

115TH CONGRESS
1ST SESSION

H. R. 4387

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to increase the allocation for rural areas, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 14, 2017

Mr. DUFFY introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to increase the allocation for rural areas, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Providing Rural Eq-
5 uity, Parity, and Reinvestment in Education Act” or the
6 “PREPARE Act”.

7 **SEC. 2. WITHIN STATE ALLOCATION.**

8 Section 112 of the Carl D. Perkins Career and Tech-
9 nical Education Act of 2006 (20 U.S.C. 2322) is amend-
10 ed—

1 (1) in subsection (a)—

2 (A) in paragraph (1), by striking “10 per-
3 cent” and inserting “15 percent”;

4 (B) in paragraph (2)—

5 (i) in subparagraph (A)—

6 (I) by striking “1 percent” and
7 inserting “2 percent”; and

8 (II) by striking “State correc-
9 tional institutions and institutions”
10 and inserting “State correctional in-
11 stitutions, juvenile justice facilities,
12 and educational institutions”; and

13 (ii) in subparagraph (B), by striking
14 “available for services” and inserting
15 “available to assist eligible recipients in
16 providing services”; and

17 (C) in paragraph (3)(B), by striking “a
18 local plan;” and inserting “local applications;”;
19 and

20 (2) in subsection (c)—

21 (A) by striking “From amounts” and in-
22 serting the following:

23 “(1) IN GENERAL.—From amounts”;

(B) by striking “section 135” and all that follows through the end and inserting “section 135—

“(A) in—

“(i) rural areas;

“(ii) areas with high percentages of CTE concentrators or CTE participants; and

“(iii) areas with high numbers of CTE concentrators or CTE participants; and

“(B) in order to—

“(i) foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include practices and strategies that prepare individuals for nontraditional fields; or

“(ii) promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified in-demand occupations or industries.”; and

(C) by adding at the end the following:

1 “(2) DEFINITIONS.—For purposes of this sub-
2 section:

3 “(A) CTE CONCENTRATORS.—The term
4 ‘CTE concentrator’ means—

5 “(i) at the secondary school level, a
6 student served by an eligible recipient who
7 has—

8 “(I) completed three or more ca-
9 reer and technical education courses;
10 or

11 “(II) completed at least two
12 courses in a single career and tech-
13 nical education program or program
14 of study; or

15 “(ii) at the postsecondary level, a stu-
16 dent enrolled in an eligible recipient who
17 has—

18 “(I) earned at least 12 cumu-
19 lative credits within a career and tech-
20 nical education program or program
21 of study; or

22 “(II) completed such a program
23 if the program encompasses fewer
24 than 12 credits or the equivalent in
25 total.

1 “(B) CTE PARTICIPANT.—The term ‘CTE
2 participant’ means an individual who completes
3 not less than one course or earns not less than
4 one credit in a career and technical education
5 program or program of study of an eligible re-
6 cipient.”.

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