

signed by 23 international activists, including more than a dozen fellow Nobel laureates, called out Aung San Suu Kyi for her silence on the treatment of the Rohingya;

Whereas in February 2017, the United Nations Office of the High Commissioner for Human Rights issued a report, finding that crimes against the Rohingya “seems to have been widespread as well as systematic, indicating the very likely commission of crimes against humanity”;

Whereas in March 2017, the United Nations Human Rights Council adopted a resolution creating a Fact-Finding Mission to Myanmar to investigate allegations of human rights abuses against the Rohingya and issue a report by the following year;

Whereas in April 2017, Aung San Suu Kyi denied that ethnic cleansing had taken place against her country’s Rohingya minority despite widespread and reputable reporting of human rights abuses in Rakhine State;

Whereas on August 25, 2017, fighters from the small militant group the Arakan Rohingya Salvation Army conducted surprise raids on 30 police stations and an army base in Rakhine State, in which more than 100 people died, including at least 10 policemen and many militants;

Whereas the attack resulted in a brutal and methodical reprisal by the Burmese military on villages, with helicopters firing on civilians, the razing of villages with petrol bombs, and front line troops cutting off families’ escape routes;

Whereas the assault caused more than 140,000 Rohingya to flee for Bangladesh and more than 30,000 Rohingya are estimated to be trapped in conflict zones in western Burma;

Whereas United Nations field work and the delivery of vital supplies of food, water, and medicine were suspended by the Government of Burma due to security concerns, leaving thousands of Rohingya vulnerable amid the deadly outbreak of violence; and

Whereas on August 31, 2017, the United Nations Security Council met to discuss the violence against the Rohingya in Rakhine State:

Now, therefore, be it

Resolved, That the Senate—

(1) condemns the violence and displacement inflicted on Burma’s Rohingya civilians;

(2) calls for an immediate halt to all hostilities by Burmese authorities;

(3) condemns the attacks by the Arakan Rohingya Salvation Army militant group;

(4) urges the Government of Burma to allow—

(A) unrestricted access to the United Nations Fact-Finding Mission on Myanmar; and

(B) the resumption of the delivery of field work and aid from critical humanitarian organizations to help those displaced and injured and to monitor events in Rakhine State;

(5) calls on the Government of Burma to implement the August 2017 recommendations of its Advisory Commission on Rakhine State, including—

(A) to end restrictions on the movement of the Rohingya; and

(B) to provide the Rohingya with citizenship; and

(6) encourages Aung San Suu Kyi to live up to her inspiring words upon receiving the 2012 Nobel Peace Prize with respect to ethnic reconciliation in Burma and to address the historic and brutal repression of the Rohingya in Rakhine State.

SENATE CONCURRENT RESOLUTION—PROVIDING FOR A CORRECTION IN THE ENROLLMENT OF H.R. 601

Mr. MCCONNELL submitted the following concurrent resolution; which was considered and agreed to:

S. CON. RES. 24

Resolved by the Senate (the House of Representatives concurring),

That in the enrollment of the bill H.R. 601, the Clerk of the House of Representatives shall make the following corrections:

(1) *Amend the long title so as to read:* “Making continuing appropriations for the fiscal year ending September 30, 2018, and for other purposes”.

(2) *Insert before the first section 1 immediately following the enacting clause the following:*

SECTION 1. SHORT TITLE.

This Act may be cited as the “Continuing Appropriations Act, 2018 and Supplemental Appropriations for Disaster Relief Requirements Act, 2017”.

SEC. 2. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

Sec. 3. References.

DIVISION A—REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

DIVISION B—SUPPLEMENTAL APPROPRIATIONS FOR DISASTER RELIEF REQUIREMENTS ACT, 2017

DIVISION C—TEMPORARY EXTENSION OF PUBLIC DEBT RELIEF

DIVISION D—CONTINUING APPROPRIATIONS ACT, 2018

SEC. 3. REFERENCES.

Except as expressly provided otherwise, any reference to “this Act” contained in any division of this Act shall be treated as referring only to the provisions of that division.

DIVISION A—REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

(3) *In section 3, strike subparagraph (B) of section 105(c)(4) of the Foreign Assistance Act of 1961, as added by such section 3, and all that follows through the end of such section 3, and insert the following:*

“(B) such assistance can produce a substantial, measurable impact on children and educational systems; and

“(C) there is the greatest opportunity to reduce childhood and adolescence exposure to or engagement in violent extremism or extremist ideologies.”.

(4) *Insert after section 3 the following:*

SEC. 4. COMPREHENSIVE INTEGRATED UNITED STATES STRATEGY TO PROMOTE BASIC EDUCATION.

(a) **STRATEGY REQUIRED.**—Not later than one year after the date of the enactment of this Act, the President shall submit to the appropriate congressional committees a comprehensive United States strategy to be carried out during the following five fiscal years to promote quality basic education in partner countries by—

(1) seeking to equitably expand access to basic education for all children, particularly marginalized children and vulnerable groups; and

(2) measurably improving the quality of basic education and learning outcomes.

(b) **REQUIREMENT TO CONSULT.**—In developing the strategy required under subsection (a), the President shall consult with—

(1) the appropriate congressional committees;

(2) relevant Executive branch agencies and officials;

(3) partner country governments; and

(4) local and international nongovernmental organizations, including faith-based organizations and organizations representing students, teachers, and parents, and other development partners engaged in basic education assistance programs in developing countries.

(c) **PUBLIC COMMENT.**—The President shall provide an opportunity for public comment on the strategy required under subsection (a).

(d) **ELEMENTS.**—The strategy required under subsection (a)—

(1) shall be developed and implemented consistent with the principles set forth in section 105(c) of the Foreign Assistance Act of 1961, as added by section 3; and

(2) shall seek—

(A) to prioritize assistance provided under this subsection to countries that are partners of the United States and whose populations are most in need of improved basic education, as determined by indicators such as literacy and numeracy rates;

(B) to build the capacity of relevant actors in partner countries, including in government and in civil society, to develop and implement national education plans that measurably improve basic education;

(C) to identify and replicate successful interventions that improve access to and quality of basic education in conflict settings and in partner countries;

(D) to project general levels of resources needed to achieve stated program objectives;

(E) to develop means to track implementation in partner countries and ensure that such countries are expending appropriate domestic resources and instituting any relevant legal, regulatory, or institutional reforms needed to achieve stated program objectives;

(F) to leverage United States capabilities, including through technical assistance, training, and research; and

(G) to improve coordination and reduce duplication among relevant Executive branch agencies and officials, other donors, multilateral institutions, nongovernmental organizations, and governments in partner countries.

SEC. 5. IMPROVING COORDINATION AND OVERSIGHT.

(a) **SENIOR COORDINATOR OF UNITED STATES INTERNATIONAL BASIC EDUCATION ASSISTANCE.**—There is established within the United States Agency for International Development a Senior Coordinator of United States International Basic Education Assistance (referred to in this section as the “Senior Coordinator”). The Senior Coordinator shall be appointed by the President, shall be a current USAID employee serving in a career or noncareer position in the Senior Executive Service or at the level of a Deputy Assistant Administrator or higher, and shall serve concurrently as the Senior Coordinator.

(b) **DUTIES.**—

(1) **IN GENERAL.**—The Senior Coordinator shall have primary responsibility for the oversight and coordination of all resources and activities of the United States Government relating to the promotion of international basic education programs and activities.

(2) **SPECIFIC DUTIES.**—The Senior Coordinator shall—

(A) facilitate program and policy coordination of international basic education programs and activities among relevant Executive branch agencies and officials, partner governments, multilateral institutions, the private sector, and nongovernmental and civil society organizations;

(B) develop and revise the strategy required under section 4;

(C) monitor, evaluate, and report on activities undertaken pursuant to the strategy required under section 4; and

(D) establish due diligence criteria for all recipients of funds provided by the United States to carry out activities under this Act and the amendments made by this Act.

(c) **OFFSET.**—In order to eliminate duplication of effort and activities and to offset any costs incurred by the United States Agency for International Development in appointing the Senior Coordinator under subsection (a), the President shall, after consulting with appropriate congressional committees, eliminate a position within the United States Agency for International Development (unless otherwise authorized or required by law) that the President determines to be necessary to fully offset such costs and eliminate duplication.

SEC. 6. MONITORING AND EVALUATION OF PROGRAMS.

The President shall seek to ensure that programs carried out under the strategy required under section 4 shall—

(1) apply rigorous monitoring and evaluation methodologies to determine if programs and activities provided under this subsection accomplish measurable improvements in literacy, numeracy, or other basic skills development that prepare an individual to be an active, productive member of society and the workforce;

(2) include methodological guidance in the implementation plan and support systemic data collection using internationally comparable indicators, norms, and methodologies, to the extent practicable and appropriate;

(3) disaggregate all data collected and reported by age, gender, marital status, disability, and location, to the extent practicable and appropriate;

(4) include funding for both short- and long-term monitoring and evaluation to enable assessment of the sustainability and scalability of assistance programs; and

(5) support the increased use and public availability of education data for improved decision making, program effectiveness, and monitoring of global progress.

SEC. 7. TRANSPARENCY AND REPORTING TO CONGRESS.

(a) **ANNUAL REPORT ON THE IMPLEMENTATION OF STRATEGY.**—Not later than 180 days after the end of each fiscal year during which the strategy developed pursuant to section 4(a) is carried out, the President shall—

(1) submit a report to the appropriate congressional committees that describes the implementation of such strategy; and

(2) make the report described in paragraph (1) available to the public.

(b) **MATTERS TO BE INCLUDED.**—The report required under subsection (a) shall include—

(1) a description of the efforts made by relevant Executive branch agencies and officials to implement the strategy developed pursuant to section 4, with a particular focus on the activities carried out under the strategy;

(2) a description of the extent to which each partner country selected to receive assistance for basic education meets the priority criteria specified in section 105(c) of the Foreign Assistance Act, as added by section 3; and

(3) a description of the progress achieved over the reporting period toward meeting the goals, objectives, benchmarks, and timeframes specified in the strategy developed pursuant to section 4 at the program level, as developed pursuant to monitoring and evaluation specified in section 6, with particular emphasis on whether there are de-

monstrable student improvements in literacy, numeracy, or other basic skills development that prepare an individual to be an active, productive member of society and the workforce.

(5) *In division B, under the heading “DISASTER RELIEF FUND”, strike the first “Provided further” and insert “Provided”.*

(6) *In section 101(c)(1) of division C, strike “under section 101(a)” and insert “under section 101(b)(1)”.*

(7) *Strike the final section 4 and all that follows through the end.*

AMENDMENTS SUBMITTED AND PROPOSED

SA 810. Mr. CARDIN (for himself and Mr. MCCAIN) submitted an amendment intended to be proposed by him to the bill H.R. 2810, to authorize appropriations for fiscal year 2018 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes; which was ordered to lie on the table.

SA 811. Mr. CARDIN submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 812. Mr. GRAHAM submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 813. Mr. GRAHAM submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 814. Mr. GRAHAM submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 815. Mr. GRAHAM submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 816. Mr. MCCONNELL (for Mr. PAUL) proposed an amendment to the bill H.R. 601, to enhance the transparency and accelerate the impact of assistance provided under the Foreign Assistance Act of 1961 to promote quality basic education in developing countries, to better enable such countries to achieve universal access to quality basic education and improved learning outcomes, to eliminate duplication and waste, and for other purposes.

SA 817. Mr. MCCONNELL proposed an amendment to amendment SA 816 proposed by Mr. MCCONNELL (for Mr. PAUL) to the bill H.R. 601, supra.

SA 818. Mr. MCCONNELL proposed an amendment to amendment SA 817 proposed by Mr. MCCONNELL to the amendment SA 816 proposed by Mr. MCCONNELL (for Mr. PAUL) to the bill H.R. 601, supra.

SA 819. Mr. PORTMAN (for himself and Mr. BLUMENTHAL) submitted an amendment intended to be proposed by him to the bill H.R. 2810, to authorize appropriations for fiscal year 2018 for military activities of the Department of Defense, for military construction, and for defense activities of the Department of Energy, to prescribe military personnel strengths for such fiscal year, and for other purposes; which was ordered to lie on the table.

SA 820. Mr. TILLIS submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 821. Mr. YOUNG (for himself and Mr. DONNELLY) submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 822. Mr. BOOKER submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 823. Mr. MCCAIN submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 824. Mr. THUNE submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 825. Mr. BOOZMAN (for himself, Mr. BROWN, Mr. HOEVEN, and Mr. TESTER) submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 826. Mr. COTTON submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 827. Ms. STABENOW (for herself and Ms. BALDWIN) submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 828. Ms. STABENOW (for herself and Ms. BALDWIN) submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 829. Ms. STABENOW (for herself and Ms. BALDWIN) submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 830. Mr. THUNE submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 831. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 832. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 833. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 834. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 835. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 836. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 837. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 838. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 839. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 840. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 841. Ms. HIRONO submitted an amendment intended to be proposed by her to the bill H.R. 2810, supra; which was ordered to lie on the table.

SA 842. Mr. STRANGE submitted an amendment intended to be proposed by him to the bill H.R. 2810, supra; which was ordered to lie on the table.