

115TH CONGRESS
2D SESSION

H. R. 1676

AN ACT

To amend the Public Health Service Act to increase the number of permanent faculty in palliative care at accredited allopathic and osteopathic medical schools, nursing schools, social work schools, and other programs, including physician assistant education programs, to promote education and research in palliative care and hospice, and to support the development of faculty careers in academic palliative medicine.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Palliative Care and
3 Hospice Education and Training Act”.

4 **SEC. 2. PALLIATIVE CARE AND HOSPICE EDUCATION AND**
5 **TRAINING.**

6 (a) IN GENERAL.—Part D of title VII of the Public
7 Health Service Act (42 U.S.C. 294 et seq.) is amended
8 by inserting after section 759 the following:

9 **“SEC. 759A. PALLIATIVE CARE AND HOSPICE EDUCATION**
10 **AND TRAINING.**

11 “(a) PALLIATIVE CARE AND HOSPICE EDUCATION
12 CENTERS.—

13 “(1) IN GENERAL.—The Secretary shall award
14 grants or contracts under this section to entities de-
15 scribed in paragraph (1), (3), or (4) of section
16 799B, and section 801(2), for the establishment or
17 operation of Palliative Care and Hospice Education
18 Centers that meet the requirements of paragraph
19 (2).

20 “(2) REQUIREMENTS.—A Palliative Care and
21 Hospice Education Center meets the requirements of
22 this paragraph if such Center—

23 “(A) improves the interprofessional team-
24 based training of health professionals in pallia-
25 tive care, including residencies, traineeships, or
26 fellowships;

1 “(B) develops and disseminates inter-
2 professional team-based curricula relating to
3 the palliative treatment of the complex health
4 problems of individuals with serious or life-
5 threatening illnesses;

6 “(C) supports the training and retraining
7 of faculty to provide instruction in interprofes-
8 sional team-based palliative care;

9 “(D) supports interprofessional team-based
10 continuing education of health professionals
11 who provide palliative care to patients with seri-
12 ous or life-threatening illness;

13 “(E) provides students (including resi-
14 dents, trainees, and fellows) with clinical train-
15 ing in interprofessional team-based palliative
16 care in appropriate health settings, including
17 hospitals, hospices, home care, long-term care
18 facilities, and ambulatory care centers;

19 “(F) establishes traineeships for individ-
20 uals who are preparing for advanced education
21 nursing degrees, social work degrees, or ad-
22 vanced degrees in physician assistant studies,
23 with a focus in interprofessional team-based
24 palliative care in appropriate health settings, in-
25 cluding hospitals, hospices, home care, long-

1 term care facilities, and ambulatory care cen-
 2 ters;

3 “(G) supports collaboration between mul-
 4 tiple specialty training programs (such as medi-
 5 cine, nursing, social work, physician assistant,
 6 chaplaincy, and pharmacy) and clinical training
 7 sites to provide training in interprofessional
 8 team-based palliative care; and

9 “(H) does not duplicate the activities of
 10 existing education centers funded under this
 11 section or under section 753 or 865.

12 “(3) EXPANSION OF EXISTING CENTERS.—
 13 Nothing in this section shall be construed to—

14 “(A) prevent the Secretary from providing
 15 grants to expand existing education centers, in-
 16 cluding geriatric education centers established
 17 under section 753 or 865, to provide for edu-
 18 cation and training focused specifically on pal-
 19 liative care, including for non-geriatric popu-
 20 lations; or

21 “(B) limit the number of education centers
 22 that may be funded in a community.

23 “(b) PALLIATIVE MEDICINE PHYSICIAN TRAINING.—

24 “(1) IN GENERAL.—The Secretary may make
 25 grants to, and enter into contracts with, schools of

1 medicine, schools of osteopathic medicine, teaching
2 hospitals, and graduate medical education programs
3 for the purpose of providing support for projects
4 that fund the training of physicians (including resi-
5 dents, trainees, and fellows) who plan to teach pal-
6 liative medicine.

7 “(2) REQUIREMENTS.—Each project for which
8 a grant or contract is made under this subsection
9 shall—

10 “(A) be staffed by full-time teaching physi-
11 cians who have experience or training in inter-
12 professional team-based palliative medicine;

13 “(B) be based in a hospice and palliative
14 medicine fellowship program accredited by the
15 Accreditation Council for Graduate Medical
16 Education;

17 “(C) provide training in interprofessional
18 team-based palliative medicine through a vari-
19 ety of service rotations, such as consultation
20 services, acute care services, extended care fa-
21 cilities, ambulatory care and comprehensive
22 evaluation units, hospices, home care, and com-
23 munity care programs;

1 “(D) develop specific performance-based
2 measures to evaluate the competency of train-
3 ees; and

4 “(E) provide training in interprofessional
5 team-based palliative medicine through one or
6 both of the training options described in para-
7 graph (3).

8 “(3) TRAINING OPTIONS.—The training options
9 referred to in subparagraph (E) of paragraph (2)
10 are as follows:

11 “(A) 1-year retraining programs in hospice
12 and palliative medicine for physicians who are
13 faculty at schools of medicine and osteopathic
14 medicine, or others determined appropriate by
15 the Secretary.

16 “(B) 1- or 2-year training programs that
17 are designed to provide training in interprofes-
18 sional team-based hospice and palliative medi-
19 cine for physicians who have completed grad-
20 uate medical education programs in any med-
21 ical specialty leading to board eligibility in hos-
22 pice and palliative medicine pursuant to the
23 American Board of Medical Specialties.

24 “(4) DEFINITIONS.—For purposes of this sub-
25 section, the term ‘graduate medical education’

1 means a program sponsored by a school of medicine,
2 a school of osteopathic medicine, a hospital, or a
3 public or private institution that—

4 “(A) offers postgraduate medical training
5 in the specialties and subspecialties of medicine;
6 and

7 “(B) has been accredited by the Accredita-
8 tion Council for Graduate Medical Education or
9 the American Osteopathic Association through
10 its Committee on Postdoctoral Training.

11 “(c) PALLIATIVE MEDICINE AND HOSPICE ACA-
12 DEMIC CAREER AWARDS.—

13 “(1) ESTABLISHMENT OF PROGRAM.—The Sec-
14 retary shall establish a program to provide awards,
15 to be known as the ‘Palliative Medicine and Hospice
16 Academic Career Awards’, to eligible individuals to
17 promote the career development of such individuals
18 as academic hospice and palliative care physicians.

19 “(2) ELIGIBLE INDIVIDUALS.—To be eligible to
20 receive an award under paragraph (1), an individual
21 shall—

22 “(A) be board certified or board eligible in
23 hospice and palliative medicine; and

24 “(B) have a junior (non-tenured) faculty
25 appointment at an accredited (as determined by

1 the Secretary) school of medicine or osteopathic
2 medicine.

3 “(3) LIMITATIONS.—No award under para-
4 graph (1) may be made to an eligible individual un-
5 less the individual—

6 “(A) has submitted to the Secretary an ap-
7 plication, at such time, in such manner, and
8 containing such information as the Secretary
9 may require, and the Secretary has approved
10 such application;

11 “(B) provides, in such form and manner as
12 the Secretary may require, assurances that the
13 individual will meet the service requirement de-
14 scribed in paragraph (6); and

15 “(C) provides, in such form and manner as
16 the Secretary may require, assurances that the
17 individual has a full-time faculty appointment
18 in a health professions institution and docu-
19 mented commitment from such institution to
20 spend a majority of the total funded time of
21 such individual on teaching and developing
22 skills in education in interprofessional team-
23 based palliative care.

24 “(4) MAINTENANCE OF EFFORT.—An eligible
25 individual who receives an award under paragraph

1 (1) shall provide assurances to the Secretary that
2 funds provided to the eligible individual under this
3 subsection will be used only to supplement, not to
4 supplant, the amount of Federal, State, and local
5 funds otherwise expended by the eligible individual.

6 “(5) AMOUNT AND TERM.—

7 “(A) AMOUNT.—The amount of an award
8 under this subsection shall be equal to the
9 award amount provided for under section
10 753(c)(5)(A) for the fiscal year involved.

11 “(B) TERM.—The term of an award made
12 under this subsection shall not exceed 5 years.

13 “(C) PAYMENT TO INSTITUTION.—The
14 Secretary shall make payments for awards
15 under this subsection to institutions, including
16 schools of medicine and osteopathic medicine.

17 “(6) SERVICE REQUIREMENT.—An individual
18 who receives an award under this subsection shall
19 provide training in palliative care and hospice, in-
20 cluding the training of interprofessional teams of
21 health care professionals. The provision of such
22 training shall constitute a majority of the total fund-
23 ed obligations of such individual under the award.

24 “(d) PALLIATIVE CARE WORKFORCE DEVELOP-
25 MENT.—

1 “(1) IN GENERAL.—The Secretary shall award
2 grants or contracts under this subsection to entities
3 that operate a Palliative Care and Hospice Edu-
4 cation Center pursuant to subsection (a)(1).

5 “(2) APPLICATION.—To be eligible for an
6 award under paragraph (1), an entity described in
7 such paragraph shall submit to the Secretary an ap-
8 plication at such time, in such manner, and con-
9 taining such information as the Secretary may re-
10 quire.

11 “(3) USE OF FUNDS.—Amounts awarded under
12 a grant or contract under paragraph (1) shall be
13 used to carry out the fellowship program described
14 in paragraph (4).

15 “(4) FELLOWSHIP PROGRAM.—

16 “(A) IN GENERAL.—Pursuant to para-
17 graph (3), a Palliative Care and Hospice Edu-
18 cation Center that receives an award under this
19 subsection shall use such funds to offer short-
20 term intensive courses (referred to in this sub-
21 section as a ‘fellowship’) that focus on inter-
22 professional team-based palliative care that pro-
23 vide supplemental training for faculty members
24 in medical schools and other health professions
25 schools with programs in psychology, pharmacy,

1 nursing, social work, physician assistant edu-
2 cation, chaplaincy, or other health disciplines,
3 as approved by the Secretary. Such a fellowship
4 shall be open to current faculty, and appro-
5 priately credentialed volunteer faculty and prac-
6 titioners, who do not have formal training in
7 palliative care, to upgrade their knowledge and
8 clinical skills for the care of individuals with se-
9 rious or life-threatening illness and to enhance
10 their interdisciplinary and interprofessional
11 teaching skills.

12 “(B) LOCATION.—A fellowship under this
13 paragraph shall be offered either at the Pallia-
14 tive Care and Hospice Education Center that is
15 sponsoring the course, in collaboration with
16 other Palliative Care and Hospice Education
17 Centers, or at medical schools, schools of nurs-
18 ing, schools of pharmacy, schools of social work,
19 schools of chaplaincy or pastoral care education,
20 graduate programs in psychology, physician as-
21 sistant education programs, or other health pro-
22 fessions schools approved by the Secretary with
23 which the Centers are affiliated.

24 “(C) CONTINUING EDUCATION CREDIT.—
25 Participation in a fellowship under this para-

1 graph shall be accepted with respect to com-
2 plying with continuing health profession edu-
3 cation requirements. As a condition of such ac-
4 ceptance, the recipient shall subsequently pro-
5 vide a minimum of 18 hours of voluntary in-
6 struction in palliative care content (that has
7 been approved by a palliative care and hospice
8 education center) to students or trainees in
9 health-related educational, home, hospice, or
10 long-term care settings.

11 “(5) TARGETS.—A Palliative Care and Hospice
12 Education Center that receives an award under
13 paragraph (1) shall meet targets approved by the
14 Secretary for providing training in interprofessional
15 team-based palliative care to a certain number of
16 faculty or practitioners during the term of the
17 award, as well as other parameters established by
18 the Secretary.

19 “(6) AMOUNT OF AWARD.—Each award under
20 paragraph (1) shall be in the amount of \$150,000.
21 Not more than 24 Palliative Care and Hospice Edu-
22 cation Centers may receive an award under such
23 paragraph.

24 “(7) MAINTENANCE OF EFFORT.—A Palliative
25 Care and Hospice Education Center that receives an

1 award under paragraph (1) shall provide assurances
2 to the Secretary that funds provided to the Center
3 under the award will be used only to supplement,
4 not to supplant, the amount of Federal, State, and
5 local funds otherwise expended by such Center.

6 “(e) PALLIATIVE CARE AND HOSPICE CAREER IN-
7 CENTIVE AWARDS.—

8 “(1) IN GENERAL.—The Secretary shall award
9 grants or contracts under this subsection to individ-
10 uals described in paragraph (2) to foster greater in-
11 terest among a variety of health professionals in en-
12 tering the field of palliative care.

13 “(2) ELIGIBLE INDIVIDUALS.—To be eligible to
14 receive an award under paragraph (1), an individual
15 shall—

16 “(A) be an advanced practice nurse, a so-
17 cial worker, physician assistant, pharmacist,
18 chaplain, or student of psychology who is pur-
19 suing a doctorate, masters, or other advanced
20 degree with a focus in interprofessional team-
21 based palliative care or related fields in an ac-
22 credited health professions school; and

23 “(B) submit to the Secretary an applica-
24 tion at such time, in such manner, and con-

1 taining such information as the Secretary may
2 require.

3 “(3) CONDITIONS OF AWARD.—As a condition
4 of receiving an award under paragraph (1), an indi-
5 vidual shall agree that, following completion of the
6 award period, the individual will teach or practice
7 palliative care in health-related educational, home,
8 hospice, or long-term care settings for a minimum of
9 5 years under guidelines established by the Sec-
10 retary.

11 “(4) PAYMENT TO INSTITUTION.—The Sec-
12 retary shall make payments for awards under para-
13 graph (1) to institutions that include schools of med-
14 icine, osteopathic medicine, nursing, social work,
15 psychology, chaplaincy or pastoral care education,
16 dentistry, and pharmacy, or other allied health dis-
17 cipline in an accredited health professions school or
18 program (such as a physician assistant education
19 program) that is approved by the Secretary.

20 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
21 are authorized to be appropriated to carry out this section,
22 \$15,000,000 for each of the fiscal years 2019 through
23 2023.”.

1 (b) EFFECTIVE DATE.—The amendment made by
2 this section shall be effective beginning on the date that
3 is 90 days after the date of enactment of this Act.

4 **SEC. 3. HOSPICE AND PALLIATIVE NURSING.**

5 (a) NURSE EDUCATION, PRACTICE, AND QUALITY
6 GRANTS.—Section 831(b)(3) of the Public Health Service
7 Act (42 U.S.C. 296p(b)(3)) is amended by inserting “hos-
8 pice and palliative nursing,” after “coordinated care,”.

9 (b) PALLIATIVE CARE AND HOSPICE EDUCATION
10 AND TRAINING PROGRAMS.—Part D of title VIII of the
11 Public Health Service Act (42 U.S.C. 296p et seq.) is
12 amended by adding at the end the following:

13 **“SEC. 832. PALLIATIVE CARE AND HOSPICE EDUCATION**
14 **AND TRAINING.**

15 “(a) PROGRAM AUTHORIZED.—The Secretary shall
16 award grants to eligible entities to develop and implement,
17 in coordination with programs under section 759A, pro-
18 grams and initiatives to train and educate individuals in
19 providing interprofessional team-based palliative care in
20 health-related educational, hospital, hospice, home, or
21 long-term care settings.

22 “(b) USE OF FUNDS.—An eligible entity that receives
23 a grant under subsection (a) shall use funds under such
24 grant to—

1 “(1) provide training to individuals who will
2 provide palliative care in health-related educational,
3 hospital, home, hospice, or long-term care settings;

4 “(2) develop and disseminate curricula relating
5 to palliative care in health-related educational, hos-
6 pital, home, hospice, or long-term care settings;

7 “(3) train faculty members in palliative care in
8 health-related educational, hospital, home, hospice,
9 or long-term care settings; or

10 “(4) provide continuing education to individuals
11 who provide palliative care in health-related edu-
12 cational, home, hospice, or long-term care settings.

13 “(c) APPLICATION.—An eligible entity desiring a
14 grant under subsection (a) shall submit an application to
15 the Secretary at such time, in such manner, and con-
16 taining such information as the Secretary may reasonably
17 require.

18 “(d) ELIGIBLE ENTITY.—For purposes of this sec-
19 tion, the term ‘eligible entity’ shall include a school of
20 nursing, a health care facility, a program leading to cer-
21 tification as a certified nurse assistant, a partnership of
22 such a school and facility, or a partnership of such a pro-
23 gram and facility.

1 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
 2 are authorized to be appropriated to carry out this section
 3 \$5,000,000 for each of fiscal years 2019 through 2023.”.

4 **SEC. 4. DISSEMINATION OF PALLIATIVE CARE INFORMA-**
 5 **TION.**

6 Part A of title IX of the Public Health Service Act
 7 (42 U.S.C. 299 et seq.) is amended by adding at the end
 8 the following new section:

9 **“SEC. 904. DISSEMINATION OF PALLIATIVE CARE INFORMA-**
 10 **TION.**

11 “(a) IN GENERAL.—Under the authority under sec-
 12 tion 902(a) to disseminate information on health care and
 13 on systems for the delivery of such care, the Director may
 14 disseminate information to inform patients, families, and
 15 health professionals about the benefits of palliative care
 16 throughout the continuum of care for patients with serious
 17 or life-threatening illness.

18 “(b) INFORMATION DISSEMINATED.—

19 “(1) MANDATORY INFORMATION.—If the Direc-
 20 tor elects to disseminate information under sub-
 21 section (a), such dissemination shall include the fol-
 22 lowing:

23 “(A) PALLIATIVE CARE.—Information, re-
 24 sources, and communication materials about
 25 palliative care as an essential part of the con-

tinuum of quality care for patients and families facing serious or life-threatening illness (including cancer; heart, kidney, liver, lung, and infectious diseases; as well as neurodegenerative disease such as dementia, Parkinson’s disease, or amyotrophic lateral sclerosis).

“(B) PALLIATIVE CARE SERVICES.—Specific information regarding the services provided to patients by professionals trained in hospice and palliative care, including pain and symptom management, support for shared decision-making, care coordination, psychosocial care, and spiritual care, explaining that such services may be provided starting at the point of diagnosis and alongside curative treatment and are intended to—

“(i) provide patient-centered and family-centered support throughout the continuum of care for serious and life-threatening illness;

“(ii) anticipate, prevent, and treat physical, emotional, social, and spiritual suffering;

“(iii) optimize quality of life; and

1 “(iv) facilitate and support the goals
2 and values of patients and families.

3 “(C) PALLIATIVE CARE PROFESSIONALS.—
4 Specific materials that explain the role of pro-
5 fessionals trained in hospice and palliative care
6 in providing team-based care (including pain
7 and symptom management, support for shared
8 decisionmaking, care coordination, psychosocial
9 care, and spiritual care) for patients and fami-
10 lies throughout the continuum of care for seri-
11 ous or life-threatening illness.

12 “(D) RESEARCH.—Evidence-based re-
13 search demonstrating the benefits of patient ac-
14 cess to palliative care throughout the continuum
15 of care for serious or life-threatening illness.

16 “(E) POPULATION-SPECIFIC MATERIALS.—
17 Materials targeting specific populations, includ-
18 ing patients with serious or life-threatening ill-
19 ness who are among medically underserved pop-
20 ulations (as defined in section 330(b)(3)) and
21 families of such patients or health professionals
22 serving medically underserved populations. Such
23 populations shall include pediatric patients,
24 young adult and adolescent patients, racial and

1 ethnic minority populations, and other priority
2 populations specified by the Director.

3 “(2) REQUIRED PUBLICATION.—Information
4 and materials disseminated under paragraph (1)
5 shall be posted on the Internet websites of relevant
6 Federal agencies and departments, including the De-
7 partment of Veterans Affairs, the Centers for Medi-
8 care & Medicaid Services, and the Administration on
9 Aging.

10 “(c) CONSULTATION.—The Director shall consult
11 with appropriate professional societies, hospice and pallia-
12 tive care stakeholders, and relevant patient advocate orga-
13 nizations with respect to palliative care, psychosocial care,
14 and complex chronic illness with respect to the following:

15 “(1) The planning and implementation of the
16 dissemination of palliative care information under
17 this section.

18 “(2) The development of information to be dis-
19 seminated under this section.

20 “(3) A definition of the term ‘serious or life-
21 threatening illness’ for purposes of this section.”.

22 **SEC. 5. CLARIFICATION.**

23 None of the funds made available under this Act (or
24 an amendment made by this Act) may be used to provide,
25 promote, or provide training with regard to any item or

1 service for which Federal funding is unavailable under sec-
2 tion 3 of Public Law 105–12 (42 U.S.C. 14402).

3 **SEC. 6. ENHANCING NIH RESEARCH IN PALLIATIVE CARE.**

4 (a) IN GENERAL.—Part B of title IV of the Public
5 Health Service Act (42 U.S.C. 284 et seq.) is amended
6 by adding at the end the following new section:

7 **“SEC. 409K. ENHANCING RESEARCH IN PALLIATIVE CARE.**

8 “The Secretary, acting through the Director of the
9 National Institutes of Health, shall develop and implement
10 a strategy to be applied across the institutes and centers
11 of the National Institutes of Health to expand and inten-
12 sify national research programs in palliative care in order
13 to address the quality of care and quality of life for the
14 rapidly growing population of patients in the United
15 States with serious or life-threatening illnesses, including
16 cancer; heart, kidney, liver, lung, and infectious diseases;
17 as well as neurodegenerative diseases such as dementia,
18 Parkinson’s disease, or amyotrophic lateral sclerosis.”.

19 (b) EXPANDING TRANS-NIH RESEARCH REPORTING
20 TO INCLUDE PALLIATIVE CARE RESEARCH.—Section
21 402A(c)(2)(B) of the Public Health Service Act (42
22 U.S.C. 282a(c)(2)(B)) is amended by inserting “and, be-
23 ginning January 1, 2019, for conducting or supporting re-
24 search with respect to palliative care” after “or national
25 centers”.

1 **SEC. 7. CUT-GO OFFSET.**

2 The total amount authorized to be appropriated to
3 the Office of the Secretary of Health and Human Services
4 for each of fiscal years 2019 through 2023 is the amount
5 that is \$20,000,000 below the total amount appropriated
6 to such Office for fiscal year 2018.

Passed the House of Representatives July 23, 2018.

Attest:

Clerk.

115TH CONGRESS
2D SESSION

H. R. 1676

AN ACT

To amend the Public Health Service Act to increase the number of permanent faculty in palliative care at accredited allopathic and osteopathic medical schools, nursing schools, social work schools, and other programs, including physician assistant education programs, to promote education and research in palliative care and hospice, and to support the development of faculty careers in academic palliative medicine.