

would be a new Center for the Study of Women's History that will present special exhibitions, as well as public and scholarly programs.

Over 50 million visitors each year are welcomed to New York City, with over half reporting they spend time in Central Park. Placing the Stanton and Anthony statue at this highly visible locale that resonates social justice will undoubtedly draw local residents and visitors of all nations to history lessons that include the story of the equal rights and suffrage movements in America.

I ask that we give tribute on August 26, 2015, the 95th anniversary of the passage of the 19th Amendment, to the early suffragists who were steadfast in their pursuit of equality for all citizens, which is a sacred trust that we must continue to support today.●

CONGRATULATING RAY HAGAR

● Mr. HELLER. Mr. President, today, I wish to congratulate Ray Hagar on his retirement after decades of bringing Northern Nevada extraordinary news coverage. It gives me great pleasure to recognize Ray's hard work and unwavering dedication to the local community and for showcasing journalistic integrity and excellence to the Silver State.

Ray is truly a role model to many in the local community, embodying the battle-born spirit of genuine loyalty, determination, and resilience. He is a fifth-generation Nevadan, bringing unique insight to an array of topics, especially in his political coverage. Ray has spent time at several news outlets, including the Reno Evening Gazette and the Nevada State Journal, and most recently served as a member of the political team with the Reno Gazette Journal and as a regular host on Nevada's most-watched political talk show, Nevada Newsmakers. His 15 years of political coverage with the Reno Gazette Journal brought Nevadans only the most accurate journalism. He is also the co-author of Johnson-Jeffries: Dateline Reno, a novel about the 1910 fight between Jack Johnson and Jim Jeffries and its effects on Nevada. His lengthy and extensive career touched the lives of many across the State, keeping residents up-to-date and knowledgeable on key topics.

Ray always made sure to place himself in the middle of the action to gain a full understanding of what he was reporting on. Even as a young boy growing up, he was eager to be fully engrossed in his surroundings. One story that Ray references as a good learning experience was during his football career with Bishop Manogue High School. It was 1969 and the Bishop Manogue High School Miners, coached by Christ Ault, were playing against Carson High School, my alma mater. The Miners were behind but were inside the 5-yard line with enough time to clench a final victory. At the time, Ray was playing offensive guard and was punched in the

face by an opposing player. Ray retaliated, ultimately receiving a penalty that caused the Miners to lose the game and was kicked off the football team. Later that night, he turned up at Coach Ault's home, asking for a second chance and continued on in the season. Though I am sure this was devastating at the time, it shows Ray's sense of commitment and humility.

Throughout his career, Ray was a true journalist, gaining insight from all sides to convey a thorough picture to his audience. If anything important was going on, you could always count on Ray to have an accurate story ready to share. I will never forget some of the stories that Ray reported on, especially his interaction with former New York Yankee manager, Billy Martin. If that doesn't illustrate a sincere effort to get the real story, then I don't know what does. I had the pleasure of working with Ray using an open-door policy and appreciate the relationship we built throughout the years.

Ray left his footprint on Nevada journalism, a mark that will remain in the northern Nevada community for years to come. His legacy of thorough and fair coverage will never be forgotten. Surely, future political writers will have big shoes to fill after his incredible career.

Ray has demonstrated absolute dedication to excellent reporting, bringing Nevada politics outside of the walls of the legislature and Congress to audiences across the State. I am both humbled and honored by his hard work and am proud to call him a fellow Nevadan. Today, I ask all of my colleagues to join me in congratulating an upstanding Nevadan and friend, Ray Hagar, on his retirement. I give my deepest appreciation for all that he has done and offer him my best wishes for many successful and fulfilling years to come.●

RECOGNIZING DAVIDSON ACADEMY'S 10TH ANNIVERSARY

● Mr. HELLER. Mr. President, today, I wish to recognize the 10th anniversary of Davidson Academy, an institution with a noble mission to support northern Nevada's profoundly gifted students. I am proud to honor this institution that has worked so hard to prepare Nevada's youth for successful and positive futures.

Davidson Academy was established in 2005 through State legislation, designating the institution as a university school for gifted students. The academy officially opened in fall of 2006 and is a free public school located on the University of Nevada, Reno, UNR, campus. Students at both the middle school and high school levels attend the academy. Individual students develop a Personalized Learning Plan, which guides them through their academic and personal goals and prepares them for their futures. Students are also able to participate in UNR courses as part of a dual enrollment agreement. The academy works to challenge

its students and gives them a great opportunity to develop their knowledge and skills in an advanced environment.

As a father of four children who attended Nevada's public schools, and as the husband of a life-long teacher, I understand the important role that different institutions play in enriching the lives of Nevada's students. Ensuring that America's youth are prepared to compete in the 21st century is critical for the future of our country. Profoundly gifted students are often underserved and unfortunately, do not receive the curriculum they need to excel. The State of Nevada is fortunate to have institutions like Davidson Academy available to support students with unique needs.

I ask my colleagues and all Nevadans to join me in recognizing Davidson Academy on its 10th anniversary. This institution is truly dedicated to enriching the lives of Nevada's students, and I am honored to congratulate them on hitting an important milestone. I wish Davidson Academy well in all of its future endeavors and in creating greater opportunity for Nevada's youth.●

TRIBUTE TO MIKE MCCARTHY

● Mr. KING. Mr. President, today I wish to recognize the hard work and dedication of Michael McCarthy, the principal of King Middle School in Portland, ME, who has served for 27 years and is moving on to a much deserved retirement. Mike has left a remarkable legacy and his hard work and dedication will continue to help Maine students for years to come.

About one-fifth of King Middle School's students speak a native language other than English, 28 different languages in all, and students at the school come from 17 countries. More than half of the student body qualifies for free or subsidized lunch. Such factors can often contribute to poor academic performance, and for many years, parents did not view King Middle as a viable institution for their children. That view changed when Mike McCarthy took over 27 years ago.

Mike possesses the qualities required of a strong leader. He is intelligent, but understands he may not always have the right answers, making him a good listener. He is dedicated to his students and faculty, and makes decisions that benefit the entire community. As a former teacher, Mike understands the classroom atmosphere and devotes his time to creating a positive learning environment. Perhaps most importantly, Mike is willing to take risks.

Under Mike's leadership, King Middle School was one of the first schools in Maine to embrace 1:1 digital learning. This new approach helped to put technology in the hands of his students and teachers, and helped to open doors and unlock new potential in and out of the classroom. Mike also had the courage to implement an innovative approach called the Expeditionary Learning model, through which groups of teachers and students work together on