

S. CON. RES. 24

CONCURRENT RESOLUTION

1 *Resolved by the Senate (the House of Representatives*
2 *concurring),*

3 That in the enrollment of the bill H.R. 601, the Clerk
4 of the House of Representatives shall make the following
5 corrections:

6 *(1) Amend the long title so as to read: “Making*
7 continuing appropriations for the fiscal year ending
8 September 30, 2018, and for other purposes”.

9 *(2) Insert before the first section 1 immediately*
10 *following the enacting clause the following:*

11 **SECTION 1. SHORT TITLE.**

12 This Act may be cited as the “Continuing Appropria-
13 tions Act, 2018 and Supplemental Appropriations for Dis-
14 aster Relief Requirements Act, 2017”.

15 **SEC. 2. TABLE OF CONTENTS.**

16 The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. References.

DIVISION B—SUPPLEMENTAL APPROPRIATIONS FOR DISASTER
RELIEF REQUIREMENTS ACT, 2017

DIVISION C—TEMPORARY EXTENSION OF PUBLIC DEBT RELIEF

DIVISION D—CONTINUING APPROPRIATIONS ACT, 2018

1 **SEC. 3. REFERENCES.**

2 Except as expressly provided otherwise, any reference
3 to “this Act” contained in any division of this Act shall
4 be treated as referring only to the provisions of that divi-
5 sion.

6 **DIVISION A—REINFORCING EDU-**
7 **CATION ACCOUNTABILITY IN**
8 **DEVELOPMENT ACT**

9
10 *(3) In section 3, strike subparagraph (B) of sec-*
11 *tion 105(c)(4) of the Foreign Assistance Act of 1961,*
12 *as added by such section 3, and all that follows*
13 *through the end of such section 3, and insert the fol-*
14 *lowing:*

15 “(B) such assistance can produce a sub-
16 stantial, measurable impact on children and
17 educational systems; and

18 “(C) there is the greatest opportunity to
19 reduce childhood and adolescence exposure to or
20 engagement in violent extremism or extremist
21 ideologies.”.

22 *(4) Insert after section 3 the following:*

1 **SEC. 4. COMPREHENSIVE INTEGRATED UNITED STATES**
2 **STRATEGY TO PROMOTE BASIC EDUCATION.**

3 (a) STRATEGY REQUIRED.—Not later than one year
4 after the date of the enactment of this Act, the President
5 shall submit to the appropriate congressional committees
6 a comprehensive United States strategy to be carried out
7 during the following five fiscal years to promote quality
8 basic education in partner countries by—

9 (1) seeking to equitably expand access to basic
10 education for all children, particularly marginalized
11 children and vulnerable groups; and

12 (2) measurably improving the quality of basic
13 education and learning outcomes.

14 (b) REQUIREMENT TO CONSULT.—In developing the
15 strategy required under subsection (a), the President shall
16 consult with—

17 (1) the appropriate congressional committees;

18 (2) relevant Executive branch agencies and offi-
19 cials;

20 (3) partner country governments; and

21 (4) local and international nongovernmental or-
22 ganizations, including faith-based organizations and
23 organizations representing students, teachers, and
24 parents, and other development partners engaged in
25 basic education assistance programs in developing
26 countries.

1 (c) PUBLIC COMMENT.—The President shall provide
2 an opportunity for public comment on the strategy re-
3 quired under subsection (a).

4 (d) ELEMENTS.—The strategy required under sub-
5 section (a)—

6 (1) shall be developed and implemented con-
7 sistent with the principles set forth in section 105(c)
8 of the Foreign Assistance Act of 1961, as added by
9 section 3; and

10 (2) shall seek—

11 (A) to prioritize assistance provided under
12 this subsection to countries that are partners of
13 the United States and whose populations are
14 most in need of improved basic education, as
15 determined by indicators such as literacy and
16 numeracy rates;

17 (B) to build the capacity of relevant actors
18 in partner countries, including in government
19 and in civil society, to develop and implement
20 national education plans that measurably im-
21 prove basic education;

22 (C) to identify and replicate successful
23 interventions that improve access to and quality
24 of basic education in conflict settings and in
25 partner countries;

1 (D) to project general levels of resources
2 needed to achieve stated program objectives;

3 (E) to develop means to track implementa-
4 tion in partner countries and ensure that such
5 countries are expending appropriate domestic
6 resources and instituting any relevant legal,
7 regulatory, or institutional reforms needed to
8 achieve stated program objectives;

9 (F) to leverage United States capabilities,
10 including through technical assistance, training,
11 and research; and

12 (G) to improve coordination and reduce
13 duplication among relevant Executive branch
14 agencies and officials, other donors, multilateral
15 institutions, nongovernmental organizations,
16 and governments in partner countries.

17 **SEC. 5. IMPROVING COORDINATION AND OVERSIGHT.**

18 (a) SENIOR COORDINATOR OF UNITED STATES
19 INTERNATIONAL BASIC EDUCATION ASSISTANCE.—There
20 is established within the United States Agency for Inter-
21 national Development a Senior Coordinator of United
22 States International Basic Education Assistance (referred
23 to in this section as the “Senior Coordinator”). The Senior
24 Coordinator shall be appointed by the President, shall be
25 a current USAID employee serving in a career or non-

1 career position in the Senior Executive Service or at the
2 level of a Deputy Assistant Administrator or higher, and
3 shall serve concurrently as the Senior Coordinator.

4 (b) DUTIES.—

5 (1) IN GENERAL.—The Senior Coordinator
6 shall have primary responsibility for the oversight
7 and coordination of all resources and activities of the
8 United States Government relating to the promotion
9 of international basic education programs and activi-
10 ties.

11 (2) SPECIFIC DUTIES.—The Senior Coordinator
12 shall—

13 (A) facilitate program and policy coordina-
14 tion of international basic education programs
15 and activities among relevant Executive branch
16 agencies and officials, partner governments,
17 multilateral institutions, the private sector, and
18 nongovernmental and civil society organizations;

19 (B) develop and revise the strategy re-
20 quired under section 4;

21 (C) monitor, evaluate, and report on activi-
22 ties undertaken pursuant to the strategy re-
23 quired under section 4; and

24 (D) establish due diligence criteria for all
25 recipients of funds provided by the United

1 States to carry out activities under this Act and
2 the amendments made by this Act.

3 (c) OFFSET.—In order to eliminate duplication of ef-
4 fort and activities and to offset any costs incurred by the
5 United States Agency for International Development in
6 appointing the Senior Coordinator under subsection (a),
7 the President shall, after consulting with appropriate con-
8 gressional committees, eliminate a position within the
9 United States Agency for International Development (un-
10 less otherwise authorized or required by law) that the
11 President determines to be necessary to fully offset such
12 costs and eliminate duplication.

13 **SEC. 6. MONITORING AND EVALUATION OF PROGRAMS.**

14 The President shall seek to ensure that programs car-
15 ried out under the strategy required under section 4
16 shall—

17 (1) apply rigorous monitoring and evaluation
18 methodologies to determine if programs and activi-
19 ties provided under this subsection accomplish meas-
20 urable improvements in literacy, numeracy, or other
21 basic skills development that prepare an individual
22 to be an active, productive member of society and
23 the workforce;

24 (2) include methodological guidance in the im-
25 plementation plan and support systemic data collec-

tion using internationally comparable indicators, norms, and methodologies, to the extent practicable and appropriate;

(3) disaggregate all data collected and reported by age, gender, marital status, disability, and location, to the extent practicable and appropriate;

(4) include funding for both short- and long-term monitoring and evaluation to enable assessment of the sustainability and scalability of assistance programs; and

(5) support the increased use and public availability of education data for improved decision making, program effectiveness, and monitoring of global progress.

SEC. 7. TRANSPARENCY AND REPORTING TO CONGRESS.

(a) ANNUAL REPORT ON THE IMPLEMENTATION OF STRATEGY.—Not later than 180 days after the end of each fiscal year during which the strategy developed pursuant to section 4(a) is carried out, the President shall—

(1) submit a report to the appropriate congressional committees that describes the implementation of such strategy; and

(2) make the report described in paragraph (1) available to the public.

1 (b) MATTERS TO BE INCLUDED.—The report re-
2 quired under subsection (a) shall include—

3 (1) a description of the efforts made by relevant
4 Executive branch agencies and officials to implement
5 the strategy developed pursuant to section 4, with a
6 particular focus on the activities carried out under
7 the strategy;

8 (2) a description of the extent to which each
9 partner country selected to receive assistance for
10 basic education meets the priority criteria specified
11 in section 105(c) of the Foreign Assistance Act, as
12 added by section 3; and

13 (3) a description of the progress achieved over
14 the reporting period toward meeting the goals, objec-
15 tives, benchmarks, and timeframes specified in the
16 strategy developed pursuant to section 4 at the pro-
17 gram level, as developed pursuant to monitoring and
18 evaluation specified in section 6, with particular em-
19 phasis on whether there are demonstrable student
20 improvements in literacy, numeracy, or other basic
21 skills development that prepare an individual to be
22 an active, productive member of society and the
23 workforce.

1 (5) *In division B, under the heading “DISASTER*
 2 RELIEF FUND”, *strike the first “Provided further”*
 3 *and insert “Provided”.*

4 (6) *In section 101(c)(1) of division C, strike*
 5 *“under section 101(a)” and insert “under section*
 6 *101(b)(1)”.*

7 (7) *Strike the final section 4 and all that follows*
 8 *through the end.*

Passed the Senate September 7, 2017.

Attest:

Secretary.

115TH CONGRESS
1ST Session

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Providing for a correction in the enrollment of H.R.
601.