

115TH CONGRESS
1ST SESSION

H. R. 4272

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 7, 2017

Mr. CICILLINE (for himself, Mr. CONYERS, Mr. CRIST, Mr. ENGEL, Mr. EVANS, Mr. GOMEZ, Ms. JACKSON LEE, Ms. JAYAPAL, Mr. KHANNA, Ms. LEE, and Ms. MCCOLLUM) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Community Partnerships in Education Act”.

6 (b) TABLE OF CONTENTS.—The table of contents for
7 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—AMENDMENTS TO THE CARL D. PERKINS CAREER AND
TECHNICAL EDUCATION ACT OF 2006

Sec. 101. Definitions.

Sec. 102. Attainment of 21st century skills.

Sec. 103. Inclusion of community partners and intermediary organizations in
State and local plans.

Sec. 104. Evaluations.

TITLE II—AMENDMENTS TO THE HIGHER EDUCATION ACT OF
1965

Sec. 201. Definitions.

Sec. 202. TRIO programs.

Sec. 203. GEAR UP.

Sec. 204. Maintenance and expansion of existing programs.

1 **TITLE I—AMENDMENTS TO THE**
2 **CARL D. PERKINS CAREER**
3 **AND TECHNICAL EDUCATION**
4 **ACT OF 2006**

5 **SEC. 101. DEFINITIONS.**

6 Section 3 of the Carl D. Perkins Career and Tech-
7 nical Education Act of 2006 (20 U.S.C. 2302) is amend-
8 ed—

9 (1) by redesignating paragraphs (9) through
10 (18) and paragraphs (19) through (34) as para-
11 graphs (10) through (19) and paragraphs (21)
12 through (36), respectively;

13 (2) by inserting after paragraph (8) the fol-
14 lowing new paragraph:

15 “(9) COMMUNITY PARTNER.—The term ‘com-
16 munity partner’ means a nonprofit organization that
17 has expertise in the planning and delivery of edu-
18 cation, career training, and related programs, in

1 forging coordination and cooperation between edu-
2 cators and other members of the community, in
3 training educators and other deliverers of edu-
4 cational services, or in development and implementa-
5 tion of data systems that measure the progress of
6 students, schools and institutions of higher edu-
7 cation, and programs.”; and

8 (3) by inserting after paragraph (19) (as redes-
9 signed by paragraph (1)) the following new para-
10 graph:

11 “(20) INTERMEDIARY ORGANIZATION.—The
12 term ‘intermediary organization’ means a nonprofit
13 organization that has expertise in training, forging
14 public-private partnerships, systems development,
15 capacity-building, improving scalability, and evalua-
16 tion.”.

17 **SEC. 102. ATTAINMENT OF 21ST CENTURY SKILLS.**

18 (a) ACCOUNTABILITY.—Section 113(b)(2)(C) of the
19 Carl D. Perkins Career and Technical Education Act of
20 2006 (20 U.S.C. 2323(b)(2)(C)) is amended by inserting
21 “attainment of 21st century skills (such as critical think-
22 ing, problem-solving, communication, and collaboration)
23 and” after “such as”.

24 (b) LOCAL AND STATE REPORTS.—Section 113 of
25 such Act (20 U.S.C. 2323) is further amended—

1 (1) in subsection (b)(4)(C)(ii)—

2 (A) in subclause (I), by striking “; and”
3 and inserting a semicolon;

4 (B) in subclause (II), by striking the pe-
5 riod and inserting “; and”; and

6 (C) by inserting after subclause (II) the
7 following new subclause:

8 “(III) describe the progress of
9 career and technical education stu-
10 dents served by the eligible recipient
11 in attaining 21st century skills (such
12 as critical thinking, problem-solving,
13 communication, and collaboration).”;
14 and

15 (2) in subsection (c)(2)—

16 (A) in subparagraph (A), by striking “;
17 and” and inserting a semicolon;

18 (B) in subparagraph (B), by striking the
19 period and inserting “; and”; and

20 (C) by inserting after subparagraph (B)
21 the following new subparagraph:

22 “(C) describe the progress of career and
23 technical education students of the State in at-
24 taining 21st century skills (such as critical

1 thinking, problem-solving, communication, and
2 collaboration).”.

3 **SEC. 103. INCLUSION OF COMMUNITY PARTNERS AND**
4 **INTERMEDIARY ORGANIZATIONS IN STATE**
5 **AND LOCAL PLANS.**

6 (a) STATE PLAN.—Section 122 of the Carl D. Per-
7 kins Career and Technical Education Act of 2006 (20
8 U.S.C. 2342) is amended—

9 (1) in subsection (b)(1)(A)(ix), by striking “in-
10 cluding parent and community organizations” and
11 inserting “including parent and intermediary organi-
12 zations and community partners”;

13 (2) in subsection (c)(1)(A)—

14 (A) in clause (iii), by striking “; and” and
15 inserting a semicolon; and

16 (B) by inserting after clause (iv) the fol-
17 lowing new clauses:

18 “(v) are carried out in partnership
19 with one or more community partners, in-
20 cluding through joint planning and imple-
21 mentation, shared professional develop-
22 ment designed to improve the effectiveness
23 of eligible recipient and community partner
24 staff, development and implementation of
25 shared data systems that support program

1 improvement and the improvement of pro-
2 gram outcomes, and the alignment and co-
3 ordination of eligible recipient and commu-
4 nity partner goals, activities, and training;
5 and

6 “(vi) are carried out with the involve-
7 ment of one or more intermediary organi-
8 zations that will assist the eligible appli-
9 cants by training staff, providing technical
10 assistance that is designed to ensure con-
11 tinuous improvement, helping to ensure ac-
12 countability for results, and helping to en-
13 sure that program funds flow quickly and
14 effectively to effective service providers and
15 activities;”; and

16 (3) in subsection (c)(2)—

17 (A) in subparagraph (F), by striking “;
18 and” and inserting a semicolon;

19 (B) in subparagraph (G), by inserting
20 “and” after the semicolon; and

21 (C) by inserting after subparagraph (G)
22 the following:

23 “(H) may be provided by a community
24 partner or an intermediary organization;”.

1 (b) LOCAL PLAN.—Section 134(b) of the Carl D.
2 Perkins Career and Technical Education Act of 2006 (20
3 U.S.C. 2354(b)) is amended—

4 (1) in paragraph (5), by inserting “community
5 partners, intermediary organizations,” after “labor
6 organizations,”;

7 (2) in paragraph (11), by striking “; and” and
8 inserting a semicolon;

9 (3) in paragraph (12)(B), by striking the period
10 and inserting a semicolon; and

11 (4) by inserting after paragraph (12) the fol-
12 lowing new paragraphs:

13 “(13) describe the data-sharing agreement or
14 agreements that the eligible recipient agency has en-
15 tered into with other agencies and organizations so
16 as to provide for shared access to information on
17 student progress and success (consistent with the re-
18 quirements of subpart 4 of part C of the General
19 Education Provisions Act), integrated planning and
20 joint review of the data, and coordinated adjust-
21 ments in program strategies and activities in re-
22 sponse to changes in student needs or to new chal-
23 lenges;

24 “(14) describe how the eligible recipient will
25 carry out its program under this part in partnership

1 with one or more community partners, including
2 through joint planning and implementation, shared
3 professional development designed to improve the ef-
4 fectiveness of eligible recipient and community part-
5 ner staff, development and implementation of shared
6 data systems that support program improvement
7 and the improvement of program outcomes, and the
8 alignment and coordination of eligible recipient and
9 community partner goals, activities, and training;
10 and

11 “(15) a description of how the eligible recipient
12 will carry out its program under this part with the
13 involvement of one or more intermediary organiza-
14 tions that will assist the eligible entity by training
15 staff, providing technical assistance that is designed
16 to ensure continuous improvement, helping to ensure
17 accountability for results, and helping to ensure that
18 program funds flow quickly and effectively to effec-
19 tive service providers and activities.”.

20 (c) LOCAL USE OF FUNDS.—Section 135(b) of the
21 Carl D. Perkins Career and Technical Education Act of
22 2006 (20 U.S.C. 2355(b)) is amended—

23 (1) in paragraph (5), by striking “development
24 programs that” and inserting “development pro-

1 grams, which may be provided by community part-
2 ners or intermediary organizations, that”;

3 (2) in paragraph (8), by striking “; and” and
4 inserting a semicolon;

5 (3) in paragraph (9), by striking the period and
6 inserting “; and”; and

7 (4) by inserting after paragraph (9) the fol-
8 lowing new paragraph:

9 “(10) development and implementation of data-
10 sharing agreements between the eligible recipient
11 and other agencies and organizations that provide
12 for shared access to information on student progress
13 and success (consistent with the requirements of
14 subpart 4 of part C of the General Education Provi-
15 sions Act), integrated planning and joint review of
16 the data, and coordinated adjustments in program
17 strategies and activities in response to changes in
18 student needs or to new challenges.”.

19 **SEC. 104. EVALUATIONS.**

20 Section 114(d)(2)(B) of the Carl D. Perkins Career
21 and Technical Education Act of 2006 (20 U.S.C. 2324)
22 is amended—

23 (1) in clause (vi), by striking “; and” and in-
24 serting a semicolon;

1 (2) in clause (vii), by striking the period and in-
2 serting a semicolon; and

3 (3) by inserting after clause (vii) the following
4 new clauses:

5 “(viii) whether and how eligible recipi-
6 ents are involving community partners and
7 intermediary organizations in their activi-
8 ties carried out under part C, and the im-
9 pact of that involvement; and

10 “(ix) the implementation of the data-
11 sharing agreements entered into under sec-
12 tion 135(b)(10), and the impact of that
13 implementation.”.

14 **TITLE II—AMENDMENTS TO THE**
15 **HIGHER EDUCATION ACT OF**
16 **1965**

17 **SEC. 201. DEFINITIONS.**

18 Section 481 of the Higher Education Act of 1965 (20
19 U.S.C. 1088) is amended by adding at the end the fol-
20 lowing new subsections:

21 “(g) **COMMUNITY PARTNER.**—For purposes of this
22 title, the term ‘community partner’ means a nonprofit or-
23 ganization that has expertise in the planning and delivery
24 of education, career training, and related programs, in
25 forging coordination and cooperation between educators

1 and other members of the community, in training edu-
 2 cators and other deliverers of educational services, or in
 3 development and implementation of data systems that
 4 measure the progress of students, schools and institutions
 5 of higher education, and programs.

6 “(h) INTERMEDIARY ORGANIZATION.—For purposes
 7 of this title, the term ‘intermediary organization’ means
 8 a nonprofit organization that has expertise in training,
 9 forging public-private partnerships, systems development,
 10 capacity-building, improving scalability, evaluation, and
 11 development and implementation of data systems that
 12 measure the progress of students, schools and other edu-
 13 cational institutions, and programs.”.

14 **SEC. 202. TRIO PROGRAMS.**

15 Section 402A of the Higher Education Act of 1965
 16 (20 U.S.C. 1070a–11) is amended—

17 (1) in subsection (b)(1)—

18 (A) by striking “For the purposes de-
 19 scribed” and inserting the following:

20 “(A) IN GENERAL.—For the purposes de-
 21 scribed”; and

22 (B) by adding at the end the following:

23 “(B) COMMUNITY PARTNERS AND INTER-
 24 MEDIARY ORGANIZATIONS.—An entity described
 25 in subparagraph (A) receiving a grant or enter-

1 ing into a contract under this chapter shall, to
2 the extent practicable, carry out the grant or
3 contract—

4 “(i) with one or more community
5 partners, including through joint planning
6 and implementation, shared professional
7 development designed to improve the effec-
8 tiveness of such eligible entity and commu-
9 nity partner staff, development and imple-
10 mentation of shared data systems that
11 support the improvement of the operations
12 and outcomes of the program carried out
13 with such grant or contract, and the align-
14 ment and coordination of such eligible enti-
15 ty and community partner goals, activities,
16 and training; and

17 “(ii) with the involvement of one or
18 more intermediary organizations that will
19 assist such eligible entity by training staff,
20 providing technical assistance that is de-
21 signed to ensure continuous improvement,
22 helping to ensure accountability for results,
23 and helping to ensure that the grant or
24 contract funds flow quickly and effectively

1 to effective service providers and activi-
2 ties.”;

3 (2) in subsection (c)(6), by adding at the end
4 the following: “The Secretary shall encourage enti-
5 ties receiving grants or entering into contracts under
6 this chapter to enter into data-sharing agreements
7 with other agencies and organizations so as to pro-
8 vide for shared access to information on student
9 progress and success (consistent with the require-
10 ments of subpart 4 of part C of the General Edu-
11 cation Provisions Act), integrated planning and re-
12 view of the data, and coordinated adjustments in
13 program strategies and activities in response to
14 changes in student needs or to new challenges.”; and

15 (3) in subsection (f)(3)—

16 (A) in subparagraph (A)—

17 (i) by redesignating clauses (v) and
18 (vi) as clauses (vi) and (vii), respectively;
19 and

20 (ii) by inserting after clause (iv) the
21 following new clause:

22 “(v) student acquisition of 21st cen-
23 tury skills (such as critical thinking, prob-
24 lem-solving, communication, and collabora-
25 tion);”; and

1 (B) in subparagraph (B)—

2 (i) by redesignating clauses (v), (vi),
3 and (vii) as clauses (vi), (vii), and (viii),
4 respectively; and

5 (ii) by inserting after clause (iv) the
6 following new clause:

7 “(v) student acquisition of 21st cen-
8 tury skills (such as critical thinking, prob-
9 lem-solving, communication, and collabora-
10 tion);”.

11 **SEC. 203. GEAR UP.**

12 (a) **DEFINITION OF ELIGIBLE ENTITY.**—Section
13 404A(c)(2) of the Higher Education Act of 1965 (20
14 U.S.C. 1070a–21(e)(2)) is amended—

15 (1) in subparagraph (A)—

16 (A) by striking “and” at the end of clause
17 (i); and

18 (B) by adding at the end the following:

19 “(iii) one or more community part-
20 ners; and”; and

21 (2) in subparagraph (B), by inserting “inter-
22 mediary organizations,” after “subpart 4,”.

23 (b) **REQUIREMENTS.**—Section 404B(b) of the Higher
24 Education Act of 1965 (20 U.S.C. 1070a–22(b)) is
25 amended—

1 (1) by redesignating paragraphs (1) and (2) as
2 subparagraphs (A) and (B), respectively, and adjust-
3 ing the margins of such subparagraphs accordingly;

4 (2) by striking “Each eligible entity” and in-
5 serting the following:

6 “(1) IN GENERAL.—Each eligible entity”; and

7 (3) by adding at the end the following:

8 “(2) DATA SHARING.—Each eligible entity re-
9 ceiving a grant under this chapter shall, to the ex-
10 tent feasible, enter into data-sharing agreements
11 with other organizations or agencies so as to provide
12 for shared access to information on student progress
13 and success (consistent with the requirements of
14 subpart 4 of part C of the General Education Provi-
15 sions Act), integrated planning and joint review of
16 the data, and coordinated adjustments in program
17 strategies and activities in response to changes in
18 student needs or to new challenges.”.

19 (c) APPLICATIONS.—Section 404C(a)(2) of the High-
20 er Education Act of 1965 (20 U.S.C. 1070a–23(a)(2)) is
21 amended—

22 (1) by striking “and” at the end of subpara-
23 graph (I);

24 (2) by striking the period and inserting “; and”
25 at the end of subparagraph (J); and

1 (3) by adding at the end the following:

2 “(K) describe, in the case of an eligible en-
3 tity described in section 404A(c)(2), how the
4 entities included in the partnership will engage
5 in—

6 “(i) joint planning and implementa-
7 tion;

8 “(ii) shared professional development
9 designed to improve the effectiveness of
10 school, community partner, and other
11 staff;

12 “(iii) development and implementation
13 of shared data systems that support pro-
14 gram improvement and the improvement of
15 program outcomes; and

16 “(iv) the alignment and coordination
17 of local educational agency, school, commu-
18 nity partner, and other partnership mem-
19 ber goals, activities, and training.”.

20 (d) ACTIVITIES.—Section 404D(a)(3) of the Higher
21 Education Act of 1965 (20 U.S.C. 1070a–24(a)(3)) is
22 amended—

23 (1) by striking “and” at the end of subpara-
24 graph (A);

1 (2) by striking the period at the end of sub-
2 paragraph (B) and inserting “; and”; and

3 (3) by adding at the end the following:

4 “(C) at the discretion of the eligible entity,
5 acquire 21st century skills (such as critical
6 thinking, problem-solving, communication, and
7 collaboration).”.

8 **SEC. 204. MAINTENANCE AND EXPANSION OF EXISTING**
9 **PROGRAMS.**

10 (a) PROGRAM AUTHORITY.—Section 418A(a) of the
11 Higher Education Act of 1965 (20 U.S.C. 1070d–2(a))
12 is amended—

13 (1) by striking “The Secretary shall” and in-
14 serting the following:

15 “(1) IN GENERAL.—The Secretary shall”; and

16 (2) by adding at the end the following:

17 “(2) COMMUNITY PARTNERS AND INTER-
18 MEDIARY ORGANIZATIONS.—Each such program
19 shall be implemented—

20 “(A) in partnership with one or more com-
21 munity partners, including through joint plan-
22 ning and implementation, shared professional
23 development designed to improve the effective-
24 ness of, as applicable, school, institution of
25 higher education, nonprofit organization, and

1 community partner staff, development and im-
2 plementation of shared data systems that sup-
3 port program improvement and the improve-
4 ment of program outcomes, and the alignment
5 and coordination of, as applicable, school, insti-
6 tution of higher education, nonprofit organiza-
7 tion, and community partner goals, activities,
8 and training; and

9 “(B) with the involvement of one or more
10 intermediary organizations that assist the
11 grantee by training staff, providing technical
12 assistance that is designed to ensure continuous
13 improvement, helping to ensure accountability
14 for results, and helping to ensure that program
15 funds flow quickly and effectively to effective
16 service providers and activities.

17 “(3) DATA SHARING.—Each such program shall
18 include the implementation of one or more data-
19 sharing agreements between the grantee and other
20 organizations or agencies that provide for shared ac-
21 cess to information on student progress and success
22 (consistent with the requirements of subpart 4 of
23 part C of the General Education Provisions Act), in-
24 tegrated planning and joint review of the data, and
25 coordinated adjustments in program strategies and

1 activities in response to changes in student needs or
2 to new challenges.”.

3 (b) SERVICES PROVIDED.—Section 418A(b) of the
4 Higher Education Act of 1965 (20 U.S.C. 1070d–2(b))
5 is amended—

6 (1) by striking “and” at the end of paragraph
7 (8);

8 (2) by redesignating paragraph (9) as para-
9 graph (10); and

10 (3) by inserting after paragraph (8) the fol-
11 lowing:

12 “(9) activities designed to ensure that partici-
13 pants acquire 21st century skills (such as critical
14 thinking, problem-solving, communication, and col-
15 laboration); and”.

○