

State and Federal consumer protection groups have already started cracking down on these groups. State attorneys general, the Federal Trade Commission, and the Consumer Financial Protection Bureau have either sounded the alarm or conducted enforcement actions targeting these fraudulent companies.

We should use this opportunity in this bill when conducting loan counseling to remind students that their loan servicer is paid through the Department of Education to provide assistance with these services free of charge. They should be wary of any third-party company attempting to facilitate repayment of their Federal student loans.

It is a commonsense addition to the bill, and I thank the gentlewoman for offering the amendment.

Again, I support this amendment, and I urge a "yes" vote.

Ms. JAYAPAL. Madam Chair, I wanted to again reiterate my thanks to both Congressman GUTHRIE and Congresswoman BONAMICI, and urge support of my amendment, and I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentlewoman from Washington (Ms. JAYAPAL).

The amendment was agreed to.

The Acting CHAIR. There being no further amendments, under the rule, the Committee rises.

Accordingly, the Committee rose; and the Speaker pro tempore (Mr. DUNCAN of Tennessee) having assumed the chair, Mrs. HARTZLER, Acting Chair of the Committee of the Whole House on the state of the Union, reported that that Committee, having had under consideration the bill (H.R. 1635) to amend the loan counseling requirements under the Higher Education Act of 1965, and for other purposes, and, pursuant to House Resolution 1049, she reported the bill back to the House with sundry amendments adopted in the Committee of the Whole.

The SPEAKER pro tempore. Under the rule, the previous question is ordered.

Is a separate vote demanded on any amendment reported from the Committee of the Whole? If not, the Chair will put them en gros.

The amendments were agreed to.

The SPEAKER pro tempore. The question is on the engrossment and third reading of the bill.

The bill was ordered to be engrossed and read a third time, and was read the third time.

MOTION TO RECOMMIT

Mr. LAMB. Mr. Speaker, I have a motion to recommit at the desk.

The SPEAKER pro tempore. Is the gentleman opposed to the bill?

Mr. LAMB. I am opposed in its current form.

The SPEAKER pro tempore. The Clerk will report the motion to recommit.

The Clerk read as follows:

Mr. Lamb moves to recommit the bill H.R. 1635 to the Committee on Education and the Workforce with instructions to report the same back to the House forthwith with the following amendment:

Page 21, line 22, insert "status as a recipient of assistance under a tuition assistance program conducted by the Department of Defense under section 1784a or 2007 of title 10, United States Code, or other authorities available to the Department of Defense or veterans' education benefits (as defined in section 480)," after "income,".

The SPEAKER pro tempore. The gentleman from Pennsylvania is recognized for 5 minutes on his motion.

Mr. LAMB. Mr. Speaker, this is the final amendment to the bill, which will not kill the bill or send it back to committee. If adopted, the bill will immediately proceed to final passage, as amended.

Mr. Speaker, I have been here for 5 months now. I have met a lot of people who still want to work hard, do the right thing, and, most importantly, get things done. This is true on both sides of the aisle. But the problem is that, even when we work together and we are close to finally getting something done, the leadership of this House can deny us a vote on bills that are already written, on bills that are supported by both sides, and on bills that are good for the American people. They deny us a vote.

Mr. Speaker, this amendment is a perfect example. I offered an amendment to this bill. The amendment would help make sure that veterans are getting the information they need about student loans. This bill does not recognize veterans. It does say that, down the road, we have to study its effects and that we should look at race; we should look at ethnicity; we should look at gender; we should look at income; and we should look at people with disabilities. I agree with all of that. But we should also look at the effect on veterans.

Veterans are different from other students. Many students rely on their parents, but many veterans are parents. Many students are taking out their first loans, but many veterans already have mortgages. Many students are leaving home for the first time, while many veterans are coming home from tours of service all over the world.

We need to know if veterans are getting the information they need about their student loans, in addition to these other groups.

I know that Members of both parties agree with that. I met with several Republicans yesterday, and not a single one raised a single objection to this amendment. But then we find out that leadership will not allow a vote on this amendment. Why is that?

Well, Mr. Speaker, this motion to recommit will allow us a vote. It will allow us to vote for veterans.

Our student loan system is stacked against veterans, just like it is stacked against so many of our fellow Americans. We thank our veterans for their

service all the time, using words. Today, let's thank them with action. Let's thank them with the force of law. Let's thank them by doing our jobs.

Mr. Speaker, I urge support of this motion to recommit, and I yield back the balance of my time.

Mr. GUTHRIE. Mr. Speaker, I rise in opposition to the motion to recommit.

The SPEAKER pro tempore. The gentleman from Kentucky is recognized for 5 minutes.

Mr. GUTHRIE. Mr. Speaker, I appreciate the opportunity to be here. We all support veterans.

Under this bill, every veteran receives the same enhanced counseling provided to all borrowers. Looking at the study and before we determine the right elements of a new study to ensure we are providing the best service, we should pause and, I suggest, work with our Veterans' Affairs Committee to make sure we address the totality of the issue.

Mr. Speaker, I urge the underlying bill's support. I urge my colleagues to vote "no" on the motion to recommit and support the final bill, and I yield back the balance of my time.

The SPEAKER pro tempore. Without objection, the previous question is ordered on the motion to recommit.

There was no objection.

The SPEAKER pro tempore. The question is on the motion to recommit.

The question was taken; and the Speaker pro tempore announced that the yeas appeared to have it.

Mr. LAMB. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this question will be postponed.

RECESS

The SPEAKER pro tempore. Pursuant to clause 12(a) of rule I, the Chair declares the House in recess subject to the call of the Chair.

Accordingly (at 3 o'clock and 44 minutes p.m.), the House stood in recess.

□ 1705

AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Mr. HULTGREN) at 5 o'clock and 5 minutes p.m.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to the clause 8 of rule XX, proceedings will resume on questions previously postponed.

Votes will be taken in the following order:

Motion to recommit on H.R. 1635;

Passage of H.R. 1635, if ordered; and

Agreeing to the Speaker's approval of the Journal, if ordered.