

115TH CONGRESS  
2D SESSION

# S. 3745

To improve the financial literacy of secondary school students.

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IN THE SENATE OF THE UNITED STATES

DECEMBER 12, 2018

Mr. JONES (for himself, Mrs. GILLIBRAND, and Ms. HASSAN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To improve the financial literacy of secondary school students.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Youth Financial  
5 Learning Act”.

6 **SEC. 2. STATEWIDE INCENTIVE GRANTS FOR FINANCIAL**  
7 **LITERACY EDUCATION.**

8 (a) DEFINITIONS.—In this Act, the terms “commu-  
9 nity-based organization”, “local educational agency”,  
10 “professional development”, “secondary school”, “Sec-

1 retary”, “State educational agency”, and “well-rounded  
2 education” have the meanings given those terms in section  
3 8101 of the Elementary and Secondary Education Act of  
4 1965 (20 U.S.C. 7801).

5 (b) GRANTS AUTHORIZED.—

6 (1) IN GENERAL.—From amounts appropriated  
7 under subsection (f), the Secretary shall award  
8 grants, on a competitive basis, to State educational  
9 agencies to enable those State educational agencies  
10 to integrate financial literacy education into public  
11 secondary schools by carrying out the activities de-  
12 scribed in paragraph (4).

13 (2) DURATION.—A grant awarded under this  
14 section shall be for a period of not more than 4  
15 years.

16 (3) APPLICATION.—Each State educational  
17 agency desiring a grant under this section shall sub-  
18 mit an application to the Secretary at such time and  
19 in such manner as the Secretary may require, in-  
20 cluding—

21 (A) a description of how the State edu-  
22 cational agency will award subgrants to local  
23 educational agencies;

1 (B) a description of how the State edu-  
 2 cational agency will ensure sustainability of the  
 3 grant activities after the grant program;

4 (C) an assertion that teachers, principals,  
 5 parents, and students have been consulted in  
 6 the process of developing the application; and

7 (D) a description of how the State edu-  
 8 cational agency will ensure geographic diversity  
 9 so that grant activities benefit students in  
 10 urban, rural, and suburban locations.

11 (4) USES OF STATE FUNDS.—

12 (A) STATE ACTIVITIES.—Each State edu-  
 13 cational agency receiving grant funds under this  
 14 section shall not use more than 10 percent of  
 15 such grant funds—

16 (i) for technical assistance;

17 (ii) for curriculum development;

18 (iii) to provide guidance to local edu-  
 19 cational agencies; or

20 (iv) to conduct an evaluation of the  
 21 impact of financial literacy or personal fi-  
 22 nance education on students' under-  
 23 standing of financial literacy concepts.

24 (B) SUBGRANTS.—

1 (i) IN GENERAL.—Each State edu-  
2 cational agency receiving grant funds  
3 under this section shall use the remainder  
4 of such grant funds to award subgrants to  
5 local educational agencies in the State.

6 (ii) PRIORITY.—In awarding such  
7 subgrants, a State educational agency shall  
8 give priority to local educational agencies  
9 that—

10 (I) serve high numbers, or a high  
11 percentage of, elementary schools and  
12 secondary schools implementing plans  
13 under paragraphs (1) and (2) of sec-  
14 tion 1111(d) of the Elementary and  
15 Secondary Education Act of 1965 (20  
16 U.S.C. 6311(d));

17 (II) demonstrate the greatest  
18 need for such funds, as determined by  
19 the State educational agency; and

20 (III) demonstrate the strongest  
21 commitment to using funds under this  
22 section to enable the lowest-per-  
23 forming schools to improve students'  
24 financial literacy and student out-  
25 comes.

1 (c) USES OF SUBGRANT FUNDS.—Each local edu-  
2 cational agency receiving a subgrant under this section  
3 shall use the subgrant funds—

4 (1) to implement, expand, or sustain, in one or  
5 more secondary schools, school-based financial lit-  
6 eracy activities and curriculum that is a substantial  
7 portion of any class, in order to enhance student un-  
8 derstanding of and experimental learning with con-  
9 sumer, economic, entrepreneurship, and personal fi-  
10 nance concepts, including personal credit, student  
11 loans, and financial aid;

12 (2) to promote partnerships between the local  
13 educational agency and community-based organiza-  
14 tions that provide innovative, evidence-based finan-  
15 cial literacy activities to secondary school students,  
16 which may include after school activities; and

17 (3) to promote professional development pro-  
18 grams to embed financial literacy or personal finance  
19 or entrepreneurship education into a well-rounded  
20 education in secondary schools.

21 (d) MATCHING FUNDS.—A State educational agency  
22 that receives a grant under this section shall provide  
23 matching funds, from non-Federal sources, in an amount  
24 equal to 25 percent of the amount of grant funds provided

1 to the State educational agency to carry out the activities  
2 supported by the grant.

3 (e) SUPPLEMENT NOT SUPPLANT.—Grant funds  
4 provided under this section shall be used to supplement,  
5 not supplant, other Federal or State funds available to  
6 carry out activities described in this section.

7 (f) APPROPRIATIONS.—There are authorized to be  
8 appropriated to carry out this section such sums as may  
9 be necessary for fiscal year 2018 and each of the 4 suc-  
10 ceeding fiscal years.

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