

We are supposed to trust Quarles, even though just last week he spoke at an international bankers conference, where a lot of those foreign bank representatives and lobbyists were in attendance, including CEOs and other executives, and he promised those bankers regulatory relief.

So we have the head of supervision at the Federal Reserve Bank of the United States—one of the most powerful people in this country—speaking to an international bankers group saying: Yes, we are going to give you regulatory relief. Aren't you lucky you came to this conference because I am in charge of these issues at the Federal Reserve, and I am going to help you get regulatory relief as a foreign bank. Congratulations.

Finally, this last point is technical, but it is important. The bills make sure that a globally systemic U.S. bank will not benefit from any deregulation, even if it has fewer than \$250 billion in assets, but the bill doesn't even do the same for foreign banks.

Let me repeat. State Street has fewer than \$250 billion in assets. State Street is called a custodial bank, located in Boston, as the Presiding Officer knows. It has fewer than \$250 billion in assets. The bill says, because that bank is systematically significant, it doesn't get a free pass. This legislation says that about State Street, but it doesn't say the same for similarly—or, I would argue, way more—risky foreign banks in the United States.

My amendment would close that loophole. It treats systemically risky foreign banks like systemically risky U.S. banks. Why? Because why treat Barclays and Santander and UBS and Deutsche Bank better than we treat Huntington or Fifth Third or Key or Regents in Alabama or any of these regional banks—many of which we want to help. If we want to help community banks and credit unions and our regional banks to do the right thing, let's help them. Foreign megabanks shouldn't get another chance of a hand-out from American taxpayers—never.

I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The senior assistant legislative clerk proceeded to call the roll.

Mr. MCCONNELL. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

MORNING BUSINESS

Mr. MCCONNELL. Mr. President, I ask unanimous consent that the Senate be in a period of morning business, with Senators permitted to speak therein for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

PUBLIC SCHOOLS WEEK

Ms. COLLINS. Mr. President, across America, nearly 100,000 public schools

open the door of opportunity to more than 50 million students from kindergarten through high school. In honor of this remarkable national accomplishment, I rise today to join Senator TESTER in recognizing March 12 through 16 as Public Schools Week.

I have visited more than 200 schools throughout my home State of Maine, and I have seen firsthand an inspiring commitment to excellence. It is a commitment that is shared by dedicated educators and staff, involved parents and community members, and enthusiastic students.

Public education has had a profound impact on our Nation's history and continues to shape our future. Nine out of 10 students in the United States attend public schools. Last year, our public high schools achieved an alltime high graduation rate of 83 percent, and nearly 70 percent of our high school graduates went on to higher education. Public schools both inspire students and give them tools to achieve their dreams.

Not only do our public schools create lifelong learners, but they also help to foster active citizenship. In addition to academics, athletics, and the arts, schools throughout Maine offer programs to encourage environmental responsibility, civic engagement, and community service. I am so proud that every Veterans Day and Memorial Day, schools throughout my State hold assemblies to honor the men and women of their communities who served our Nation and defended our freedom.

Our schools have become so much more than places where children are taught. From nutritious meals to health and emotional support services, public schools play a vital role in the lives of our young people.

Education has been described as “not the filling of a pail, but the lighting of a flame.” We are fortunate to have many keepers of the precious flame of learning throughout our Nation, and I urge my colleagues to join Senator TESTER and me in recognizing them during Public Schools Week.

50TH ANNIVERSARY OF THE INTERNATIONAL BACCALAUREATE

Mr. VAN HOLLEN. Mr. President, today I wish to recognize the 50th anniversary of the founding of the International Baccalaureate, which has made significant contributions to educating students around the world.

In 2018, the IB celebrates 50 years of a curriculum that prioritizes critical thinking skills with a focus on international mindfulness. This organization pioneered a movement of international education in 1968 that now offers four high-quality, diverse and challenging educational program for students aged 3 to 19 years old. Through a unique curriculum of high academic standards, the IB program emphasizes critical thinking and flexibility of learning by intertwining disciplines across cultural and national bound-

aries. The IB currently works with more than 1.4 million students in over 4,775 schools in 153 countries.

The IB's founders sought to create a program with a multinational approach to scholarship that would help young people develop the skills, values, and knowledge necessary to build a more peaceful future. The program inspires young people to become lifelong learners, using their energy, conviction, and positivity to engage with increasingly complex and interconnected global issues. Its program is highly respected, as the best universities in the world actively seek out IB students because of their experience with IB's crossdisciplinary and crosscultural approach. IB alumni are equipped with the skills and mindset needed to succeed and to approach challenges in innovative and effective ways.

The International Baccalaureate is one of the world's leading educational initiatives. I am honored that the IB Global Centre is located in Maryland and am delighted to recognize IB's achievements and the profound contributions it has made to education throughout the world.

ADDITIONAL STATEMENTS

REMEMBERING CARMEN RODRIGUEZ

• Mr. BLUMENTHAL. Mr. President, today, with a heavy heart, I wish to pay tribute to Carmen Rodriguez, a wonderful leader, role model, and family woman. Sadly, Mrs. Rodriguez passed away on January 22, 2018—her 83rd birthday. She will be remembered for her outstanding public service, particularly her advocacy of Hartford's Puerto Rican community.

Mrs. Rodriguez was born in Aguirre, PR, where she lived until she moved to Buffalo, NY, with her husband, Faustino, and their seven children. She became an active member of the Puerto Rican community there, serving as a member of the Puerto Rican Center, as well as the director of bilingual education at Public School 76, now known as the Herman Badillo Bilingual Academy. During her time in Buffalo, Carmen worked tirelessly on her own education, obtaining her GED, a bachelor's degree from Rosary Hill College, a master's in education from the State University of New York at Buffalo, and began her PhD.

She took her passion for learning and educating to Hartford, CT, in 1979, where she managed the Work Places program at the Hartford Board of Education, which helped students learn specific trades. Soon after, she began working for the deputy mayor to measure the efficiency of the program. Subsequently, she supervised Hartford Housing Authority's tenant education program for a decade. For 3 years, Carmen served as the executive director of La Casa de Puerto Rico, until retiring in 1994.

Her legacy of extraordinary service and dedication to her community shines clearly through the many people she affected, as well as through her children's unflinching efforts to uphold their mother's progress. I have seen this firsthand as two of Carmen's children, Maria and Raul, served in the Office of the Connecticut Attorney General during my tenure as attorney general.

Carmen is known by many of us throughout Connecticut as an invaluable supporter of Hartford's best interests and a fearless leader of the Puerto Rican community. Her passion to use politics to initiate change has left her town—as well as the entire State—with great hope for the future.

My wife, Cynthia, and I extend our deepest sympathies to Carmen's family during this difficult time, particularly to her 7 children, 15 grandchildren, and 8 great-grandchildren. May their many wonderful memories of Carmen provide them solace and comfort in the days ahead.●

REMEMBERING CHARLES PENCE SLICHTER

● Ms. DUCKWORTH. Mr. President, today I wish to pay tribute to the remarkable life of Charles Pence Slichter, a University of Illinois professor emeritus of physics and of chemistry, who died on Monday, February 19, 2018, in Boulder, CO, at the age of 94.

Slichter was a pioneer in the development and application of nuclear magnetic resonance, NMR, spectroscopy to elucidate the structure and behavior of matter at the atomic scale and a renowned expert on superconductivity. Slichter's seminal contributions to the fields of condensed matter physics and chemistry have been recognized with numerous awards, including the 2007 National Medal of Science.

Slichter is revered at the University of Illinois, where he served on the faculty for 57 years, for his fostering of the "Urbana style," a way of tackling longstanding scientific problems by a combination of theory and experiment that emphasizes close interdisciplinary collaboration and mutual respect. Known by everyone for his brilliant smiles, infectious enthusiasm, and trademark bowties, Slichter exemplified science at its finest: creative, rigorous, curious, and scrupulously honest. His inspired teaching trained generations of American physicists and chemists and, through them, enabled a host of modern technologies.

NMR studies atomic nuclei by probing them with radio waves and measuring their response. The nuclei respond only when the radio waves are tuned to specific resonance frequencies, which depend on both the properties of the nuclei and their local magnetic field. The measured spectrum of resonance frequencies, as well as the time dynamics of the resonance response, gives information about the local environment of the nuclei. Mag-

netic resonance imaging, MRI, widely used in medicine, is an extension of NMR that enables 2D and 3D images to be reconstructed from NMR spectra.

Slichter pioneered many fundamental techniques in NMR. He was a codiscoverer, with H.S. Gutowsky and D.W. McCall, of indirect spin-spin coupling, known as J-coupling, in molecules. This phenomenon enables structural information about molecules to be deduced from their NMR spectrum and is a key analytical tool in modern chemistry. With T.R. Carver, Slichter performed the first dynamic polarization of nuclei using electron spins. Dynamic nuclear polarization can be used to increase the sensitivity of NMR dramatically, enabling the study of more complex molecules and smaller samples. Extensions of the technique are used to determine aspects of molecular structure or to provide a method of operation for the three-level maser, a microwave-frequency precursor to the laser.

Slichter and his student L.C. Hebel performed the first NMR studies on superconductors, materials in which electric current can flow without resistance. This was a major feat in itself because superconductors exclude the magnetic fields and radiowaves used to perform NMR spectroscopy. The results of their experiments are recognized as the first proof of the electron-pairing concept central to the Bardeen-Cooper-Schrieffer, BCS, theory of superconductivity, which was developed concurrently, also at the University of Illinois, and was honored with the 1972 Nobel Prize in Physics. Slichter conceived of the experiment while listening to a presentation from Bardeen, and the analysis was carried out with substantial collaboration from the BCS authors, even while they raced to prepare their own theoretical work. This strong collaborative interaction between theory and experiment typified the "Urbana style" of research, and Slichter played an important role in setting this tone for colleagues. Another research "first" of Slichter's, the measurement of the Pauli spin susceptibility, came after a chance hallway meeting with colleague David Pines, who had just derived a more precise theoretical model for the effect, but lamented to Slichter that "no one can measure it." Slichter, who had worked on some related problems as a graduate student, replied, "David, I know how to measure it," and the experimental results were published shortly thereafter.

Other notable research achievements include discoveries on the behavior of high-temperature superconductors, fundamental studies of metal surfaces for catalysis, the introduction of phase sensitive detection to pulsed NMR, the theory of chemical exchange and its effects on NMR spectra, studies of charge density waves and the Kondo effect, and the theory of chemical shifts in fluorine.

At the University of Illinois, Slichter directed the research of 63 doctoral stu-

dents and more than 15 postdoctoral researchers, including Nobel laureate Sir Peter Mansfield, coinventor with Paul Lauterbur of MRI. Slichter's textbook, *Principles of Magnetic Resonance*, now in its third edition, has trained students around the world for nearly 60 years. Slichter said in 2004, "I really love doing physics; the personal connection is the way I love to do it. If I were not in a university setting, I would have to find students to work with."

Slichter's contributions to science were not limited to the laboratory and the classroom. He served the Nation with distinction as a member of the President's Science Advisory Committee from 1965 to 1969; the President's Committee on the National Medal of Science from 1969 to 1974; the President's Committee on Science and Technology Policy in 1976; and the National Science Board from 1975 to 1984. In 1975, Slichter chaired a delegation of U.S. solid-state physicists selected by the National Academy of Sciences in an initiative to open scientific exchanges with the People's Republic of China. On this trip, he met his future wife, Anne Fitzgerald, who worked for the National Academy of Sciences and acted as translator for the U.S. delegation.

In academia, Slichter served for 25 years from 1970 to 1995 as a fellow of the seven-member Harvard Corporation, Harvard University's highest governing body, including 10 years as senior fellow. He chaired the selection committee that chose Neil Rudenstine as the president of Harvard in 1991. Slichter was the president of the International Society of Magnetic Resonance from 1986 to 1989. His service to U.S. industry included membership on the board of directors of Polaroid from 1975 to 1995, and on science advisory committees to IBM from 1978 to 1993, and United Technologies from 1972 to 1982.

Among his many honors and awards are the National Medal of Science in 2007; the Comstock Prize, shared with E.L. Hahn, of the National Academy of Sciences in 1993; the Irving Langmuir Prize in Chemical Physics in 1969 and the Oliver E. Buckley Prize in Condensed Matter Physics in 1996 from the American Physical Society; the Citation for Chemical Breakthrough Award, shared with H.S. Gutowsky and D.W. McCall, from the American Chemical Society in 2016; and the Triennial Prize of the International Society of Magnetic Resonance in 1986. He received honorary doctor of science degrees from the University of Waterloo in 1993 and the University of Leipzig in 2010 and an honorary doctor of laws degree from Harvard University in 1996. He was elected a member of the National Academy of Sciences in 1967, the American Academy of Arts and Sciences in 1969, and the American Philosophical Society in 1971.

Sir Anthony J. Leggett, Nobel laureate and the John D. and Catherine T.