young person is able to return to take over the family farm or ranch. I fear the trade war and tariffs will unfortunately have the opposite effect. Fewer markets to sell meat and grain will make it more difficult for the next generation to earn a living in rural America.

If farmers in Kansas are not producing a crop and selling it, then it means their communities also suffer. The ability to keep a grocery store in town or a grain elevator or a hardware store is diminished when farm income is as it is today.

It is not just an agricultural issue. In fact, Kansas manufacturers are also dealing with the negative impact of recently imposed tariffs.

Users of steel and aluminum are frequent in Kansas. Ours is an automobile and aviation manufacturing State, and they are facing increased costs of materials, regardless of whether they utilize domestic or imported steel and aluminum.

Chanute Manufacturing in Chanute, KS, is an example of the steel and aluminum tariffs harming a small company and its workers. The company, which employs about 130 Kansans, is a domestic manufacturer of steel-based components for the power generation market. Due to tariffs, Chanute's cost for raw materials has increased by about 8 percent.

However, when the same powerplant equipment is manufactured overseas, it can be imported here tariff-free. The actual unintended consequence of the steel tariff has been to incentivize foreign manufacturing of power equipment currently made in my home State.

Chanute Manufacturing has also missed opportunities to compete on projects in other countries due to the tariffs. Last year, the company built and shipped equipment they manufactured in Kansas to Morocco. However, when a duplicate project came available in Morocco again this year, Chanute wasn't even considered because the steel tariffs have raised their production costs, making them less competitive than cheaper foreign manufacturers.

China is important. The President is right to try to change the behavior of China. Tariffs are not the only tool to make certain that other countries follow international trade rules and treat American exporters and workers fairly.

I support efforts to hold China accountable for unfair trade practices and the theft of trade secrets and intellectual property rights from American companies. I applauded the United States for filing a challenge to China's domestic agricultural support levels at the World Trade Organization. When China unfairly subsidizes its producers or limits market access to U.S. wheat, corn, and rice, the United States is right to contest them and to contest them strongly and firmly. While I remain unconvinced that tariffs are the best tool to change China's behavior, it

does not mean we should not pursue strong enforcement of global trade rules

I am also concerned that picking a fight on trade with the rest of the world reduces our ability to win the fight with China, the country that is most deserving of strong trade actions by the United States. By attempting to take the whole world on at once, the United States risks spreading our resources thin and reducing our focus on changing China's practices.

The United States is not the only country with complaints about China's trade practices. Yet, instead of working with our allies to influence China and change their behavior, we have forced confrontations with other countries that ought to be by our side in dealing with China.

I believe that by strengthening our trade and economic relations with our allies, the United States will be better able to continue directing sound trade policies on the global stage. This includes successfully concluding a NAFTA renegotiation with Canada and Mexico and reengaging in the Trans-Pacific Partnership—TPP—negotiations or pursuing bilateral agreements with countries in the TPP, such as Japan.

This week, in fact tomorrow, Ambassador Lighthizer, the U.S. Trade Representative, will be testifying before the Appropriations subcommittee that I chair, the Subcommittee on Commerce, Justice, and Science. That subcommittee oversees the funding for the Office of the U.S. Trade Representative. The hearing will be an opportunity for the subcommittee members to hear firsthand from Ambassador Lighthizer on USTR's trade efforts and to express concerns about the impact the tariffs have had and will continue to have on our constituents. I hope to learn more about the USTR strategy and the end goal in threatening more tariffs, progress to conclusion of NAFTA negotiations, and efforts to fill the President's call for a new bilateral trade agreement.

Again, recently imposed tariffs are having immediate impacts upon farmers and ranchers and manufacturers, but the long-term implications of disrupting supply chains and losing market share that took decades to build up is perhaps even more concerning. It is time to inject more certainty into our trade policies. We ought to start by reaching an agreement on a modernized NAFTA and ending the threat of an escalating trade war.

I look forward to conversations with Ambassador Lighthizer this week and making certain that the administration understands the importance of getting trade policy right for Kansas and for America.

MORNING BUSINESS

Mr. MORAN. Mr. President, I ask unanimous consent that the Senate be in a period of morning business, with Senators permitted to speak therein for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

60TH ANNIVERSARY OF THE MAINE STATE MUSIC THEATER

Ms. COLLINS. Mr. President, in 1959, a new summer playhouse opened in Brunswick, ME, with a performance of the popular operetta "Song of Norway." In 2018, the Maine State Music Theater presents its 60th season with professional productions that range from "Singin' in the Rain" to "Saturday Night Fever."

It is a pleasure to congratulate Maine State Music Theater on this landmark anniversary and to thank the casts, crews, supporters, and volunteers who, for six decades, have delighted audiences and enriched the cultural life of our State.

The oldest professional musical theater in Maine, Maine State Music Theater was founded by Victoria Crandall, a truly remarkable entrepreneur and artist. Born in Cleveland, she studied piano at the prestigious Eastman School of Music, toured with the USO during World War II, and was an accompanist for such show business legends as Ethel Merman and Jimmy Durante.

After working in theatrical productions on Broadway, Ms. Crandall struck out on her own in 1959 to pursue her dream of establishing her own theater company and chose the Bowdoin College campus in Brunswick as the place to make her dream come true. Rejecting the prepackaged shows often used in summer theaters, she presented originally designed productions—as many as nine per season—that earned rave reviews from audiences and critics alike.

Ms. Crandall passed away in 1990 at the age of 81 while in New York City casting roles for that year's season. At the time of her death, she had staged 186 productions in Brunswick that were seen by more than 1.5 million people.

Ms. Crandall's legacy is carried on by accomplished performers and technical personnel, many of whom have gone on to achieve success on Broadway and in Hollywood. With dedicated management and strong community support, Maine State Music Theater has expanded its offerings to children's programs, outdoor concerts, film and lecture series, and an educational fellowship program for those developing careers in the theater. The 2017 season set a new record for attendance, with more than 95 percent of the house sold for the four main productions.

Maine State Music Theater is a true gem of the Maine arts scene and a highlight of the State's glorious summers. I offer the company all the best on this 60th anniversary and wish them great success for many years to come.

50TH ANNIVERSARY OF DINÉ COLLEGE

Mr. UDALL. Mr. President, I wish to honor the first Tribal college established in the United States, Diné College, on its 50th anniversary.

The college was founded in 1968 by the Navajo Nation as Navajo Community College. That year marked the centennial anniversary of the Treaty of 1868 in which the Navajo people negotiated return of their homeland after their forced relocation by the U.S. government on the brutal "Long Walk" to Fort Sumner, NM. In Fort Sumner, they had endured inhumane conditions for 5 years, and many had perished. The treaty was an important historical milestone, but it also contained certain harsh terms, requiring the Navajo people to send their children to government and missionary schools where they were forced to abandon their cultural practices and identity. This tragic and brutal practice by the U.S. Government threatened the survival of Navajo and other Native American languages and cultures.

Our Nation finally moved away from forced assimilation by the middle of the last century, and the Navajo Nation took a historic step toward educational self-determination when it established Navajo Community College. As the first tribally chartered and operated postsecondary institution, Navajo Community College's educational philosophy was grounded in Navajo cultural traditions. Its mission was to support the social and economic development of the Tribe.

In 1976, the college was the first Tribal 2-year institution to receive accreditation. In 1998, it awarded its first baccalaureate degrees under the Diné Teacher Education Program. In 1994, Navajo Community College joined 29 other Tribal colleges to become a Land Grant Institution under the Equity in Educational Land-Grant Status Act. In 1997, the board of regents changed its name to Diné College.

The college's educational principles are based on Sa'ah Naagháí Bik'eh Hózhóón—the Diné traditional living system—which places human life in harmony with the natural world and universe. Four principles undergird the education: Nitsáhákees or thinking, Nahat'á or planning, Iiná or living, and Sihasin or assuring.

Culturally relevant education makes a tremendous difference for Native students. The kids are engaged. They stay in school. They gain access to opportunities that otherwise might be out of reach. Diné College's curriculum is replete with Navajo language and culture classes. It awards certificates, associate degrees, and bachelor degrees in a wide range of fields, from fine arts to environment science to business administration to elementary and secondary education, and many more.

With approximately 1,300 students, Diné College is one of the largest Tribal colleges in the United States. The school's six campuses serve the 27,000-

square-mile Navajo Reservation. Importantly, Diné College has played a critical role revitalizing Navajo culture and language, preparing thousands of young adults to contribute to their communities, States, Tribe, and the U.S. as a whole.

Diné College's legacy, however, reaches far beyond its own students. What was once an unassuming community college—with an entering population of 309 students—ignited a nationwide movement of Tribes founding their own colleges and universities. The network of Tribal colleges and universities built up over the last half century has made significant progress helping Native students break down barriers. Today, 36 Tribal colleges and universities all across the Nation educate tens of thousands of Native students. These institutions have been instrumental in attracting and keeping Native students in college and helping students maintain and grow ties with their cultures, languages, and traditional values.

I extend my whole-hearted congratulations to Diné College on its 50th anniversary. I thank the college and Navajo Nation for all the good they have accomplished over the years, and I wish them the absolute best in their next five decades.

TRIBUTE TO JIM GRANT

Mr. CRAPO. Mr. President, today I wish to honor Jim Grant. Describing him as a longtime, dedicated member of my staff does not adequately reflect his committed service. As of last week, Jim has worked 35 years in the U.S. Senate, in the offices of three Idaho Senators, through numerous Congresses and countless technological, State, and national changes.

The people of Idaho and our Nation have been far beyond well served by this dedicated and thoughtful public servant. Jim came to my office after working for two of my predecessors, Senator Steve Symms and Senator Dirk Kempthorne. Both have, not surprisingly, praised Jim's great work and dedication. I continue to feel blessed to benefit from Jim's extensive experience and work ethic over the past more than 19 years.

As a Caldwell, ID, native, Jim has a deep understanding of the State, and he has a profound sense of the pressing issues on the minds of many constituents. Jim reads and processes constituent mail. He is responsible for the timely response to the insight Idahoans have taken the time to share with me, and he carries out this responsibility with great care. This is an essential role in any congressional office, and Jim's work reflects a clear understanding of the importance of his work. He reliably ensures that their communications are wisely routed and that Idahoans are responded to effectively and promptly. As means of communication constantly change and speed up, this is no small undertaking,

but Jim has taken on these developments and increased volumes with great proficiency.

Thank you, Jim. You have served our State and Nation admirably for a remarkable 35 years. During this time, you have helped ensure that Idaho voices are heard in this important legislative body and that what we do here in these halls is effectively communicated into countless households. This is such an important duty, and we have greatly benefited from your careful, hard work all these years.

Congratulations on this extraordinary milestone in your Senate service. I honor you, and thank you for your exceptional work.

ADDITIONAL STATEMENTS

TRIBUTE TO JENNA BISHOP

• Mr. BARRASSO. Mr. President, I would like to take the opportunity to express my appreciation to Jenna for her hard work as an intern in my Cheyenne office. I recognize her efforts and contributions to my office, as well as to the State of Wyoming.

Jenna is a native of Cheyenne. She is a student at the University of Wyoming, where she is studying business economics and management, and psychology. She has demonstrated a strong work ethic, which has made her an invaluable asset to our office. The quality of her work is reflected in her great efforts over the last several months.

I want to thank Jenna for the dedication she has shown while working for me and my staff. It was a pleasure to have her as part of our team. I know she will have continued success with all of her future endeavors. I wish her all my best on her next journey. ●

TRIBUTE TO BETHANY GOOD

• Mr. BARRASSO. Mr. President, I would like to take the opportunity to express my appreciation to Bethany for her hard work as an intern in my Cheyenne office. I recognize her efforts and contributions to my office, as well as to the State of Wyoming.

Bethany is a native of Cheyenne. She is a student at the University of Wyoming, where she is studying elementary education. She has demonstrated a strong work ethic, which has made her an invaluable asset to our office. The quality of her work is reflected in her great efforts over the last several months.

I want to thank Bethany for the dedication she has shown while working for me and my staff. It was a pleasure to have her as part of our team. I know she will have continued success with all of her future endeavors. I wish her all my best on her next journey. ●

TRIBUTE TO GAVIN HEADY

• Mr. BARRASSO. Mr. President, I would like to take the opportunity to