

115TH CONGRESS  
1ST SESSION

# S. 1248

To amend title II of the Higher Education Act of 1965.

---

IN THE SENATE OF THE UNITED STATES

MAY 25, 2017

Mr. HATCH (for himself, Mr. BENNET, Mr. CORNYN, and Mr. WARNER) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

---

## A BILL

To amend title II of the Higher Education Act of 1965.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Elevating Educator  
5       Preparation Through Innovation Act of 2017”.

6       **SEC. 2. DEFINITIONS UNDER TITLE II.**

7       Section 200 of the Higher Education Act of 1965 (20  
8       U.S.C. 1021) is amended—

9               (1) by striking paragraph (6) and inserting the  
10       following:

11               “(6) ELIGIBLE PARTNERSHIP.—

1           “(A) ELIGIBLE ENTITY.—In this para-  
 2 graph, the term ‘eligible entity’ means an entity  
 3 that shall include—

4           “(i) a high-need local educational  
 5 agency; and

6           “(ii)(I) a high-need school or a con-  
 7 sortium of high-need schools served by the  
 8 high-need local educational agency; or

9           “(II) as applicable, a high-need early  
 10 childhood education program.

11           “(B) IN GENERAL.—Except as otherwise  
 12 provided in section 251, the term ‘eligible part-  
 13 nership’ means an eligible entity that is in part-  
 14 nership with at least one of the following enti-  
 15 ties that has a demonstrated record of success  
 16 with high-need local educational agencies (in-  
 17 cluding addressing the eligible entity’s current  
 18 human capital needs):

19           “(i) A partner institution.

20           “(ii) A school, department, or pro-  
 21 gram of education within such partner in-  
 22 stitution, which may include an existing  
 23 teacher professional development program  
 24 with proven outcomes within a four-year  
 25 institution of higher education that pro-

1           vides intensive and sustained collaboration  
2           between faculty and local educational agen-  
3           cies consistent with the requirements of  
4           this title.

5           “(iii) A school or department of arts  
6           and sciences within such partner institu-  
7           tion.

8           “(iv) An entity operating a program  
9           that provides alternative routes to State  
10          certification of teachers.

11          “(v) A public or private nonprofit edu-  
12          cational organization.

13          “(vi) An educational service agency.

14          “(C) PERMISSIVE PARTNERS.—An ‘eligible  
15          partnership’ may include any of the following:

16               “(i) The Governor of the State.

17               “(ii) The State educational agency.

18               “(iii) The State board of education.

19               “(iv) The State agency for higher edu-  
20          cation.

21               “(v) A business.

22               “(vi) A teacher organization.

23               “(vii) A high-performing local edu-  
24          cational agency, or a consortium of such

1 local educational agencies, that can serve  
2 as a resource to the partnership.

3 “(viii) A charter school (as defined in  
4 section 4310 of the Elementary and Sec-  
5 ondary Education Act of 1965).

6 “(ix) A school or department within  
7 the partner institution that focuses on psy-  
8 chology and human development.

9 “(x) A school or department within  
10 the partner institution with comparable ex-  
11 pertise in the disciplines of teaching, learn-  
12 ing, and child and adolescent develop-  
13 ment.”;

14 (2) in paragraph (22)—

15 (A) in subparagraph (B), by striking “the  
16 partner institution” and inserting “an eligible  
17 partner described in any of clauses (i) through  
18 (vi) of paragraph (6)(B)”;

19 (B) by striking subparagraph (D) and in-  
20 serting the following:

21 “(D) prior to completion of the program,  
22 attains full State teacher certification or licen-  
23 sure and, with respect to special education  
24 teachers, meets the qualifications described in

1 section 612(a)(14)(C) of the Individuals with  
2 Disabilities Education Act.”; and

3 (3) in paragraph (23)(A), by inserting “, which  
4 may include through the use of data, including data  
5 from interim, formative, and summative assess-  
6 ments, and student growth data, attendance, behav-  
7 ior, and course grades to improve student achieve-  
8 ment and to improve classroom instruction” after  
9 “knowledge”.

10 **SEC. 3. USE OF GRANTS.**

11 Section 202(c) of the Higher Education Act of 1965  
12 (20 U.S.C. 1022a(c)) is amended—

13 (1) in paragraph (1), by striking “and” after  
14 the semicolon;

15 (2) in paragraph (2), by striking the period at  
16 the end and inserting “; and”; and

17 (3) by adding at the end the following:

18 “(3) may use not more than 10 percent of  
19 grant funds to—

20 “(A) encourage the preservice and inserv-  
21 ice clinical experiences and interactions of pro-  
22 spective and resident teachers to inform the de-  
23 sign of high-quality professional development,  
24 as described in section 8101(42) of the Elemen-  
25 tary and Secondary Education Act of 1965, and

1           induction programs for new teachers, if the stu-  
 2           dent teaching or teaching residency program  
 3           school and the placement school of such teach-  
 4           ers are served by the same local educational  
 5           agency;

6                   “(B) improve teacher preparation pro-  
 7                   grams’ clinical experiences, interactions, and  
 8                   curricula by identifying skill deficits of prospec-  
 9                   tive teachers; and

10                   “(C) create a feedback loop using data be-  
 11                   tween teacher preparation programs and local  
 12                   educational agencies’ professional development  
 13                   for new teachers.”.

14 **SEC. 4. EVALUATIONS.**

15           Section 204(d) of the Higher Education Act of 1965  
 16 (20 U.S.C. 1022c(d)) is amended to read as follows:

17           “(d) EVALUATION AND DISSEMINATION.—From  
 18 amounts appropriated under section 209, the Secretary,  
 19 acting through the Director of the Institute of Education  
 20 Sciences, shall—

21                   “(1) carry out an independent evaluation to  
 22                   measure the effectiveness of the programs operated  
 23                   by the partnerships assisted under this part;

24                   “(2) report the findings regarding the evalua-  
 25                   tion to the authorizing committees; and

1           “(3) disseminate—  
2                 “(A) successful practices developed by eli-  
3           gible partnerships under this part; and  
4                 “(B) information regarding such practices  
5           that were found to be ineffective.”.

○