

teachers and school administrators, curricula development and educational tools, and implementation and scaling of successful models of dyslexia intervention.

I have known several people who have dyslexia. Although dyslexia is a lifelong condition, if someone gets proper diagnosis and instruction, they can succeed in school and go on to have successful careers.

The National Science Foundation currently supports fundamental research across a number of scientific fields that provide a foundation for dyslexia research. Also, the National Science Foundation is a leader in educational research and funds learning science directly and indirectly related to dyslexia.

A significant amount of the National Science Foundation research relevant to dyslexia is funded out of the Social, Behavioral, and Economic Sciences Directorate and the Education and Human Resources Directorate—two important National Science Foundation Directorates that fund high-priority research. Research funded by the Biological Sciences Directorate also contributes to foundational knowledge about the neuroscience behind dyslexia.

I was pleased that when this bill was considered by the House Science, Space, and Technology Committee, we worked in a bipartisan manner and made several improvements to the bill, including incorporating some of the suggestions that expert witnesses had given us during Committee hearings.

I want to thank my fellow Texan, Chairman SMITH for working across the aisle on this bill. I support the bill and urge my colleagues to support it.

Mrs. LAWRENCE. Mr. Speaker, I rise today to urge my support for H.R. 3033, the Research Excellence and Advancements for Dyslexia (READ) Act. I would like to emphasize the importance of supporting the academic development of the 8.5 million American school children struggling with dyslexia.

Before they are diagnosed, children with dyslexia often struggle in school. Early detection of dyslexia can save students and parents the frustration that occurs as a result of the student's unexpected decline in academic performance. I am fighting for increased funding of the National Science Foundation's Research in Disabilities Education to support these children and their families. Research is crucial to ensure that dyslexic children have the opportunity to reach their full potential. That is why it is vitally important to expand funding for research in all of our schools and communities.

In my District, I have spoken with many parents concerned about the lack of programs designed to assist with the diagnosis and development of dyslexic children. By passing this legislation, we will continue our legacy of supporting children and families. The READ Act would require that the President's annual budget request to Congress includes a line item for the Research in Disabilities Education program of the National Science Foundation and requires the National Science Foundation to conduct research on dyslexia. In addition, the National Science Foundation would encourage efforts to understand and address disability-based differences in STEM education and workforce participation, including dyslexic learners.

I am grateful that our chamber has taken this important step to ensure that dyslexic chil-

dren and their families receive the support they need. I want to thank my colleagues on both sides of the aisle for supporting children's education and further dedicating ourselves to serving our hard-working American families and their children.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Texas (Mr. SMITH) that the House suspend the rules and pass the bill, H.R. 3033, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill, as amended, was passed.

A motion to reconsider was laid on the table.

DAY OF THE DEPLOYED

(Mr. THOMPSON of Pennsylvania asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. THOMPSON of Pennsylvania. Mr. Speaker, I rise today in recognition of the 10th anniversary of the National Day of the Deployed, which honors all the men and women who have been deployed and who have dedicated their lives to the defense and the continued freedom of our Nation.

On Sunday, October 25, I attended a welcome home celebration for 25 members of the 112th Air Operations Squadron based in State College, Pennsylvania. These men and women were involved in all aspects of air operations in the Middle East and have been instrumental in the fight against ISIS. The 112th Air Operations Squadron was the first in the Nation to be deployed in this manner many years ago, setting precedent for similar units that have been deployed since.

Mr. Speaker, the deployed men and women of the United States Armed Forces leave behind their families to travel overseas in order to serve our country in places such as Iraq and Afghanistan, along with other missions throughout Asia and Europe. Their sacrifices embody bravery and the love for our country.

I welcome those brave individuals home and pray for those who are still serving our country overseas. May we recognize them on this 10th National Day of the Deployed.

CLIMATE CHANGE

(Mr. HONDA asked and was given permission to address the House for 1 minute.)

Mr. HONDA. Mr. Speaker, last week's historic storm, Hurricane Patricia, was the strongest hurricane on record. My thoughts are with those who lost their loved ones, their homes, and their livelihoods.

We must ensure that the thousands affected have access to food, shelter, clean water, services, and the resources to rebuild their lives to limit the impact of Patricia's devastation. But we should not limit the storm's impact on our consciousness. Hurricane Patricia

should be a wake-up call that our planet's climate is changing.

September was the warmest month ever recorded. As our planet warms, we expect more extreme weather: lengthier droughts, higher floods, and stronger storms.

Our Nation must invest in understanding and better preparing for the effects of climate change. Deprioritizing earth science and capping spending for research programs is irresponsible and shortsighted.

Hurricane Patricia showed how being informed and prepared about coming storms can save lives. Investment in earth science research is vital to improving our understanding of our planet and building resiliency to a shifting climate.

REMEMBERING COACH FLIP SAUNDERS

(Mr. PAULSEN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. PAULSEN. Mr. Speaker, we lost a good man, mentor, and coach this past weekend with the passing of Flip Saunders.

While the veteran NBA coach grew up in the Cleveland, Ohio, area, he will forever be a true Minnesotan to many of us. It started with his career as a player at the University of Minnesota, where he started over 100 games for the Golden Gophers.

After his playing career was over, he began his coaching career at Golden Valley Lutheran College before working his way up to the NBA. Flip coached the Minnesota Timberwolves to their first winning season, their first playoff appearance, and to an appearance in the Western Conference finals.

More than accolades, though, Flip was a mentor to many. The outpouring of grief from players, coaches, sportswriters, and fans shows just what he meant to those who knew him. Mr. Speaker, Flip Saunders was a basketball icon in Minnesota, and he will be greatly missed.

Our thoughts and prayers are with his wife Debbie and their four children.

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WHY DOES THE IRS NEED SURVEILLANCE EQUIPMENT? TO SPY ON AMERICANS

(Mr. POE of Texas asked and was given permission to address the House for 1 minute.)

Mr. POE of Texas. Mr. Speaker, the Department of Justice has closed its investigation into Lois Lerner and her band of bungling bureaucrats at the IRS. Choosing political expediency, it won't prosecute the actors.

But according to news reports today, not only did officials at the IRS abuse their power by targeting the administration's political enemies, now they possess spy equipment to do it.