

## GENERAL LEAVE

Mr. POE of Texas. Mr. Speaker, Sergio Jose Martinez was trolling a parking garage in sanctuary city Portland, Oregon, armed with a knife. He set his sights on his prey, a defenseless 65-year-old woman, and he attacked her.

But the woman fought back and pressed the panic button in her car. Martinez, the coward, fled the scene, but he was caught. Get this, Mr. Speaker: Martinez, after serving several stints in U.S. penitentiaries, has been deported over 20 times. But the criminal does his time, gets deported, and just comes back into the United States.

Our border protectors do the best they can, but they are outmanned, outgunned, and outfinanced by the drug cartels, criminal gangs, and outlaws trying to enter the United States.

The Border Security for America Act authorizes a border wall, both physical and virtual, puts more boots on the ground, more boats in the water, and gives more equipment to our law enforcement.

We must keep criminals like Martinez out of the United States.

And that is just the way it is.

#### DIVERSITY IMMIGRANT VISA PROGRAM NEEDS TO END

(Mr. DONOVAN asked and was given permission to address the House for 1 minute.)

Mr. DONOVAN. Mr. Speaker, I rise to mourn those lost and injured in yesterday's terror attack in New York City. The New York City Police Department is truly the greatest police force in the world, and they showed us why yesterday.

It is this body's obligation to pursue policies that help prevent and recover from terrorist attacks. It is a responsibility I am privileged to share as chairman of the Homeland Security Committee's Subcommittee on Emergency Preparedness, Response, and Communications.

The alleged perpetrator came to our country legally using the Diversity Immigrant Visa program. As a matter of security and commonsense, an immigration system that selects winners like a game of bingo should end.

I also ask that Congress consider the bipartisan STOP Act, legislation I proposed with Mr. ESPAILLAT from New York to help local jurisdictions install protective bollards in areas with high pedestrian traffic. Vehicle attacks are tough to prevent, but the STOP Act will protect Americans and make them safer.

Mr. Speaker, I send prayers for the injured and the families of the lost.

#### COLLEGES NEED TO BE MORE TRANSPARENT

The SPEAKER pro tempore. Under the Speaker's announced policy of January 3, 2017, the gentleman from Michigan (Mr. MITCHELL) is recognized for 60 minutes as the designee of the majority leader.

Mr. MITCHELL. Mr. Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks and include extraneous material on the topic of my Special Order.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

Mr. MITCHELL. Mr. Speaker, today is the early action deadline for many colleges in the United States. Thousands of students who are submitting their applications are anxiously hoping for entry into a college, community college, or postsecondary school.

As students try to determine what schools are right for them, it is clear they are missing some key information—information we all wish we had for our children: How likely are they to graduate? How long will it take to earn a degree or their certificate? How likely are they to find a job? How much money will they earn if they do find a job?

As a parent, I know this information will be helpful. That is why I introduced the College Transparency Act. My legislation would utilize and make meaning out of the data we currently gather at the Federal level to enable students and parents to make informed decisions.

I have over 35 years in workforce development and postsecondary education. I understand the difficulties that people have in making informed decisions about what is best for their future career. I also understand the reporting expectations for career colleges and universities. I understand which institutions have the information available and how they provide it. I also understand the burdens that occur in providing that information.

Despite the incredible investment involved and the risk in pursuing a postsecondary education, we and students are left with too little information to answer the most basic questions: What can students expect to pay out of pocket? Can you imagine that really they cannot determine how much it will cost them to complete a postsecondary program? How do students fare in the labor market after leaving college? How likely are they to fare in order to enter into the labor market? How do students fare on other metrics of success we all consider important, like earnings, and loan repayment?

A prospective student doesn't have the information about which programs at which institutions provide an adequate return on their investment, and on their parents' investment.

As a consumer and a father, it is difficult for me to wrap my head around the idea that Americans have so little information about potentially what may be the largest investment they make in their lives, and certainly, the second largest. I am the father of six children. The reality is that we are investing and putting six children

through a college or a postsecondary program. Think about how much money goes into that. Yet we operate in a vacuum on information.

When you shop online, you are able to compare products, you are able to compare costs, you are able to compare features, the value to the consumer. At this point in time, try to do that about programs at a college, university, or career school. Try to compare one university's nursing program to another; or the architecture program, or history program, or the nursing program in a college. Try to find that information. You won't find it online. Try to call the university. Good luck on that.

It is not that they don't try to provide it. In fact, they provide reams of data. The reality is that the current system simply doesn't gather that data in a manner that is useful to consumers, the people that ultimately pay the bill.

The College Transparency Act would enable students to answer crucial questions, such as how likely they are to enter the workforce successfully, or what their chances are of transferring from a community college to a 4-year college and being able to graduate.

Students past and present are owners of the \$1.4 trillion outstanding Federal debt, and the clock is ticking. It is time for students, families, and guidance counselors involved in the college decisionmaking process to be able to assist students and have access to information that will make this huge investment make sense. Otherwise, we leave young people to make decisions based on: Well, those colors on the band uniform are really cool; or they have a good football team; or it seems like they have a really nice social life.

But, ultimately, what we are making is an investment into the future of our children and the future of this country. They have massive money invested, and let's be honest, we all do as taxpayers as well. We have a huge investment in the preparation of young people for the workforce.

It is time to streamline and update our higher education information system so that families and students can make better decisions on their path to long-term success. It is time to utilize and make meaning out of the data we currently collect to assist them in making the choice.

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The question I am asked is: Why did I submit the College Transparency Act? I spent 35 years operating a private career school group and working in workforce development. I worked at Chrysler Corporation, moved to another company, and also retired out of that field.

The point is, I have worked in the field for 35 years. I understand the data that is reported. I understand the challenges that people have in trying to sort out what is the best career path for them, how likely are they to succeed in that career path, and what is it going to cost to go to school?