known as “AT&T”) announced that it would establish the digits 9-1-1 as the emergency code throughout the United States;

Whereas Congress designated 9-1-1 as the national emergency call number in the Wireless Communications and Public Safety Act of 1999 (Public Law 106-81; 113 Stat. 1286);

Whereas section 102 of the ENHANCE 911 Act of 2004 (47 U.S.C. 942 note) declared an enhanced 9-1-1 system to be “a high national priority” and part of “our Nation's homeland security and public safety”;

Whereas it is important that policy makers at all levels of government understand the importance of 9-1-1, how the 9-1-1 system works, and the steps that are needed to modernize the 9-1-1 system;

Whereas the 9-1-1 system is the connection between the eyes and ears of the public and the emergency response system in the United States and is often the first place emergencies of all magnitudes are reported, making 9-1-1 a significant homeland security asset;

Whereas more than 6,000 9-1-1 public safety answering points serve more than 3,000 counties and parishes throughout the United States;

Whereas telecommunicators at public safety answering points answer more than 200,000,000 9-1-1 calls each year in the United States;

Whereas a growing number of 9-1-1 calls are made using wireless and Internet Protocol-based communications services;

Whereas a growing segment of the population of the United States, including individuals who are deaf, hard of hearing, or deaf-blind, or have speech disabilities, is increasingly communicating with nontraditional text, video, and instant messaging communications services and expects those services to be able to connect directly to 9-1-1;

Whereas the growth and variety of means of communication, including mobile and Internet Protocol-based systems, impose challenges for accessing 9-1-1 and implementing an enhanced 9-1-1 system and require increased education and awareness about the capabilities of different means of communication;

Whereas numerous other “N-1-1” and 800 number services exist for nonemergency situations, including 2-1-1, 3-1-1, 5-1-1, 7-1-1, 8-1-1, poison control centers, and mental health hotlines, and the public needs to be educated on when to use those services in addition to or instead of 9-1-1;

Whereas international visitors and immigrants make up an increasing percentage of the population of the United States each

year, and visitors and immigrants may have limited knowledge of the emergency calling system in the United States;

Whereas people of all ages use 9-1-1 and it is critical to educate people on the proper use of 9-1-1;

Whereas senior citizens are highly likely to need to access 9-1-1 and many senior citizens are learning to use new technology;

Whereas thousands of 9-1-1 calls are made every year by children properly trained in the use of 9-1-1, which saves lives and underscores the critical importance of training children early in life about 9-1-1;

Whereas the 9-1-1 system is often misused, including by the placement of prank and nonemergency calls;

Whereas misuse of the 9-1-1 system results in costly and inefficient use of 9-1-1 and emergency response resources and needs to be reduced;

Whereas parents, teachers, and all other caregivers need to play an active role in 9-1-1 education for children, but can do so only after first being educated themselves;

Whereas there are many avenues for 9-1-1 public education, including safety fairs, school presentations, libraries, churches, businesses, public safety answering point tours or open houses, civic organizations, and senior citizen centers;

Whereas children, parents, teachers, and the National Parent Teacher Association make vital contributions to the education of children about the importance of 9-1-1 through targeted outreach efforts to public and private school systems;

Whereas the United States should strive to host at least 1 educational event regarding the proper use of 9-1-1 in every school in the country every year;

Whereas programs to promote proper use of 9-1-1 during National 9-1-1 Education Month could include—

(1) public awareness events, including conferences, media outreach, and training activities for parents, teachers, school administrators, other caregivers, and businesses;

(2) educational events in schools and other appropriate venues; and

(3) production and distribution of information about the 9-1-1 system designed to educate people of all ages on the importance and proper use of 9-1-1; and

Whereas the people of the United States deserve the best education regarding the use of 9-1-1: Now, therefore, be it

Resolved, That the Senate—

(1) designates April 2015 as “National 9-1-1 Education Month”; and

(2) urges governmental officials, parents, teachers, school administrators, caregivers, businesses, nonprofit organizations, and the people of the United States to observe the month with appropriate ceremonies, training events, and activities.

SENATE RESOLUTION 160—EXPRESSING THE SENSE OF THE SENATE THAT PUBLIC SERVANTS SHOULD BE COMMENDED FOR THEIR DEDICATION AND CONTINUED SERVICE TO THE UNITED STATES DURING PUBLIC SERVICE RECOGNITION WEEK

Ms. HEITKAMP (for herself, Mr. LANKFORD, Mr. CARPER, Mr. JOHNSON, Mr. TESTER, Mr. COONS, Ms. AYOTTE, Mr. BROWN, Mr. CARDIN, Ms. BALDWIN, Mr. BOOKER, Mr. SCHATZ, Mr. SANDERS, Mr. LEAHY, and Mr. PETERS) submitted the following resolution; which was considered and agreed to:

S. RES. 160

Whereas the week of May 3 through 9, 2015 has been designated as “Public Service Recognition Week” to honor employees of the Federal Government and State and local governments and members of the uniformed services;

Whereas Public Service Recognition Week provides an opportunity to recognize and promote the important contributions of public servants and honor the diverse men and women who meet the needs of the United States through work at all levels of government and as members of the uniformed services;

Whereas millions of individuals work in government service, and as members of the uniformed services, in every State, county, and city across the United States and in hundreds of cities abroad;

Whereas public service is a noble calling involving a variety of challenging and rewarding professions;

Whereas the ability of the Federal Government and State and local governments to be responsive, innovative, and effective depends on outstanding performance of dedicated public servants;

Whereas the United States is a great and prosperous country, and public service employees contribute significantly to that greatness and prosperity;

Whereas the United States benefits daily from the knowledge and skills of the highly-trained individuals who work in public service;

Whereas public servants—

(1) defend the freedom of the people of the United States and advance the interests of the United States around the world;

(2) provide vital strategic support functions to the Armed Forces and serve in the National Guard and Reserves;

(3) fight crime and fires;

(4) ensure equal access to secure, efficient, and affordable mail service;

(5) deliver benefits under the Social Security Act (42 U.S.C. 301 et seq.), including benefits under the Medicare program under title XVIII of such Act (42 U.S.C. 1395 et seq.);

(6) fight disease and promote better health;

(7) protect the environment and the parks of the United States;

(8) enforce laws guaranteeing equal employment opportunity and healthy working conditions;

(9) defend and secure critical infrastructure;

(10) help the people of the United States recover from natural disasters and terrorist attacks;

(11) teach and work in schools and libraries;

(12) develop new technologies and explore the Earth, the Moon, and space to help improve knowledge on how the world changes;

(13) improve and secure transportation systems;

(14) promote economic growth; and

(15) assist veterans of the Armed Forces;

Whereas members of the uniformed services and civilian employees at all levels of government make significant contributions to the general welfare of the United States, and are on the front lines in the fight to defeat terrorism and maintain homeland security;

Whereas public servants work in a professional manner to build relationships with other countries and cultures in order to better represent the interests and promote the ideals of the United States;

Whereas public servants alert Congress and the public to government waste, fraud, and abuse, and of dangers to public health;

Whereas the individuals serving in the uniformed services, as well as the skilled trade