

STATEMENTS ON INTRODUCED
BILLS AND JOINT RESOLUTIONS

By Mr. DAINES (for himself and Mr. BLUMENTHAL):

S. 2640. A bill to require operators that provide online and similar services to educational agencies, institutions, or programs to protect the privacy and security of personally identifiable information, and for other purposes; to the Committee on Commerce, Science, and Transportation.

Mr. DAINES. Mr. President, later today the CEO of Facebook will come before the U.S. Senate to discuss Facebook's leak of the data of an estimated 87 million users.

As someone who personally spent over a decade in the technology business and cloud computing, I know how important tech jobs are. I know how important internet connectivity is and how important social media is to our growing economy.

But I am also the father of four children, and I know the importance of ensuring that as technology continues to rapidly evolve, our children's security and privacy must be protected. In fact, recently in Montana we had a breach of our children's data at Kalispell Middle School. That is why today I am reintroducing the SAFE KIDS Act.

This bill prohibits websites and programs that are designed for students ranging from pre-K to the 12th grade from selling or disclosing our children's personal information. It takes the control of our students' data away from operators and places it back where it should be, in the hands of parents and the students themselves. This is a smart, timely, and important bill.

Our children's information shouldn't be used and abused, and I encourage and ask my colleagues to join me in support of the SAFE KIDS Act.

By Mr. Kaine (for himself, Mr. Young, and Mr. Jones):

S. 2642. A bill to require the Secretary of Labor, in consultation with the Secretary of Health and Human Services, to establish a pilot program for Jobs Plus Recovery programs, and for other purposes; to the Committee on Health, Education, Labor, and Pensions.

Mr. Kaine. Mr. President, the opioid and addiction epidemic continues to devastate communities across our country today. One of the greatest challenges for the 21 million Americans currently impacted by substance use disorder is to obtain and maintain employment while sustaining recovery. For the benefit of our Nation, we must work to implement interventions to improve employment rates among this chronically unemployed and underemployed population in treatment and recovery.

Research demonstrates that alignment of job training and treatment services improves employment attainment, employee earnings, and substance use disorder treatment outcomes, including lower rates of relapse.

By holding a job, an individual establishes a legal source of income, structured use of time, and improved self-esteem, which in term may reduce substance use and boost our economy.

The Workforce Innovation and Opportunity Act (WIOA) is the major source of Federal support for workforce development. WIOA programs provide education and training services to prepare individuals for work and to help them improve their prospects in the labor market through job search assistance, career counseling, occupational skill training, classroom training, or on-the-job training; however, no dedicated funding currently exists to integrate workforce training into recovery and treatment services to enable individuals to secure and maintain stable employment. Participants enrolled in WIOA—beyond core service—achieve an adult entered employment rate overall of 82%, which rises to 87% for on-the-job training and apprenticeship.

I am pleased to introduce today with my colleagues, Senator Young and Senator Jones, the Jobs Plus Recovery Act, which addresses barriers individuals in treatment face when seeking employment opportunities. The Jobs Plus Recovery Act amends WIOA to empower our primary workforce development driver to better support the needs of individuals with substance use disorders by including them in the definition of an individual with a barrier to employment. The bill also supports partnerships between substance use disorder treatment and recovery providers, education providers, and job services providers, such as the American Job Centers established in WIOA, to improve worker training, employment opportunity and retention for individuals in recovery.

Throughout my time as a public servant, I have remained committed to ensuring our Nation's workforce is as strong as possible. Virginia businesses continue to share their desperate need for more applicants with the necessary skills to thrive in their industries. I am proud to introduce this commonsense, bipartisan legislation to provide critical support services to equip workers with the training and supports necessary to gain and retain meaningful employment.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 453—EX-PRESSING SUPPORT FOR THE DESIGNATION OF THE WEEK OF APRIL 9 THROUGH APRIL 13, 2018, AS “NATIONAL ASSISTANT PRINCIPALS WEEK”

Mr. CARPER (for himself and Mr. Jones) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 453

Whereas the National Association of Secondary School Principals (referred to in this

preamble as “NASSP”), the National Association of Elementary School Principals, and the American Federation of School Administrators have designated the week of April 9 through April 13, 2018, as “National Assistant Principals Week”;

Whereas an assistant principal, as a member of the school administration, interacts with many sectors of the school community, including support staff, instructional staff, students, and parents;

Whereas assistant principals are responsible for establishing a positive learning environment and building strong relationships between school and community;

Whereas assistant principals play a pivotal role in the instructional leadership of their schools by supervising student instruction, mentoring teachers, recognizing the achievements of staff, encouraging collaboration among staff, ensuring the implementation of best practices, monitoring student achievement and progress, facilitating and modeling data-driven decision making to inform instruction, and guiding the direction of targeted intervention and school improvement;

Whereas the day-to-day logistical operations of schools require assistant principals to monitor and address facility needs, attendance, transportation issues, and scheduling challenges, as well as to supervise extra- and co-curricular events;

Whereas assistant principals are entrusted with maintaining an inviting, safe, and orderly school environment that supports the growth and achievement of each and every student by nurturing positive peer relationships, recognizing student achievement, mediating conflicts, analyzing behavior patterns, providing interventions, and, when necessary, taking disciplinary actions;

Whereas, since its establishment in 2004, the NASSP National Assistant Principal of the Year Program recognizes outstanding middle and high school assistant principals who demonstrate success in leadership, curriculum, and personalization; and

Whereas the week of April 9 through April 13, 2018, is an appropriate week to designate as National Assistant Principals Week: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of April 9 through April 13, 2018, as “National Assistant Principals Week”;

(2) honors the contributions of assistant principals to the success of students in the United States; and

(3) encourages the people of the United States to observe National Assistant Principals Week with appropriate ceremonies and activities that promote awareness of the role played by assistant principals in school leadership and ensuring that every child has access to a high-quality education.

SENATE RESOLUTION 454—RELATIVE TO THE DEATH OF ZELL BRYAN MILLER, THE FORMER GOVERNOR AND SENATOR OF THE STATE OF GEORGIA

Mr. ISAKSON (for himself, Mr. PERDUE, Mr. MCCONNELL, Mr. SCHUMER, Mr. ALEXANDER, Ms. BALDWIN, Mr. BARRASSO, Mr. BENNET, Mr. BLUMENTHAL, Mr. BLUNT, Mr. BOOKER, Mr. BOOZMAN, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mrs. CAPITO, Mr. CARDIN, Mr. CARPER, Mr. CASEY, Mr. CASSIDY, Ms. COLLINS, Mr. COONS, Mr. CORKER, Mr. CORNYN, Ms. CORTEZ MASTO, Mr. COTTON, Mr. CRAPO, Mr. CRUZ, Mr. DAINES, Mr. DONNELLY, Ms. DUCKWORTH, Mr. DURBIN, Mr. ENZI, Mrs. ERNST, Mrs. FEINSTEIN,

Mrs. FISCHER, Mr. FLAKE, Mr. GARDNER, Mrs. GILLIBRAND, Mr. GRAHAM, Mr. GRASSLEY, Ms. HARRIS, Ms. HASSAN, Mr. HATCH, Mr. HEINRICH, Ms. HEITKAMP, Mr. HELLER, Ms. HIRONO, Mr. HOEVEN, Mrs. HYDE-SMITH, Mr. INHOFE, Mr. JOHNSON, Mr. JONES, Mr. KAINE, Mr. KENNEDY, Mr. KING, Ms. KLOBUCHAR, Mr. LANKFORD, Mr. LEAHY, Mr. LEE, Mr. MANCHIN, Mr. MARKEY, Mr. MCCAIN, Mrs. MCCASKILL, Mr. MENENDEZ, Mr. MERKLEY, Mr. MORAN, Ms. MURKOWSKI, Mr. MURPHY, Mrs. MURRAY, Mr. NELSON, Mr. PAUL, Mr. PETERS, Mr. PORTMAN, Mr. REED, Mr. RISCH, Mr. ROBERTS, Mr. ROUNDS, Mr. RUBIO, Mr. SANDERS, Mr. SASSE, Mr. SCHATZ, Mr. SCOTT, Mrs. SHAHEEN, Mr. SHELBY, Ms. SMITH, Ms. STABENOW, Mr. SULLIVAN, Mr. TESTER, Mr. THUNE, Mr. TILLIS, Mr. TOOMEY, Mr. UDALL, Mr. VAN HOLLEN, Mr. WARNER, Ms. WARREN, Mr. WHITEHOUSE, Mr. WICKER, Mr. WYDEN, and Mr. YOUNG) submitted the following resolution; which was considered and agreed to:

S. RES. 454

Whereas Zell Bryan Miller (referred to in this preamble as “Zell Miller”) was born to Stephen Grady Miller and Birdie Bryan Miller (referred to in this preamble as “Birdie Miller”) on February 24, 1932, in Young Harris, Georgia;

Whereas Stephen Grady Miller died when Zell Miller was 17 days old;

Whereas Birdie Miller, a new mother and widow, raised Zell Miller alone in a home that she built for herself and for Zell Miller with rocks from a nearby stream in Young Harris;

Whereas Zell Miller grew up in Young Harris and graduated from Young Harris College in 1951;

Whereas Zell Miller served in the Marine Corps from 1953 to 1956 and rose to the rank of sergeant;

Whereas Zell Miller credited his success to the discipline that he learned as a Marine and the independence that he learned from Birdie Miller;

Whereas, on January 14, 1954, Zell Miller met his wife Shirley Carver, to whom Zell Miller was married for 64 years and with whom Zell Miller had 2 sons;

Whereas Zell Miller obtained a master’s degree in history from the University of Georgia in 1958 and returned to Young Harris to begin a long career as an educator;

Whereas Zell Miller served as mayor of Young Harris from 1959 to 1960;

Whereas Zell Miller served as a Georgia State Senator from 1961 to 1964;

Whereas Zell Miller was a member of the Georgia State Board of Pardons and Paroles from 1973 to 1975;

Whereas Zell Miller served as Lieutenant Governor of the State of Georgia for 16 years, and was the longest-serving lieutenant governor in the history of the State of Georgia;

Whereas, on January 14, 1991, Zell Miller was sworn in as the 79th Governor of the State of Georgia and served the State for 2 4-year terms;

Whereas, as Governor of the State of Georgia, Zell Miller—

(1) in 1992, created the Helping Outstanding Pupils Educationally scholarship, known today as the “HOPE” scholarship, which has enabled more than 1,800,000 students to attend college in the State of Georgia;

(2) in 1993, launched the first pre-kindergarten program in the United States, which became a national model for early childhood development programs;

(3) in 1996, welcomed the Olympic summer games to Atlanta, Georgia;

(4) in 1998, led Georgia to be first among 50 states in academic-based student financial aid due to “HOPE” scholarships; and

(5) on leaving office in 1999, enjoyed an 85 percent approval rating, which was a record high in the State of Georgia for a governor;

Whereas from 1999 to 2000 Zell Miller returned to his roots as an educator and held teaching positions at Young Harris College, Emory University, and the University of Georgia;

Whereas Zell Miller was appointed to the Senate in 2000 to fill the vacancy created by the passing of former Senator Paul Coverdell;

Whereas Zell Miller was elected to the Senate in a special election in November 2000 to serve out the term through 2005;

Whereas, on January 4, 2005, Zell Miller gave a farewell speech on the floor of the Senate;

Whereas, in 2008, the Zell B. Miller Learning Center at the University of Georgia was dedicated in honor of Zell Miller;

Whereas, in 2011, the Zell Miller Scholarship was created by the State Legislature of Georgia;

Whereas, in 2014, the Zell and Shirley Miller Library at Young Harris College was dedicated in honor of Zell Miller and Shirley Miller;

Whereas, in 2016, the Miller Institute was established to preserve, promote, and continue the legacy of Zell Miller;

Whereas Zell Miller was a lifetime member of the Board of Trustees at Young Harris College and a member of the Board of Trustees at Mercer University;

Whereas, at the time of his death, Zell Miller and Shirley Miller resided in Young Harris in the same house that Birdie Miller built in the early 1930s;

Whereas Zell Miller is survived by his wife of 64 years, his 2 sons, Murphy Carver Miller and Matthew Stephen Miller, 4 grandchildren, and 8 great-grandchildren;

Whereas the Marine Corps values of patriotism and loyalty possessed by Zell Miller guided his career in service to the State of Georgia and to the United States; and

Whereas the State of Georgia and the United States are deeply indebted to Zell Miller for his passion as an educator, lifelong dedication to public service, and commitment to improving the lives of all of the people in the State of Georgia and in the United States: Now, therefore, be it

Resolved, That—

(1) the Senate—

(A) extends deepest condolences and gratitude to the family of Zell Bryan Miller; and

(B) honors the legacy and life of Zell Bryan Miller, his commitment to the people of the State of Georgia and the United States, and his service to the Senate; and

(2) when the Senate adjourns today, it stands adjourned as a further mark of respect to the memory of the late Zell Bryan Miller.

SENATE RESOLUTION 455—RELATIVE TO THE DEATH OF THE HONORABLE DANIEL K. AKAKA, SENATOR FROM THE STATE OF HAWAII

Mr. SCHATZ (for himself, Ms. HIRONO, Mr. MCCONNELL, Mr. SCHUMER, Mr. INHOFE, Mr. BARRASSO, Mr. ALEXANDER, Ms. BALDWIN, Mr. BENNETT, Mr. BLUMENTHAL, Mr. BLUNT, Mr. BOOKER, Mr. BOOZMAN, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mrs. CAPITO, Mr.

CARDIN, Mr. CARPER, Mr. CASEY, Mr. CASSIDY, Ms. COLLINS, Mr. COONS, Mr. CORKER, Mr. CORNYN, Ms. CORTEZ MASTO, Mr. COTTON, Mr. CRAPO, Mr. CRUZ, Mr. DAINES, Mr. DONNELLY, Ms. DUCKWORTH, Mr. DURBIN, Mr. ENZI, Mrs. ERNST, Mrs. FEINSTEIN, Mrs. FISCHER, Mr. FLAKE, Mr. GARDNER, Mrs. GILLIBRAND, Mr. GRAHAM, Mr. GRASSLEY, Ms. HARRIS, Ms. HASSAN, Mr. HATCH, Mr. HEINRICH, Ms. HEITKAMP, Mr. HELLER, Mr. HOEVEN, Mrs. HYDE-SMITH, Mr. ISAKSON, Mr. JOHNSON, Mr. JONES, Mr. KAINE, Mr. KENNEDY, Mr. KING, Ms. KLOBUCHAR, Mr. LANKFORD, Mr. LEAHY, Mr. LEE, Mr. MANCHIN, Mr. MARKEY, Mr. MCCAIN, Mrs. MCCASKILL, Mr. MENENDEZ, Mr. MERKLEY, Mr. MORAN, Ms. MURKOWSKI, Mr. MURPHY, Mrs. MURRAY, Mr. NELSON, Mr. PAUL, Mr. PERDUE, Mr. PETERS, Mr. PORTMAN, Mr. REED, Mr. RISCH, Mr. ROBERTS, Mr. ROUNDS, Mr. RUBIO, Mr. SANDERS, Mr. SASSE, Mr. SCOTT, Mrs. SHAHEEN, Mr. SHELBY, Ms. SMITH, Ms. STABENOW, Mr. SULLIVAN, Mr. TESTER, Mr. THUNE, Mr. TILLIS, Mr. TOOMEY, Mr. UDALL, Mr. VAN HOLLEN, Mr. WARNER, Ms. WARREN, Mr. WHITEHOUSE, Mr. WICKER, Mr. WYDEN, and Mr. YOUNG) submitted the following resolution; which was considered and agreed to:

S. RES. 455

Whereas the Honorable Daniel K. Akaka was first elected to Congress in 1976 and served in the House of Representatives for 13 years and in the Senate for 23 years;

Whereas the Honorable Daniel K. Akaka was the first Senator of Native Hawaiian ancestry;

Whereas the Honorable Daniel K. Akaka served in the United States Army during World War II;

Whereas the Honorable Daniel K. Akaka studied education at the University of Hawaii using benefits from the Servicemen’s Readjustment Act of 1944 (commonly known as the “G.I. Bill”) (58 Stat. 284, chapter 268) and became a teacher and principal in Hawaii schools;

Whereas the Honorable Daniel K. Akaka served as a member of a number of Senate committees and as the chairman of—

(1) the Committee on Veterans’ Affairs;

(2) the Committee on Indian Affairs;

(3) the Subcommittee on Oversight of Government Management, the Federal Workforce, and the District of Columbia of the Committee on Homeland Security and Governmental Affairs;

(4) the Subcommittee on Readiness and Management Support of the Committee on Armed Services; and

(5) the Subcommittees on National Parks and Mineral Resources Development and Production of the Committee on Energy and Natural Resources;

Whereas the Honorable Daniel K. Akaka served as the vice-chair of the Senate Democratic Steering and Outreach Committee;

Whereas the Honorable Daniel K. Akaka enacted legislation to provide needed benefits to veterans, to protect working families and consumers, to improve government management and support the Federal workforce, to empower Native Hawaiians and other native peoples, to protect the environment and historic sites, to improve infrastructure, and to support exploration and research of outer space and the oceans of the earth;

Whereas the Honorable Daniel K. Akaka served with great humility, faith, integrity,