

Comstock Johnson (OH)  
 Conaway Johnson, Sam  
 Cook Jordan  
 Cramer Joyce (OH)  
 Crawford Kelly (MS)  
 Culberson Kelly (PA)  
 Davidson King (IA)  
 Davis, Rodney King (NY)  
 Denham Kinzinger  
 Dent Knight  
 DesJarlais Kustoff (TN)  
 Donovan Labrador  
 Duffy LaHood  
 Duncan (SC) LaMalfa  
 Duncan (TN) Lamborn  
 Emmer Lance  
 Estes (KS) Latta  
 Farenthold Lewis (MN)  
 Ferguson LoBiondo  
 Fleischmann Long  
 Flores Loudermilk  
 Fortenberry Love  
 Foxx Lucas  
 Franks (AZ) Luetkemeyer  
 Frelinghuysen Lynch  
 Gaetz MacArthur  
 Gallagher Marchant  
 Gianforte Marino  
 Gibbs Marshall  
 Gohmert Massie  
 Goodlatte McCarthy  
 Gosar McCaul  
 Gowdy McClintock  
 Granger McHenry  
 Graves (GA) McKinley  
 Graves (LA) McMorris  
 Graves (MO) Rodgers  
 Griffith McSally  
 Grothman Meadows  
 Guthrie Meehan  
 Handel Messer  
 Harper Mitchell  
 Harris Moolenaar  
 Hartzler Mooney (WV)  
 Hensarling Mullin  
 Herrera Beutler Newhouse  
 Hice, Jody B. Noem  
 Higgins (LA) Norman  
 Hill Nunes  
 Holding Olson  
 Hollingsworth Palazzo  
 Hudson Palmer  
 Huizenga Paulsen  
 Hultgren Pearce  
 Hunter Perry  
 Hurd Pittenger  
 Issa Poe (TX)  
 Jenkins (KS) Poliquin  
 Jenkins (WV) Ratcliffe  
 Johnson (LA) Reed

## NOES—186

Adams Crowley  
 Aguilar Cuellar  
 Barragán Davis (CA)  
 Bass DeFazio  
 Beatty Delaney  
 Bera DelBene  
 Beyer Demings  
 Blumenauer DeSaulnier  
 Blunt Rochester Dingell  
 Bonamici Doggett  
 Boyle, Brendan Doyle, Michael  
 F. F.  
 Brady (PA) Ellison  
 Brown (MD) Engel  
 Brownley (CA) Eshoo  
 Bustos Espaillat  
 Butterfield Esty (CT)  
 Capuano Evans  
 Carbajal Faso  
 Cárdenas Fitzpatrick  
 Carson (IN) Foster  
 Cartwright Frankel (FL)  
 Castor (FL) Fudge  
 Castro (TX) Gabbard  
 Chu, Judy Gallego  
 Cicilline Garamendi  
 Clark (MA) Gomez  
 Clarke (NY) Gonzalez (TX)  
 Clay Gottheimer  
 Cleaver Green, Al  
 Clyburn Green, Gene  
 Cohen Grijalva  
 Connolly Gutiérrez  
 Conyers Hanabusa  
 Cooper Hastings  
 Correa Heck  
 Costello (PA) Higgins (NY)

Renacci  
 Rice (SC)  
 Roby  
 Roe (TN)  
 Rogers (AL)  
 Rogers (KY)  
 Rohrabacher  
 Rokita  
 Rooney, Francis  
 Rooney, Thomas J.  
 Roskam  
 Rothfus  
 Rouzer  
 Royce (CA)  
 Russell  
 Schweikert  
 Scott, Austin  
 Sensenbrenner  
 Sessions  
 Shimkus  
 Shuster  
 Simpson  
 Smith (MO)  
 Smith (NE)  
 Smith (NJ)  
 Smith (TX)  
 Smucker  
 Stewart  
 Stivers  
 Taylor  
 Tenney  
 Thompson (PA)  
 Thornberry  
 Tiberi  
 Tipton  
 Trott  
 Turner  
 Upton  
 Valadao  
 Wagner  
 Walberg  
 Walden  
 Walker  
 Walorski  
 Walters, Mimi  
 Weber (TX)  
 Wenstrup  
 Westerman  
 Williams  
 Wilson (SC)  
 Wittman  
 Womack  
 Woodall  
 Yoder  
 Yoho  
 Young (AK)  
 Young (IA)  
 Zeldin

Mast  
 Matsui  
 McCollum  
 McEachin  
 McGovern  
 McNerney  
 Meeks  
 Meng  
 Moore  
 Moulton  
 Nadler  
 Napolitano  
 Neal  
 Nolan  
 Norcross  
 O'Halleran  
 O'Rourke  
 Pallone  
 Panetta  
 Pascrell  
 Payne  
 Pelosi  
 Perlmutter  
 Peters  
 Peterson  
 Pingree  
 Pocan

## NOT VOTING—31

Bilirakis  
 Bridenstine  
 Buchanan  
 Collins (GA)  
 Costa  
 Courtney  
 Crist  
 Cummings  
 Curbelo (FL)  
 Davis, Danny  
 DeGette

DeLauro  
 DeSantis  
 Deutch  
 Diaz-Balart  
 Dunn  
 Garrett  
 Jackson Lee  
 Jones  
 Larson (CT)  
 Lawson (FL)  
 Murphy (FL)

Slaughter  
 Smith (WA)  
 Soto  
 Speier  
 Stefanik  
 Suozzi  
 Swalwell (CA)  
 Takano  
 Thompson (CA)  
 Thompson (MS)  
 Titus  
 Tonko  
 Torres  
 Tsongas  
 Vargas  
 Veasey  
 Vela  
 Velázquez  
 Visclosky  
 Walz  
 Waters, Maxine  
 Watson Coleman  
 Welch  
 Wilson (FL)  
 Yarmuth

Murphy (PA)  
 Posey  
 Richmond  
 Ros-Lehtinen  
 Ross  
 Rutherford  
 Scalise  
 Wasserman  
 Schultz  
 Webster (FL)

□ 1054

Mr. COFFMAN changed his vote from “no” to “aye.”

So the amendment was agreed to.

The result of the vote was announced as above recorded.

Mr. CALVERT. Mr. Chair, I move that the Committee do now rise.

The motion was agreed to.

Accordingly, the Committee rose; and the Speaker pro tempore (Mr. YOUNG of Iowa) having assumed the chair, Mr. RODNEY DAVIS of Illinois, Acting Chair of the Committee of the Whole House on the state of the Union, reported that that Committee, having had under consideration the bill (H.R. 3354) making appropriations for the Department of the Interior, environment, and related agencies for the fiscal year ending September 30, 2018, and for other purposes, had come to no resolution thereon.

#### ADJOURNMENT FROM FRIDAY, SEPTEMBER 8, 2017, TO MONDAY, SEPTEMBER 11, 2017

Mr. CALVERT. Mr. Speaker, I ask unanimous consent that when the House adjourns today, it adjourn to meet on Monday, September 11, 2017, when it shall convene at noon for morning-hour debate and 2 p.m. for legislative business.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

#### PROVIDING FOR A CORRECTION IN THE ENROLLMENT OF H.R. 601

Mr. CALVERT. Mr. Speaker, I ask unanimous consent to take from the

Speaker's table (S. Con. Res. 24) providing for a correction in the enrollment of H.R. 601, and ask for its immediate consideration in the House.

The Clerk read the title of the concurrent resolution.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

The text of the concurrent resolution is as follows:

#### S. CON. RES. 24

*Resolved by the Senate (the House of Representatives concurring),*

That in the enrollment of the bill H.R. 601, the Clerk of the House of Representatives shall make the following corrections:

(1) *Amend the long title so as to read:* “Making continuing appropriations for the fiscal year ending September 30, 2018, and for other purposes”.

(2) *Insert before the first section 1 immediately following the enacting clause the following:*

#### SECTION 1. SHORT TITLE.

This Act may be cited as the “Continuing Appropriations Act, 2018 and Supplemental Appropriations for Disaster Relief Requirements Act, 2017”.

#### SEC. 2. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

Sec. 3. References.

#### DIVISION A—REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

#### DIVISION B—SUPPLEMENTAL APPROPRIATIONS FOR DISASTER RELIEF REQUIREMENTS ACT, 2017

#### DIVISION C—TEMPORARY EXTENSION OF PUBLIC DEBT RELIEF

#### DIVISION D—CONTINUING APPROPRIATIONS ACT, 2018

#### SEC. 3. REFERENCES.

Except as expressly provided otherwise, any reference to “this Act” contained in any division of this Act shall be treated as referring only to the provisions of that division.

#### DIVISION A—REINFORCING EDUCATION ACCOUNTABILITY IN DEVELOPMENT ACT

(3) *In section 3, strike subparagraph (B) of section 105(c)(4) of the Foreign Assistance Act of 1961, as added by such section 3, and all that follows through the end of such section 3, and insert the following:*

“(B) such assistance can produce a substantial, measurable impact on children and educational systems; and

“(C) there is the greatest opportunity to reduce childhood and adolescence exposure to or engagement in violent extremism or extremist ideologies.”.

(4) *Insert after section 3 the following:*

#### SEC. 4. COMPREHENSIVE INTEGRATED UNITED STATES STRATEGY TO PROMOTE BASIC EDUCATION.

(a) STRATEGY REQUIRED.—Not later than one year after the date of the enactment of this Act, the President shall submit to the appropriate congressional committees a comprehensive United States strategy to be carried out during the following five fiscal years to promote quality basic education in partner countries by—

(1) seeking to equitably expand access to basic education for all children, particularly marginalized children and vulnerable groups; and

(2) measurably improving the quality of basic education and learning outcomes.

(b) REQUIREMENT TO CONSULT.—In developing the strategy required under subsection (a), the President shall consult with—

- (1) the appropriate congressional committees;
- (2) relevant Executive branch agencies and officials;
- (3) partner country governments; and
- (4) local and international nongovernmental organizations, including faith-based organizations and organizations representing students, teachers, and parents, and other development partners engaged in basic education assistance programs in developing countries.

(c) PUBLIC COMMENT.—The President shall provide an opportunity for public comment on the strategy required under subsection (a).

(d) ELEMENTS.—The strategy required under subsection (a)—

(1) shall be developed and implemented consistent with the principles set forth in section 105(c) of the Foreign Assistance Act of 1961, as added by section 3; and

(2) shall seek—

(A) to prioritize assistance provided under this subsection to countries that are partners of the United States and whose populations are most in need of improved basic education, as determined by indicators such as literacy and numeracy rates;

(B) to build the capacity of relevant actors in partner countries, including in government and in civil society, to develop and implement national education plans that measurably improve basic education;

(C) to identify and replicate successful interventions that improve access to and quality of basic education in conflict settings and in partner countries;

(D) to project general levels of resources needed to achieve stated program objectives;

(E) to develop means to track implementation in partner countries and ensure that such countries are expending appropriate domestic resources and instituting any relevant legal, regulatory, or institutional reforms needed to achieve stated program objectives;

(F) to leverage United States capabilities, including through technical assistance, training, and research; and

(G) to improve coordination and reduce duplication among relevant Executive branch agencies and officials, other donors, multilateral institutions, nongovernmental organizations, and governments in partner countries.

#### SEC. 5. IMPROVING COORDINATION AND OVERSIGHT.

(a) SENIOR COORDINATOR OF UNITED STATES INTERNATIONAL BASIC EDUCATION ASSISTANCE.—There is established within the United States Agency for International Development a Senior Coordinator of United States International Basic Education Assistance (referred to in this section as the “Senior Coordinator”). The Senior Coordinator shall be appointed by the President, shall be a current USAID employee serving in a career or noncareer position in the Senior Executive Service or at the level of a Deputy Assistant Administrator or higher, and shall serve concurrently as the Senior Coordinator.

(b) DUTIES.—

(1) IN GENERAL.—The Senior Coordinator shall have primary responsibility for the oversight and coordination of all resources and activities of the United States Government relating to the promotion of international basic education programs and activities.

(2) SPECIFIC DUTIES.—The Senior Coordinator shall—

(A) facilitate program and policy coordination of international basic education pro-

grams and activities among relevant Executive branch agencies and officials, partner governments, multilateral institutions, the private sector, and nongovernmental and civil society organizations;

(B) develop and revise the strategy required under section 4;

(C) monitor, evaluate, and report on activities undertaken pursuant to the strategy required under section 4; and

(D) establish due diligence criteria for all recipients of funds provided by the United States to carry out activities under this Act and the amendments made by this Act.

(c) OFFSET.—In order to eliminate duplication of effort and activities and to offset any costs incurred by the United States Agency for International Development in appointing the Senior Coordinator under subsection (a), the President shall, after consulting with appropriate congressional committees, eliminate a position within the United States Agency for International Development (unless otherwise authorized or required by law) that the President determines to be necessary to fully offset such costs and eliminate duplication.

#### SEC. 6. MONITORING AND EVALUATION OF PROGRAMS.

The President shall seek to ensure that programs carried out under the strategy required under section 4 shall—

(1) apply rigorous monitoring and evaluation methodologies to determine if programs and activities provided under this subsection accomplish measurable improvements in literacy, numeracy, or other basic skills development that prepare an individual to be an active, productive member of society and the workforce;

(2) include methodological guidance in the implementation plan and support systemic data collection using internationally comparable indicators, norms, and methodologies, to the extent practicable and appropriate;

(3) disaggregate all data collected and reported by age, gender, marital status, disability, and location, to the extent practicable and appropriate;

(4) include funding for both short- and long-term monitoring and evaluation to enable assessment of the sustainability and scalability of assistance programs; and

(5) support the increased use and public availability of education data for improved decision making, program effectiveness, and monitoring of global progress.

#### SEC. 7. TRANSPARENCY AND REPORTING TO CONGRESS.

(a) ANNUAL REPORT ON THE IMPLEMENTATION OF STRATEGY.—Not later than 180 days after the end of each fiscal year during which the strategy developed pursuant to section 4(a) is carried out, the President shall—

(1) submit a report to the appropriate congressional committees that describes the implementation of such strategy; and

(2) make the report described in paragraph (1) available to the public.

(b) MATTERS TO BE INCLUDED.—The report required under subsection (a) shall include—

(1) a description of the efforts made by relevant Executive branch agencies and officials to implement the strategy developed pursuant to section 4, with a particular focus on the activities carried out under the strategy;

(2) a description of the extent to which each partner country selected to receive assistance for basic education meets the priority criteria specified in section 105(c) of the Foreign Assistance Act, as added by section 3; and

(3) a description of the progress achieved over the reporting period toward meeting the goals, objectives, benchmarks, and time-

frames specified in the strategy developed pursuant to section 4 at the program level, as developed pursuant to monitoring and evaluation specified in section 6, with particular emphasis on whether there are demonstrable student improvements in literacy, numeracy, or other basic skills development that prepare an individual to be an active, productive member of society and the workforce.

(5) In division B, under the heading “DISASTER RELIEF FUND”, strike the first “Provided further” and insert “Provided”.

(6) In section 101(c)(1) of division C, strike “under section 101(a)” and insert “under section 101(b)(1)”.

(7) Strike the final section 4 and all that follows through the end.

The concurrent resolution was concurred in.

A motion to reconsider was laid on the table.

#### PRIVILEGED REPORT ON RESOLUTION OF INQUIRY TO THE PRESIDENT

Mr. GOODLATTE, from the Committee on Judiciary, submitted a privileged report (Rept. No. 115-300) on the resolution (H. Res. 446) of inquiry requesting the President and directing the Attorney General to transmit, respectively, certain documents to the House of Representatives relating to the removal of former Federal Bureau of Investigation Director James Comey, which was referred to the House Calendar and ordered to be printed.

#### DEPARTMENT OF THE INTERIOR, ENVIRONMENT, AND RELATED AGENCIES APPROPRIATIONS ACT, 2018

The SPEAKER pro tempore. Pursuant to House Resolution 504 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 3354.

Will the gentlewoman from California (Mrs. MIMI WALTERS) kindly take the chair.

□ 1059

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 3354) making appropriations for the Department of the Interior, environment, and related agencies for the fiscal year ending September 30, 2018, and for other purposes, with Mrs. MIMI WALTERS of California (Acting Chair) in the chair.

The Clerk read the title of the bill.

□ 1100

AMENDMENT NO. 69 OFFERED BY MR. KNIGHT

The Acting CHAIR. It is now in order to consider amendment No. 69 printed in House Report 115-297.

Mr. KNIGHT. Madam Chair, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.