

STATEMENTS ON INTRODUCED  
BILLS AND JOINT RESOLUTIONS

By Mr. DAINES (for himself and Mr. BLUMENTHAL):

S. 2640. A bill to require operators that provide online and similar services to educational agencies, institutions, or programs to protect the privacy and security of personally identifiable information, and for other purposes; to the Committee on Commerce, Science, and Transportation.

Mr. DAINES. Mr. President, later today the CEO of Facebook will come before the U.S. Senate to discuss Facebook's leak of the data of an estimated 87 million users.

As someone who personally spent over a decade in the technology business and cloud computing, I know how important tech jobs are. I know how important internet connectivity is and how important social media is to our growing economy.

But I am also the father of four children, and I know the importance of ensuring that as technology continues to rapidly evolve, our children's security and privacy must be protected. In fact, recently in Montana we had a breach of our children's data at Kalispell Middle School. That is why today I am reintroducing the SAFE KIDS Act.

This bill prohibits websites and programs that are designed for students ranging from pre-K to the 12th grade from selling or disclosing our children's personal information. It takes the control of our students' data away from operators and places it back where it should be, in the hands of parents and the students themselves. This is a smart, timely, and important bill.

Our children's information shouldn't be used and abused, and I encourage and ask my colleagues to join me in support of the SAFE KIDS Act.

By Mr. KAINE (for himself, Mr. YOUNG, and Mr. JONES):

S. 2642. A bill to require the Secretary of Labor, in consultation with the Secretary of Health and Human Services, to establish a pilot program for Jobs Plus Recovery programs, and for other purposes; to the Committee on Health, Education, Labor, and Pensions.

Mr. KAINE. Mr. President, the opioid and addiction epidemic continues to devastate communities across our country today. One of the greatest challenges for the 21 million Americans currently impacted by substance use disorder is to obtain and maintain employment while sustaining recovery. For the benefit of our Nation, we must work to implement interventions to improve employment rates among this chronically unemployed and underemployed population in treatment and recovery.

Research demonstrates that alignment of job training and treatment services improves employment attainment, employee earnings, and substance use disorder treatment outcomes, including lower rates of relapse.

By holding a job, an individual establishes a legal source of income, structured use of time, and improved self-esteem, which in term may reduce substance use and boost our economy.

The Workforce Innovation and Opportunity Act (WIOA) is the major source of Federal support for workforce development. WIOA programs provide education and training services to prepare individuals for work and to help them improve their prospects in the labor market through job search assistance, career counseling, occupational skill training, classroom training, or on-the-job training; however, no dedicated funding currently exists to integrate workforce training into recovery and treatment services to enable individuals to secure and maintain stable employment. Participants enrolled in WIOA—beyond core service—achieve an adult entered employment rate overall of 82%, which rises to 87% for on-the-job training and apprenticeship.

I am pleased to introduce today with my colleagues, Senator YOUNG and Senator JONES, the Jobs Plus Recovery Act, which addresses barriers individuals in treatment face when seeking employment opportunities. The Jobs Plus Recovery Act amends WIOA to empower our primary workforce development driver to better support the needs of individuals with substance use disorders by including them in the definition of an individual with a barrier to employment. The bill also supports partnerships between substance use disorder treatment and recovery providers, education providers, and job services providers, such as the American Job Centers established in WIOA, to improve worker training, employment opportunity and retention for individuals in recovery.

Throughout my time as a public servant, I have remained committed to ensuring our Nation's workforce is as strong as possible. Virginia businesses continue to share their desperate need for more applicants with the necessary skills to thrive in their industries. I am proud to introduce this commonsense, bipartisan legislation to provide critical support services to equip workers with the training and supports necessary to gain and retain meaningful employment.

## SUBMITTED RESOLUTIONS

SENATE RESOLUTION 453—EXPRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF APRIL 9 THROUGH APRIL 13, 2018, AS “NATIONAL ASSISTANT PRINCIPALS WEEK”

Mr. CARPER (for himself and Mr. JONES) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 453

Whereas the National Association of Secondary School Principals (referred to in this

preamble as “NASSP”), the National Association of Elementary School Principals, and the American Federation of School Administrators have designated the week of April 9 through April 13, 2018, as “National Assistant Principals Week”;

Whereas an assistant principal, as a member of the school administration, interacts with many sectors of the school community, including support staff, instructional staff, students, and parents;

Whereas assistant principals are responsible for establishing a positive learning environment and building strong relationships between school and community;

Whereas assistant principals play a pivotal role in the instructional leadership of their schools by supervising student instruction, mentoring teachers, recognizing the achievements of staff, encouraging collaboration among staff, ensuring the implementation of best practices, monitoring student achievement and progress, facilitating and modeling data-driven decision making to inform instruction, and guiding the direction of targeted intervention and school improvement;

Whereas the day-to-day logistical operations of schools require assistant principals to monitor and address facility needs, attendance, transportation issues, and scheduling challenges, as well as to supervise extra- and co-curricular events;

Whereas assistant principals are entrusted with maintaining an inviting, safe, and orderly school environment that supports the growth and achievement of each and every student by nurturing positive peer relationships, recognizing student achievement, mediating conflicts, analyzing behavior patterns, providing interventions, and, when necessary, taking disciplinary actions;

Whereas, since its establishment in 2004, the NASSP National Assistant Principal of the Year Program recognizes outstanding middle and high school assistant principals who demonstrate success in leadership, curriculum, and personalization; and

Whereas the week of April 9 through April 13, 2018, is an appropriate week to designate as National Assistant Principals Week: Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the designation of April 9 through April 13, 2018, as “National Assistant Principals Week”;

(2) honors the contributions of assistant principals to the success of students in the United States; and

(3) encourages the people of the United States to observe National Assistant Principals Week with appropriate ceremonies and activities that promote awareness of the role played by assistant principals in school leadership and ensuring that every child has access to a high-quality education.

SENATE RESOLUTION 454—RELATIVE TO THE DEATH OF ZELL BRYAN MILLER, THE FORMER GOVERNOR AND SENATOR OF THE STATE OF GEORGIA

Mr. ISAKSON (for himself, Mr. PERDUE, Mr. MCCONNELL, Mr. SCHUMER, Mr. ALEXANDER, Ms. BALDWIN, Mr. BARRASSO, Mr. BENNET, Mr. BLUMENTHAL, Mr. BLUNT, Mr. BOOKER, Mr. BOOZMAN, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mrs. CAPITO, Mr. CARDIN, Mr. CARPER, Mr. CASEY, Mr. CASSIDY, Ms. COLLINS, Mr. COONS, Mr. CORKER, Mr. CORNYN, Ms. CORTEZ MASTO, Mr. COTTON, Mr. CRAPO, Mr. CRUZ, Mr. DAINES, Mr. DONNELLY, Ms. DUCKWORTH, Mr. DURBIN, Mr. ENZI, Mrs. ERNST, Mrs. FEINSTEIN,