

115TH CONGRESS
1ST SESSION

H. CON. RES. 95

Expressing support for the use of public-private partnerships to bring computer science education to more K–12 classrooms.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 1, 2017

Mr. TAYLOR (for himself, Mr. LIPINSKI, Mr. FLEISCHMANN, and Mr. KILMER) submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

CONCURRENT RESOLUTION

Expressing support for the use of public-private partnerships to bring computer science education to more K–12 classrooms.

Whereas 9 in 10 parents want their child to study computer science, but only 40 percent of schools teach computer programming;

Whereas low-income students and students from small towns and rural communities are less likely to attend a school that offers computer science programming;

Whereas computing makes up two-thirds of all projected new jobs in science, technology, engineering, and mathematics fields;

Whereas there are over 500,000 open computing jobs nationwide and such job openings are projected to grow at twice the rate of all other jobs;

Whereas significant workforce shortages in computing fields, particularly in cybersecurity, can pose significant threats to our national security;

Whereas computing occupations are among the highest paying jobs for new graduates; and

Whereas, by 2020, there will be 1,400,000 computer-science-related jobs available, but only about 400,000 computer science graduates who will have the skills necessary to apply for those jobs: Now, therefore, be it

1 *Resolved by the House of Representatives (the Senate*
 2 *concurring)*, That the Congress expresses support for the
 3 use of public-private partnerships to bring computer
 4 science education to more K–12 classrooms throughout
 5 the country.

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