

J. C. Raffety, of West Virginia, to be United States Marshal for the Northern District of West Virginia for the term of four years.

(Nominations without an asterisk were reported with the recommendation that they be confirmed.)

INTRODUCTION OF BILLS AND JOINT RESOLUTIONS

The following bills and joint resolutions were introduced, read the first and second times by unanimous consent, and referred as indicated:

By Mrs. MCCASKILL:

S. 2812. A bill to improve consumer protections for customers of air ambulance operators, and for other purposes; to the Committee on Commerce, Science, and Transportation.

By Mr. MURPHY (for himself and Mr. CASEY):

S. 2813. A bill to amend the Agricultural Adjustment Act to assist small cheese producers; to the Committee on Agriculture, Nutrition, and Forestry.

By Mr. ROUNDS (for himself, Mr. KING, and Mr. THUNE):

S. 2814. A bill to amend the Federal Meat Inspection Act and the Poultry Products Inspection Act to allow the interstate sale of State-inspected meat and poultry, and for other purposes; to the Committee on Agriculture, Nutrition, and Forestry.

By Mr. GRASSLEY (for himself, Mr. TILLIS, and Mr. CORNYN):

S. 2815. A bill to amend title 28, United States Code, to increase transparency and oversight of third-party litigation funding in certain actions, and for other purposes; to the Committee on the Judiciary.

By Mr. ENZI:

S. 2816. A bill to clarify that funding for the Securities Investor Protection Corporation is not subject to the sequester; to the Committee on the Budget.

By Mr. ENZI:

S. 2817. A bill to clarify that funding for the Public Company Accounting Oversight Board is not subject to the sequester; to the Committee on the Budget.

By Mr. ENZI (for himself and Mr. MURPHY):

S. 2818. A bill to clarify that funding for the standard setting body designated pursuant to section 19(b) of the Securities Act of 1933 is not subject to the sequester; to the Committee on the Budget.

By Mr. INHOFE:

S. 2819. A bill to require the Secretary of Veterans Affairs to report on opioid prescribing rates of physicians of the Veterans Health Administration and to conduct pain management training for those physicians with the highest rates of opioid prescribing; to the Committee on Veterans' Affairs.

By Mr. MENENDEZ:

S. 2820. A bill to amend the Internal Revenue Code of 1986 to repeal the Trump tax increase on victims of sexual harassment; to the Committee on Finance.

By Ms. SMITH (for herself, Mr. TILLIS, Mr. WYDEN, Mr. MERKLEY, Ms. BALDWIN, Mr. KING, Ms. WARREN, Mrs. GILLIBRAND, Ms. KLOBUCHAR, Mr. BROWN, Mr. TESTER, Mr. COONS, and Mr. HIRONO):

S. 2821. A bill to amend title 38, United States Code, to provide for the treatment of veterans who participated in the cleanup of Enewetak Atoll as radiation exposed veterans for purposes of the presumption of service-connection of certain disabilities by the Secretary of Veterans Affairs, and for other purposes; to the Committee on Veterans' Affairs.

By Ms. STABENOW (for herself and Mr. ROBERTS):

S. 2822. A bill to amend the Food, Agriculture, Conservation, and Trade Act of 1990 to expand the availability of programs of the Department of Agriculture to veteran farmers and ranchers, and for other purposes; to the Committee on Agriculture, Nutrition, and Forestry.

By Mr. HATCH (for himself, Mr. GRASSLEY, Mr. WHITEHOUSE, Mr. ALEXANDER, Mr. COONS, Mr. KENNEDY, Ms. HARRIS, Mr. CORKER, Mr. DURBIN, Mr. ISAKSON, Mr. LEAHY, Mr. CRAPO, Mr. JONES, Mr. TILLIS, Mr. PERDUE, Mrs. CAPITO, Mr. NELSON, and Mr. BLUNT):

S. 2823. A bill to modernize copyright law, and for other purposes; to the Committee on the Judiciary.

By Mr. CASEY:

S. 2824. A bill to amend the Food, Conservation, and Energy Act of 2008 to establish in each State a network between agricultural producers and food banks to provide food to the needy and reduce food waste, and for other purposes; to the Committee on Agriculture, Nutrition, and Forestry.

By Mr. FLAKE (for himself and Mr. MCCAIN):

S. 2825. A bill to amend the Clean Air Act to modify provisions relating to international border areas, marginal areas, and rural transport areas, and for other purposes; to the Committee on Environment and Public Works.

By Mr. RUBIO:

S. 2826. A bill to safeguard certain technology and intellectual property in the United States from export to or influence by the People's Republic of China and to protect United States industry from unfair competition by the People's Republic of China, and for other purposes; to the Committee on Finance.

By Mr. HEINRICH (for himself and Mr. MCCAIN):

S. 2827. A bill to amend the Morris K. Udall and Stewart L. Udall Foundation Act; to the Committee on Environment and Public Works.

By Mr. RUBIO (for himself and Mr. NELSON):

S. 2828. A bill to develop and identify indicators of potentially fraudulent and disreputable recovery housing operators, and for other purposes; to the Committee on Health, Education, Labor, and Pensions.

By Ms. HARRIS (for herself, Mr. BOOKER, Mrs. GILLIBRAND, and Mrs. FEINSTEIN):

S. 2829. A bill to amend the Federal Reserve Act to require Federal Reserve banks to interview at least one individual reflective of gender diversity and one individual reflective of racial or ethnic diversity when appointing Federal Reserve bank presidents, and for other purposes; to the Committee on Banking, Housing, and Urban Affairs.

By Mr. DURBIN (for himself, Mr. ROBERTS, Ms. BALDWIN, and Ms. STABENOW):

S. 2830. A bill to reauthorize the rural emergency medical services training and equipment assistance program under section 330J of the Public Health Service Act; to the Committee on Health, Education, Labor, and Pensions.

By Mr. HATCH (for himself and Mr. LEE):

S. 2831. A bill to redesignate Golden Spike National Historic Site and to establish the Transcontinental Railroad Network; to the Committee on Energy and Natural Resources.

By Mrs. GILLIBRAND (for herself, Mr. MERKLEY, Ms. WARREN, and Mr. UDALL):

S. 2832. A bill to require the collection of data by officers enforcing United States laws and regulations, including at border security stops within United States borders, and for other purposes; to the Committee on Homeland Security and Governmental Affairs.

By Mr. HOEVEN:

S. 2833. A bill to amend the Agricultural Act of 2014 to improve the calculation of county-level agriculture risk coverage payments; to the Committee on Agriculture, Nutrition, and Forestry.

By Mr. HOEVEN:

S. 2834. A bill to amend the Food Security Act of 1985 to improve the wetland conservation program; to the Committee on Agriculture, Nutrition, and Forestry.

SUBMISSION OF CONCURRENT AND SENATE RESOLUTIONS

The following concurrent resolutions and Senate resolutions were read, and referred (or acted upon), as indicated:

By Mr. CORNYN (for himself and Mr. CRUZ):

S. Res. 503. A resolution commemorating the tricentennial of the City of San Antonio, Texas; to the Committee on the Judiciary.

By Mr. TESTER (for himself and Mr. TILLIS):

S. Res. 504. A resolution designating May 11, 2018, as Military Spouse Appreciation Day; to the Committee on the Judiciary.

By Ms. COLLINS (for herself, Mr. BROWN, Mr. BOOZMAN, Mr. KENNEDY, Mr. TOOMEY, Mr. DAINES, Mr. KING, Mrs. MURRAY, Mrs. CAPITO, Mr. CARPER, Ms. HASSAN, Mr. UDALL, Ms. WARREN, Mr. COONS, Mrs. FEINSTEIN, Ms. BALDWIN, Mr. WYDEN, Mr. BOOKER, Mr. KAINE, Mr. DONNELLY, Mr. DURBIN, Ms. HIRONO, Mrs. SHAHEEN, Mr. HOEVEN, Ms. STABENOW, Mr. SANDERS, Mr. BLUMENTHAL, Mr. JONES, Ms. CORTEZ MASTO, Mr. MURPHY, Mr. BLUNT, Mr. HATCH, Ms. DUCKWORTH, and Mrs. HYDE-SMITH):

S. Res. 505. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 506. A resolution supporting the designation of May 15, 2018, as "National Senior Fraud Awareness Day" to raise awareness about the increasing number of fraudulent schemes targeted at older people of the United States, to encourage the implementation of policies to prevent these scams from happening, and to improve protections from these scams for seniors; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 507. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 508. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 509. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 510. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 511. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 512. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 513. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 514. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 515. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 516. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 517. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 518. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 519. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 520. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 521. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 522. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 523. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 524. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 525. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 526. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 527. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 528. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 529. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 530. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 531. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 532. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 533. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 534. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 535. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 536. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 537. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 538. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 539. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 540. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 541. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 542. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 543. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 544. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 545. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 546. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 547. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 548. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 549. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 550. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 551. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 552. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 553. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 554. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 555. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 556. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 557. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. COLLINS (for herself, Mr. CASEY, Mr. RUBIO, Mr. NELSON, and Ms. CORTEZ MASTO):

S. Res. 558. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of

education and awareness of congenital heart disease, and for other purposes.

S. 497

At the request of Ms. CANTWELL, the name of the Senator from Florida (Mr. RUBIO) was added as a cosponsor of S. 497, a bill to amend title XVIII of the Social Security Act to provide for Medicare coverage of certain lymphedema compression treatment items as items of durable medical equipment.

S. 751

At the request of Mr. WARNER, the name of the Senator from Oregon (Mr. WYDEN) was added as a cosponsor of S. 751, a bill to amend title 54, United States Code, to establish, fund, and provide for the use of amounts in a National Park Service Legacy Restoration Fund to address the maintenance backlog of the National Park Service, and for other purposes.

S. 781

At the request of Mr. CASSIDY, the names of the Senator from Mississippi (Mr. WICKER) and the Senator from Kansas (Mr. MORAN) were added as cosponsors of S. 781, a bill to amend the Public Health Service Act to limit the liability of health care professionals who volunteer to provide health care services in response to a disaster.

S. 783

At the request of Ms. BALDWIN, the name of the Senator from Michigan (Ms. STABENOW) was added as a cosponsor of S. 783, a bill to amend the Public Health Service Act to distribute maternity care health professionals to health professional shortage areas identified as in need of maternity care health services.

S. 821

At the request of Mr. RUBIO, the name of the Senator from South Carolina (Mr. GRAHAM) was added as a cosponsor of S. 821, a bill to promote access for United States officials, journalists, and other citizens to Tibetan areas of the People's Republic of China, and for other purposes.

S. 991

At the request of Mr. MERKLEY, the name of the Senator from Illinois (Ms. DUCKWORTH) was added as a cosponsor of S. 991, a bill to prohibit drilling in the Arctic Ocean.

S. 1086

At the request of Mr. HATCH, the name of the Senator from Arkansas (Mr. BOOZMAN) was added as a cosponsor of S. 1086, a bill to amend title 10, United States Code, to remove the prohibition on eligibility for TRICARE Reserve Select of members of the reserve components of the Armed Forces who are eligible to enroll in a health benefits plan under chapter 89 of title 5, United States Code.

S. 1112

At the request of Ms. HEITKAMP, the names of the Senator from Florida (Mr. NELSON) and the Senator from Michigan (Ms. STABENOW) were added as cosponsors of S. 1112, a bill to support

States in their work to save and sustain the health of mothers during pregnancy, childbirth, and in the postpartum period, to eliminate disparities in maternal health outcomes for pregnancy-related and pregnancy-associated deaths, to identify solutions to improve health care quality and health outcomes for mothers, and for other purposes.

S. 1338

At the request of Mr. CORNYN, the name of the Senator from Connecticut (Mr. MURPHY) was added as a cosponsor of S. 1338, a bill to award a Congressional Gold Medal to the United States Army Dust Off crews of the Vietnam War, collectively, in recognition of their extraordinary heroism and life-saving actions in Vietnam.

S. 1348

At the request of Mr. WYDEN, the name of the Senator from New Jersey (Mr. MENENDEZ) was added as a cosponsor of S. 1348, a bill to amend title XI of the Social Security Act to require drug manufacturers to publicly justify unnecessary price increases.

S. 1357

At the request of Ms. BALDWIN, the name of the Senator from Washington (Ms. CANTWELL) was added as a cosponsor of S. 1357, a bill to amend title XIX of the Social Security Act to provide a standard definition of therapeutic family care services in Medicaid.

S. 1689

At the request of Ms. HARRIS, her name was added as a cosponsor of S. 1689, a bill to amend the Controlled Substances Act to provide for a new rule regarding the application of the Act to marijuana, and for other purposes.

S. 1871

At the request of Mr. CASSIDY, the name of the Senator from Delaware (Mr. COONS) was added as a cosponsor of S. 1871, a bill to amend title 38, United States Code, to clarify the role of podiatrists in the Department of Veterans Affairs, and for other purposes.

S. 1917

At the request of Mr. GRASSLEY, the names of the Senator from Montana (Mr. DAINES) and the Senator from Virginia (Mr. KAINE) were added as cosponsors of S. 1917, a bill to reform sentencing laws and correctional institutions, and for other purposes.

S. 2144

At the request of Mr. VAN HOLLEN, the name of the Senator from New Jersey (Mr. MENENDEZ) was added as a cosponsor of S. 2144, a bill to provide a process for granting lawful permanent resident status to aliens from certain countries who meet specified eligibility requirements.

S. 2208

At the request of Mr. MARKEY, the name of the Senator from Michigan (Ms. STABENOW) was added as a cosponsor of S. 2208, a bill to provide for the issuance of an Alzheimer's Disease Research Semipostal Stamp.

S. 2237

At the request of Mr. MORAN, the name of the Senator from Wyoming (Mr. ENZI) was added as a cosponsor of S. 2237, a bill to amend the Federal Financial Institutions Examination Council Act of 1978 to improve the examination of depository institutions, and for other purposes.

S. 2271

At the request of Mr. REED, the name of the Senator from Pennsylvania (Mr. CASEY) was added as a cosponsor of S. 2271, a bill to reauthorize the Museum and Library Services Act.

S. 2395

At the request of Mr. SCHATZ, the name of the Senator from Colorado (Mr. GARDNER) was added as a cosponsor of S. 2395, a bill to amend title 54, United States Code, to authorize the provision of technical assistance under the Preserve America Program and to direct the Secretary of the Interior to enter into partnerships with communities adjacent to units of the National Park System to leverage local cultural heritage tourism assets.

S. 2429

At the request of Mr. BROWN, the name of the Senator from New Hampshire (Ms. HASSAN) was added as a cosponsor of S. 2429, a bill to amend chapter 77 of title 18, United States Code, to clarify that using drugs or illegal substances to cause a person to engage in a commercial sex act constitutes coercion and using drugs or illegal substances to provide or obtain the labor or services of a person constitutes forced labor.

S. 2497

At the request of Mr. RUBIO, the name of the Senator from Kansas (Mr. MORAN) was added as a cosponsor of S. 2497, a bill to amend the Foreign Assistance Act of 1961 and the Arms Export Control Act to make improvements to certain defense and security assistance provisions and to authorize the appropriations of funds to Israel, and for other purposes.

S. 2501

At the request of Mr. GARDNER, the names of the Senator from Wyoming (Mr. ENZI) and the Senator from Idaho (Mr. CRAPO) were added as cosponsors of S. 2501, a bill to amend the Omnibus Parks and Public Lands Management Act of 1996 to provide for the establishment of a Ski Area Fee Retention Account.

S. 2597

At the request of Mr. ISAKSON, the name of the Senator from Tennessee (Mr. ALEXANDER) was added as a cosponsor of S. 2597, a bill to amend the Public Health Service Act to reauthorize the program of payments to children's hospitals that operate graduate medical education programs, and for other purposes.

S. 2633

At the request of Ms. HARRIS, the name of the Senator from Illinois (Ms. DUCKWORTH) was added as a cosponsor

of S. 2633, a bill to amend title 18, United States Code, with respect to civil forfeitures relating to certain seized animals, and for other purposes.

S. 2652

At the request of Mr. CASSIDY, the names of the Senator from Mississippi (Mr. WICKER), the Senator from Maryland (Mr. VAN HOLLEN), the Senator from Alabama (Mr. JONES), the Senator from Delaware (Mr. CARPER) and the Senator from Florida (Mr. RUBIO) were added as cosponsors of S. 2652, a bill to award a Congressional Gold Medal to Stephen Michael Gleason.

S. 2667

At the request of Mr. MCCONNELL, the name of the Senator from North Dakota (Mr. HOEVEN) was added as a cosponsor of S. 2667, a bill to amend the Agricultural Marketing Act of 1946 to provide for State and Tribal regulation of hemp production, and for other purposes.

S. 2757

At the request of Mr. YOUNG, the name of the Senator from Colorado (Mr. GARDNER) was added as a cosponsor of S. 2757, a bill to require a national economic security strategy, and for other purposes.

S. 2762

At the request of Ms. HEITKAMP, the name of the Senator from Maine (Mr. KING) was added as a cosponsor of S. 2762, a bill to amend the Farm Security and Rural Investment Act of 2002 to support opportunities for beginning farmers and ranchers, and for other purposes.

S. 2789

At the request of Mr. CORNYN, the names of the Senator from Minnesota (Ms. KLOBUCHAR) and the Senator from North Carolina (Mr. TILLIS) were added as cosponsors of S. 2789, a bill to prevent substance abuse and reduce demand for illicit narcotics.

S. 2811

At the request of Mr. MERKLEY, the name of the Senator from Colorado (Mr. GARDNER) was added as a cosponsor of S. 2811, a bill to amend the Omnibus Public Land Management Act of 2009 to reauthorize the Collaborative Forest Landscape Restoration Fund, and for other purposes.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mr. GRASSLEY (for himself, Mr. TILLIS, and Mr. CORNYN):

S. 2815. A bill to amend title 28, United States Code, to increase transparency and oversight of third-party litigation funding in certain actions, and for other purposes; to the Committee on the Judiciary.

Mr. GRASSLEY. Mr. President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 2815

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Litigation Funding Transparency Act of 2018”.

SEC. 2. TRANSPARENCY AND OVERSIGHT OF THIRD-PARTY LITIGATION FUNDING IN CLASS ACTIONS.

(a) IN GENERAL.—Chapter 114 of title 28, United States Code, is amended by adding at the end the following:

“§ 1716. Third-party litigation funding disclosure

“(a) IN GENERAL.—In any class action, class counsel shall—

“(1) disclose in writing to the court and all other named parties to the class action the identity of any commercial enterprise, other than a class member or class counsel of record, that has a right to receive payment that is contingent on the receipt of monetary relief in the class action by settlement, judgment, or otherwise; and

“(2) produce for inspection and copying, except as otherwise stipulated or ordered by the court, any agreement creating the contingent right.

“(b) TIMING.—The disclosure required by subsection (a) shall be made not later than the later of—

“(1) 10 days after execution of any agreement described in subsection (a)(2); or

“(2) the time of service of the action.”.

(b) TECHNICAL AND CONFORMING AMENDMENT.—The table of sections for chapter 114 of title 28, United States Code, is amended by adding at the end the following:

“1716. Third-party litigation funding disclosure.”.

SEC. 3. TRANSPARENCY AND OVERSIGHT OF THIRD-PARTY LITIGATION FUNDING IN MULTIDISTRICT LITIGATION.

Section 1407 of title 28, United States Code, is amended—

(1) by redesignating subsections (g) and (h) as subsections (h) and (i), respectively; and

(2) by inserting after subsection (f) the following:

“(g)(1) In any coordinated or consolidated pretrial proceedings conducted pursuant to this section, counsel for a party asserting a claim whose civil action is assigned to or directly filed in the proceedings shall—

“(A) disclose in writing to the court and all other parties the identity of any commercial enterprise, other than the named parties or counsel, that has a right to receive payment that is contingent on the receipt of monetary relief in the civil action by settlement, judgment, or otherwise; and

“(B) produce for inspection and copying, except as otherwise stipulated or ordered by the court, any agreement creating the contingent right.

“(2) The disclosure required by paragraph (1) shall be made not later than the later of—

“(A) 10 days after execution of any agreement described in paragraph (1)(B); or

“(B) the time the civil action becomes subject to this section.”.

SEC. 4. APPLICABILITY.

The amendments made by this Act shall apply to any case pending on or commenced after the date of the enactment of this Act.

By Mr. RUBIO:

S. 2826. A bill to safeguard certain technology and intellectual property in the United States from export to or influence by the People’s Republic of China and to protect United States industry from unfair competition by the People’s Republic of China, and for other purposes; to the Committee on Finance.

Mr. RUBIO. Mr. President, when the story of the 21st century is written,

there will be a couple chapters about Vladimir Putin’s Russia, most certainly chapters about radical jihadists, and perhaps a few chapters on some other things we have yet to fully anticipate.

There still remains over 80 years in this century, but there is no doubt that the vast majority of the story about the 21st century will be about the relationship between the United States and China. China—the most populous nation on Earth, the second largest economy, and soon to be the largest economy on the planet—is a country that cannot be contained. It will be a major factor, both economically and geopolitically, as it should be for a nation of that magnitude and a culture that deep, with such long history. However, there are imbalances developing in that relationship, which I believe are threatening, not just to our Nation but ultimately to the peace and security and the stability of the world.

It is on that topic I wanted to come to the floor and speak today and perhaps about some of the things we need to do about it. There was a consensus—which I would admit I, perhaps, from time to time, was a partaker in—that China was a country that would, eventually, as it grew more prosperous, become not just more democratic but more willing to live by the rules the world has conducted itself by since the end of the Second World War.

Perhaps I wasn’t as strong an adherent to that as some others. I have always been, of course, deeply suspicious of communism and autocratic nations, but there was still the belief that things could work out, and, eventually, at some point, both demographics and economics would force China to accept the benefits and the wisdom of a global economic order that has maintained the peace since the end of the Second World War.

That was a terrible mistake. For, in fact, that is not how it has played out. For the better part of 30 years now, China has been allowed to systemically violate all of the rules of fair play in trade and commerce under the guise of saying, eventually, they are going to come around and behave. Not only has it not worked, it has allowed them to accelerate their economic growth to the detriment of American workers, American industry, and economies all over the world.

Today, China is 3 years into a plan called Made in China 2025. What “Made in China” means, and what it is all about, is China intends to be the dominant power and dominate 10 key sectors of the future economy. They outline what all 10 of those are.

Now, if that dominance was the result of being more innovative or spending more money on research or just being better, then we would have little to complain about. It would be on us to become more innovative ourselves and put more money into research and technology and these sorts of things. That is not what it is the product of. It